# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## RINGLING JHS (7-9)

### RINGLING PUBLIC SCHOOLS

706 Unit A N 5th Street, Ringling, OK 73456 Telephone: (580) 662-2386

34-1014-610

## **Community Characteristics**

## **Community Group**

#### **About this District:** RINGLING

Square Miles Covered by District: 270.141383 Number of School Sites in District: 3

Telephone: (580) 662-2386 Post Office Box 1010

Ringling, OK 73456



County: JEFFERSON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.7%	64.3%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	8.0%	8.7%	8.2%	19.8%
Native American	21.8%	18.1%	24.6%	11.2%
Two or More Races	3.4%	8.7%	11.7%	12.9%
Female	39.1%	47.4%	48.3%	48.7%
Male	60.9%	52.6%	51.6%	51.3%
Bilingual Students	3.4%	1.0%	2.7%	13.7%
Economically Disadvantaged Students	93.1%	91.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$55,484	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,663	1,969	7,801
% of Population under 18	25.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	62.2%	67.4%	65.7%
Average Household Income	\$63,040	\$72,666	\$84,402
Median Household Income	\$44,306	DNS	\$61,364
% of Population below Poverty	15.9%	16.6%	15.2%
Unemployment Rate	6.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.3%	12.5%	11.1%
H.S. Diploma Only	41.1%	41.1%	30.8%
Some College Education but No Degree	18.2%	22.0%	22.6%
Associate's Degree	4.9%	7.9%	8.3%
Bachelor's Degree and Above	15.5%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.4%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.2	5.9	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

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# 2022-23 School Educational Process

lassroom & Administration Characteristics	C -1 1		District	Comm	-	C.	
	<u>School</u>		<u>District</u>	Group Ave	erage	St	ate Aver
Fall Enrollment	87		392		355		1,30
Average Enrollment throughout the Year (ADM)	85		377		352		1,29
% of Students Eligible for Free/Reduced Lunch	89.7%		87.2%	8	0.6%		59.2
6 of Students Identified as Gifted/Talented	14.9%		11.0%	1	0.8%		12.5
6 of Students as English Language Learners (ELL)	3.4%		1.0%		1.9%		9.9
6 of Students in Special Education	11.5%		20.9%	2:	2.8%		16.2
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.3		22.6		23.5		70
Average Salary (w/ Fringe)	\$52,478		\$53,059	\$52	2,775		\$55,0
% of Teachers with Advanced Degree(s)	25.4%		11.9%	2	2.9%		24.7
Average Years of Experience	12.8		15.4		14.4		1
pecial Education Teachers (FTE)	0.5		2.0		2.0		:
ounselors (FTE)	0.3		1.0		1.0		
ther Certified Professional Staff (FTE)	0.4		0.9		1.8		
dministrators (FTE)	0.6		2.8		2.8		
eachers per Administrator	9.1		8.7		9.2		10
verage Salary (w/ Fringe) per Administrative FTE	\$99,484		\$103,853	\$0/	1,706		\$93,8
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		40.0%	7	1.3%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		1.4%		95.0
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		3.6		
Science	DNS		4.0		4.6		
Mathematics	DNS		4.0		4.2		
Computer Education	DNS		2.0		2.2		
Social Studies	DNS		4.0		5.3		
English Language Arts (ELA)	DNS		3.0		4.2		
World Languages	DNS		2.0		0.9		
Electives	DNS		17.0		15.4		2
Total Number of Courses Offered	DNS		40.0		40.3		5
urces of District Revenues (All Funds)							
strict			24.3%	3:	3.0%		38.0
			24.3% 1.5%		3.0% 2.1%		
ounty				:			38.6 2.4 6.5
ounty ate Dedicated			1.5% 7.4%	:	2.1% 8.5%		2.4 6.5
ounty ate Dedicated ate Appropriated			1.5% 7.4% 43.5%	3	2.1% 8.5% 5.2%		2.4 6.5 35.4
ounty ate Dedicated ate Appropriated deral			1.5% 7.4% 43.5% 23.3%	3.	2.1% 8.5% 5.2% 1.2%		2. 6. 35. 17.
ounty ate Dedicated ate Appropriated deral timated % of Bonding Capacity Utilized (Estimate of Needs)			1.5% 7.4% 43.5%	3.	2.1% 8.5% 5.2%		2.4 6.3 35.4
ounty cate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distri	1.5% 7.4% 43.5% 23.3% 44.0%	3.	2.1% 8.5% 5.2% 1.2% 4.9%	State	2.4 6.3 35.4 17.7 60.3
ounty cate Dedicated cate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.5% 7.4% 43.5% 23.3% 44.0%	3 2 3 Community Grou	2.1% 8.5% 5.2% 1.2% 4.9%		2.4 6.3 35.4 17.7 60.3
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		Distri % 43.8%	1.5% 7.4% 43.5% 23.3% 44.0%	3. 2 3. Community Grou % \$/AD	2.1% 8.5% 5.2% 1.2% 4.9%	State % 50.4%	2 6.: 35 17. 60.:

#### 3.9% 7.8% 4.9% \$691 6.5% \$865 \$847 Student Support 5.5% \$774 5.3% \$705 5.5% \$596 School Administration District Administration 3.8% \$536 4.7% \$636 3.0% \$322 24.9% \$3,505 21.6% \$2,886 District Support 20.3% \$2,214 10.7% 15.0% \$2,106 \$1,439 Other 9.1% \$993 \$14,069 \$13,384 \$10,888 Debt Service in Addition to Above \$262 \$896 \$1,329

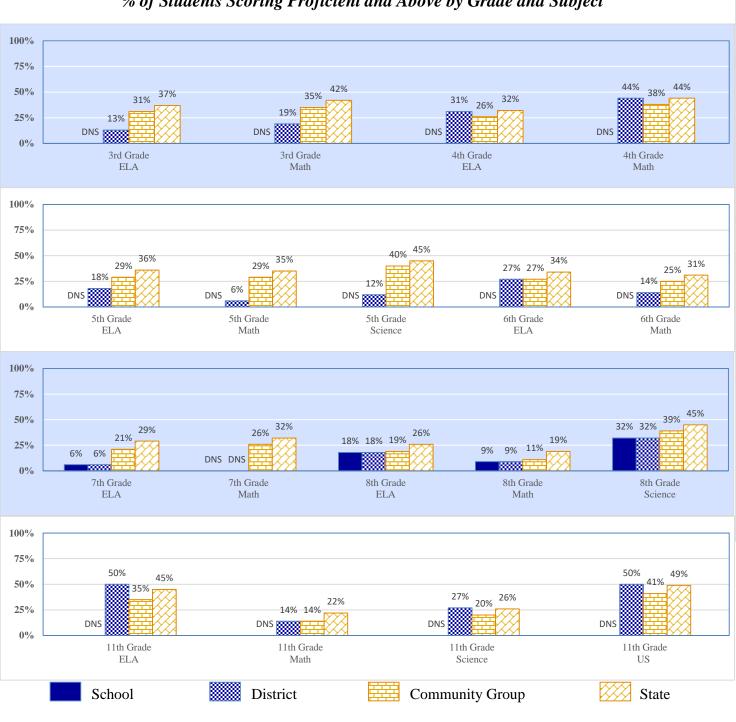
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

