Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HODGEN PUBLIC SCHOOL (EC-8)

HODGEN PUBLIC SCHOOL

20520 School House Rd, Hodgen, OK 74939 Telephone: (918) 653-4476

40-C014-105

Community Characteristics

Community Group

About this District: HODGEN

Square Miles Covered by District: 140.451605 Number of School Sites in District: 1

Telephone: (918) 653-4476 Post Office Box 69 Hodgen, OK 74939



County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	24.4%	24.4%	52.8%	45.5%
Black	0.4%	0.4%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	5.9%	5.9%	8.2%	19.8%
Native American	60.9%	60.9%	24.6%	11.2%
Two or More Races	8.5%	8.5%	11.7%	12.9%
Female	52.0%	52.0%	48.3%	48.7%
Male	48.0%	48.0%	51.6%	51.3%
Bilingual Students	2.6%	2.6%	2.7%	13.7%
Economically Disadvantaged Students	73.8%	73.8%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$18,403	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,733	1,969	7,801
% of Population under 18	15.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	82.1%	67.4%	65.7%
Average Household Income	\$55,779	\$72,666	\$84,402
Median Household Income	\$42,321	DNS	\$61,364
% of Population below Poverty	25.6%	16.6%	15.2%
Unemployment Rate	1.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.7%	12.5%	11.1%
H.S. Diploma Only	45.0%	41.1%	30.8%
Some College Education but No Degree	20.4%	22.0%	22.6%
Associate's Degree	6.1%	7.9%	8.3%
Bachelor's Degree and Above	9.7%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.4%	40.4%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.9	12.9	9.7	13.1
Mobility Rate (Incoming Students)	1.9%	1.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	135.5	135.5	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	82%	82%	69%	70%
Patrons' Volunteer Hours per Student	0.3	0.3	0.9	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	271		271		355		1,300
Average Enrollment throughout the Year (ADM)	268		268		352		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	3.0%		3.0%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.4%		0.4%		1.9%		9.9%
% of Students in Special Education	27.3%		27.3%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	27.570		27.570		22.070		10.27
Number of Teachers	15.9		15.9		23.5		70.6
Average Salary (w/ Fringe)	\$52,101		\$52,101		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	22.5%		22.5%		22.9%		24.7%
Average Years of Experience	17.1		17.1		14.4		11.9
Special Education Teachers (FTE)	1.0		1.0		2.0		8.6
•							
Counselors (FTE)	0.4		0.4		1.0		3.6
Other Certified Professional Staff (FTE)	1.9		1.9		1.8		7.7
Administrators (FTE)	2.0		2.0		2.8		7.1
Teachers per Administrator	8.4		8.4		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,620		\$81,620		\$94,706		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		3.6		8.
Science	DNS		DNS		4.6		6.1
Mathematics	DNS		DNS		4.0		5.
Computer Education	DNS		DNS		2.2		2.
*							
Social Studies	DNS		DNS		5.3		7.
English Language Arts (ELA)	DNS		DNS		4.2		4.
World Languages	DNS		DNS		0.9		2.
Electives	DNS		DNS		15.4		21.
Total Number of Courses Offered	DNS		DNS		40.3		57.
ources of District Revenues (All Funds)							
District			9.7%		33.0%		38.69
County			1.4%		2.1%		2.49
State Dedicated			2.0%		8.5%		6.59
State Appropriated			54.2%		35.2%		35.49
Federal			32.8%		21.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			35.4%		34.9%		60.59
istrict Expenditures (Bond Funds Excluded)			33.470		34.770		00.3
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		52.2%	\$5,601	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		2.0%	\$214	2.4%	\$323	3.9%	\$43
Student Support		2.1%	\$227	6.5%	\$865	7.8%	\$84
School Administration		1 204	¢515	5 304	\$705	5 504	¢ 5

Data Not Shown (DNS)

4.8%

3.8%

26.7%

8.4%

\$515

\$411

\$906

\$147

\$2,865

\$10,739

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

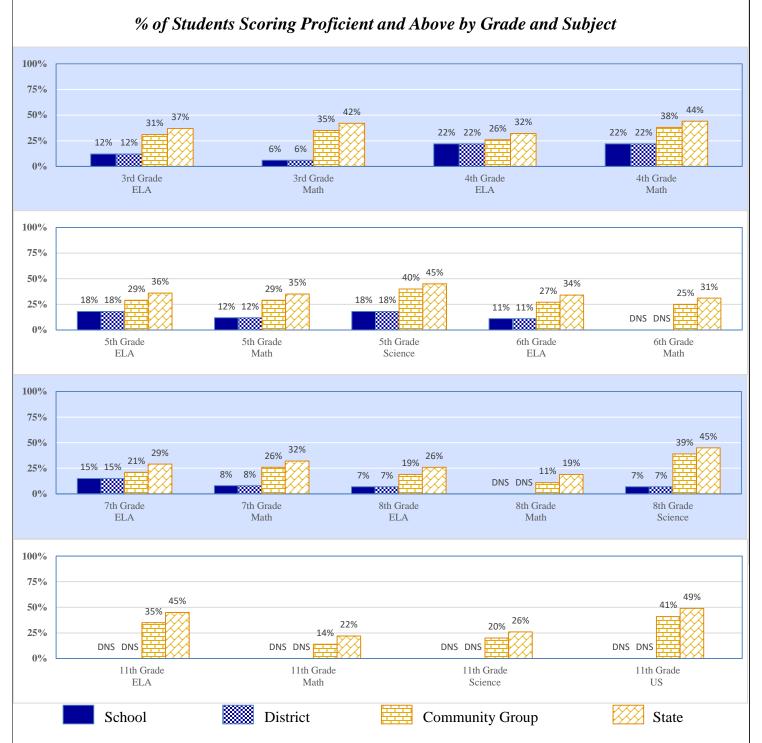
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

