

# 2023 SCHOOL PROFILES

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## NEWKIRK HS (9-12)

NEWKIRK PUBLIC SCHOOLS

625 West South Street, Newkirk, OK 74647

Telephone: (580) 362-2641

**Community Characteristics** 

<b>Community Group</b>	About this District: NEWKIRK	
<b>F1</b>	Square Miles Covered by District: 336.375961 Number of School Sites in District: 3 <i>Telephone: (580) 362-2641</i> <i>PO Box 91</i> <i>Newkirk, OK 74647</i>	County: KAY

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.6%	70.8%	61.1%	45.5%
Black	0.0%	0.9%	1.6%	7.9%
Asian	0.4%	0.1%	0.9%	2.7%
Hispanic	0.4%	3.0%	9.0%	19.8%
Native American	21.6%	16.2%	15.2%	11.2%
Two or More Races	3.0%	9.0%	12.1%	12.9%
Female	46.6%	49.7%	48.5%	48.7%
Male	53.4%	50.3%	51.4%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	13.7%
Economically Disadvantaged Students	49.6%	52.6%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$104,677	\$82,949	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,477	3,534	7,801
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% of Population under 18	22.7%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	62.9%	74.9%	65.7%
Average Household Income	\$72,882	\$89,009	\$84,402
Median Household Income	\$58,347	DNS	\$61,364
% of Population below Poverty	12.4%	11.6%	15.2%
Unemployment Rate	4.2%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	9.3%	11.1%
H.S. Diploma Only	38.5%	37.4%	30.8%
Some College Education but No Degree	25.5%	22.4%	22.6%
Associate's Degree	10.4%	8.5%	8.3%
Bachelor's Degree and Above	14.4%	22.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.8%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	6.7	9.1	13.1
Mobility Rate (Incoming Students)	1.3%	4.0%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.4	21.9	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	118.0	371.5	318.5	91.3
Parents Attending Parent/Teacher Conference	62%	83%	73%	70%
Patrons' Volunteer Hours per Student	1.3	1.9	1.3	1.4

Data Not Shown (DNS) (2) Data Protected by Privacy Laws Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	236	743	682	1,300
Average Enrollment throughout the Year (ADM)	231	742	680	1,292
% of Students Eligible for Free/Reduced Lunch	49.6%	52.6%	49.1%	59.2%
% of Students Identified as Gifted/Talented	11.9%	7.8%	10.6%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	9.9%
% of Students in Special Education	19.1%	16.0%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.8	51.8	41.9	70.6
Average Salary (w/ Fringe)	\$52,905	\$53,085	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	12.2%	14.3%	22.0%	24.7%
Average Years of Experience	10.5	12.1	14.1	11.9
Special Education Teachers (FTE)	1.0	2.9	3.3	8.6
Counselors (FTE)	1.0	2.9	1.7	3.6
Other Certified Professional Staff (FTE)	0.6	4.3	3.0	7.7
Administrators (FTE)	1.4	4.6	4.1	7.7
Teachers per Administrator	14.0	12.0	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,176	\$92,114	\$93,556	\$93,802

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.9%	69.9%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	64.8%	64.8%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	7.0	8.2
Science	5	5.0	5.7	6.2
Mathematics	5	5.0	5.0	5.3
Computer Education	3	3.0	2.1	2.3
Social Studies	6	6.0	6.7	7.1
English Language Arts (ELA)	4	4.0	4.6	4.9
World Languages	0	0.0	1.8	2.6
Electives	18	18.0	19.3	21.2
Total Number of Courses Offered	56	56.0	52.2	57.8

#### Sources of District Revenues (All Funds)

District	53.3%	45.6%	38.6%
County	2.4%	2.4%	2.4%
State Dedicated	6.0%	9.4%	6.5%
State Appropriated	25.1%	28.0%	35.4%
Federal	13.1%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.0%	38.6%	60.5%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$6,425	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	2.4%	\$308	2.3%	\$261	3.9%	\$430
Student Support	6.4%	\$807	7.0%	\$808	7.8%	\$847
School Administration	5.1%	\$639	5.1%	\$584	5.5%	\$596
District Administration	2.7%	\$337	3.9%	\$447	3.0%	\$322
District Support	17.6%	\$2,220	21.2%	\$2,438	20.3%	\$2,214
Other	14.8%	\$1,860	9.9%	\$1,132	9.1%	\$993
Total		\$12,596		\$11,491		\$10,888
Debt Service in Addition to Above		\$2,064		\$1,515		\$1,329

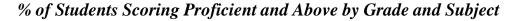
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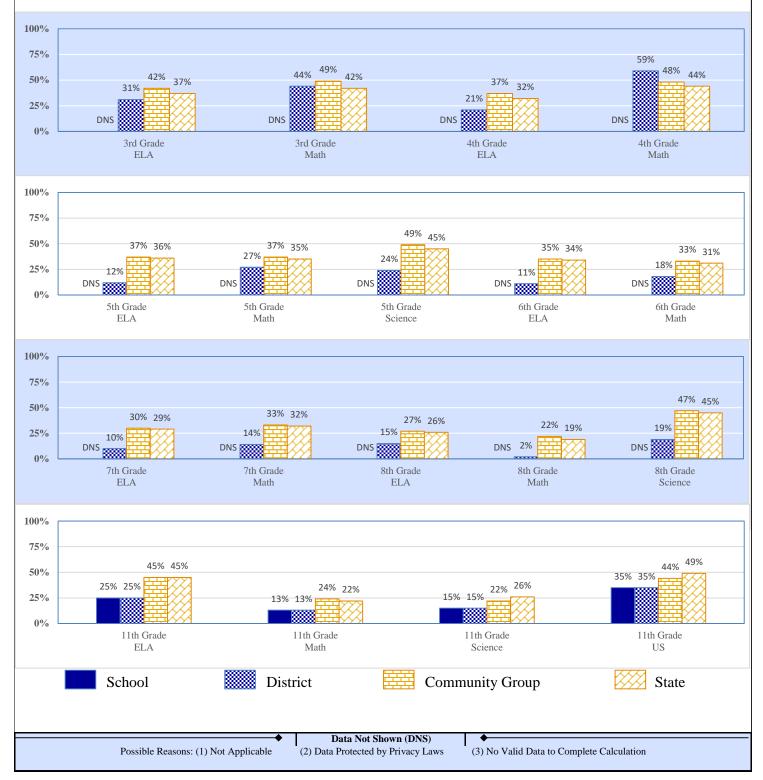
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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2022-23 Student Performance (All Students)

