

# 2023 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### Kingfisher Junior High School (7-8)

KINGFISHER PUBLIC SCHOOLS

1500 South 13th Street, Kingfisher, OK 73750 Telephone: (405) 375-3755

37-1007-605

### **Community Characteristics**

Community Group	About this District: KINGFISHER	
<b>E1</b>	Square Miles Covered by District: 184.217868 Number of School Sites in District: 5 <i>Telephone: (405) 375-3755</i> 1500 South 13th Street	
	Kingfisher, OK 73750	County: KINGFISHER

Student Downershing			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.3%	58.8%	58.9%	45.5%
Black	0.0%	0.6%	3.1%	7.9%
Asian	0.0%	0.1%	1.0%	2.7%
Hispanic	23.9%	23.4%	9.6%	19.8%
Native American	2.3%	2.5%	14.2%	11.2%
Two or More Races	17.4%	14.5%	13.1%	12.9%
Female	51.6%	48.9%	47.9%	48.7%
Male	47.9%	50.7%	52.0%	51.3%
Bilingual Students	15.5%	15.2%	4.2%	13.7%
Economically Disadvantaged Students	40.8%	44.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$94,543	\$60,795	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,615	6,526	7,801
% of Population under 18	26.7%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	71.4%	72.1%	65.7%
Average Household Income	\$86,863	\$88,442	\$84,402
Median Household Income	\$59,549	DNS	\$61,364
% of Population below Poverty	13.4%	11.6%	15.2%
Unemployment Rate	1.3%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	9.4%	11.1%
H.S. Diploma Only	47.7%	35.6%	30.8%
Some College Education but No Degree	19.8%	22.9%	22.6%
Associate's Degree	4.9%	7.9%	8.3%
Bachelor's Degree and Above	19.7%	24.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	19.3%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.4	10.4	13.1
Mobility Rate (Incoming Students)	0.5%	3.0%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.5	27.1	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	213.0	474.0	133.4	91.3
Parents Attending Parent/Teacher Conference	71%	85%	67%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	213	1,334	1,372	1,300
Average Enrollment throughout the Year (ADM)	209	1,326	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	40.4%	44.7%	43.4%	59.2%
% of Students Identified as Gifted/Talented	13.1%	10.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	7.5%	8.6%	2.7%	9.9%
% of Students in Special Education	16.9%	18.5%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.4	103.4	78.1	70.6
Average Salary (w/ Fringe)	\$53,280	\$54,963	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	26.9%	20.5%	22.3%	24.7%
Average Years of Experience	15.0	13.0	13.8	11.9
Special Education Teachers (FTE)	1.4	5.3	8.0	8.6
Counselors (FTE)	0.9	5.9	4.0	3.6
Other Certified Professional Staff (FTE)	0.4	7.6	6.6	7.7
Administrators (FTE)	1.1	7.5	7.9	7.7
Teachers per Administrator	13.9	14.5	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,193	\$91,924	\$92,279	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.3%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.6	8.2
Science	DNS	5.0	6.5	6.2
Mathematics	DNS	7.0	6.1	5.3
Computer Education	DNS	0.0	2.3	2.3
Social Studies	DNS	7.0	7.6	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	3.0	2.4	2.6
Electives	DNS	37.0	21.9	21.2
Total Number of Courses Offered	DNS	79.0	63.7	57.8

### Sources of District Revenues (All Funds)

District	35.3%	40.6%	38.6%
County	4.0%	3.2%	2.4%
State Dedicated	37.9%	10.7%	6.5%
State Appropriated	13.4%	32.2%	35.4%
Federal	9.5%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.4%	44.0%	60.5%

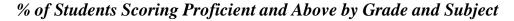
### District Expenditures (Bond Funds Excluded)

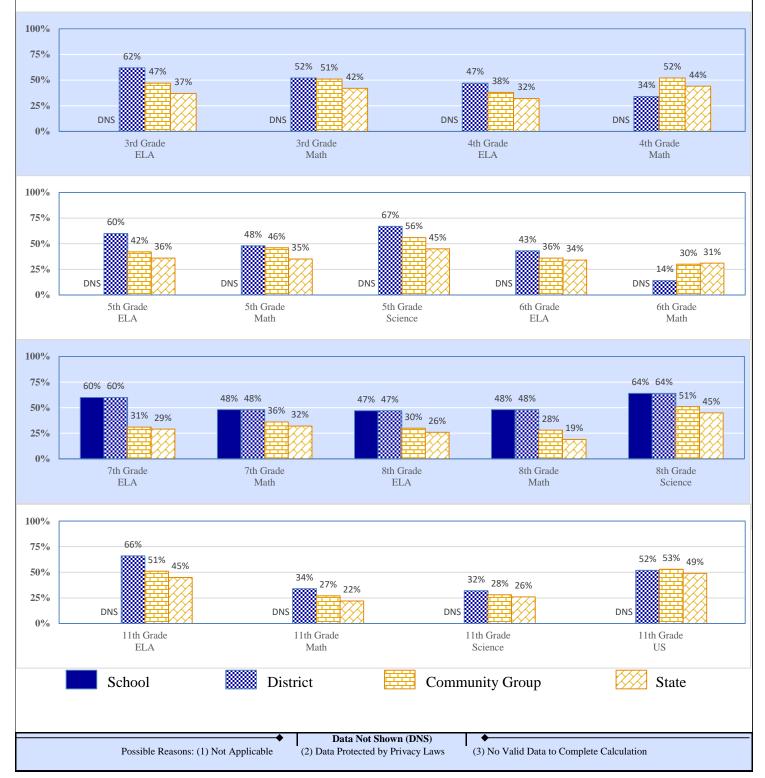
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.0%	\$8,238	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	3.2%	\$575	2.8%	\$292	3.9%	\$430
Student Support	6.3%	\$1,136	6.8%	\$710	7.8%	\$847
School Administration	3.9%	\$701	5.7%	\$592	5.5%	\$596
District Administration	3.1%	\$561	3.7%	\$389	3.0%	\$322
District Support	34.0%	\$6,088	20.7%	\$2,164	20.3%	\$2,214
Other	3.4%	\$600	9.1%	\$958	9.1%	\$993
Total		\$17,898		\$10,479		\$10,888
Debt Service in Addition to Above		\$1,332		\$915		\$1,329

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2022-23 Student Performance (All Students)

