Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OLUSTEE-ELDORADO ES (EC-8)

OLUSTEE-ELDORADO PUBLIC SCHOOLS

606 E. 6th, Olustee, Ok 73560 Telephone: (580) 648-2243

33-1040-105

Community Characteristics

Community Group

About this District:

OLUSTEE-ELDORADO

Square Miles Covered by District: 284.504663

Number of School Sites in District: 2 Telephone: (580) 648-2243

P.O. Box 70 Olustee, OK 73560



County: JACKSON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	59.7%	61.2%	47.9%	45.5%
Black	1.3%	1.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	36.4%	34.7%	8.7%	19.8%
Native American	0.0%	0.0%	28.9%	11.2%
Two or More Races	2.6%	3.1%	12.0%	12.9%
Female	51.9%	51.5%	47.7%	48.7%
Male	48.1%	48.5%	52.2%	51.3%
Bilingual Students	5.2%	7.1%	3.3%	13.7%
Economically Disadvantaged Students	65.6%	60.7%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$75,152	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,232	1,057	7,801
% of Population under 18	23.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	64.6%	69.4%	65.7%
Average Household Income	\$64,302	\$68,531	\$84,402
Median Household Income	\$57,586	DNS	\$61,364
% of Population below Poverty	20.6%	16.3%	15.2%
Unemployment Rate	1.4%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.0%	13.4%	11.1%
H.S. Diploma Only	37.9%	41.2%	30.8%
Some College Education but No Degree	21.1%	21.8%	22.6%
Associate's Degree	7.7%	7.5%	8.3%
Bachelor's Degree and Above	13.3%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	78.9%	78.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.8	9.6	13.1
Mobility Rate (Incoming Students)	16.3%	13.7%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.1	3.8	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	93%	95%	72%	70%
Patrons' Volunteer Hours per Student	1.2	2.2	2.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	C,	Community oup Average	c	tate Avera	
	<u>SC11001</u>		District	<u>Gi</u>	oup Average	<u> </u>	tate Aver	
Fall Enrollment	154		196		152		1,300	
Average Enrollment throughout the Year (ADM)	149		189		151		1,292	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%	
% of Students Identified as Gifted/Talented	0.0%		2.6%		11.0%		12.5%	
% of Students as English Language Learners (ELL)	5.2%		6.6%		2.2%		9.9%	
% of Students in Special Education	33.8%		30.1%		25.4%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	11.2		17.3		11.3		70.0	
Average Salary (w/ Fringe)	\$50,004		\$51,050		\$53,027		\$55,094	
% of Teachers with Advanced Degree(s)	17.9%		16.4%		25.3%		24.7%	
Average Years of Experience	11.2		13.1		14.6		11.9	
Special Education Teachers (FTE)	0.5		1.0		0.8		8.6	
Counselors (FTE)	0.3		1.0		0.4		3.6	
Other Certified Professional Staff (FTE)	0.1		0.2		0.9		7.7	
Administrators (FTE)	1.0		3.0		1.6		7.7	
Teachers per Administrator	11.7		6.1		7.8		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$60,728		\$72,552		\$88,142		\$93,802	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		33.3% DNS		81.8% 136.2%		46.3% 95.6%	
Non-electives:								
Fine Arts	DNS		4.0		2.1		8.2	
Science	DNS		5.0		3.8		6.2	
Mathematics	DNS		4.0		3.5		5.3	
Computer Education	DNS		4.0		2.2		2.3	
Social Studies	DNS		7.0		5.1		7.	
English Language Arts (ELA)	DNS		5.0		4.2		4.9	
World Languages	DNS		2.0		0.6		2.0	
Electives	DNS		11.0		12.9		21.2	
Total Number of Courses Offered	DNS		42.0		34.4		57.8	
Sources of District Revenues (All Funds)			22.00		22.7%		20.00	
District			22.9%		33.7%		38.6%	
County State Dedicated			1.0% 9.0%	1.8% 7.0%		2.4%		
State Appropriated			40.7%		32.4%		6.5% 35.4%	
Federal		26.3% 32.4% 25.2%			17.1%			
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%			22.9%		60.5%	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADN	
Instruction		53.6%	\$8,685	48.0%	\$7,392	50.4%	\$5,48	
Instructional Support		0.9%	\$142	2.6%	\$396	3.9%	\$430	
Student Support		5.3%	\$867	6.1%	\$932	7.8%	\$84	
School Administration		5.5%	\$897	4.5%	\$699	5.5%	\$590	

Data Not Shown (DNS)

6.0%

16.2%

12.4%

\$969

\$2,631

\$2,014

\$16,204

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

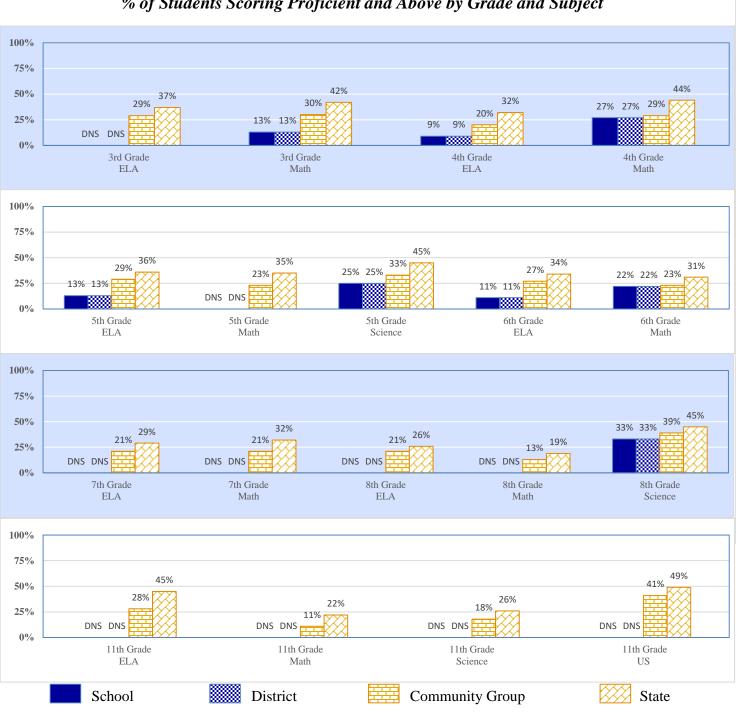
\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

