

2023 SCHOOL PROFILES

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LINCOLN ES (KG-5)

PONCA CITY PUBLIC SCHOOLS

1501 West Grand Avenue, Ponca City, OK 74601

Telephone: (580) 767-8050

36-1071-125

Community Characteristics

Community Group	About this District: PONCA CITY			
D2	Square Miles Covered by District: 172.95931 Number of School Sites in District: 11 Telephone: (580) 767-8050 1501 West Grand Avenue Ponca City, OK 74601		County: KAY	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u>	District	Community Group Average	State Average
Caucasian	40.1%	55.1%	39.9%	45.5%
Black	3.6%	2.9%	5.8%	7.9%
Asian	4.2%	3.0%	1.2%	2.7%

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Hispanic	14.7%	12.7%	23.0%	19.8%
Native American	24.0%	14.2%	13.3%	11.2%
Two or More Races	13.5%	12.2%	16.8%	12.9%
Female	51.8%	49.4%	48.9%	48.7%
Male	48.2%	50.6%	51.1%	51.3%
Bilingual Students	13.2%	7.6%	14.1%	13.7%
Economically Disadvantaged Students	94.0%	72.9%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$77,037	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	28,153	18.671	7,801
1	25.0%	24.1%	23.9%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	59.5%	58.2%	65.7%
Average Household Income	\$76,163	\$69,778	\$84,402
Median Household Income	\$53,035	DNS	\$61,364
% of Population below Poverty	17.3%	19.1%	15.2%
Unemployment Rate	6.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	13.8%	11.1%
H.S. Diploma Only	32.7%	34.0%	30.8%
Some College Education but No Degree	25.8%	22.3%	22.6%
Associate's Degree	12.4%	8.5%	8.3%
Bachelor's Degree and Above	19.2%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.7%	56.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.8	14.7	13.5	13.1
Mobility Rate (Incoming Students)	21.1%	10.3%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.5	6.9	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	40.8	60.4	91.3
Parents Attending Parent/Teacher Conference	100%	61%	70%	70%
Patrons' Volunteer Hours per Student	0.4	0.7	1.2	1.4

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	334	4,612	3,008	1,300
Average Enrollment throughout the Year (ADM)	355	4,573	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	93.1%	68.6%	77.1%	59.2%
% of Students Identified as Gifted/Talented	0.9%	10.9%	11.7%	12.5%
% of Students as English Language Learners (ELL)	10.5%	5.2%	10.0%	9.9%
% of Students in Special Education	21.6%	17.1%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.8	237.2	165.8	70.6
Average Salary (w/ Fringe)	\$52,955	\$53,566	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	7.0%	19.1%	25.1%	24.7%
Average Years of Experience	9.9	10.5	11.4	11.9
Special Education Teachers (FTE)	2.0	29.1	19.9	8.6
Counselors (FTE)	1.0	13.4	9.6	3.6
Other Certified Professional Staff (FTE)	2.7	23.8	18.7	7.7
Administrators (FTE)	2.0	28.9	19.9	7.7
Teachers per Administrator	10.4	9.2	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,716	\$93,112	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.3%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.9%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	16.4	8.2
Science	DNS	14.0	9.4	6.2
Mathematics	DNS	8.0	7.2	5.3
Computer Education	DNS	2.0	3.1	2.3
Social Studies	DNS	15.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	6.0	3.4	2.6
Electives	DNS	38.0	32.5	21.2
Total Number of Courses Offered	DNS	106.0	88.3	57.8

Sources of District Revenues (All Funds)

District	40.6%	34.5%	38.6%
County	2.8%	2.2%	2.4%
State Dedicated	4.9%	6.9%	6.5%
State Appropriated	30.7%	35.0%	35.4%
Federal	21.1%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.0%	60.8%	60.5%

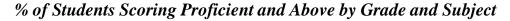
District Expenditures (Bond Funds Excluded)

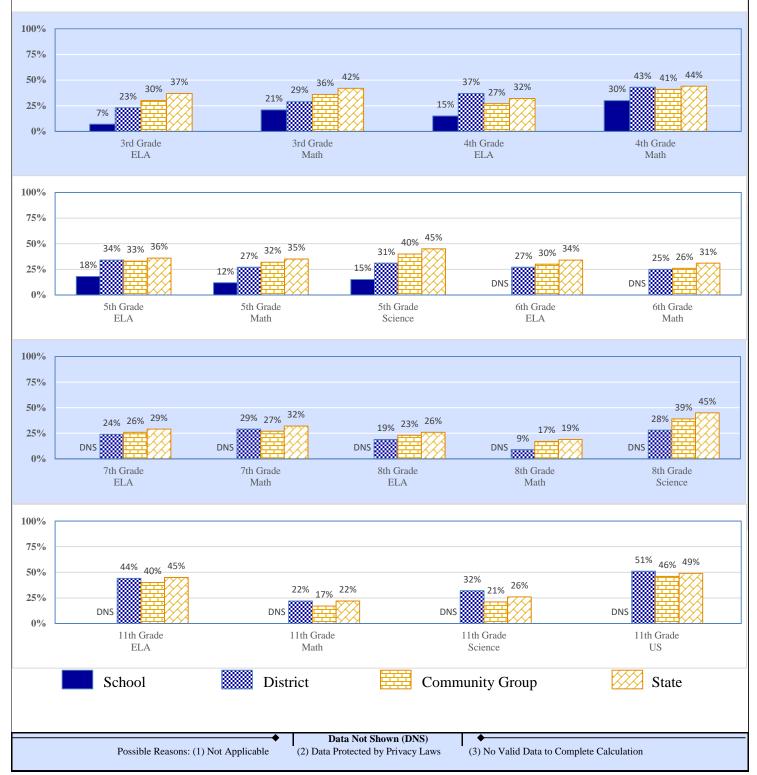
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.3%	\$5,065	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	3.4%	\$388	4.2%	\$489	3.9%	\$430
Student Support	6.6%	\$749	7.7%	\$907	7.8%	\$847
School Administration	5.6%	\$644	5.7%	\$664	5.5%	\$596
District Administration	2.2%	\$256	3.0%	\$357	3.0%	\$322
District Support	21.0%	\$2,403	21.0%	\$2,459	20.3%	\$2,214
Other	16.8%	\$1,922	10.7%	\$1,254	9.1%	\$993
Total		\$11,426		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,444		\$1,276		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

