



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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POTEAU UPPER ES (2-4)

POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953

Telephone: (918) 647-7760

40-1029-115

Community Characteristics

Community Group

D1

About this District:

POTEAU

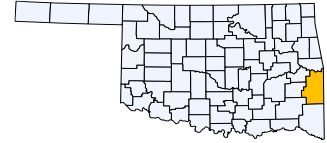
Square Miles Covered by District: 85.025696

Number of School Sites in District: 5

Telephone: (918) 647-7760

100 Mockingbird Lane

Poteau, OK 74953



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.0%	43.4%	55.0%	45.5%
Black	0.4%	0.3%	2.1%	7.9%
Asian	1.9%	1.5%	1.8%	2.7%
Hispanic	20.4%	22.3%	14.0%	19.8%
Native American	20.0%	17.6%	13.2%	11.2%
Two or More Races	15.3%	15.0%	13.8%	12.9%
Female	51.2%	50.1%	48.6%	48.7%
Male	48.8%	49.9%	51.4%	51.3%
Bilingual Students	13.6%	14.9%	7.0%	13.7%
Economically Disadvantaged Students	62.8%	56.9%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$34,071	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		11,803	14,891	7,801
% of Population under 18		24.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household		55.7%	70.2%	65.7%
Average Household Income		\$70,040	\$86,429	\$84,402
Median Household Income		\$55,422	DNS	\$61,364
% of Population below Poverty		17.7%	13.2%	15.2%
Unemployment Rate		5.8%	4.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.0%	9.5%	11.1%
H.S. Diploma Only		33.5%	32.5%	30.8%
Some College Education but No Degree		18.7%	24.4%	22.6%
Associate's Degree		10.8%	9.1%	8.3%
Bachelor's Degree and Above		21.1%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.7%	35.2%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	12.0	11.4	13.1
Mobility Rate (Incoming Students)	6.0%	5.9%	11.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.4	8.9	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	114.8	98.0	91.3
Parents Attending Parent/Teacher Conference	93%	60%	68%	70%
Patrons' Volunteer Hours per Student	0.9	0.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	471	2,182	2,767	1,300
Average Enrollment throughout the Year (ADM)	471	2,178	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	62.8%	56.9%	47.7%	59.2%
% of Students Identified as Gifted/Talented	5.3%	10.3%	10.9%	12.5%
% of Students as English Language Learners (ELL)	12.1%	8.8%	4.7%	9.9%
% of Students in Special Education	22.7%	20.2%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.2	124.5	148.0	70.6
Average Salary (w/ Fringe)	\$55,599	\$55,630	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	36.8%	36.7%	25.3%	24.7%
Average Years of Experience	14.1	12.3	12.5	11.9
Special Education Teachers (FTE)	4.4	18.2	19.0	8.6
Counselors (FTE)	2.0	8.0	7.7	3.6
Other Certified Professional Staff (FTE)	2.7	11.4	15.4	7.7
Administrators (FTE)	2.2	16.4	15.4	7.7
Teachers per Administrator	15.0	8.7	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,337	\$87,245	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.1%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.8%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	12.7	8.2
Science	DNS	5.0	8.6	6.2
Mathematics	DNS	5.0	7.2	5.3
Computer Education	DNS	3.0	2.8	2.3
Social Studies	DNS	11.0	9.6	7.1
English Language Arts (ELA)	DNS	4.0	5.7	4.9
World Languages	DNS	5.0	4.1	2.6
Electives	DNS	20.0	31.4	21.2
Total Number of Courses Offered	DNS	60.0	82.1	57.8

Sources of District Revenues (All Funds)

District	21.1%	41.2%	38.6%
County	1.4%	2.7%	2.4%
State Dedicated	5.4%	6.2%	6.5%
State Appropriated	45.7%	35.9%	35.4%
Federal	26.3%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.9%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$5,670	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	5.9%	\$656	3.9%	\$390	3.9%	\$430
Student Support	7.5%	\$833	7.4%	\$744	7.8%	\$847
School Administration	6.1%	\$681	5.7%	\$566	5.5%	\$596
District Administration	2.0%	\$218	2.4%	\$236	3.0%	\$322
District Support	15.6%	\$1,734	20.4%	\$2,038	20.3%	\$2,214
Other	11.9%	\$1,320	8.6%	\$862	9.1%	\$993
Total		\$11,113		\$10,004		\$10,888
Debt Service in Addition to Above		\$384		\$1,365		\$1,329

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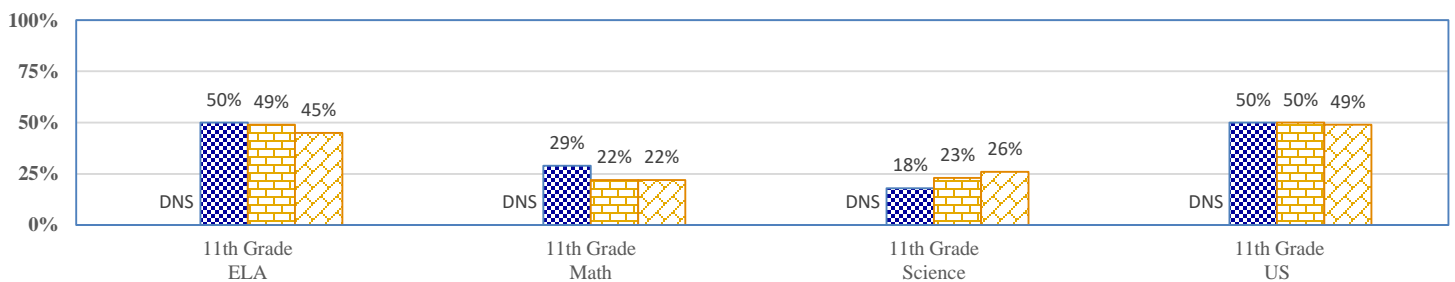
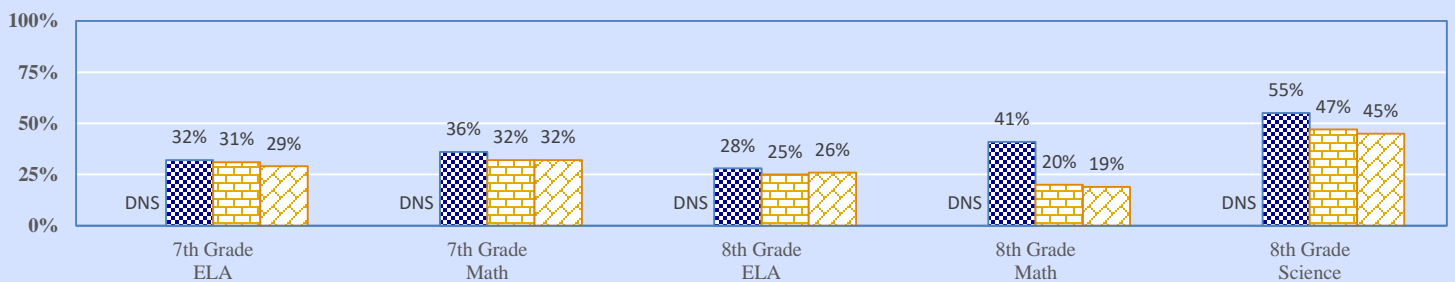
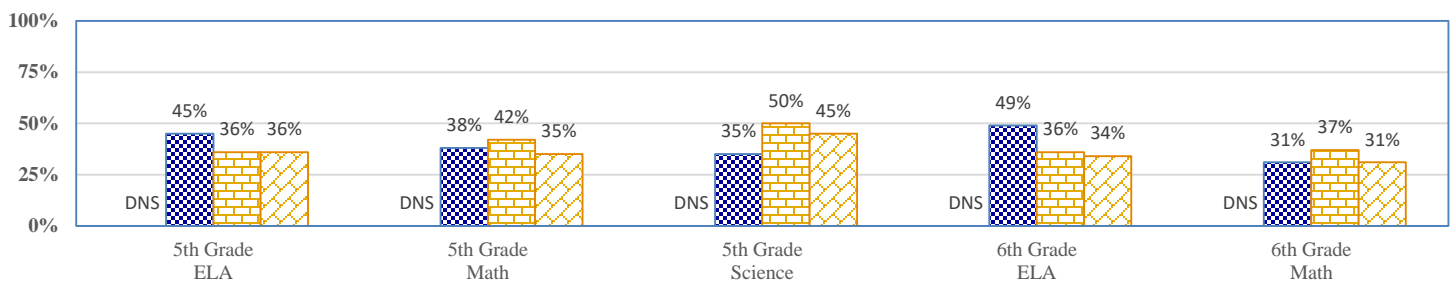
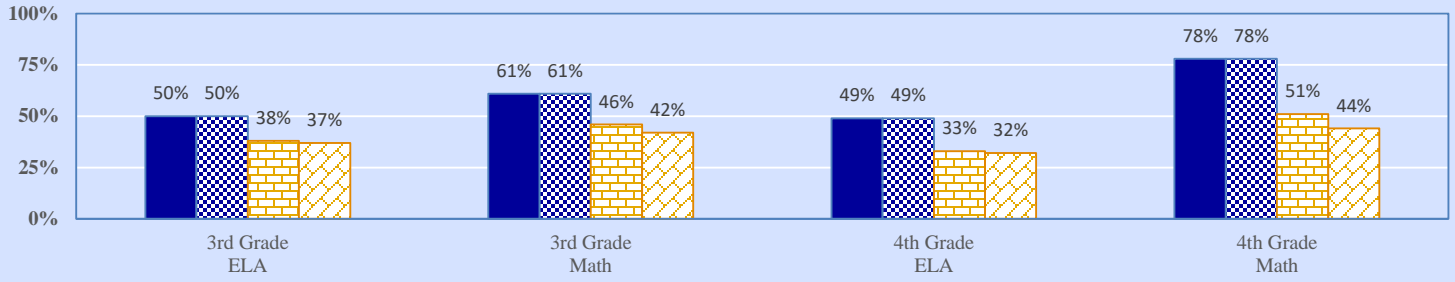
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

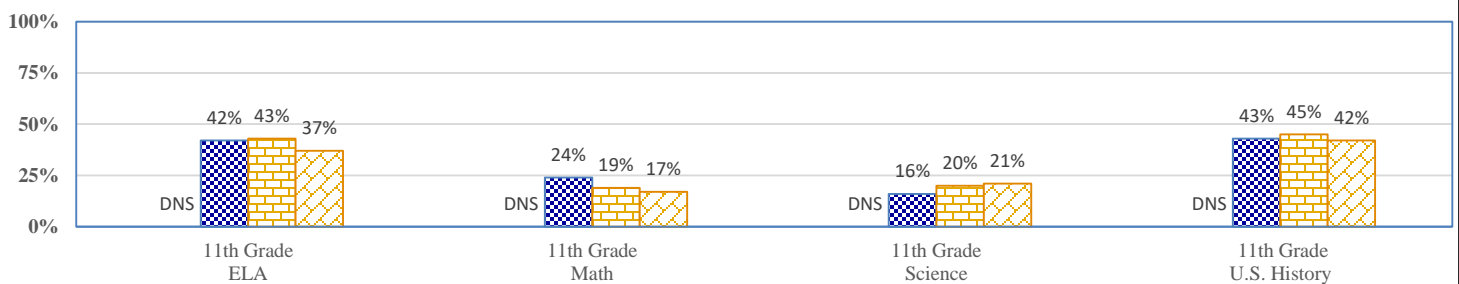
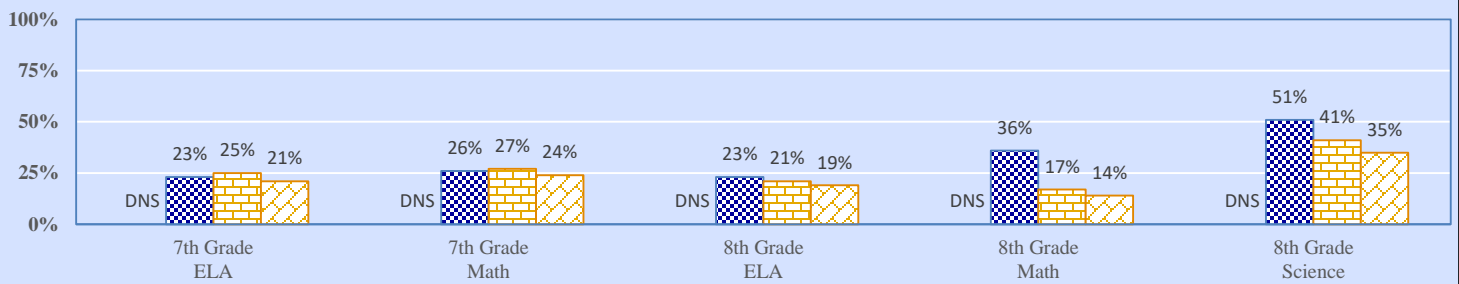
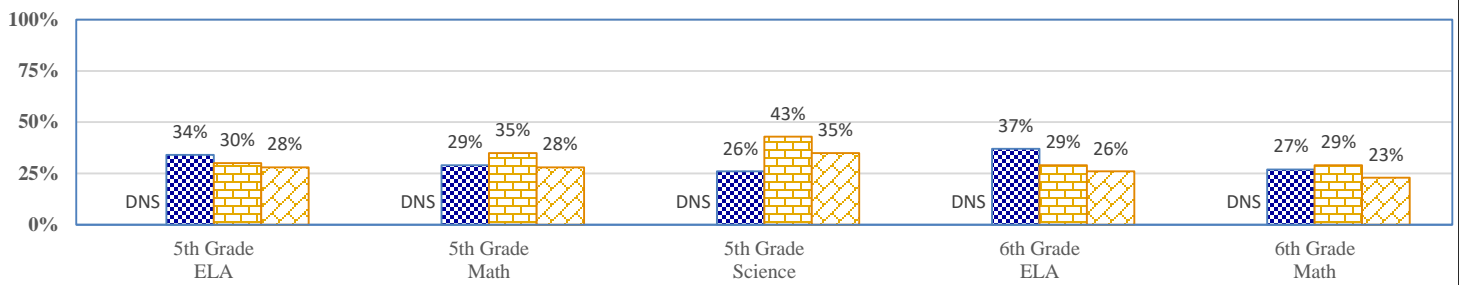
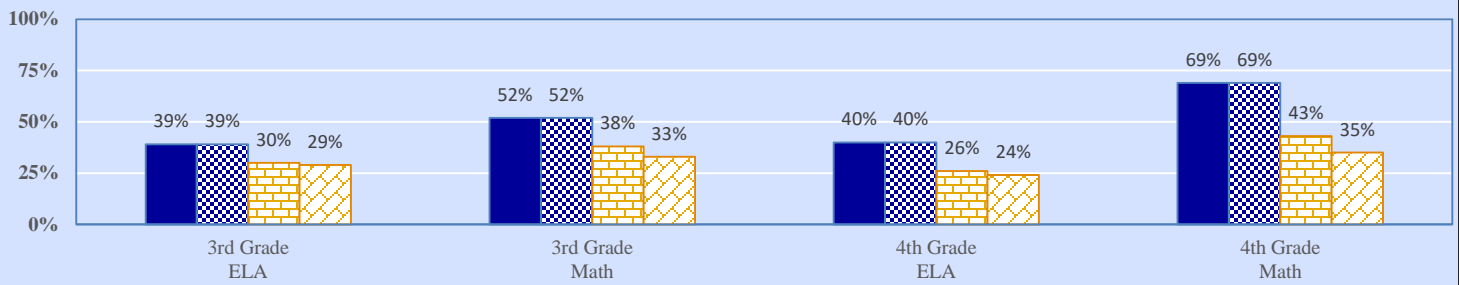
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.3%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.6%	14.8%	15.3%
Out-of-State College-Going Rate	DNS	5.2%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.2%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	24.1%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	79.6%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	37.0	50.9	28.0