Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HENNESSEY UPPER ES (5-8)

HENNESSEY PUBLIC SCHOOLS

120 North Mitchell Avenue, Hennessey, OK 73742 Telephone: (405) 853-4303

37-I016-110

Community Characteristics

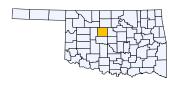
Community Group

About this District: HENNESSEY

Square Miles Covered by District: 243.340189

Number of School Sites in District: 3 Telephone: (405) 853-4303

120 North Mitchell Avenue Hennessey, OK 73742



County: KINGFISHER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.9%	47.7%	45.6%	45.5%
Black	0.0%	0.1%	2.0%	7.9%
Asian	0.0%	0.2%	0.8%	2.7%
Hispanic	44.2%	45.1%	10.5%	19.8%
Native American	1.2%	0.9%	28.1%	11.2%
Two or More Races	7.7%	5.9%	13.0%	12.9%
Female	45.8%	49.6%	48.2%	48.7%
Male	54.2%	50.4%	51.8%	51.3%
Bilingual Students	36.2%	35.9%	5.6%	13.7%
Economically Disadvantaged Students	73.5%	70.0%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$105,684	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,928	4,112	7,801
% of Population under 18	29.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	71.5%	63.8%	65.7%
Average Household Income	\$97,770	\$67,091	\$84,402
Median Household Income	\$56,250	DNS	\$61,364
% of Population below Poverty	16.4%	18.3%	15.2%
Unemployment Rate	3.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.6%	14.9%	11.1%
H.S. Diploma Only	41.7%	39.4%	30.8%
Some College Education but No Degree	16.8%	22.5%	22.6%
Associate's Degree	3.0%	7.8%	8.3%
Bachelor's Degree and Above	24.0%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.0%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.8	10.6	13.1
Mobility Rate (Incoming Students)	0.8%	1.9%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.4	21.6	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	86.7	105.4	132.4	91.3
Parents Attending Parent/Teacher Conference	78%	65%	68%	70%
Patrons' Volunteer Hours per Student	0.3	0.5	1.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gr</u>	Community oup Average	<u>S</u>	tate Averag
Fall Enrollment	260		843		731		1,300
Average Enrollment throughout the Year (ADM)	253		831		726		1,292
% of Students Eligible for Free/Reduced Lunch	73.5%		70.0%		76.6%		59.2%
% of Students Identified as Gifted/Talented	18.8%		11.0%		12.5%		12.5%
% of Students as English Language Learners (ELL)	20.8%		22.8%		3.7%		9.9%
% of Students in Special Education	15.4%		18.0%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.170		10.070		21.770		10.270
Number of Teachers	16.2		61.1		46.1		70.6
Average Salary (w/ Fringe)	\$52,379		\$53,758		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	18.6%		22.0%		22.5%		24.7%
Average Years of Experience	11.9		14.6		13.7		11.9
Special Education Teachers (FTE)	1.0		4.2		4.7		8.6
Counselors (FTE)	0.5		2.5		2.2		3.6
Other Certified Professional Staff (FTE)	1.4		7.2		3.9		7.7
Administrators (FTE)	0.9		7.2		4.8		7.7
Teachers per Administrator	18.3		9.1		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,002		\$90,867		\$91,874		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		48.1%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		72.5%		83.8%		95.6%
Average HS Course Offerings by Site	DING		72.370		03.070		73.070
Non-electives:	2010		12.0				0.0
Fine Arts	DNS		12.0		6.7		8.2
Science	DNS		7.0		5.8		6.2
Mathematics	DNS		4.0		5.1		5.3
Computer Education	DNS		4.0		2.0		2.3
Social Studies	DNS		5.0		6.2		7.1
English Language Arts (ELA)	DNS		5.0		4.7		4.9
World Languages	DNS		2.0		2.2		2.6
Electives Total Number of Courses Offered	DNS		17.0 56.0		20.5 53.3		21.2 57.8
Sources of District Revenues (All Funds)							
District			36.3%		28.3%		38.6%
County			3.5%		2.0%		2.4%
State Dedicated			33.2%		9.0%		6.5%
State Appropriated			12.9%		38.3%		35.4%
Federal			14.2%		22.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			18.2%		36.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		51.1%	\$7,649	50.8%	\$6,291	50.4%	\$5,485
Instructional Support		4.0%	\$596	2.8%	\$352	3.9%	\$430
Student Support		5.6%	\$844	7.0%	\$862	7.8%	\$847
School Administration		4.9%	\$736	5.1%	\$628	5.5%	\$596
District Administration		2.6%	\$389	3.3%	\$413	3.0%	\$322

2.6%

22.2%

9.5%

District Administration

Debt Service in Addition to Above

District Support

Other

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

\$389

\$3,325

\$1,426

\$1,931

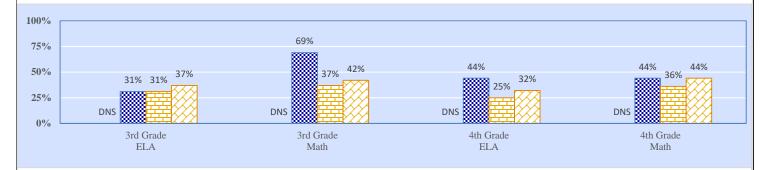
\$14,965

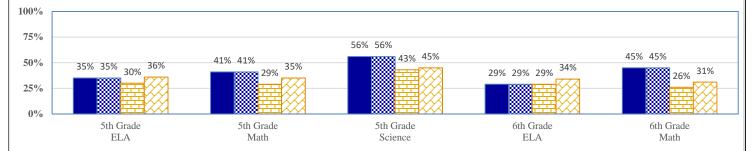
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

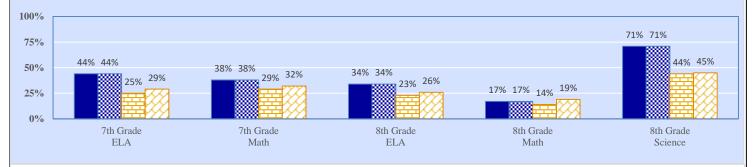


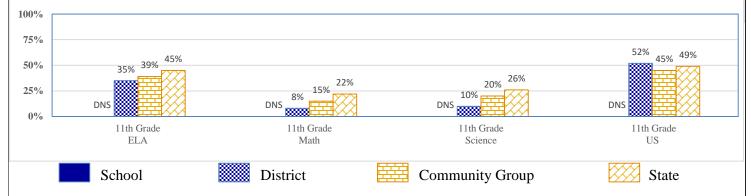
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

