



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RINGLING ES (EC-6)

RINGLING PUBLIC SCHOOLS

706 Unit C N 5th Street, Ringling, OK 73456
Telephone: (580) 662-2388

34-1014-105

Community Characteristics

Community Group

G2

About this District:

RINGLING

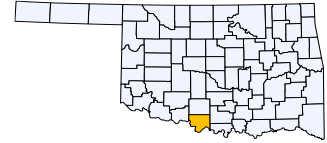
Square Miles Covered by District: 270.141383

Number of School Sites in District: 3

Telephone: (580) 662-2388

Post Office Box 1010

Ringling, OK 73456



County: JEFFERSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.0%	64.3%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	6.7%	8.7%	8.2%	19.8%
Native American	15.3%	18.1%	24.6%	11.2%
Two or More Races	12.0%	8.7%	11.7%	12.9%
Female	51.7%	47.4%	48.3%	48.7%
Male	48.3%	52.6%	51.6%	51.3%
Bilingual Students	0.5%	1.0%	2.7%	13.7%
Economically Disadvantaged Students	91.9%	91.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$55,484	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,663	1,969	7,801
% of Population under 18	25.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	62.2%	67.4%	65.7%
Average Household Income	\$63,040	\$72,666	\$84,402
Median Household Income	\$44,306	DNS	\$61,364
% of Population below Poverty	15.9%	16.6%	15.2%
Unemployment Rate	6.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.3%	12.5%	11.1%
H.S. Diploma Only	41.1%	41.1%	30.8%
Some College Education but No Degree	18.2%	22.0%	22.6%
Associate's Degree	4.9%	7.9%	8.3%
Bachelor's Degree and Above	15.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.4%	36.4%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.9	5.9	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	209	392	355	1,300
Average Enrollment throughout the Year (ADM)	201	377	352	1,292
% of Students Eligible for Free/Reduced Lunch	90.4%	87.2%	80.6%	59.2%
% of Students Identified as Gifted/Talented	4.3%	11.0%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.5%	1.0%	1.9%	9.9%
% of Students in Special Education	25.4%	20.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	22.6	23.5	70.6
Average Salary (w/ Fringe)	\$52,571	\$53,059	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	11.9%	22.9%	24.7%
Average Years of Experience	15.0	15.4	14.4	11.9
Special Education Teachers (FTE)	1.0	2.0	2.0	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	0.9	1.8	7.7
Administrators (FTE)	1.0	2.8	2.8	7.7
Teachers per Administrator	13.0	8.7	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,539	\$103,853	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	3.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	17.0	15.4	21.2
Total Number of Courses Offered	DNS	40.0	40.3	57.8

Sources of District Revenues (All Funds)

District	24.3%	33.0%	38.6%
County	1.5%	2.1%	2.4%
State Dedicated	7.4%	8.5%	6.5%
State Appropriated	43.5%	35.2%	35.4%
Federal	23.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.8%	\$6,158	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.1%	\$299	2.4%	\$323	3.9%	\$430
Student Support	4.9%	\$691	6.5%	\$865	7.8%	\$847
School Administration	5.5%	\$774	5.3%	\$705	5.5%	\$596
District Administration	3.8%	\$536	4.7%	\$636	3.0%	\$322
District Support	24.9%	\$3,505	21.6%	\$2,886	20.3%	\$2,214
Other	15.0%	\$2,106	10.7%	\$1,439	9.1%	\$993
Total		\$14,069		\$13,384		\$10,888
Debt Service in Addition to Above		\$262		\$896		\$1,329

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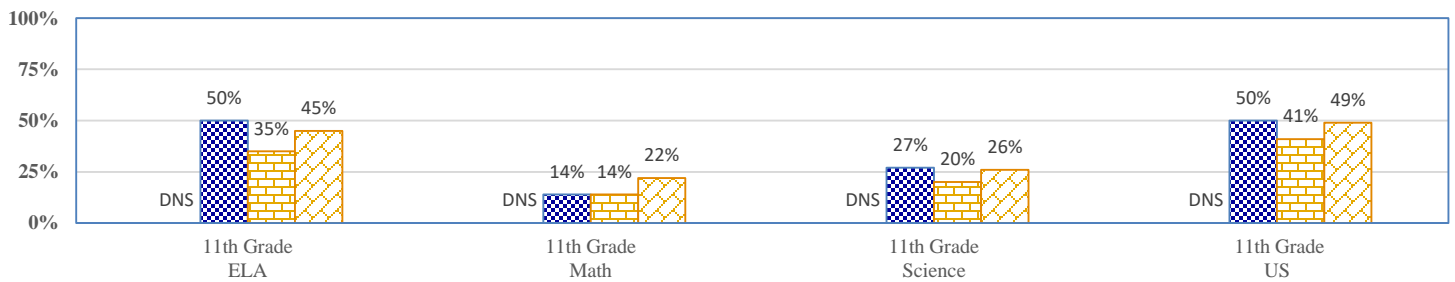
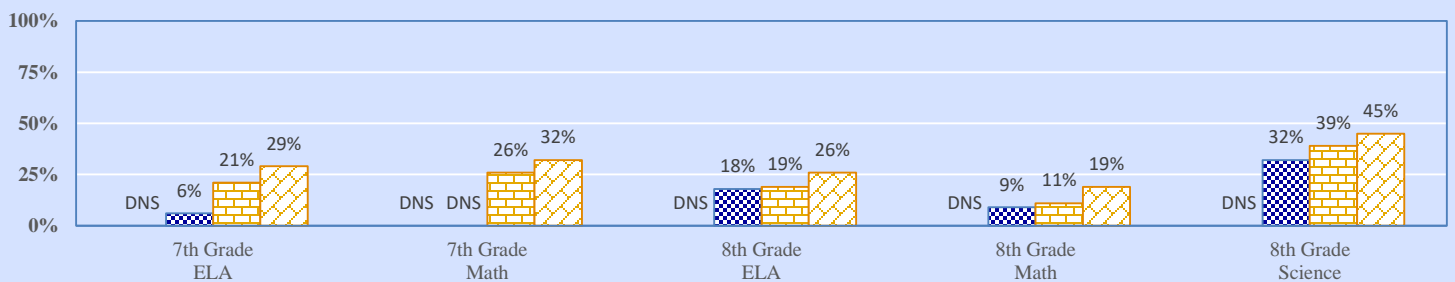
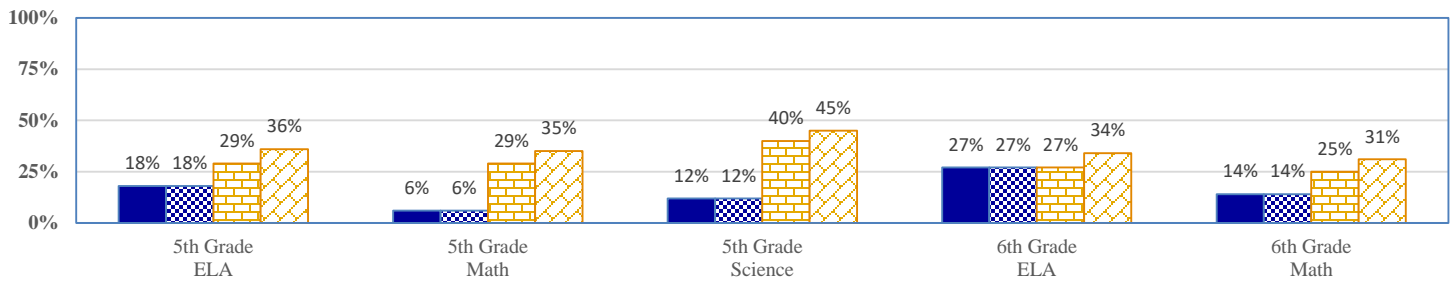
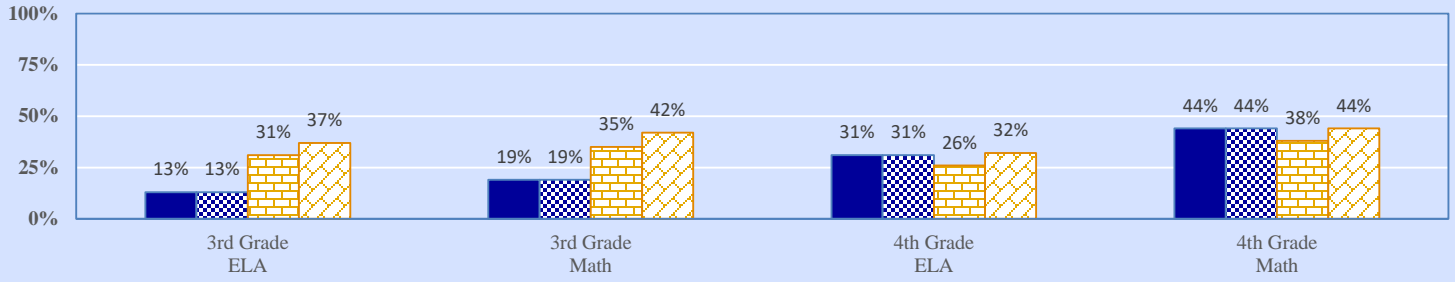
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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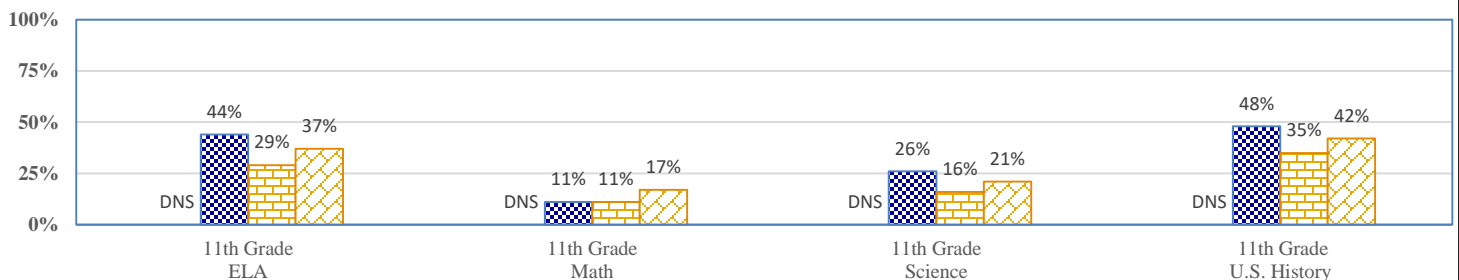
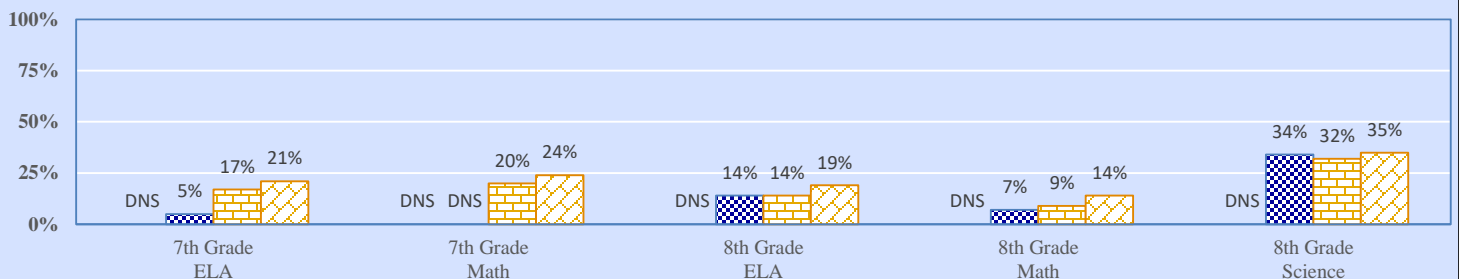
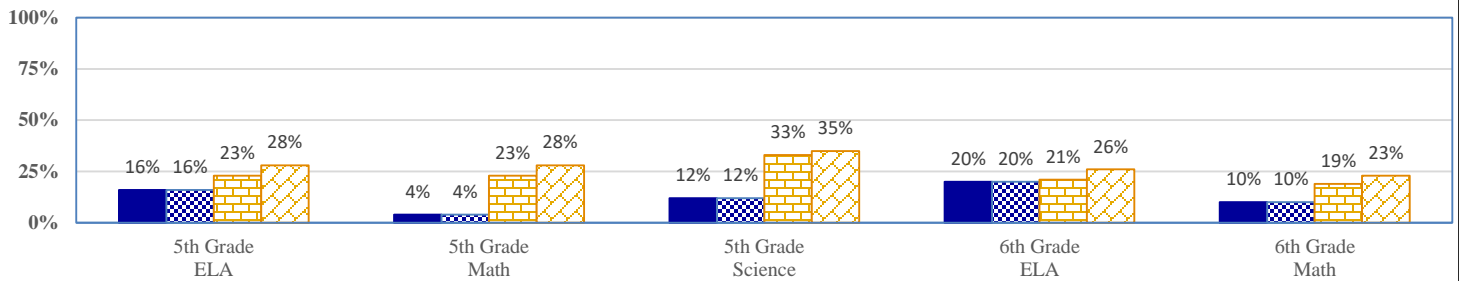
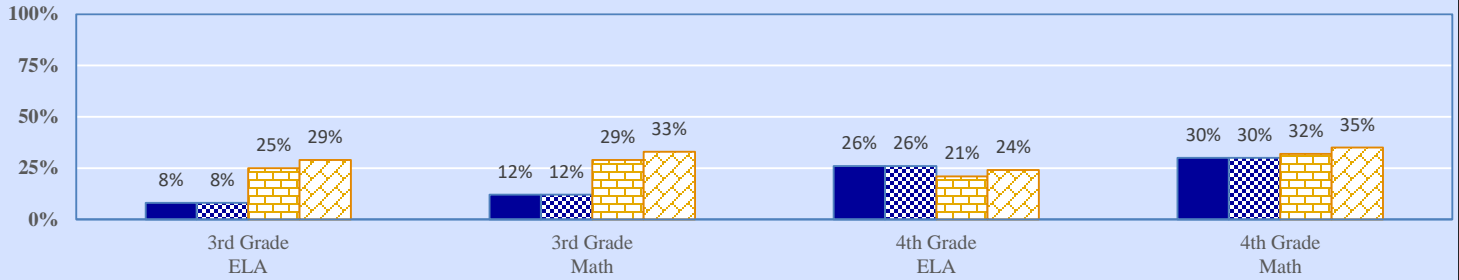
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.1%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.0	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.9%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	39.7%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	17.2%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	86.2%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	4.0	7.2	28.0