



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WHITESBORO ES (EC-8) WHITESBORO PUBLIC SCHOOLS

35069 St Hwy 63, Whitesboro, OK 74577
Telephone: (918) 567-2556

40-1062-105

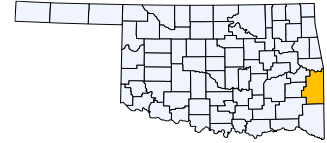
Community Characteristics

Community Group

H2

About this District:

WHITESBORO
Square Miles Covered by District: 253.319131
Number of School Sites in District: 2
Telephone: (918) 567-2556
Post Office Box 150
Whitesboro, OK 74577



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.0%	39.0%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	0.0%	0.5%	8.7%	19.8%
Native American	38.6%	34.6%	28.9%	11.2%
Two or More Races	26.4%	25.9%	12.0%	12.9%
Female	45.0%	51.7%	47.7%	48.7%
Male	55.0%	48.3%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	70.7%	68.3%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$26,365	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		952	1,057	7,801
% of Population under 18		13.3%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		30.7%	69.4%	65.7%
Average Household Income		\$47,973	\$68,531	\$84,402
Median Household Income		\$44,322	DNS	\$61,364
% of Population below Poverty		25.9%	16.3%	15.2%
Unemployment Rate		18.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.3%	13.4%	11.1%
H.S. Diploma Only		49.1%	41.2%	30.8%
Some College Education but No Degree		21.8%	21.8%	22.6%
Associate's Degree		9.4%	7.5%	8.3%
Bachelor's Degree and Above		9.4%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.6%	32.6%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.8	9.3	9.6	13.1
Mobility Rate (Incoming Students)	15.1%	12.4%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.3	34.2	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	70.0	102.5	333.5	91.3
Parents Attending Parent/Teacher Conference	65%	57%	72%	70%
Patrons' Volunteer Hours per Student	0.7	1.1	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	140	205	152	1,300
Average Enrollment throughout the Year (ADM)	144	208	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	88.3%	87.0%	59.2%
% of Students Identified as Gifted/Talented	14.3%	22.0%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	30.0%	26.3%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	17.0	11.3	70.6
Average Salary (w/ Fringe)	\$48,596	\$49,920	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	18.0%	21.9%	25.3%	24.7%
Average Years of Experience	20.9	21.7	14.6	11.9
Special Education Teachers (FTE)	0.5	0.8	0.8	8.6
Counselors (FTE)	0.4	0.9	0.4	3.6
Other Certified Professional Staff (FTE)	0.1	1.3	0.9	7.7
Administrators (FTE)	0.1	1.0	1.6	7.7
Teachers per Administrator	111.4	17.0	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$115,798	\$107,401	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	3.0	3.5	5.3
Computer Education	DNS	0.0	2.2	2.3
Social Studies	DNS	3.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	0.6	2.6
Electives	DNS	25.0	12.9	21.2
Total Number of Courses Offered	DNS	41.0	34.4	57.8

Sources of District Revenues (All Funds)

District	16.6%	33.7%	38.6%
County	0.9%	1.8%	2.4%
State Dedicated	4.8%	7.0%	6.5%
State Appropriated	52.2%	32.4%	35.4%
Federal	25.5%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.0%	\$7,192	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.0%	\$168	2.6%	\$396	3.9%	\$430
Student Support	7.9%	\$1,359	6.1%	\$932	7.8%	\$847
School Administration	4.2%	\$723	4.5%	\$699	5.5%	\$596
District Administration	5.7%	\$970	6.3%	\$971	3.0%	\$322
District Support	28.8%	\$4,929	22.2%	\$3,420	20.3%	\$2,214
Other	10.4%	\$1,774	10.3%	\$1,593	9.1%	\$993
Total		\$17,115		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

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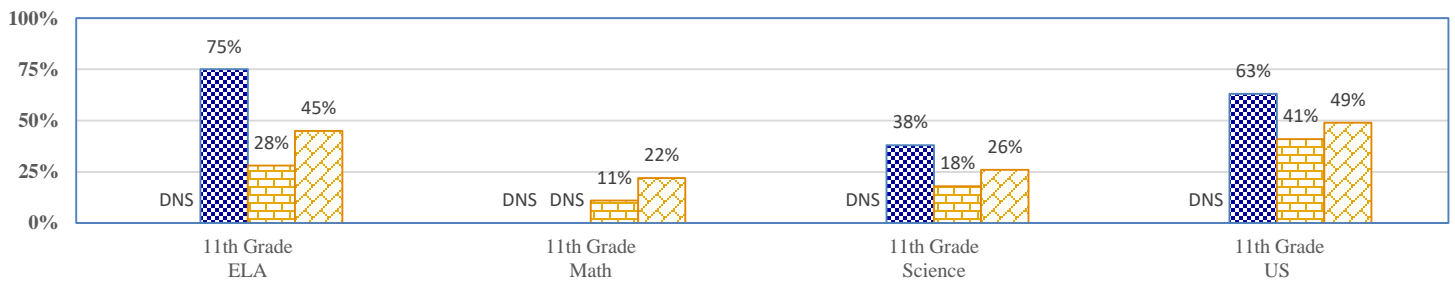
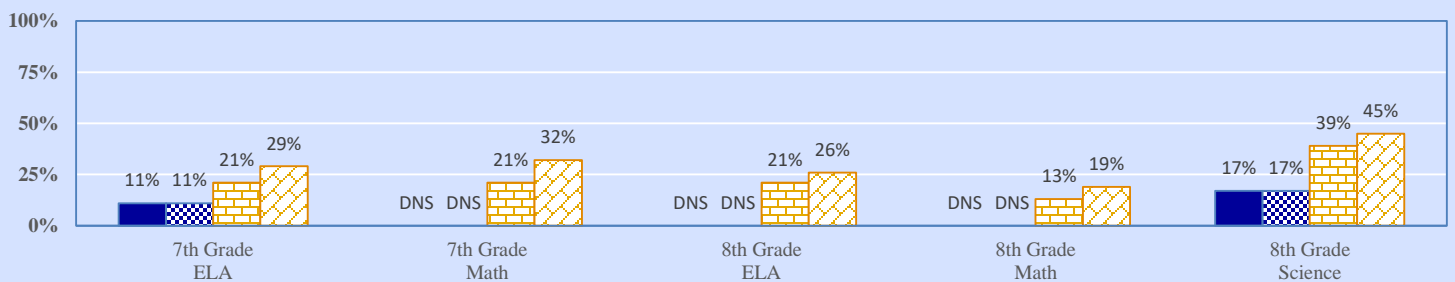
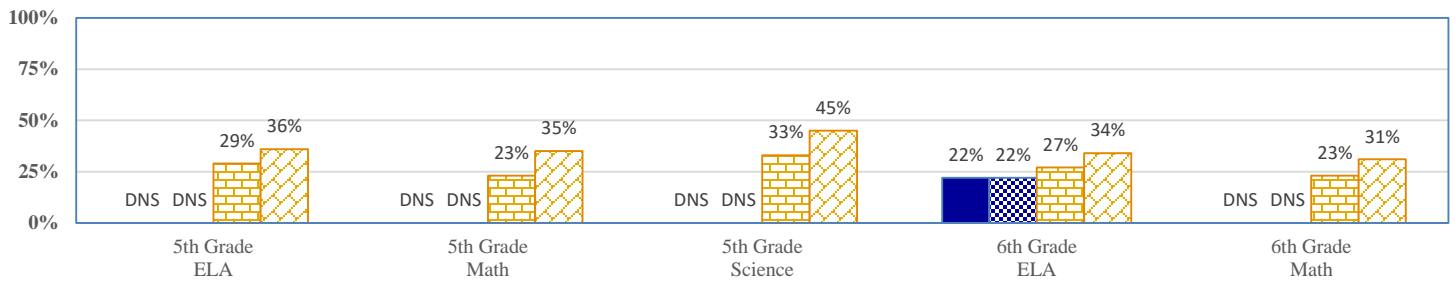
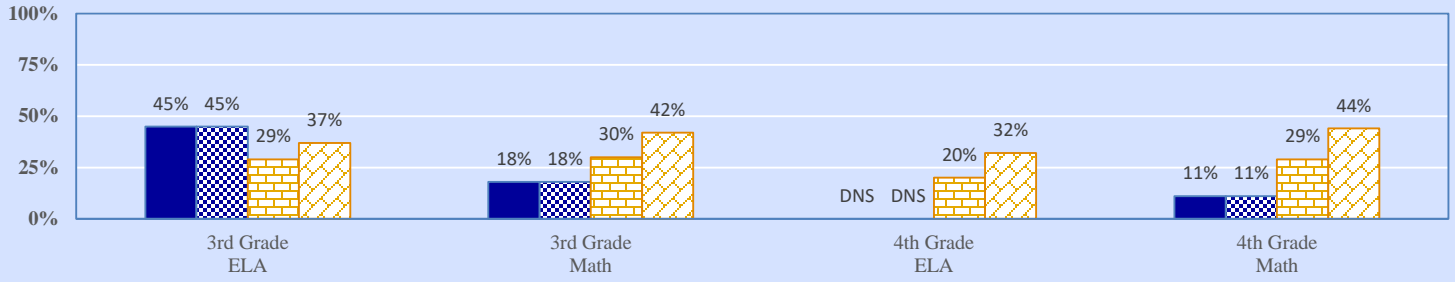
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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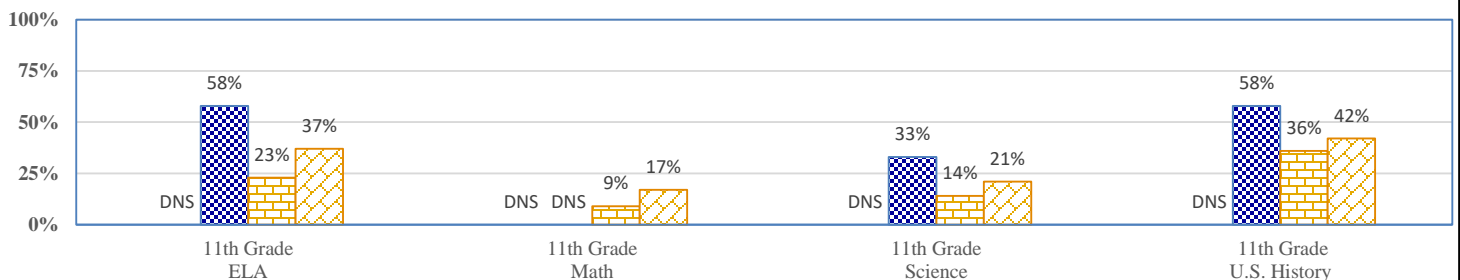
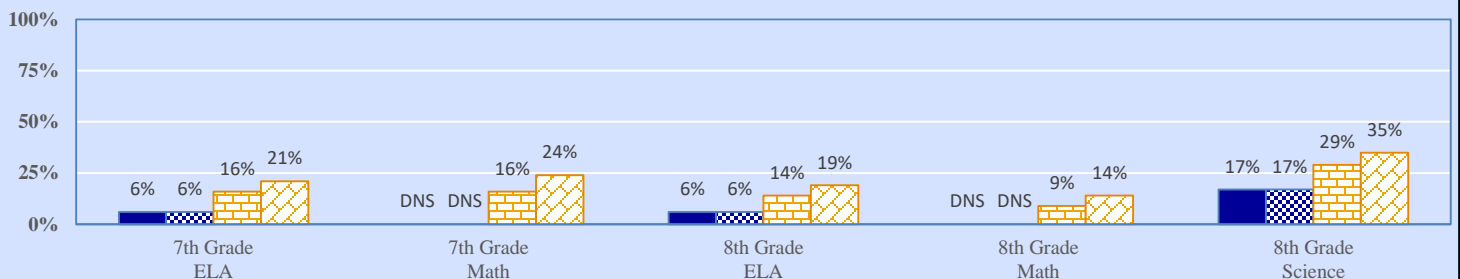
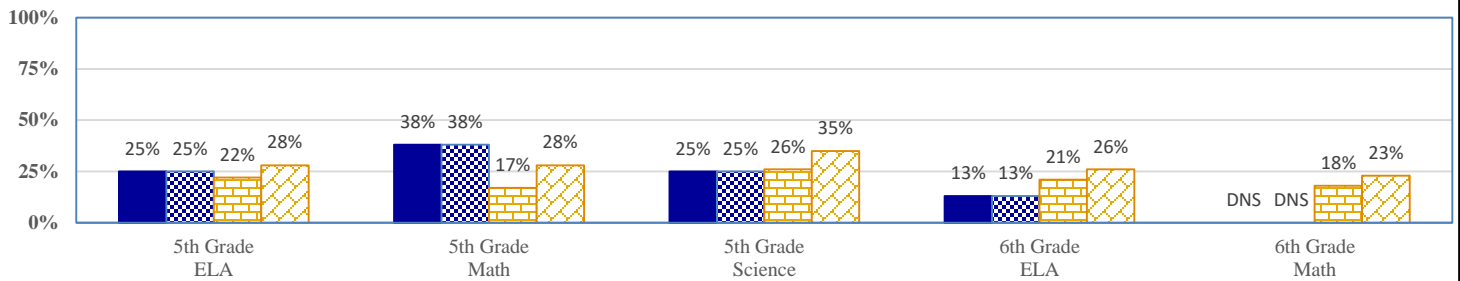
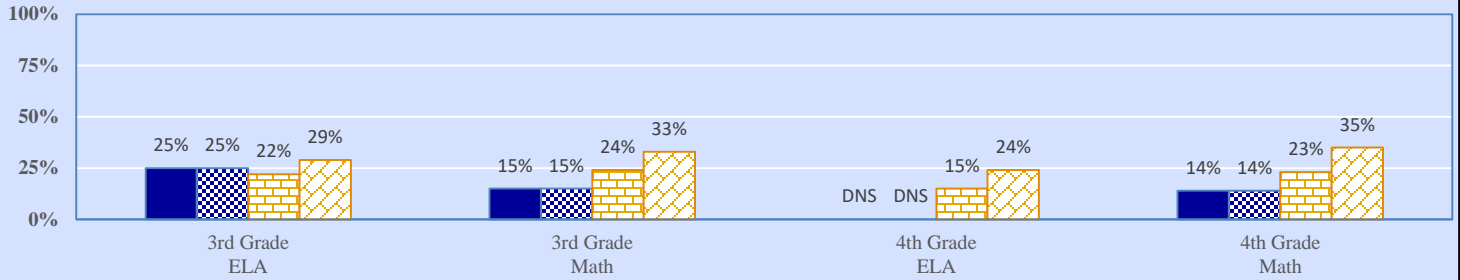
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.1%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.5	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	35.3%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	5.9%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	20.0%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	50.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	40.0%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	6.0	3.7	28.0