Office of Educational Quality and Accountability

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WAPANUCKA HS (9-12)

WAPANUCKA PUBLIC SCHOOLS

502 S. Choctaw, Wapanucka, OK 73461 Telephone: (580) 937-4288

35-I037-705

Community Characteristics

Community Group

H2

About this District: WAPANUCKA

Square Miles Covered by District: 139.280637 Number of School Sites in District: 2

Telephone: (580) 937-4288

502 S Choctaw Wapanucka, OK 73461



Web: http://www.EdProfiles.info

County: JOHNSTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.9%	59.2%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	9.5%	10.4%	8.7%	19.8%
Native American	24.3%	29.4%	28.9%	11.2%
Two or More Races	1.4%	1.0%	12.0%	12.9%
Female	55.4%	49.3%	47.7%	48.7%
Male	44.6%	50.7%	52.2%	51.3%
Bilingual Students	1.4%	1.5%	3.3%	13.7%
Economically Disadvantaged Students	64.9%	73.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$84,761	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,108	1,057	7,801
% of Population under 18	27.2%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	77.1%	69.4%	65.7%
Average Household Income	\$62,301	\$68,531	\$84,402
Median Household Income	\$57,250	DNS	\$61,364
% of Population below Poverty	27.7%	16.3%	15.2%
Unemployment Rate	5.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	13.4%	11.1%
H.S. Diploma Only	41.1%	41.2%	30.8%
Some College Education but No Degree	19.2%	21.8%	22.6%
Associate's Degree	6.4%	7.5%	8.3%
Bachelor's Degree and Above	22.6%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.0	5.8	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1		Divis	Community				
	School		District	Grou	ıp Average	St	ate Avera	
Fall Enrollment	74		201		152		1,300	
Average Enrollment throughout the Year (ADM)	75		205		151		1,292	
% of Students Eligible for Free/Reduced Lunch	51.4%		60.7%		87.0%		59.2%	
% of Students Identified as Gifted/Talented	1.4%		2.5%		11.0%		12.5%	
% of Students as English Language Learners (ELL)	1.4%		1.5%		2.2%		9.9%	
% of Students in Special Education	31.1%		33.8%		25.4%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	5.1		15.7		11.3		70.6	
Average Salary (w/ Fringe)	\$53,109		\$51,058		\$53,027		\$55,094	
% of Teachers with Advanced Degree(s)	52.8%		36.4%		25.3%		24.7%	
Average Years of Experience	18.9		15.6		14.6		11.9	
Special Education Teachers (FTE)	0.3		0.6		0.8		8.6	
Counselors (FTE)	0.0		0.0		0.4		3.6	
Other Certified Professional Staff (FTE)	0.0		0.1		0.4		7.7	
Administrators (FTE)	0.0		1.4		1.6		7.7	
Teachers per Administrator	DNS		11.9		7.8		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$153,912		\$88,142		\$93,802	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	81.1%		81.1%		81.8%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		136.2%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	2		2.0		2.1		8.2	
Science	4		4.0		3.8		6.2	
Mathematics	5		5.0		3.5		5.3	
Computer Education	2		2.0		2.2		2.3	
Social Studies	4		4.0		5.1		7.1	
English Language Arts (ELA)	4		4.0		4.2		4.9	
World Languages	1		1.0		0.6		2.0	
Electives	13		13.0		12.9		21.2	
Total Number of Courses Offered	35		35.0		34.4		57.	
ources of District Revenues (All Funds)								
District			36.7%		33.7%		38.6%	
County			2.9%		1.8%		2.4%	
State Dedicated			7.6%		7.0%		6.5%	
State Appropriated			30.2%		32.4%		35.4%	
Federal			22.6%		25.2%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.9%		22.9%		60.5%	
District Expenditures (Bond Funds Excluded)								
		Dietri	District		Community Group		e	
		% \$/ADM		Community Group % \$/ADM		State % \$/ADM		
Instruction	_	45.6%	\$7,903	48.0%	\$7,392	50.4%	\$5,485	
Instructional Support		1.0% 4.9%	\$172 \$854	2.6% 6.1%	\$396 \$932	3.9% 7.8%	\$430 \$84	
Student Support		4 9%	.DO 24	U 1 % 1	カソコムニ	/ 0//0	.004	

Data Not Shown (DNS)

7.1%

7.3%

23.9%

10.2%

\$1,230

\$1,260

\$4,142

\$1,760

\$799

\$17,322

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.5%

6.3%

22.2%

10.3%

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

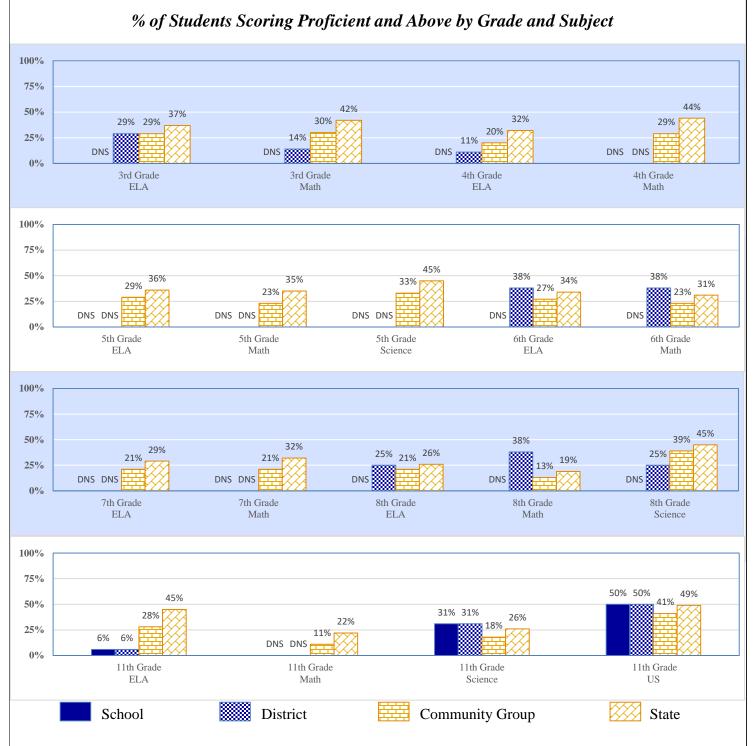
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

