Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

PANAMA HS (9-12)

PANAMA PUBLIC SCHOOLS

401 High School Drive, Panama, OK 74951 Telephone: (918) 963-2215

40-I020-705

Community Characteristics

Community Group

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About this District:

PANAMA
Square Miles Covered by District: 90.128241
Number of School Sites in District: 3

Telephone: (918) 963-2215 Post Office Box 1680 Panama, OK 74951



Web: http://www.EdProfiles.info

County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	54.0%	57.3%	45.6%	45.5%
Black	1.0%	1.0%	2.0%	7.9%
Asian	1.0%	1.2%	0.8%	2.7%
Hispanic	6.1%	7.0%	10.5%	19.8%
Native American	26.8%	27.4%	28.1%	11.2%
Two or More Races	11.1%	6.2%	13.0%	12.9%
Female	44.4%	49.7%	48.2%	48.7%
Male	55.1%	50.1%	51.8%	51.3%
Bilingual Students	4.5%	3.4%	5.6%	13.7%
Economically Disadvantaged Students	72.2%	77.3%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$52,098	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,162	4,112	7,801
% of Population under 18	24.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	56.6%	63.8%	65.7%
Average Household Income	\$59,843	\$67,091	\$84,402
Median Household Income	\$45,741	DNS	\$61,364
% of Population below Poverty	19.8%	18.3%	15.2%
Unemployment Rate	3.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	14.9%	11.1%
H.S. Diploma Only	50.3%	39.4%	30.8%
Some College Education but No Degree	16.3%	22.5%	22.6%
Associate's Degree	8.4%	7.8%	8.3%
Bachelor's Degree and Above	8.9%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.5%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.2	9.2	10.6	13.1
Mobility Rate (Incoming Students)	5.9%	7.8%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.6	19.2	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	42%	59%	68%	70%
Patrons' Volunteer Hours per Student	0.5	0.4	1.4	1.4

PANAMA - PANAMA HS 40-I020-705

2022-23 School Educational Process

Classroom & Administration Characteristics				Community	
Classic Contract Characteristics	<u>School</u>		<u>District</u>	Group Average	State Avera
Fall Enrollment	198		730	731	1,300
Average Enrollment throughout the Year (ADM)	200		730	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	10.6%		8.4%	12.5%	12.5%
% of Students as English Language Learners (ELL)	2.0%		2.2%	3.7%	9.9%
% of Students in Special Education	17.7%		17.1%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	13.8		43.5	46.1	70.6
Average Salary (w/ Fringe)	\$53,877		\$52,017	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	24.0%		22.6%	22.5%	24.7%
Average Years of Experience	15.2		14.5	13.7	11.9
Special Education Teachers (FTE)	1.0		4.0	4.7	8.6
Counselors (FTE)	0.8		2.0	2.2	3.6
Other Certified Professional Staff (FTE)	1.9		6.6	3.9	7.7
Administrators (FTE)	1.3		5.0	4.8	7.7
Teachers per Administrator	11.4		9.5	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,055		\$91,564	\$91,874	\$93,802
Sigh School Curriculum (Only for HS with 12th Grade)					
% of Juniors & Seniors Taking Career-Tech Offered Courses	71.4%		71.4%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%	83.8%	95.6%
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	4		4.0	6.7	8.2
Science	5		5.0	5.8	6.2
Mathematics	5		5.0	5.1	5.3
Computer Education	2		2.0	2.0	2.3
Social Studies	5		5.0	6.2	7.1
English Language Arts (ELA)	4		4.0	4.7	4.9
World Languages	2		2.0	2.2	2.6
Electives	18		18.0	20.5	21.2
Total Number of Courses Offered	45		45.0	53.3	57.8
Sources of District Revenues (All Funds)					
District			31.3%	28.3%	38.6%
-					
County			1.2%	2.0%	2.4%
County State Dedicated			1.2% 5.0%	2.0% 9.0%	2.4% 6.5%
County State Dedicated State Appropriated			1.2% 5.0% 38.2%	2.0% 9.0% 38.3%	2.4% 6.5% 35.4%
County State Dedicated State Appropriated Federal			1.2% 5.0% 38.2% 24.4%	2.0% 9.0% 38.3% 22.3%	2.4% 6.5% 35.4% 17.1%
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.2% 5.0% 38.2%	2.0% 9.0% 38.3%	2.4% 6.5% 35.4% 17.1%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		Distr	1.2% 5.0% 38.2% 24.4% 20.8%	2.0% 9.0% 38.3% 22.3%	2.4% 6.5%
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr %	1.2% 5.0% 38.2% 24.4% 20.8%	2.0% 9.0% 38.3% 22.3% 36.0%	2.4% 6.5% 35.4% 17.1% 60.5%
County State Dedicated State Appropriated Federal			1.2% 5.0% 38.2% 24.4% 20.8%	2.0% 9.0% 38.3% 22.3% 36.0%	2.4% 6.5% 35.4% 17.1% 60.5%
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	%	1.2% 5.0% 38.2% 24.4% 20.8%	2.0% 9.0% 38.3% 22.3% 36.0%	2.4% 6.5% 35.4% 17.1% 60.5% State % \$/ADM

Data Not Shown (DNS)

7.2%

2.8%

20.2%

11.9%

\$874

\$344

\$2,451

\$1,445

\$12,128

\$1,090

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

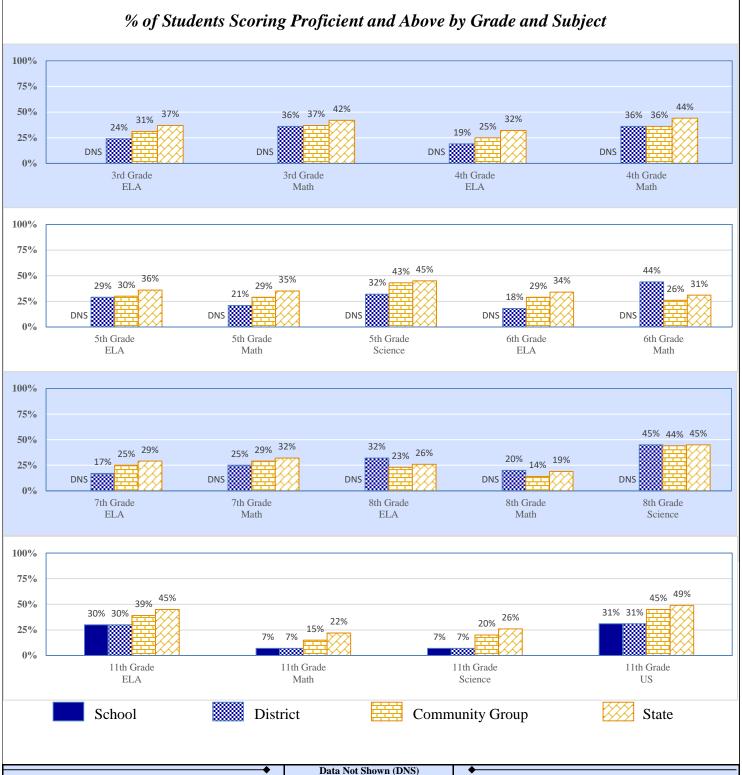
PANAMA - PANAMA HS 40-I020-705

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

PANAMA - PANAMA HS 40-I020-705

2022-23 Student Performance (All Students)

