

# 2023 SCHOOL PROFILES

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## PANAMA MS (7-8)

PANAMA PUBLIC SCHOOLS

801 North Missouri, Panama, OK 74951

Telephone: (918) 963-4479

40-1020-505

### **Community Characteristics**

<b>Community Group</b>	About this District: PANAMA				
F2Square Miles Covered by District: 90.128241 Number of School Sites in District: 3 Telephone: (918) 963-4479 Post Office Box 1680 			County: LeFLORE		
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Enro	ollment:				
Caucasian	53.8%	57.3%	45.6%	45.5%	
Black	0.0%	1.0%	2.0%	7.9%	
	1.00/	1.00/	0.00/	0.50/	

Black	0.0%	1.0%	2.0%	7.9%
Asian	1.9%	1.2%	0.8%	2.7%
Hispanic	12.5%	7.0%	10.5%	19.8%
Native American	26.0%	27.4%	28.1%	11.2%
Two or More Races	5.8%	6.2%	13.0%	12.9%
Female	50.0%	49.7%	48.2%	48.7%
Male	50.0%	50.1%	51.8%	51.3%
Bilingual Students	5.8%	3.4%	5.6%	13.7%
Economically Disadvantaged Students	81.7%	77.3%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$52,098	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,162	4,112	7,801
% of Population under 18	24.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	56.6%	63.8%	65.7%
Average Household Income	\$59,843	\$67,091	\$84,402
Median Household Income	\$45,741	DNS	\$61,364
% of Population below Poverty	19.8%	18.3%	15.2%
Unemployment Rate	3.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	14.9%	11.1%
H.S. Diploma Only	50.3%	39.4%	30.8%
Some College Education but No Degree	16.3%	22.5%	22.6%
Associate's Degree	8.4%	7.8%	8.3%
Bachelor's Degree and Above	8.9%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.5%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.2	10.6	13.1
Mobility Rate (Incoming Students)	12.9%	7.8%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.0	19.2	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	70%	59%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	1.4	1.4

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(3) No Valid Data to Complete Calculation

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Fall Enrollment	104	730	731	1,300
Average Enrollment throughout the Year (ADM)	103	730	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	18.3%	8.4%	12.5%	12.5%
% of Students as English Language Learners (ELL)	2.9%	2.2%	3.7%	9.9%
% of Students in Special Education	12.5%	17.1%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.7	43.5	46.1	70.6
Average Salary (w/ Fringe)	\$49,967	\$52,017	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	25.0%	22.6%	22.5%	24.7%
Average Years of Experience	12.0	14.5	13.7	11.9
Special Education Teachers (FTE)	1.0	4.0	4.7	8.6
Counselors (FTE)	0.2	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	1.3	6.6	3.9	7.7
Administrators (FTE)	1.0	5.0	4.8	7.7
Teachers per Administrator	5.7	9.5	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$69,057	\$91,564	\$91,874	\$93,802

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.4%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.7	8.2
Science	DNS	5.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	5.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	18.0	20.5	21.2
Total Number of Courses Offered	DNS	45.0	53.3	57.8

#### Sources of District Revenues (All Funds)

District	31.3%	28.3%	38.6%
County	1.2%	2.0%	2.4%
State Dedicated	5.0%	9.0%	6.5%
State Appropriated	38.2%	38.3%	35.4%
Federal	24.4%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.8%	36.0%	60.5%

#### District Expenditures (Bond Funds Excluded)

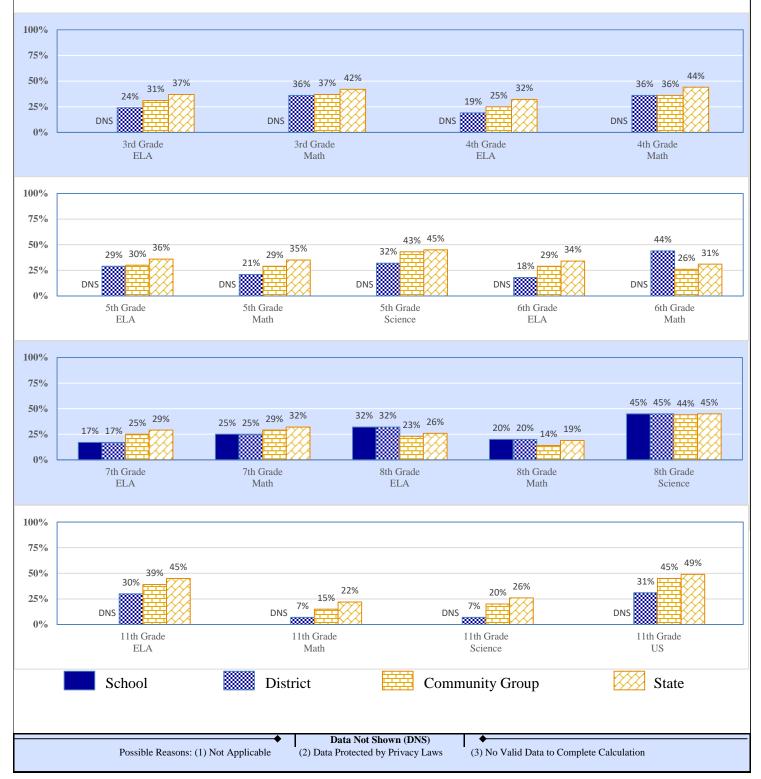
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$6,343	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	0.7%	\$82	2.8%	\$352	3.9%	\$430
Student Support	4.8%	\$587	7.0%	\$862	7.8%	\$847
School Administration	7.2%	\$874	5.1%	\$628	5.5%	\$596
District Administration	2.8%	\$344	3.3%	\$413	3.0%	\$322
District Support	20.2%	\$2,451	21.2%	\$2,622	20.3%	\$2,214
Other	11.9%	\$1,445	9.9%	\$1,225	9.1%	\$993
Total		\$12,128		\$12,394		\$10,888
Debt Service in Addition to Above		\$1,090		\$685		\$1,329

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2022-23 Student Performance (All Students)

