

2023 SCHOOL PROFILES

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LONE WOLF ES (EC-8)

LONE WOLF PUBLIC SCHOOLS

1001 7th St., Lone Wolf, OK 73655

Telephone: (580) 846-9091

38-1002-105

Community Characteristics

Community Group	About this District: LONE WOLF			
H2	Square Miles Covered by District: 160.609343 Number of School Sites in District: 2 <i>Telephone: (580) 846-9091</i> <i>P.O. Box 158</i> <i>Lone Wolf, OK 73655</i>	3	County: KIOV	VA
Student Demographics Ethnic & Gender Makeup Based upon Fall Em	<u>School</u>	District	Community Group Average	State Average
Caucasian	62.0%	63.3%	47.9%	45.5%
Black	4.2%	4.6%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%

Black	4.2%	4.0%	1.0%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	9.9%	11.0%	8.7%	19.8%
Native American	16.9%	13.8%	28.9%	11.2%
Two or More Races	7.0%	7.3%	12.0%	12.9%
Female	47.9%	52.3%	47.7%	48.7%
Male	52.1%	47.7%	52.2%	51.3%
Bilingual Students	0.0%	0.9%	3.3%	13.7%
Economically Disadvantaged Students	70.4%	70.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$78,446	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

898	1,057	7,801
20.5%	22.9%	23.9%
66.3%	69.4%	65.7%
\$66,265	\$68,531	\$84,402
\$54,792	DNS	\$61,364
11.9%	16.3%	15.2%
1.5%	5.2%	4.9%
20.8%	13.4%	11.1%
30.9%	41.2%	30.8%
21.6%	21.8%	22.6%
5.9%	7.5%	8.3%
20.8%	16.1%	27.3%
	66.3% \$66,265 \$54,792 11.9% 1.5% 20.8% 30.9% 21.6% 5.9%	20.5% 22.9% 66.3% 69.4% \$66,265 \$68,531 \$54,792 DNS 11.9% 16.3% 1.5% 5.2% 20.8% 13.4% 30.9% 41.2% 21.6% 21.8% 5.9% 7.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.7%	41.7%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	7.8	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	71	109	152	1,300
Average Enrollment throughout the Year (ADM)	68	101	151	1,292
% of Students Eligible for Free/Reduced Lunch	70.4%	70.6%	87.0%	59.2%
% of Students Identified as Gifted/Talented	0.0%	0.9%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.9%	2.2%	9.9%
% of Students in Special Education	5.6%	4.6%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.1	7.3	11.3	70.6
Average Salary (w/ Fringe)	\$54,852	\$53,669	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	47.2%	41.2%	25.3%	24.7%
Average Years of Experience	15.0	14.8	14.6	11.9
Special Education Teachers (FTE)	0.1	0.1	0.8	8.6
Counselors (FTE)	0.3	0.4	0.4	3.6
Other Certified Professional Staff (FTE)	0.3	0.4	0.9	7.7
Administrators (FTE)	0.4	1.9	1.6	7.7
Teachers per Administrator	12.2	3.9	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$45,035	\$67,515	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	9.1%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.1	8.2
Science	DNS	0.0	3.8	6.2
Mathematics	DNS	2.0	3.5	5.3
Computer Education	DNS	1.0	2.2	2.3
Social Studies	DNS	2.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	2.0	12.9	21.2
Total Number of Courses Offered	DNS	13.0	34.4	57.8

Sources of District Revenues (All Funds)

District	27.5%	33.7%	38.6%
County	2.5%	1.8%	2.4%
State Dedicated	9.2%	7.0%	6.5%
State Appropriated	33.5%	32.4%	35.4%
Federal	27.3%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

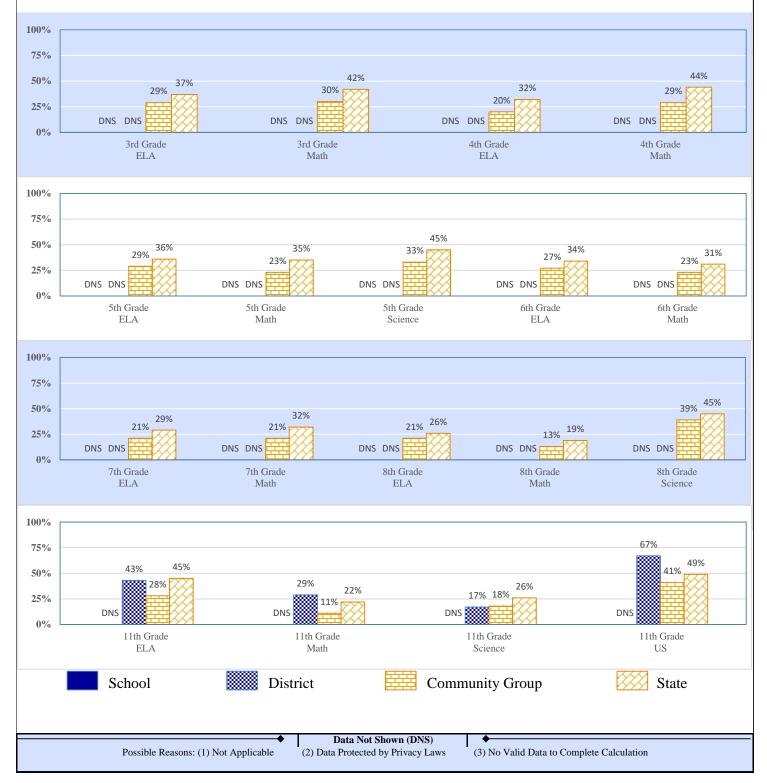
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.2%	\$6,395	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	6.5%	\$924	2.6%	\$396	3.9%	\$430
Student Support	5.5%	\$779	6.1%	\$932	7.8%	\$847
School Administration	1.3%	\$181	4.5%	\$699	5.5%	\$596
District Administration	11.8%	\$1,675	6.3%	\$971	3.0%	\$322
District Support	22.6%	\$3,200	22.2%	\$3,420	20.3%	\$2,214
Other	7.0%	\$991	10.3%	\$1,593	9.1%	\$993
Total		\$14,144		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

