# Office of Educational Quality and Accountability

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## **BLACKWELL ES (EC-5)**

### **BLACKWELL PUBLIC SCHOOLS**

2105 West Ferguson Avenue, Blackwell, OK 74631 Telephone: (580) 363-0118

36-1045-125

# **Community Characteristics**

## **Community Group**

E2

#### About this District: BLACKWELL

Square Miles Covered by District: 114.352195

Number of School Sites in District: 3

Telephone: (580) 363-0118 2105 West Ferguson Avenue Blackwell, OK 74631



County: KAY

Web: http://www.EdProfiles.info

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.6%	64.0%	42.4%	45.5%
Black	0.8%	0.6%	4.1%	7.9%
Asian	0.9%	0.5%	1.7%	2.7%
Hispanic	13.7%	13.2%	13.9%	19.8%
Native American	8.1%	10.0%	24.7%	11.2%
Two or More Races	11.9%	11.6%	13.1%	12.9%
Female	46.7%	47.2%	48.0%	48.7%
Male	53.3%	52.8%	52.0%	51.3%
Bilingual Students	5.1%	5.9%	8.9%	13.7%
Economically Disadvantaged Students	84.9%	81.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$47,436	\$46,429	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	7,157	7,818	7,801
% of Population under 18	26.4%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	47.2%	61.6%	65.7%
Average Household Income	\$66,132	\$66,588	\$84,402
Median Household Income	\$49,919	DNS	\$61,364
% of Population below Poverty	15.8%	19.6%	15.2%
Unemployment Rate	7.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	15.1%	11.1%
H.S. Diploma Only	40.5%	39.2%	30.8%
Some College Education but No Degree	23.6%	22.5%	22.6%
Associate's Degree	10.1%	8.1%	8.3%
Bachelor's Degree and Above	13.5%	15.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.2%	49.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.1	11.0	13.1
Mobility Rate (Incoming Students)	7.6%	6.7%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.1	10.5	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	140.1	78.5	91.3
Parents Attending Parent/Teacher Conference	99%	80%	68%	70%
Patrons' Volunteer Hours per Student	1.1	1.0	1.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1		District	~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	531		1,121		1,377		1,300
Average Enrollment throughout the Year (ADM)	523		1,099		1,364		1,29
% of Students Eligible for Free/Reduced Lunch	84.0%		77.1%		77.6%		59.29
% of Students Identified as Gifted/Talented	4.9%		8.5%		13.1%		12.59
% of Students as English Language Learners (ELL)	3.0%		2.5%		6.2%		9.9
% of Students in Special Education	24.1%		22.0%		21.2%		16.2
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	31.8		67.5		79.3		70
Average Salary (w/ Fringe)	\$51,661		\$51,873		\$53,627		\$55,09
% of Teachers with Advanced Degree(s)	15.7%		21.0%		23.6%		24.7
Average Years of Experience	13.8		13.0		13.5		11
pecial Education Teachers (FTE)	2.0		6.9		9.9		8
Counselors (FTE)	1.3		3.2		4.2		3
other Certified Professional Staff (FTE)	1.0		2.8		7.2		7
dministrators (FTE)	2.0		7.2		8.5		7
eachers per Administrator	16.9		10.4		10.5		10
verage Salary (w/ Fringe) per Administrative FTE	\$79,986		\$85,828		\$88,712		\$93,8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		100.0% 11.8%		57.4% 78.6%		46.3 95.6
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		57.4%		46.3
	DNS		11.8%		/8.6%		95.6
verage HS Course Offerings by Site							
Non-electives:	DMC		0.0		0.0		
Fine Arts	DNS		9.0		9.9		8
Science Mathematics	DNS DNS		5.0 5.0		7.4 6.1		4
Computer Education	DNS		2.0		2.4		2
Social Studies	DNS		5.0		7.8		-
English Language Arts (ELA)	DNS		6.0		5.2		4
World Languages	DNS		3.0		2.6		2
Electives	DNS		27.0		26.7		2
Total Number of Courses Offered	DNS		62.0		68.0		5′
urces of District Revenues (All Funds)							
			24.90/		28 20/		29.4
istrict			34.8%		28.3%		38.6
Ounty tota Dedicated			3.2%		2.1%		2.4
tate Dedicated			6.1%		6.5%		6.5
tate Appropriated			43.3%		40.3%		35.4
ederal			12.5%		22.8%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			61.8%		37.5%		60.5
strict Expenditures (Bond Funds Excluded)							
				4 C	0		
		Dist		Communi		Stat	
	_	%	\$/ADM	% 50.20/ I	\$/ADM	%	\$/AD
nstruction		55.8%	\$5,901	50.2%	\$5,971	50.4%	\$5,4 \$4
nstructional Support		2.3%	\$242	3.3%	\$391	3.9%	.54

#### Instructional Support 2.3% \$242 3.3% \$391 3.9% \$430 5.5% \$586 6.7% \$793 7.8% \$847 Student Support 6.9% \$732 5.3% \$625 5.5% \$596 School Administration District Administration 2.2% \$234 3.0% \$355 3.0% \$322 21.8% \$2,597 District Support 20.4% \$2,158 20.3% \$2,214 9.7% \$1,153 Other 6.8% \$720 9.1% \$993 Total \$10,573 \$11,886 \$10,888

Data Not Shown (DNS)

Debt Service in Addition to Above

\$715

\$1,329

\$1,448

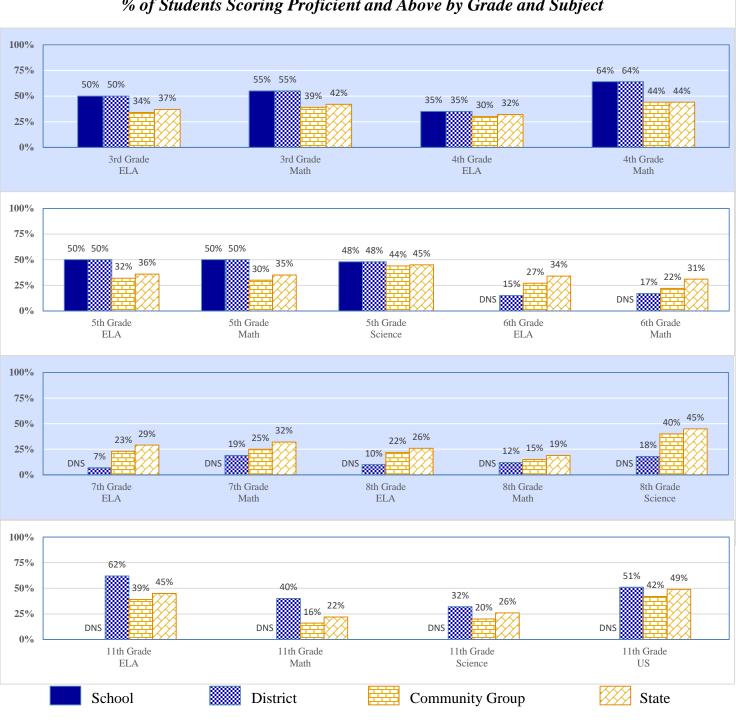
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

