Office of Educational Quality and Accountability

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COLEMAN HS (9-12)

COLEMAN PUBLIC SCHOOLS

451 W. Main Street, Coleman, OK 73432 Telephone: (580) 937-4418

35-I035-705

Community Characteristics

Community Group

About this District: COLEMAN

Square Miles Covered by District: 62.172895 Number of School Sites in District: 2

Telephone: (580) 937-4418 Post Office Box 188 Coleman, OK 73432



County: JOHNSTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.8%	54.6%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.5%	1.0%	2.7%
Hispanic	0.0%	4.8%	8.7%	19.8%
Native American	23.1%	28.0%	28.9%	11.2%
Two or More Races	21.2%	12.1%	12.0%	12.9%
Female	48.1%	46.4%	47.7%	48.7%
Male	51.9%	53.6%	52.2%	51.3%
Bilingual Students	0.0%	0.5%	3.3%	13.7%
Economically Disadvantaged Students	84.6%	86.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$59,973	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,068	1,057	7,801
% of Population under 18	22.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	82.6%	69.4%	65.7%
Average Household Income	\$69,881	\$68,531	\$84,402
Median Household Income	\$57,969	DNS	\$61,364
% of Population below Poverty	9.0%	16.3%	15.2%
Unemployment Rate	2.9%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	13.4%	11.1%
H.S. Diploma Only	37.2%	41.2%	30.8%
Some College Education but No Degree	23.5%	21.8%	22.6%
Associate's Degree	7.1%	7.5%	8.3%
Bachelor's Degree and Above	24.3%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.1%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	2.5	3.8	9.6	13.1
Mobility Rate (Incoming Students)	0.0%	3.7%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	51.8	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	103.5	333.5	91.3
Parents Attending Parent/Teacher Conference	60%	82%	72%	70%
Patrons' Volunteer Hours per Student	1.9	1.4	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community	C.	
	School		District	GI	oup Average	<u>3</u>	tate Avera
Fall Enrollment	52		207		152		1,300
Average Enrollment throughout the Year (ADM)	51		195		151		1,292
% of Students Eligible for Free/Reduced Lunch	82.7%		84.1%		87.0%		59.2%
% of Students Identified as Gifted/Talented	40.4%		22.7%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.5%		2.2%		9.9%
% of Students in Special Education	25.0%		37.2%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.3		17.5		11.3		70.6
Average Salary (w/ Fringe)	\$49,373		\$48,823		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	63.0%		42.0%		25.3%		24.7%
Average Years of Experience	12.4		15.4		14.6		11.9
Special Education Teachers (FTE)	0.1		0.7		0.8		8.6
Counselors (FTE)	0.3		0.4		0.4		3.6
Other Certified Professional Staff (FTE)	0.0		1.1		0.9		7.7
Administrators (FTE)	0.4		1.4		1.6		7.7
Teachers per Administrator	13.4		12.9		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,632		\$82,932		\$88,142		\$93,802
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	61.9%		61.9%		81.8%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		136.2%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		2.1		8.2
Science	4		4.0		3.8		6.2
Mathematics	3		3.0		3.5		5.3
Computer Education	4		4.0		2.2		2.3
Social Studies	3		3.0		5.1		7.
English Language Arts (ELA)	4		4.0		4.2		4.9
World Languages	1		1.0		0.6		2.0
Electives	13		13.0		12.9		21.2
Total Number of Courses Offered	34		34.0		34.4		57.8
fources of District Revenues (All Funds)							
District			36.7%		33.7%		38.6%
County			2.9%		1.8%		2.4%
State Dedicated			7.0%		7.0%		6.5%
State Appropriated			37.6%		32.4%		35.4%
Federal			15.8%		25.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			36.7%		22.9%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		49.8%	\$7,273	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		1.8%	\$267	2.6%	\$396	3.9%	\$430
Student Support		4.0%	\$591	6.1%	\$932	7.8%	\$847
School Administration		2.9%	\$430	4.5%	\$699	5.5%	\$590
District Administration		6.3%	\$917	6.3%	\$971	3.0%	\$32

Data Not Shown (DNS)

6.3%

20.2%

14.8%

\$917

\$2,951

\$2,164

\$14,592

\$450

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

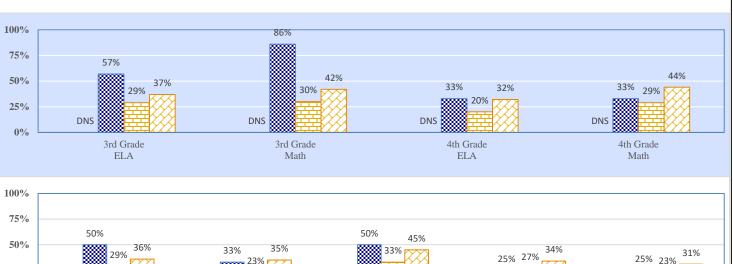
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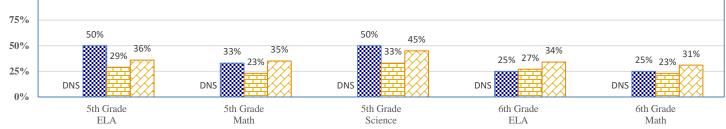
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

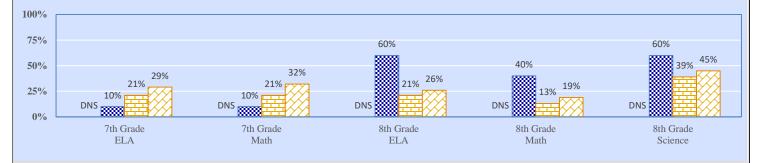


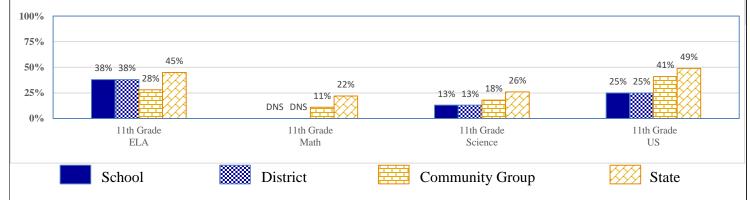
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

