

2023 SCHOOL PROFILES

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PONCA CITY HS (9-12)

PONCA CITY PUBLIC SCHOOLS

927 North Fifth, Ponca City, OK 74601

Telephone: (580) 767-9500

36-1071-705

60.2%

\$67,387

Community Characteristics

Community Group	About this District: PONCA CITY			
D2	Square Miles Covered by District: 172.95931 Number of School Sites in District: 11 Telephone: (580) 767-9500 927 North Fifth Ponca City, OK 74601 County: KAY			
Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	57.2%	55.1%	39.9%	45.5%
Black	3.1%	2.9%	5.8%	7.9%
Asian	2.3%	3.0%	1.2%	2.7%
Hispanic	12.3%	12.7%	23.0%	19.8%
Native American	13.7%	14.2%	13.3%	11.2%
Two or More Races	11.4%	12.2%	16.8%	12.9%
Female	48.8%	49.4%	48.9%	48.7%
Male	51.2%	50.6%	51.1%	51.3%
Bilingual Students	7.8%	7.6%	14.1%	13.7%

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Deve Indian	29,152	10 (71	7.001
District Population	28,153	18,671	7,801
% of Population under 18	25.0%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	59.5%	58.2%	65.7%
Average Household Income	\$76,163	\$69,778	\$84,402
Median Household Income	\$53,035	DNS	\$61,364
% of Population below Poverty	17.3%	19.1%	15.2%
Unemployment Rate	6.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	13.8%	11.1%
H.S. Diploma Only	32.7%	34.0%	30.8%
Some College Education but No Degree	25.8%	22.3%	22.6%
Associate's Degree	12.4%	8.5%	8.3%
Bachelor's Degree and Above	19.2%	21.3%	27.3%

60.7%

72.9%

\$77,037

71.2%

\$58,968

Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	56.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	19.0	14.7	13.5	13.1
Mobility Rate (Incoming Students)	10.2%	10.3%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.7	6.9	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	35.7	40.8	60.4	91.3
Parents Attending Parent/Teacher Conference	23%	61%	70%	70%
Patrons' Volunteer Hours per Student	0.2	0.7	1.2	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,427	4,612	3,008	1,300
Average Enrollment throughout the Year (ADM)	1,388	4,573	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	56.2%	68.6%	77.1%	59.2%
% of Students Identified as Gifted/Talented	15.6%	10.9%	11.7%	12.5%
% of Students as English Language Learners (ELL)	4.6%	5.2%	10.0%	9.9%
% of Students in Special Education	13.2%	17.1%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	67.1	237.2	165.8	70.6
Average Salary (w/ Fringe)	\$54,631	\$53,566	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	29.9%	19.1%	25.1%	24.7%
Average Years of Experience	12.1	10.5	11.4	11.9
Special Education Teachers (FTE)	8.9	29.1	19.9	8.6
Counselors (FTE)	4.0	13.4	9.6	3.6
Other Certified Professional Staff (FTE)	5.4	23.8	18.7	7.7
Administrators (FTE)	8.0	28.9	19.9	7.7
Teachers per Administrator	9.5	9.2	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,168	\$93,112	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	46.3%	46.3%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.9%	96.9%	81.4%	95.6%
Average HS Course Offerings by Site	70.770	J0.J70	01.470	75.070
Non-electives:				
Fine Arts	17	17.0	16.4	8.2
Science	17	14.0	9.4	6.2
Mathematics	8	8.0	7.2	5.3
	8			
Computer Education	2	2.0	3.1	2.3
Social Studies	15	15.0	10.1	7.1
English Language Arts (ELA)	6	6.0	6.2	4.9
World Languages	6	6.0	3.4	2.6
Electives	38	38.0	32.5	21.2
Total Number of Courses Offered	106	106.0	88.3	57.8

Sources of District Revenues (All Funds)

District	40.6%	34.5%	38.6%
County	2.8%	2.2%	2.4%
State Dedicated	4.9%	6.9%	6.5%
State Appropriated	30.7%	35.0%	35.4%
Federal	21.1%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.0%	60.8%	60.5%

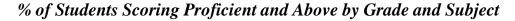
District Expenditures (Bond Funds Excluded)

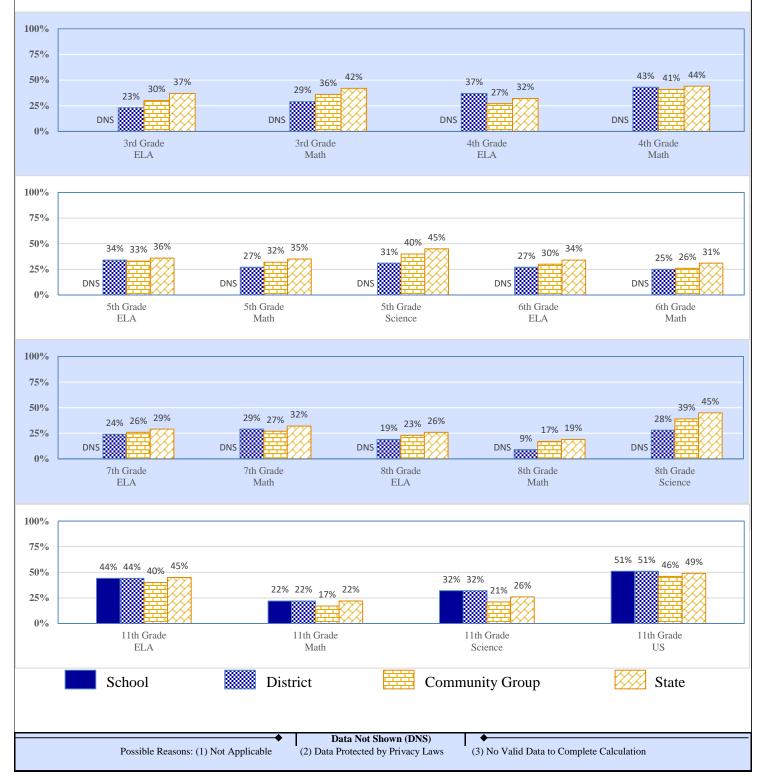
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.3%	\$5,065	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	3.4%	\$388	4.2%	\$489	3.9%	\$430
Student Support	6.6%	\$749	7.7%	\$907	7.8%	\$847
School Administration	5.6%	\$644	5.7%	\$664	5.5%	\$596
District Administration	2.2%	\$256	3.0%	\$357	3.0%	\$322
District Support	21.0%	\$2,403	21.0%	\$2,459	20.3%	\$2,214
Other	16.8%	\$1,922	10.7%	\$1,254	9.1%	\$993
Total		\$11,426		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,444		\$1,276		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

