# Office of Educational Quality and Accountability

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## GILMOUR ES (EC-1)

### KINGFISHER PUBLIC SCHOOLS

1400 South Oak Street, Kingfisher, OK 73750 Telephone: (405) 375-4080

37-1007-110

## **Community Characteristics**

### **Community Group**

#### **About this District:** KINGFISHER

Square Miles Covered by District: 184.217868

Number of School Sites in District: 5 Telephone: (405) 375-4080

1400 South Oak Street Kingfisher, OK 73750



County: KINGFISHER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	<b>5</b> 0.50/	<b>50.00</b> /	<b>5</b> 0.00/	45.504
Caucasian	59.6%	58.8%	58.9%	45.5%
Black	0.7%	0.6%	3.1%	7.9%
Asian	0.7%	0.1%	1.0%	2.7%
Hispanic	24.3%	23.4%	9.6%	19.8%
Native American	1.9%	2.5%	14.2%	11.2%
Two or More Races	12.7%	14.5%	13.1%	12.9%
Female	50.9%	48.9%	47.9%	48.7%
Male	48.3%	50.7%	52.0%	51.3%
Bilingual Students	13.1%	15.2%	4.2%	13.7%
Economically Disadvantaged Students	54.7%	44.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$94,543	\$60,795	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,615	6,526	7,801
% of Population under 18	26.7%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	71.4%	72.1%	65.7%
Average Household Income	\$86,863	\$88,442	\$84,402
Median Household Income	\$59,549	DNS	\$61,364
% of Population below Poverty	13.4%	11.6%	15.2%
Unemployment Rate	1.3%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	9.4%	11.1%
H.S. Diploma Only	47.7%	35.6%	30.8%
Some College Education but No Degree	19.8%	22.9%	22.6%
Associate's Degree	4.9%	7.9%	8.3%
Bachelor's Degree and Above	19.7%	24.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.2%	19.3%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	9.4	10.4	13.1
Mobility Rate (Incoming Students)	6.3%	3.0%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.4	27.1	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	None	474.0	133.4	91.3
Parents Attending Parent/Teacher Conference	97%	85%	67%	70%
Patrons' Volunteer Hours per Student	0.2	0.1	1.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				Community			
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	267		1,334		1,372		1,300
Average Enrollment throughout the Year (ADM)	268		1,326		1,366		1,292
% of Students Eligible for Free/Reduced Lunch	54.7%		44.7%		43.4%		59.2%
% of Students Identified as Gifted/Talented	0.0%		10.7%		11.7%		12.5%
% of Students as English Language Learners (ELL)	10.1%		8.6%		2.7%		9.9%
% of Students as English Early (EEE) % of Students in Special Education	18.7%		18.5%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.770		10.570		10.470		10.27
Number of Teachers	20.3		103.4		78.1		70.0
Average Salary (w/ Fringe)	\$55,623		\$54,963		\$52,675		\$55,09
% of Teachers with Advanced Degree(s)	4.9%		20.5%		22.3%		24.79
Average Years of Experience	13.6		13.0		13.8		11.5
Special Education Teachers (FTE)	0.0		5.3		8.0		8.
Counselors (FTE)	1.0		5.9		4.0		3.
Other Certified Professional Staff (FTE)	1.6		7.6		6.6		7.
Administrators (FTE)	1.0		7.5		7.9		7.
Teachers per Administrator	20.3		14.5		10.9		10.
Average Salary (w/ Fringe) per Administrative FTE	\$75,982		\$91,924		\$92,279		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
V of Lucions & Springs Taking Course Task Offered Courses	DNC		72.20/		55 OO/		46.39
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		72.3%		55.0%		
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		85.6%		95.69
Average HS Course Offerings by Site							
Non-electives:	D.10		110		11.5		
Fine Arts	DNS		14.0		11.6		8.
Science	DNS		5.0		6.5		6.
Mathematics	DNS		7.0		6.1		5.
Computer Education	DNS		0.0		2.3		2.
Social Studies	DNS		7.0		7.6		7.
English Language Arts (ELA)	DNS		6.0		5.2		4.
World Languages	DNS		3.0		2.4		2.
Electives	DNS		37.0		21.9		21.
Total Number of Courses Offered	DNS		79.0		63.7		57.
ources of District Revenues (All Funds)							
District			35.3%		40.6%		38.6
County			4.0%		3.2%		2.49
State Dedicated			37.9%		10.7%		6.59
State Appropriated			13.4%		32.2%		35.49
Federal			9.5%		13.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			40.4%		44.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		46.0%	\$8,238	51.3%	\$5,374	50.4%	\$5,48
Instructional Support		3.2%	\$575	2.8%	\$292	3.9%	\$43
Student Support		6.3%	\$1,136	6.8%	\$710	7.8%	\$84
School Administration		3 004	\$701	5 704	\$502	5 504	\$50

#### Data Not Shown (DNS)

3.9%

3.1%

34.0%

3.4%

\$701

\$561

\$600

\$6,088

\$17,898

\$1,332

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.7%

9.1%

20.7%

\$592

\$389

\$2,164

\$10,479

\$958

\$915

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

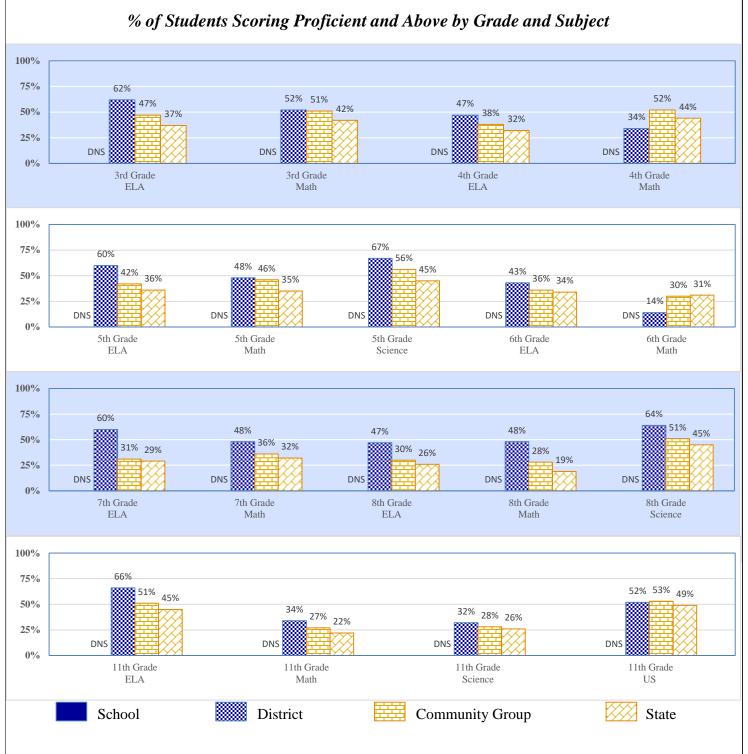
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

