

2023 SCHOOL PROFILES

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KINGFISHER HS (9-12)

KINGFISHER PUBLIC SCHOOLS 1500 South 13th Street, Kingfisher, OK 73750

Telephone: (405) 375-4191

37-1007-705

Community Characteristics

Community Group	About this District: KINGFISHER			
E1	Square Miles Covered by District:184.217868Number of School Sites in District:5Telephone:(405) 375-41911500 South 13th StreetKingfisher, OK 73750		County: KINC	GFISHER
Student Demographics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enro	llment:			
Caucasian	58.8%	58.8%	58.9%	45.5%
Black	0.0%	0.6%	3.1%	7.9%
Asian	0.0%	0.1%	1.0%	2.7%

Asian	0.0%	0.1%	1.0%	2.7%
Hispanic	23.1%	23.4%	9.6%	19.8%
Native American	4.1%	2.5%	14.2%	11.2%
Two or More Races	14.0%	14.5%	13.1%	12.9%
Female	47.4%	48.9%	47.9%	48.7%
Male	52.1%	50.7%	52.0%	51.3%
Bilingual Students	16.3%	15.2%	4.2%	13.7%
Economically Disadvantaged Students	38.3%	44.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$94,543	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6.615	6,526	7,801
% of Population under 18	26.7%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	71.4%	72.1%	65.7%
Average Household Income	\$86,863	\$88.442	\$84,402
Median Household Income	\$59,549	\$00,442 DNS	\$61,364
% of Population below Poverty	13.4%	11.6%	15.2%
Unemployment Rate	1.3%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	9.4%	11.1%
H.S. Diploma Only	47.7%	35.6%	30.8%
Some College Education but No Degree	19.8%	22.9%	22.6%
Associate's Degree	4.9%	7.9%	8.3%
Bachelor's Degree and Above	19.7%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	19.3%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.4	10.4	13.1
Mobility Rate (Incoming Students)	DNS	3.0%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	27.1	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	474.0	133.4	91.3
Parents Attending Parent/Teacher Conference	DNS	85%	67%	70%
Patrons' Volunteer Hours per Student	DNS	0.1	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	386	1,334	1,372	1,300
Average Enrollment throughout the Year (ADM)	385	1,326	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	38.1%	44.7%	43.4%	59.2%
% of Students Identified as Gifted/Talented	14.2%	10.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	4.7%	8.6%	2.7%	9.9%
% of Students in Special Education	14.5%	18.5%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.4	103.4	78.1	70.6
Average Salary (w/ Fringe)	\$56,578	\$54,963	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	24.2%	20.5%	22.3%	24.7%
Average Years of Experience	13.6	13.0	13.8	11.9
Special Education Teachers (FTE)	1.9	5.3	8.0	8.6
Counselors (FTE)	2.0	5.9	4.0	3.6
Other Certified Professional Staff (FTE)	1.5	7.6	6.6	7.7
Administrators (FTE)	2.1	7.5	7.9	7.7
Teachers per Administrator	17.4	14.5	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,028	\$91,924	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.3%	72.3%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	14	14.0	11.6	8.2
Science	5	5.0	6.5	6.2
Mathematics	7	7.0	6.1	5.3
Computer Education	0	0.0	2.3	2.3
Social Studies	7	7.0	7.6	7.1
English Language Arts (ELA)	6	6.0	5.2	4.9
World Languages	3	3.0	2.4	2.6
Electives	37	37.0	21.9	21.2
Total Number of Courses Offered	79	79.0	63.7	57.8

Sources of District Revenues (All Funds)

District	35.3%	40.6%	38.6%
County	4.0%	3.2%	2.4%
State Dedicated	37.9%	10.7%	6.5%
State Appropriated	13.4%	32.2%	35.4%
Federal	9.5%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.4%	44.0%	60.5%

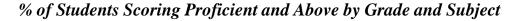
District Expenditures (Bond Funds Excluded)

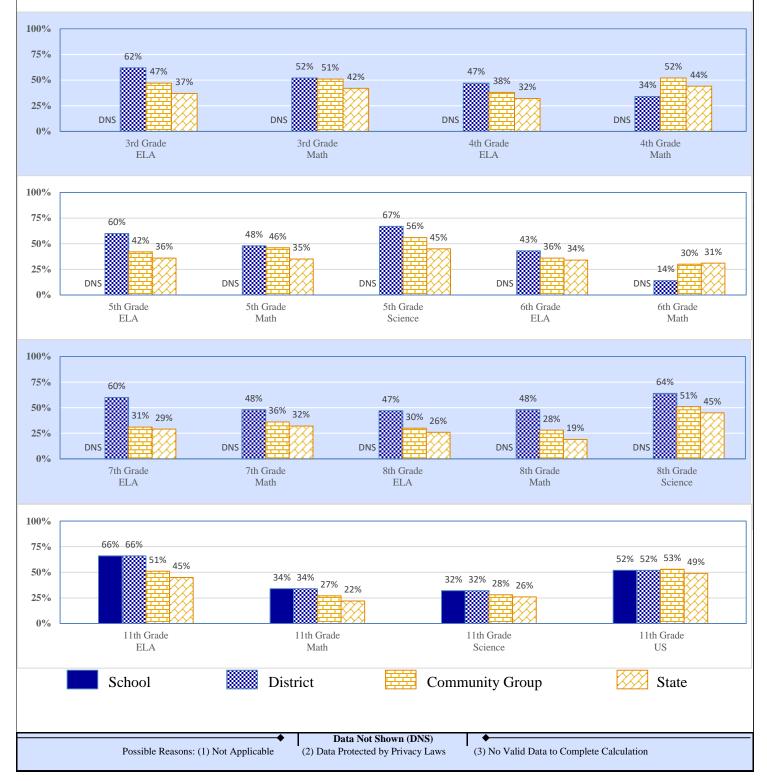
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.0%	\$8,238	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	3.2%	\$575	2.8%	\$292	3.9%	\$430
Student Support	6.3%	\$1,136	6.8%	\$710	7.8%	\$847
School Administration	3.9%	\$701	5.7%	\$592	5.5%	\$596
District Administration	3.1%	\$561	3.7%	\$389	3.0%	\$322
District Support	34.0%	\$6,088	20.7%	\$2,164	20.3%	\$2,214
Other	3.4%	\$600	9.1%	\$958	9.1%	\$993
Total		\$17,898		\$10,479		\$10,888
Debt Service in Addition to Above		\$1,332		\$915		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

