## Office of Educational Quality and Accountability

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### **TONKAWA HS (9-12)**

### TONKAWA PUBLIC SCHOOLS

500 East North Avenue, Tonkawa, OK 74653 Telephone: (580) 628-2566

36-I087-715

## **Community Characteristics**

### **Community Group**

F2.

#### About this District: TONKAWA

Square Miles Covered by District: 127.567114 Number of School Sites in District: 3

Telephone: (580) 628-2566 500 East North Avenue Tonkawa, OK 74653



County: KAY

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	62.0%	56.9%	45.6%	45.5%
Black	2.3%	0.7%	2.0%	7.9%
Asian	0.5%	0.5%	0.8%	2.7%
Hispanic	8.3%	10.5%	10.5%	19.8%
Native American	20.8%	22.1%	28.1%	11.2%
Two or More Races	6.0%	9.3%	13.0%	12.9%
Female	51.9%	50.8%	48.2%	48.7%
Male	48.1%	49.2%	51.8%	51.3%
Bilingual Students	3.7%	4.9%	5.6%	13.7%
Economically Disadvantaged Students	52.3%	61.8%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$42,449	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,767	4,112	7,801
% of Population under 18	24.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	64.2%	63.8%	65.7%
Average Household Income	\$65,925	\$67,091	\$84,402
Median Household Income	\$56,164	DNS	\$61,364
% of Population below Poverty	16.9%	18.3%	15.2%
Unemployment Rate	7.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	14.9%	11.1%
H.S. Diploma Only	30.4%	39.4%	30.8%
Some College Education but No Degree	21.5%	22.5%	22.6%
Associate's Degree	14.2%	7.8%	8.3%
Bachelor's Degree and Above	21.5%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.2%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.3	10.8	10.6	13.1
Mobility Rate (Incoming Students)	6.2%	4.3%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.0	25.9	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	72.0	284.7	132.4	91.3
Parents Attending Parent/Teacher Conference	43%	77%	68%	70%
Patrons' Volunteer Hours per Student	0.6	1.6	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	216		854		731		1,300
Average Enrollment throughout the Year (ADM)	214		837		726		1,292
% of Students Eligible for Free/Reduced Lunch	48.1%		59.8%		76.6%		59.2%
% of Students Identified as Gifted/Talented	16.7%		8.2%		12.5%		12.5%
% of Students as English Language Learners (ELL)	0.0%		1.6%		3.7%		9.9%
% of Students in Special Education	12.0%		18.3%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.1		48.7		46.1		70.6
Average Salary (w/ Fringe)	\$56,615		\$52,136		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	40.9%		16.1%		22.5%		24.7%
Average Years of Experience	15.4		11.8		13.7		11.9
Special Education Teachers (FTE)	1.4		6.2		4.7		8.6
Counselors (FTE)	0.5		1.9		2.2		3.6
Other Certified Professional Staff (FTE)	0.5		1.0		3.9		7.7
Administrators (FTE)	0.6		3.3		4.8		7.7
Teachers per Administrator	25.7		16.8		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,041		\$89,294		\$91,874		\$93,802
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	30.3% 100.0%		30.3% 100.0%		65.0% 83.8%		46.3% 95.6%
Non-electives:							
Fine Arts	5		5.0		6.7		8.2
Science	5		5.0		5.8		6.2
Mathematics	8		8.0		5.1		5.3
Computer Education	1		1.0		2.0		2.3
Social Studies	5		5.0		6.2		7.1
English Language Arts (ELA)	5		5.0		4.7		4.9
World Languages	2		2.0		2.2		2.6
Electives	16		16.0		20.5		21.2
Total Number of Courses Offered	47		47.0		53.3		57.8
Sources of District Revenues (All Funds)							
District			30.4%		28.3%		38.6%
County			3.4%		2.0%		2.4%
State Dedicated			6.7%		9.0%		6.5%
State Appropriated			42.3%		38.3%		35.4%
Federal			17.2%		22.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			40.8%		36.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District Community Group		State			
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		58.5%	\$5,264	50.8%	\$6,291	50.4%	\$5,485
Instructional Support		2.5%	\$225	2.8%	\$352	3.9%	\$430
Student Support		6.2%	\$555	7.0%	\$862	7.8%	\$847
School Administration		4.6%	\$410	5.1%	\$628	5.5%	\$596
District Administration		3 1%	\$282	3 3%	\$413	3.0%	\$32

#### Data Not Shown (DNS)

3.1%

18.3%

6.8%

District Administration

Debt Service in Addition to Above

District Support

Other

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

\$282

\$1,644

\$8,992

\$611

\$948

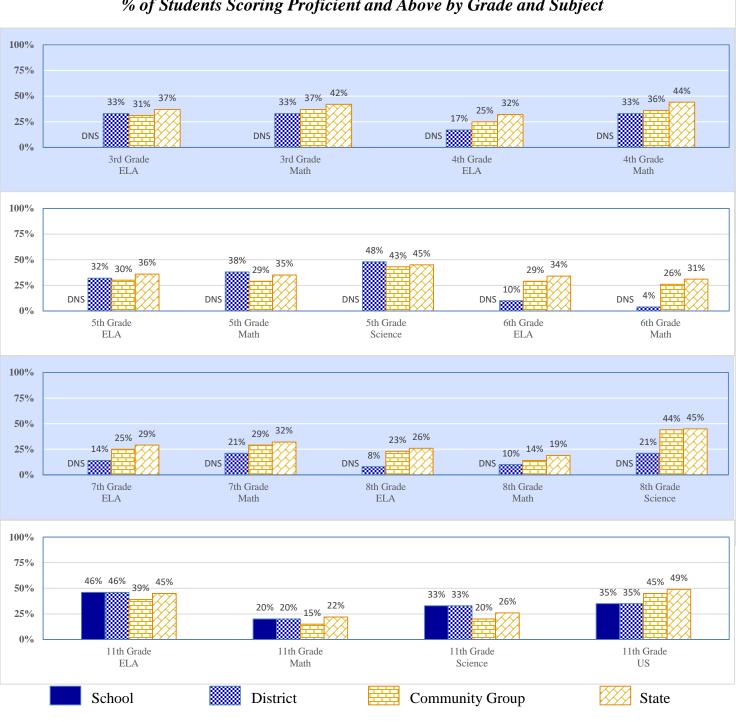
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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2022-23 Student Performance (All Students)

