

2023 SCHOOL PROFILES

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BLACKWELL MS (6-8)

BLACKWELL PUBLIC SCHOOLS

1041 South First Street, Blackwell, OK 74631

Telephone: (580) 363-2100

Community Characteristics

Community Group	About this District: BLACKWELL	
E2	Square Miles Covered by District: 114.352195 Number of School Sites in District: 3 <i>Telephone: (580) 363-2100</i> <i>1041 South First Street</i> <i>Blackwell, OK 74631</i>	County: KAY

Student Demographics			Community	
Siddeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.7%	64.0%	42.4%	45.5%
Black	0.0%	0.6%	4.1%	7.9%
Asian	0.0%	0.5%	1.7%	2.7%
Hispanic	11.6%	13.2%	13.9%	19.8%
Native American	11.6%	10.0%	24.7%	11.2%
Two or More Races	8.1%	11.6%	13.1%	12.9%
Female	48.6%	47.2%	48.0%	48.7%
Male	51.4%	52.8%	52.0%	51.3%
Bilingual Students	6.6%	5.9%	8.9%	13.7%
Economically Disadvantaged Students	77.6%	81.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$47,436	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	7,157	7,818	7,801
% of Population under 18	26.4%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	47.2%	61.6%	65.7%
Average Household Income	\$66,132	\$66,588	\$84,402
Median Household Income	\$49,919	DNS	\$61,364
% of Population below Poverty	15.8%	19.6%	15.2%
Unemployment Rate	7.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	15.1%	11.1%
H.S. Diploma Only	40.5%	39.2%	30.8%
Some College Education but No Degree	23.6%	22.5%	22.6%
Associate's Degree	10.1%	8.1%	8.3%
Bachelor's Degree and Above	13.5%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.2	7.1	11.0	13.1
Mobility Rate (Incoming Students)	7.4%	6.7%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.0	10.5	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	37.0	140.1	78.5	91.3
Parents Attending Parent/Teacher Conference	84%	80%	68%	70%
Patrons' Volunteer Hours per Student	0.9	1.0	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	259	1,121	1,377	1,300
Average Enrollment throughout the Year (ADM)	258	1,099	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	72.6%	77.1%	77.6%	59.2%
% of Students Identified as Gifted/Talented	13.1%	8.5%	13.1%	12.5%
% of Students as English Language Learners (ELL)	1.2%	2.5%	6.2%	9.9%
% of Students in Special Education	21.2%	22.0%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.3	67.5	79.3	70.6
Average Salary (w/ Fringe)	\$49,610	\$51,873	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	33.3%	21.0%	23.6%	24.7%
Average Years of Experience	9.3	13.0	13.5	11.9
Special Education Teachers (FTE)	2.0	6.9	9.9	8.6
Counselors (FTE)	1.0	3.2	4.2	3.6
Other Certified Professional Staff (FTE)	1.2	2.8	7.2	7.7
Administrators (FTE)	2.2	7.2	8.5	7.7
Teachers per Administrator	8.3	10.4	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,055	\$85,828	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	11.8%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	9.9	8.2
Science	DNS	5.0	7.4	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	2.0	2.4	2.3
Social Studies	DNS	5.0	7.8	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	3.0	2.6	2.6
Electives	DNS	27.0	26.7	21.2
Total Number of Courses Offered	DNS	62.0	68.0	57.8

Sources of District Revenues (All Funds)

District	34.8%	28.3%	38.6%
County	3.2%	2.1%	2.4%
State Dedicated	6.1%	6.5%	6.5%
State Appropriated	43.3%	40.3%	35.4%
Federal	12.5%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.8%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

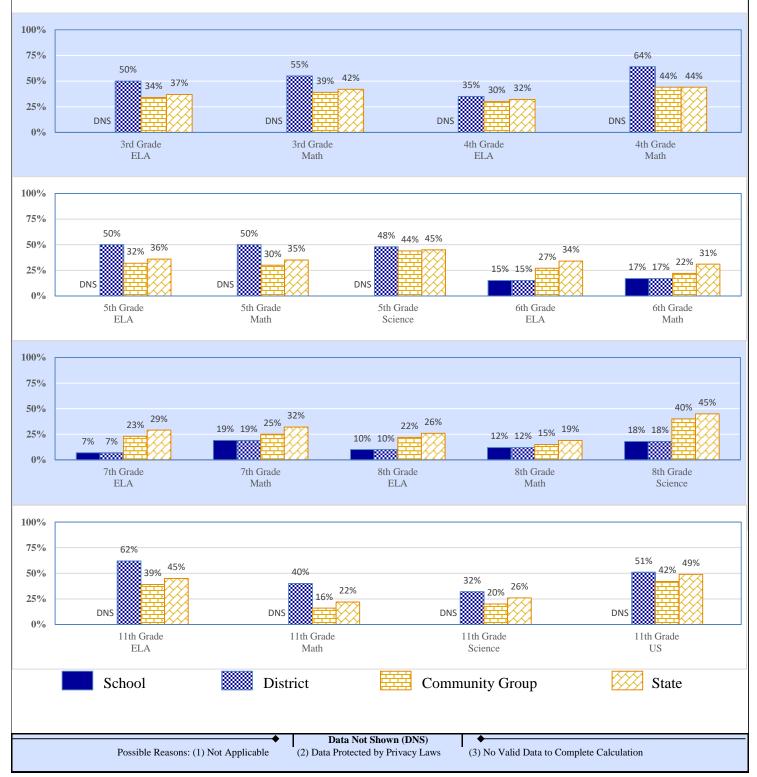
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	55.8%	\$5,901	50.2%	\$5,971	50.4%	\$5,485	
Instructional Support	2.3%	\$242	3.3%	\$391	3.9%	\$430	
Student Support	5.5%	\$586	6.7%	\$793	7.8%	\$847	
School Administration	6.9%	\$732	5.3%	\$625	5.5%	\$596	
District Administration	2.2%	\$234	3.0%	\$355	3.0%	\$322	
District Support	20.4%	\$2,158	21.8%	\$2,597	20.3%	\$2,214	
Other	6.8%	\$720	9.7%	\$1,153	9.1%	\$993	
Total		\$10,573		\$11,886		\$10,888	
Debt Service in Addition to Above		\$1,448		\$715		\$1,329	

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

