Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

RYAN ES (EC-8)

RYAN PUBLIC SCHOOLS

1201 E WASHINGTON, Ryan, OK 73565 Telephone: (580) 757-2308

34-1001-105

Community Characteristics

Community Group

About this District:

RYAN

Square Miles Covered by District: 277.979274

Number of School Sites in District: 2 Telephone: (580) 757-2308

1201 E WASHINGTON Ryan, OK 73565



Web: http://www.EdProfiles.info

County: JEFFERSON

| Student Demographics | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 60.8% | 62.4% | 66.7% | 45.5% |
| Black | 0.0% | 0.0% | 0.4% | 7.9% |
| Asian | 0.0% | 0.0% | 0.1% | 2.7% |
| Hispanic | 23.4% | 23.0% | 15.3% | 19.8% |
| Native American | 5.7% | 6.2% | 10.0% | 11.2% |
| Two or More Races | 10.1% | 8.4% | 7.4% | 12.9% |
| Female | 49.4% | 46.0% | 48.2% | 48.7% |
| Male | 50.6% | 54.0% | 51.7% | 51.3% |
| Bilingual Students | 1.3% | 1.8% | 5.2% | 13.7% |
| Economically Disadvantaged Students | 43.0% | 42.0% | 48.4% | 60.2% |
| Average Property Valuation per Student | DNS | \$36,381 | \$197,694 | \$67,387 |

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

| District Population | 957 | 1,045 | 7,801 |
|---|----------|----------|----------|
| % of Population under 18 | 34.2% | 22.9% | 23.9% |
| % of Children under 18 Living in Married-Couple Household | 59.9% | 76.1% | 65.7% |
| Average Household Income | \$52,899 | \$79,896 | \$84,402 |
| Median Household Income | \$43,750 | DNS | \$61,364 |
| % of Population below Poverty | 27.7% | 14.1% | 15.2% |
| Unemployment Rate | 5.7% | 4.5% | 4.9% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 19.0% | 11.0% | 11.1% |
| H.S. Diploma Only | 47.0% | 38.5% | 30.8% |
| Some College Education but No Degree | 20.9% | 21.1% | 22.6% |
| Associate's Degree | 5.7% | 7.2% | 8.3% |
| Bachelor's Degree and Above | 7.4% | 22.1% | 27.3% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 47.2% | 47.2% | 36.1% | 47.9% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 8.8 | 7.7 | 8.5 | 13.1 |
| Mobility Rate (Incoming Students) | DNS | DNS | 8.8% | 10.3% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | DNS | DNS | 65.5 | 12.7 |
| There was 1 suspension (of more than 10 days) for every students. | DNS | DNS | 434.7 | 91.3 |
| Parents Attending Parent/Teacher Conference | DNS | DNS | 80% | 70% |
| Patrons' Volunteer Hours per Student | DNS | DNS | 2.9 | 1.4 |

RYAN - RYAN ES 34-1001-105

2022-23 School Educational Process

| School District Cloudy Average School District Cloudy Average School Cloudy Average School Cloudy Average School S | & Administration Characteristics | | | | | Community | | |
|--|--|----------|----------|----------|-------|-------------|----------|-----------|
| Average Farollment throughout the Year (ADM) | | School | | District | Gro | oup Average | <u>S</u> | ate Avera |
| Average Farolliment throughout the Year (ADM) 160 228 175 | ent | 158 | | 226 | | 176 | | 1,300 |
| Mo Students Eligible for PreeReduced Lunch | | | | | | | | 1,292 |
| ## Of Students definified as Giffed/Tolented ## Of Students as English Language Learners (ELL) ## Of Students in Special Editaction ## Of Students in Special Editaction ## Of Students in Special Editaction 19.6% 18.6% 18.2% | . , , | | | | | | | 59.2% |
| ## of Students a English Language Learners (ELL) | e | | | | | | | 12.5% |
| We of Students in Special Education 19.6% 18.6% 18.2% | | | | | | | | 9.9% |
| Non-Special Ed Teachers (Based on Full Time Equivalent, FTE): Number of Teachers | | | | | | | | 16.2% |
| Number of Teachers | | 17.070 | | 10.070 | | 10.270 | | 10.27 |
| Average Salary (w) Fringe) \$52,571 \$1,413 \$53,973 % of Teachers with Advanced Degree(s) 31,7% \$28,3% \$26.5% Average Years of Experience 15.3 16.4 14.2 Special Education Teachers (FTE) 0.6 0.9 0.9 Counselors (FTE) 0.4 0.9 0.6 Other Certified Professional Staff (FTE) 0.0 0.0 0.0 Other Certified Professional Staff (FTE) 0.3 2.1 1.9 Teachers per Administrator 55.4 10.7 8.5 Average Salary (w) Fringe) per Administrative FTE \$50,360 \$86,594 \$95,291 Figh School Curriculum (Only for HS with 12th Grade) We of Juniors & Seniors Taking Career-Tech Offered Courses DNS 100.0% So of HS Graduates Completing Regents' College-Bound Curriculum DNS DNS 150.0% Average HS Course Offerings by Site Societies DNS 5.0 4.1 Mathematics DNS 5.0 4.9 English Language Arts (ELA) DNS 4.0 3.7 English Language Arts (ELA) DNS 4.0 3.7 English Language Arts (ELA) DNS 3.0 3.5 Total Number of Courses Offered DNS 3.5 3.5 District 24.2% 59.6% Suste Dedicated 5.0% 5.0% Suste Dedicated 5.0% 5.0% Suste Dedicated 5.0% 5.0% Susteined & 6 Bonding Capacity Utilized (Estimate of Needs) 76.5% 5.0% District Community (Frough School) 5.0% District Community (Frough School) 5.0% 5.0% 5.0% 5.0% District Community (Frough School) 5.0% 5.0 | | 14.8 | | 21.6 | | 1/1 0 | | 70. |
| Second Teachers with Advanced Degree(s) 31.7% 28.3% 26.2% Average Versor of Experience 15.3 16.4 14.2 Special Education Teachers (FTE) 0.6 0.9 0.9 Counselors (FTE) 0.4 0.0 0.0 Counselors (FTE) 0.3 2.1 1.9 Counselors (FTE) 0.3 2.1 1.9 Counselors (FTE) 0.3 2.1 1.9 Cachesin per Administrators (FTE) 0.3 2.1 1.9 Cachesin per Administrators (FTE) 0.3 88.594 \$59.591 Righ School Curriculum (Only for HS with 12th Grade) Righ School Curriculum (Only for HS with 12th Grade | | | | | | | | \$55,09 |
| Average Years of Experience 15.3 16.4 14.2 Special Education Teachers (FTE) 0.6 0.9 0.9 0.6 Other Certified Professional Staff (FTE) 0.0 0.0 0.7 Other Certified Professional Staff (FTE) 0.3 2.1 1.9 Feachers per Administrator 55.4 10.7 8.5 Average Salary (w. Fringe) per Administrative FTE \$50,360 \$86,594 \$95,291 We of Juniors & Seniors Taking Career-Tech Offered Courses DNS 100.0% 78.5% Righ School Curriculum (Only for HS with 12th Grade) | • , • , • , • , • , • , • , • , • , • , | | | | | | | 24.79 |
| Special Education Teachers (FTE) | | | | | | | | 11. |
| Description 10 | * | | | | | | | |
| Obte Certified Professional Staff (FTE) 0.0 0.0 0.7 Machinistrators (FTE) 0.3 2.1 1.9 | | | | | | | | 8. |
| Administrators (FTE) 0.3 2.1 1.9 1.0 | | | | | | | | 3 |
| Section Sect | * * | | | | | | | 7 |
| Second S | ors (FTE) | | | | | | | 7 |
| Section Community Community Community Community Compared Community Compared Compared Community Compared Community Compared Community | | 55.4 | | 10.7 | | 8.5 | | 10 |
| 6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum DNS DNS 150.0% overage HS Course Offerings by Site Non-electives: Fine Arts | ary (w/ Fringe) per Administrative FTE | \$50,360 | | \$86,594 | | \$95,291 | | \$93,80 |
| Section Sect | ol Curriculum (Only for HS with 12th Grade) | | | | | | | |
| Morting Mor | & Seniors Taking Career-Tech Offered Courses | DNS | | 100.0% | | 78.5% | | 46.3 |
| Non-electives: Science DNS 1.0 3.4 | | | | | | | | 95.6 |
| Non-electives: Fine Arts | | | | | | | | , |
| Fine Arts DNS 1.0 3.4 Science DNS 5.0 4.1 Mathematics DNS 3.0 3.7 Computer Education DNS 2.0 1.6 Social Studies DNS 5.0 4.9 English Language Arts (ELA) DNS 4.0 3.7 World Languages DNS 2.0 0.8 Electives DNS 13.0 12.8 Total Number of Courses Offered DNS 35.0 35.0 District Revenues (All Funds) | • | | | | | | | |
| Science | | DMC | | 1.0 | | 2.4 | | 8 |
| Mathematics | | | | | | | | 6 |
| Computer Education | | | | | | | | |
| Social Studies | | | | | | | | 5 |
| English Language Arts (ELA) | • | | | | | | | 2 |
| World Languages | | | | | | | | 7 |
| Electives | | | | | | | | 4 |
| Total Number of Courses Offered DNS 35.0 35.0 | | | | | | | | 2 |
| District 24.2% 59.6% County 1.4% 2.5% State Dedicated 7.0% 10.2% State Appropriated 43.7% 17.3% Federal 23.7% 10.4% State Appropriated 6.5% 26.0% Community Group State Appropriated 6.5% 6.5% 6.5% 6.5% 6.5% 6.5% 6.6% 6.5% 6.6% 6.5% 6.6 | | | | | | | | 21 |
| Statict 24.2% 59.6% 59 | umber of Courses Offered | DNS | | 35.0 | | 35.0 | | 57 |
| 1.4% 2.5% | District Revenues (All Funds) | | | | | | | |
| tate Dedicated 7.0% 10.2% tate Appropriated 43.7% 17.3% ederal 23.7% 10.4% stimated % of Bonding Capacity Utilized (Estimate of Needs) 76.5% 26.0% **Strict Expenditures (Bond Funds Excluded)** **District Community Group Starticy Star | | | | 24.2% | | | | 38.6 |
| The Endicated The Endicate | | | | 1.4% | | 2.5% | | 2.4 |
| tate Appropriated 43.7% 17.3% ederal 23.7% 10.4% stimated % of Bonding Capacity Utilized (Estimate of Needs) 76.5% 26.0% stimated % of Bonding Capacity Utilized (Estimate of Needs) 76.5% 26.0% strict Expenditures (Bond Funds Excluded) District Community Group Starting Starti | ted | | | 7.0% | | | | 6.5 |
| 23.7% 10.4% | priated | | | 43.7% | | 17.3% | | 35.4 |
| Stimated % of Bonding Capacity Utilized (Estimate of Needs) 76.5% 26.0% | | | | 23.7% | | 10.4% | | 17.1 |
| District Expenditures (Bond Funds Excluded) District Community Group State | of Bonding Canacity Utilized (Estimate of Needs) | | | | | | | 60.5 |
| % \$/ADM % \$/ADM % struction 42.9% \$6,661 47.4% \$7,930 50.4% | | | | | | | | |
| struction 42.9% \$6,661 47.4% \$7,930 50.4% | | | District | | | | Stat | |
| | | | % | \$/ADM | % | \$/ADM | % | \$/AD |
| nstructional Support 2.4% \$368 1.8% \$298 3.9% | | | 42.9% | \$6,661 | 47.4% | \$7,930 | 50.4% | \$5,48 |
| | Support | | 2.4% | \$368 | 1.8% | \$298 | 3.9% | \$43 |
| tudent Support 8.5% \$1,321 6.3% \$1,056 7.8% | | | 8.5% | \$1,321 | 6.3% | \$1,056 | 7.8% | \$84 |

Data Not Shown (DNS)

5.0%

4.7%

26.5%

10.0%

\$773

\$733

\$4,112

\$1,550

\$942

\$15,518

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.8%

5.7%

24.2%

9.9%

\$800

\$961

\$4,047

\$1,649

\$16,741

\$1,969

5.5%

3.0%

9.1%

20.3%

\$596

\$322

\$993

\$2,214

\$10,888

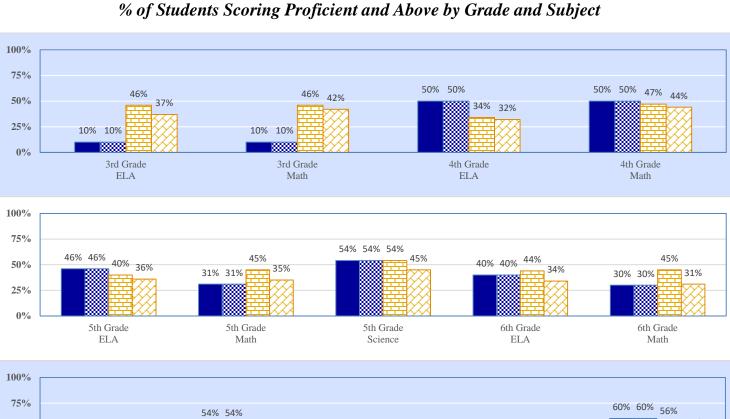
\$1,329

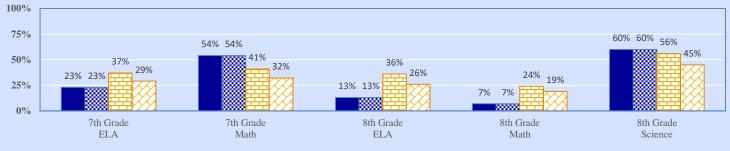
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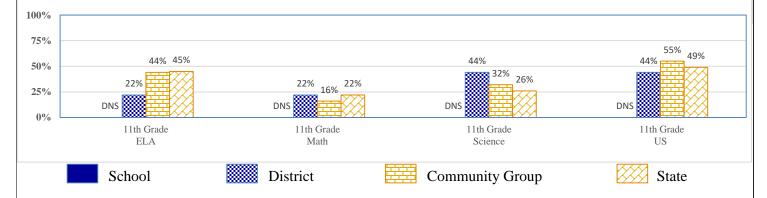
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

