



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WHITESBORO HS (9-12)

WHITESBORO PUBLIC SCHOOLS

35069 St Hwy 63, Whitesboro, OK 74577

Telephone: (918) 567-2624

40-1062-705

Community Characteristics

Community Group

H2

About this District:

WHITESBORO

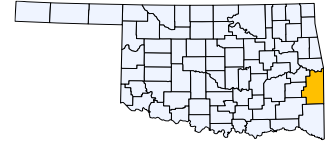
Square Miles Covered by District: 253.319131

Number of School Sites in District: 2

Telephone: (918) 567-2624

Post Office Box 150

Whitesboro, OK 74577



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.7%	39.0%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	1.5%	0.5%	8.7%	19.8%
Native American	26.2%	34.6%	28.9%	11.2%
Two or More Races	24.6%	25.9%	12.0%	12.9%
Female	66.2%	51.7%	47.7%	48.7%
Male	33.8%	48.3%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	63.1%	68.3%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$26,365	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		952	1,057	7,801
% of Population under 18		13.3%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		30.7%	69.4%	65.7%
Average Household Income		\$47,973	\$68,531	\$84,402
Median Household Income		\$44,322	DNS	\$61,364
% of Population below Poverty		25.9%	16.3%	15.2%
Unemployment Rate		18.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.3%	13.4%	11.1%
H.S. Diploma Only		49.1%	41.2%	30.8%
Some College Education but No Degree		21.8%	21.8%	22.6%
Associate's Degree		9.4%	7.5%	8.3%
Bachelor's Degree and Above		9.4%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.6%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.1	9.3	9.6	13.1
Mobility Rate (Incoming Students)	6.3%	12.4%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	34.2	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	102.5	333.5	91.3
Parents Attending Parent/Teacher Conference	40%	57%	72%	70%
Patrons' Volunteer Hours per Student	1.9	1.1	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	65	205	152	1,300
Average Enrollment throughout the Year (ADM)	65	208	151	1,292
% of Students Eligible for Free/Reduced Lunch	63.1%	88.3%	87.0%	59.2%
% of Students Identified as Gifted/Talented	38.5%	22.0%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	18.5%	26.3%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	17.0	11.3	70.6
Average Salary (w/ Fringe)	\$52,432	\$49,920	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	29.3%	21.9%	25.3%	24.7%
Average Years of Experience	23.3	21.7	14.6	11.9
Special Education Teachers (FTE)	0.4	0.8	0.8	8.6
Counselors (FTE)	0.5	0.9	0.4	3.6
Other Certified Professional Staff (FTE)	1.1	1.3	0.9	7.7
Administrators (FTE)	0.1	1.0	1.6	7.7
Teachers per Administrator	59.7	17.0	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$119,644	\$107,401	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.1	8.2
Science	4	4.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	0	0.0	2.2	2.3
Social Studies	3	3.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	2	2.0	0.6	2.6
Electives	25	25.0	12.9	21.2
Total Number of Courses Offered	41	41.0	34.4	57.8

Sources of District Revenues (All Funds)

District	16.6%	33.7%	38.6%
County	0.9%	1.8%	2.4%
State Dedicated	4.8%	7.0%	6.5%
State Appropriated	52.2%	32.4%	35.4%
Federal	25.5%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.0%	\$7,192	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.0%	\$168	2.6%	\$396	3.9%	\$430
Student Support	7.9%	\$1,359	6.1%	\$932	7.8%	\$847
School Administration	4.2%	\$723	4.5%	\$699	5.5%	\$596
District Administration	5.7%	\$970	6.3%	\$971	3.0%	\$322
District Support	28.8%	\$4,929	22.2%	\$3,420	20.3%	\$2,214
Other	10.4%	\$1,774	10.3%	\$1,593	9.1%	\$993
Total		\$17,115		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

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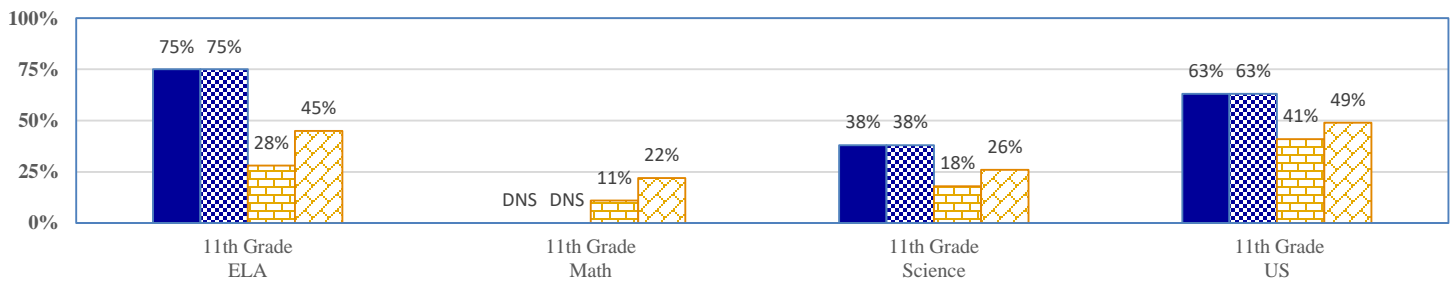
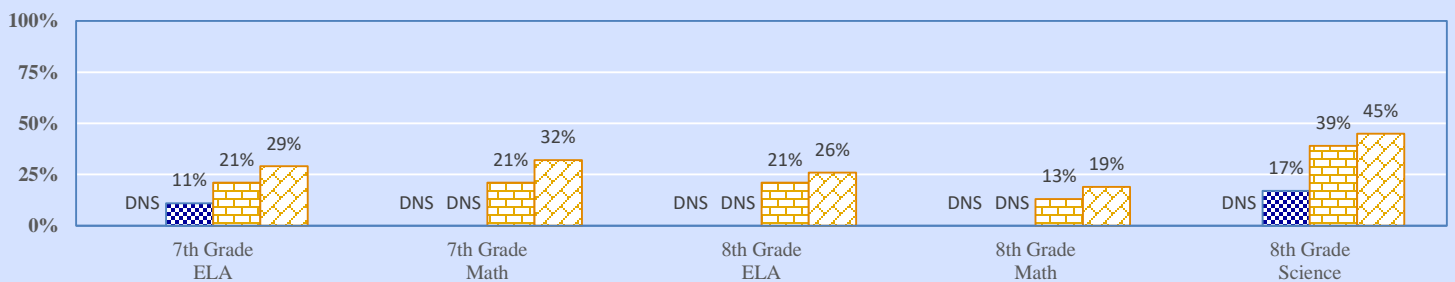
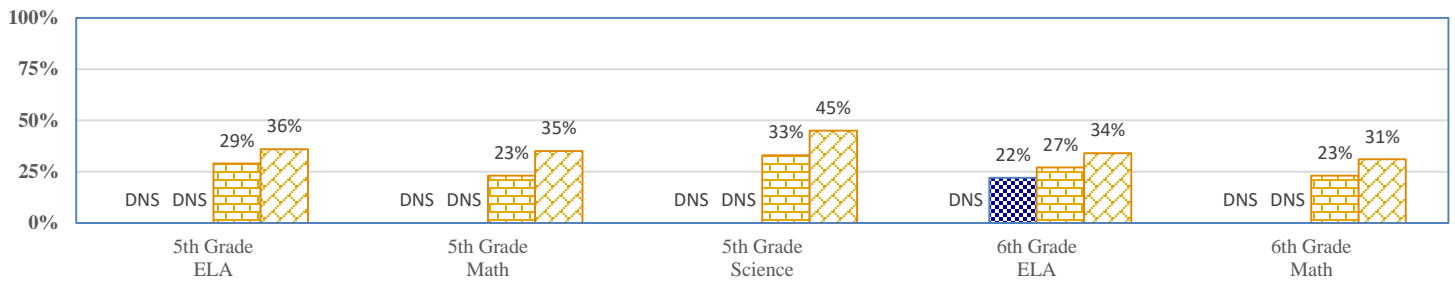
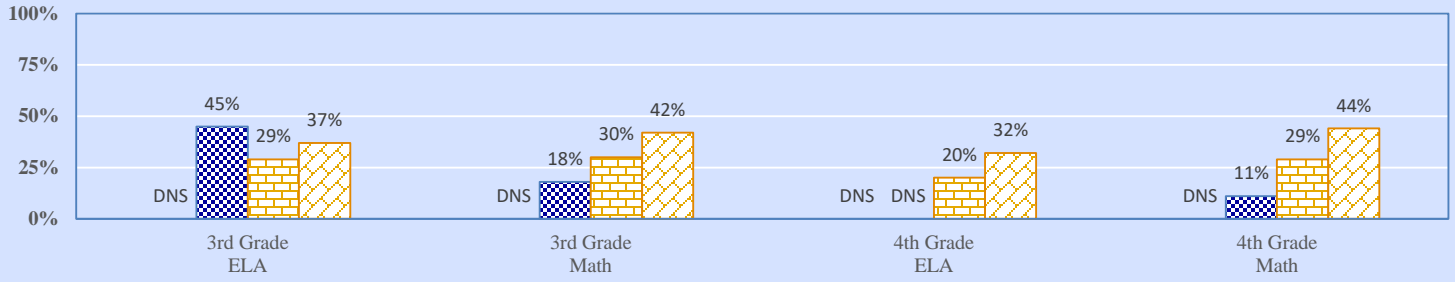
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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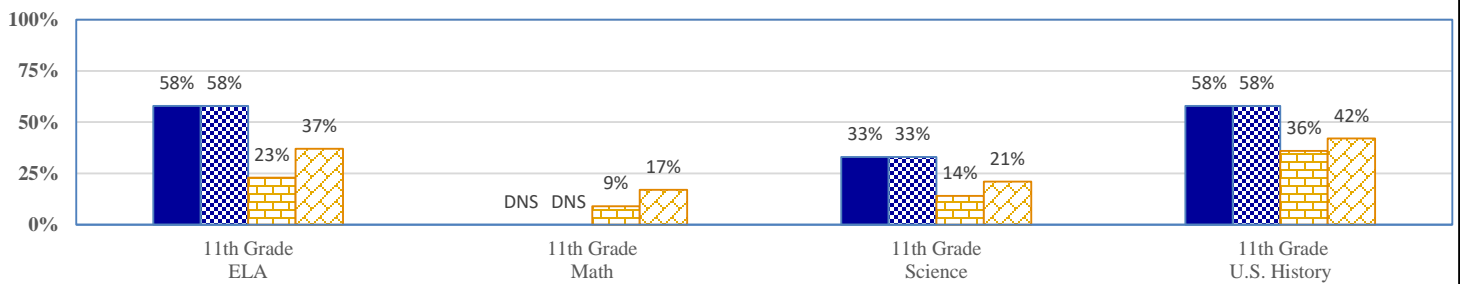
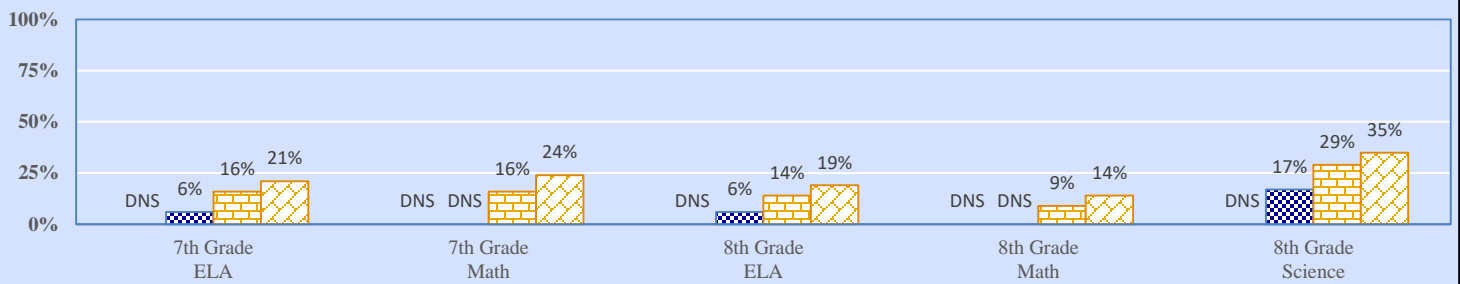
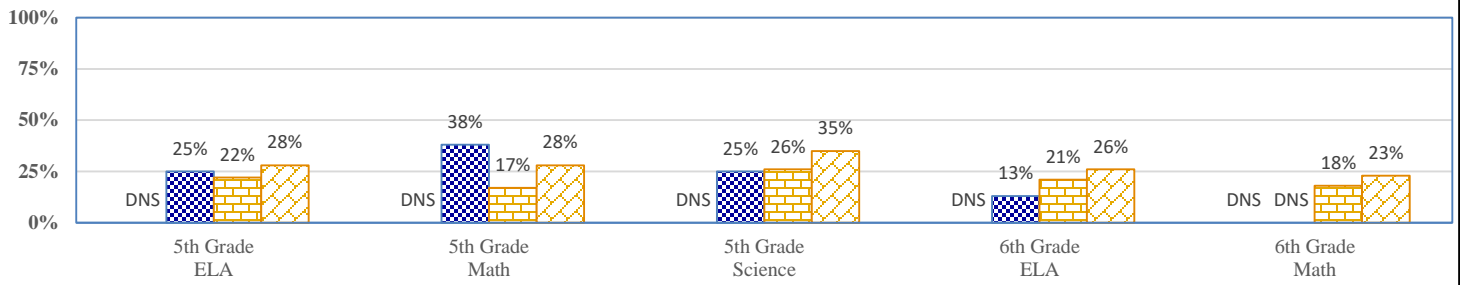
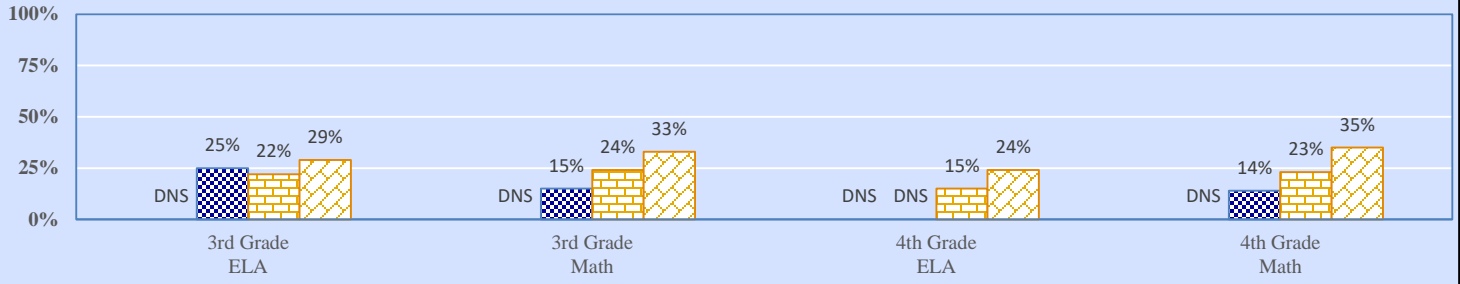
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School District Community Group State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.1%	3.1%	3.9%	5.0%
Average GPA of HS Seniors	3.6	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.5	16.5	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	35.3%	35.3%	22.5%	15.3%
Out-of-State College-Going Rate	5.9%	5.9%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	20.0%	20.0%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	50.0%	50.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	40.0%	40.0%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	6	6.0	3.7	28.0