# TALIHINA JHS (7-8) 

TALIHINA PUBLIC SCHOOLS
600 1st Street, Talihina, OK 74571
Telephone: (918) 567-2259
40-I052-610

## Community Characteristics

## Community Group F2

| Community Characteristics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Community Group | About this District: <br> TALIHINA <br> Square Miles Covered by District: 71.059234 <br> Number of School Sites in District: 3 <br> Telephone: (918) 567-2259 <br> Post Office Box 38 <br> Talihina, OK 74571 |  |  | County: |  |
| Student Demographics |  | School | District | Community Group Average | State Average |
| Ethnic \& Gender Makeup Based upon Fall Enrollment: |  |  |  |  |  |
| Caucasian |  | 38.5\% | 37.8\% | 45.6\% | 45.5\% |
| Black |  | 0.0\% | 0.2\% | 2.0\% | 7.9\% |
| Asian |  | 1.3\% | 1.8\% | 0.8\% | 2.7\% |
| Hispanic |  | 0.0\% | 1.2\% | 10.5\% | 19.8\% |
| Native American |  | 53.8\% | 55.6\% | 28.1\% | 11.2\% |
| Two or More Races |  | 6.4\% | 3.5\% | 13.0\% | 12.9\% |
| Female |  | 44.9\% | 47.9\% | 48.2\% | 48.7\% |
| Male |  | 55.1\% | 52.1\% | 51.8\% | 51.3\% |
| Bilingual Students |  | 1.3\% | 0.8\% | 5.6\% | 13.7\% |
| Economically Disadvantaged Students |  | 78.2\% | 67.9\% | 71.6\% | 60.2\% |
| Average Property Valuation per Student |  | DNS | \$18,190 | \$48,634 | \$67,387 |
| U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate) |  |  |  |  |  |
| District Population |  |  | 2,083 | 4,112 | 7,801 |
| \% of Population under 18 |  |  | 21.2\% | 22.5\% | 23.9\% |
| \% of Children under 18 Living in Married | sehold |  | 61.4\% | 63.8\% | 65.7\% |
| Average Household Income |  |  | \$48,701 | \$67,091 | \$84,402 |
| Median Household Income |  |  | \$38,727 | DNS | \$61,364 |
| \% of Population below Poverty |  |  | 27.4\% | 18.3\% | 15.2\% |
| Unemployment Rate |  |  | 6.5\% | 5.4\% | 4.9\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |  |  |
| Without H.S. Diploma |  |  | 9.3\% | 14.9\% | 11.1\% |
| H.S. Diploma Only |  |  | 39.8\% | 39.4\% | 30.8\% |
| Some College Education but No Degr |  |  | 21.6\% | 22.5\% | 22.6\% |
| Associate's Degree |  |  | 9.4\% | 7.8\% | 8.3\% |
| Bachelor's Degree and Above |  |  | 19.9\% | 15.4\% | 27.3\% |
| Preparation, Motivation \& Parental Support |  |  |  |  |  |
| KG-3rd Graders Receiving Reading Reme |  | DNS | $68.4 \%$ | 46.8\% | 47.9\% |
| Average Number of Days Absent per Stud | 175 school days) | $6.4$ | $7.4$ | 10.6 | 13.1 |
| Mobility Rate (Incoming Students) |  | 2.6\% | 5.3\% | 8.5\% | 10.3\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |  |
| There was 1 suspension (of 10 days or | rry ___ students. | None | 170.3 | 16.5 | 12.7 |
| There was 1 suspension (of more than | every ___ students. | None | None | 132.4 | 91.3 |
| Parents Attending Parent/Teacher Confere |  | 60\% | 70\% | 68\% | 70\% |
| Patrons' Volunteer Hours per Student |  | 0.6 | 0.2 | 1.4 | 1.4 |
| Possible Reasons: (1) Not Applicable (2) Data |  | hown (DN <br> by Privacy | (3) No Valid Data to Complete Calculation |  |  |

## 2022-23 School Educational Process

| Classroom \& Administration Characteristics |  |  | Community <br> Group Average | State Average |
| :--- | ---: | ---: | ---: | ---: | ---: |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 78.3\% | 65.0\% | 46.3\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 95.7\% | 83.8\% | 95.6\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 4.0 | 6.7 | 8.2 |
| Science | DNS | 4.0 | 5.8 | 6.2 |
| Mathematics | DNS | 5.0 | 5.1 | 5.3 |
| Computer Education | DNS | 2.0 | 2.0 | 2.3 |
| Social Studies | DNS | 6.0 | 6.2 | 7.1 |
| English Language Arts (ELA) | DNS | 4.0 | 4.7 | 4.9 |
| World Languages | DNS | 2.0 | 2.2 | 2.6 |
| Electives | DNS | 21.0 | 20.5 | 21.2 |
| Total Number of Courses Offered | DNS | 48.0 | 53.3 | 57.8 |

## Sources of District Revenues (All Funds)

| District | $9.2 \%$ | $28.3 \%$ |
| :--- | ---: | ---: |
| County | $1.1 \%$ | $28.6 \%$ |
| State Dedicated | $4.6 \%$ | $9.0 \%$ |
| State Appropriated | $50.0 \%$ |  |
| Federal | $35.1 \%$ | $38.3 \%$ |
|  |  | $2.4 \%$ |
| Estimated $\%$ of Bonding Capacity Utilized (Estimate of Needs) | $0.0 \%$ | $35.4 \%$ |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 52.5\% | \$7,802 | 50.8\% | \$6,291 | 50.4\% | \$5,485 |
| Instructional Support | 2.6\% | \$383 | 2.8\% | \$352 | 3.9\% | \$430 |
| Student Support | 7.7\% | \$1,144 | 7.0\% | \$862 | 7.8\% | \$847 |
| School Administration | 5.8\% | \$863 | 5.1\% | \$628 | 5.5\% | \$596 |
| District Administration | 3.0\% | \$440 | 3.3\% | \$413 | 3.0\% | \$322 |
| District Support | 23.0\% | \$3,420 | 21.2\% | \$2,622 | 20.3\% | \$2,214 |
| Other | 5.5\% | \$819 | 9.9\% | \$1,225 | 9.1\% | \$993 |
| Total |  | \$14,872 |  | \$12,394 |  | \$10,888 |
| Debt Service in Addition to Above |  | \$0 |  | \$685 |  | \$1,329 |



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2022-23 Student Performance (All Studens)

## \% of Students Scoring Proficient and Above by Grade and Subject





## Additional High School Performance Measures

Senior Graduation Rate
HS (Grades: 9th-12th) Dropout Rate
Average GPA of HS Seniors
Average ACT Score of HS Graduates (Based on the Highest Score)
\% of Graduates Earning the Oklahoma's Promise Scholarship
Out-of-State College-Going Rate
Oklahoma College-Going Rate (HS Classes of 2020-22)
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)
Average Number (by Site) of Oklahoma College Degrees
Conferred to HS Graduates (in College Year 2022-23)

|  |  |
| :---: | ---: |
| This School | District |
| DNS | $95.8 \%$ |
| DNS | $8.6 \%$ |
| DNS | 3.4 |
| DNS | 15.7 |
| DNS | $39.1 \%$ |
| DNS | $0.0 \%$ |
| DNS | $36.4 \%$ |
|  | $35.3 \%$ |
| DNS | $65.6 \%$ |
| DNS | 11.0 |


| Community <br> Group Average | High School <br> State Average |
| ---: | ---: |
| $96.6 \%$ | $94.0 \%$ |
| $3.1 \%$ | $5.0 \%$ |
| 3.2 | 3.1 |
| 17.2 | 17.9 |
| $21.5 \%$ | $15.3 \%$ |
| $4.8 \%$ | $7.1 \%$ |
| $33.1 \%$ | $38.2 \%$ |
| $24.2 \%$ | $20.1 \%$ |
| $73.0 \%$ | $74.0 \%$ |
|  |  |
| 14.3 | 28.0 |

