

2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SPIRO HS (9-12)

SPIRO PUBLIC SCHOOLS

600 West Broadway Street, Spiro, OK 74959

Telephone: (918) 962-2493

40-1002-705

Community Characteristics

Community Group	About this District: SPIRO Square Miles Covered by District: 129.773079	
E2	Number of School Sites in District: 127.175077 <i>Telephone: (918) 962-2493</i> 600 West Broadway Street Spiro, OK 74959	County: LeFLORE
		Community

Student Demographics	School	District	Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollment:					
Caucasian	51.4%	56.9%	42.4%	45.5%	
Black	5.9%	4.6%	4.1%	7.9%	
Asian	1.4%	1.5%	1.7%	2.7%	
Hispanic	7.6%	7.8%	13.9%	19.8%	
Native American	33.4%	20.3%	24.7%	11.2%	
Two or More Races	0.3%	8.8%	13.1%	12.9%	
Female	41.7%	47.6%	48.0%	48.7%	
Male	58.3%	52.4%	52.0%	51.3%	
Bilingual Students	1.4%	2.6%	8.9%	13.7%	
Economically Disadvantaged Students	62.8%	71.6%	72.5%	60.2%	
Average Property Valuation per Student	DNS	\$46,022	\$46,429	\$67,387	

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6.117	7.818	7,801
% of Population under 18	22.6%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	71.2%	61.6%	65.7%
Average Household Income	\$61,284	\$66,588	\$84,402
Median Household Income	\$48,314	DNS	\$61,364
% of Population below Poverty	18.1%	19.6%	15.2%
Unemployment Rate	3.9%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	15.1%	11.1%
H.S. Diploma Only	39.5%	39.2%	30.8%
Some College Education but No Degree	21.7%	22.5%	22.6%
Associate's Degree	8.6%	8.1%	8.3%
Bachelor's Degree and Above	13.5%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.5%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	12.0	11.0	13.1
Mobility Rate (Incoming Students)	DNS	DNS	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	78.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	68%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	290	1,063	1,377	1,300
Average Enrollment throughout the Year (ADM)	279	1,036	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	62.8%	71.6%	77.6%	59.2%
% of Students Identified as Gifted/Talented	16.2%	10.5%	13.1%	12.5%
% of Students as English Language Learners (ELL)	0.7%	2.0%	6.2%	9.9%
% of Students in Special Education	16.9%	16.4%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	64.2	79.3	70.6
Average Salary (w/ Fringe)	\$57,293	\$55,026	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	68.7%	42.3%	23.6%	24.7%
Average Years of Experience	17.6	15.4	13.5	11.9
Special Education Teachers (FTE)	0.8	3.5	9.9	8.6
Counselors (FTE)	2.0	6.0	4.2	3.6
Other Certified Professional Staff (FTE)	6.0	11.1	7.2	7.7
Administrators (FTE)	1.0	5.0	8.5	7.7
Teachers per Administrator	17.8	13.5	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,918	\$83,761	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.7%	73.7%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	9.9	8.2
Science	7	7.0	7.4	6.2
Mathematics	7	7.0	6.1	5.3
Computer Education	3	3.0	2.4	2.3
Social Studies	10	10.0	7.8	7.1
English Language Arts (ELA)	5	5.0	5.2	4.9
World Languages	3	3.0	2.6	2.6
Electives	29	29.0	26.7	21.2
Total Number of Courses Offered	77	77.0	68.0	57.8

Sources of District Revenues (All Funds)

District	25.6%	28.3%	38.6%
County	1.4%	2.1%	2.4%
State Dedicated	5.9%	6.5%	6.5%
State Appropriated	44.2%	40.3%	35.4%
Federal	22.8%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.9%	37.5%	60.5%

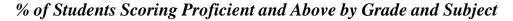
District Expenditures (Bond Funds Excluded)

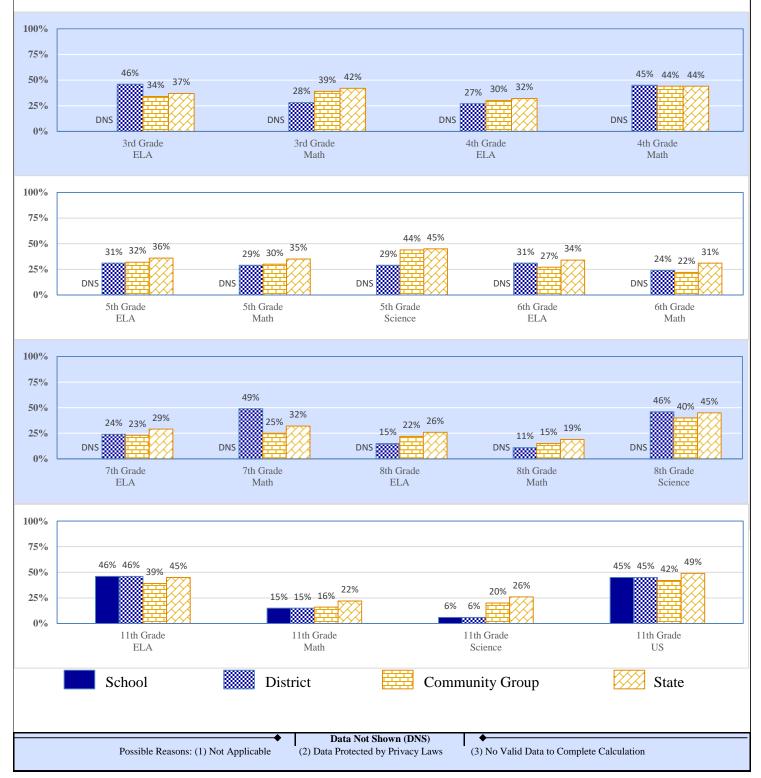
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$6,249	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	1.0%	\$113	3.3%	\$391	3.9%	\$430
Student Support	8.4%	\$928	6.7%	\$793	7.8%	\$847
School Administration	4.8%	\$529	5.3%	\$625	5.5%	\$596
District Administration	2.3%	\$255	3.0%	\$355	3.0%	\$322
District Support	20.9%	\$2,308	21.8%	\$2,597	20.3%	\$2,214
Other	6.1%	\$680	9.7%	\$1,153	9.1%	\$993
Total		\$11,061		\$11,886		\$10,888
Debt Service in Addition to Above		\$545		\$715		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

