



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### EAST SIDE ES (EC-2) CHANDLER PUBLIC SCHOOLS 401 South Iowa, Chandler, OK 74834 Telephone: (405) 258-1872

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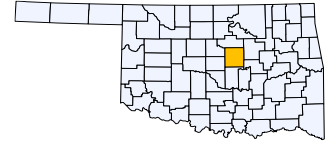
## Community Characteristics

### Community Group

**E1**

#### About this District:

**CHANDLER**  
Square Miles Covered by District: 113.545505  
Number of School Sites in District: 4  
Telephone: (405) 258-1872  
901 South CHS Street  
Chandler, OK 74834



County: LINCOLN

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.7%	59.9%	58.9%	45.5%
Black	1.9%	1.4%	3.1%	7.9%
Asian	0.6%	0.5%	1.0%	2.7%
Hispanic	4.8%	6.1%	9.6%	19.8%
Native American	3.8%	3.7%	14.2%	11.2%
Two or More Races	23.1%	28.4%	13.1%	12.9%
Female	43.9%	49.1%	47.9%	48.7%
Male	56.1%	50.9%	52.0%	51.3%
Bilingual Students	1.0%	0.4%	4.2%	13.7%
Economically Disadvantaged Students	62.8%	55.2%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$47,801	\$60,795	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,383	6,526	7,801
% of Population under 18		23.2%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		69.8%	72.1%	65.7%
Average Household Income		\$79,781	\$88,442	\$84,402
Median Household Income		\$58,662	DNS	\$61,364
% of Population below Poverty		15.8%	11.6%	15.2%
Unemployment Rate		1.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.3%	9.4%	11.1%
H.S. Diploma Only		34.9%	35.6%	30.8%
Some College Education but No Degree		25.2%	22.9%	22.6%
Associate's Degree		6.3%	7.9%	8.3%
Bachelor's Degree and Above		24.4%	24.2%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.7%	40.4%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.0	12.0	10.4	13.1
Mobility Rate (Incoming Students)	2.0%	3.5%	4.4%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	10.8	14.0	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	44.8	133.4	91.3
Parents Attending Parent/Teacher Conference	95%	63%	67%	70%
Patrons' Volunteer Hours per Student	0.8	0.4	1.1	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	312	1,120	1,372	1,300
Average Enrollment throughout the Year (ADM)	309	1,115	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	57.7%	47.9%	43.4%	59.2%
% of Students Identified as Gifted/Talented	0.0%	16.3%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.6%	0.4%	2.7%	9.9%
% of Students in Special Education	17.6%	15.4%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	65.4	78.1	70.6
Average Salary (w/ Fringe)	\$51,449	\$51,720	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	22.1%	18.3%	22.3%	24.7%
Average Years of Experience	12.7	13.5	13.8	11.9
Special Education Teachers (FTE)	1.0	5.8	8.0	8.6
Counselors (FTE)	0.5	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	3.4	8.6	6.6	7.7
Administrators (FTE)	1.0	5.1	7.9	7.7
Teachers per Administrator	19.0	14.1	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,374	\$86,745	\$92,279	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.7%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.3%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.6	8.2
Science	DNS	8.0	6.5	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	1.0	2.3	2.3
Social Studies	DNS	5.0	7.6	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	18.0	21.9	21.2
Total Number of Courses Offered	DNS	52.0	63.7	57.8

### Sources of District Revenues (All Funds)

District	33.1%	40.6%	38.6%
County	4.4%	3.2%	2.4%
State Dedicated	7.6%	10.7%	6.5%
State Appropriated	39.8%	32.2%	35.4%
Federal	15.1%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.3%	44.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$5,442	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	1.9%	\$187	2.8%	\$292	3.9%	\$430
Student Support	6.6%	\$647	6.8%	\$710	7.8%	\$847
School Administration	4.7%	\$457	5.7%	\$592	5.5%	\$596
District Administration	2.3%	\$224	3.7%	\$389	3.0%	\$322
District Support	22.8%	\$2,232	20.7%	\$2,164	20.3%	\$2,214
Other	6.3%	\$620	9.1%	\$958	9.1%	\$993
Total		\$9,809		\$10,479		\$10,888
Debt Service in Addition to Above		\$654		\$915		\$1,329

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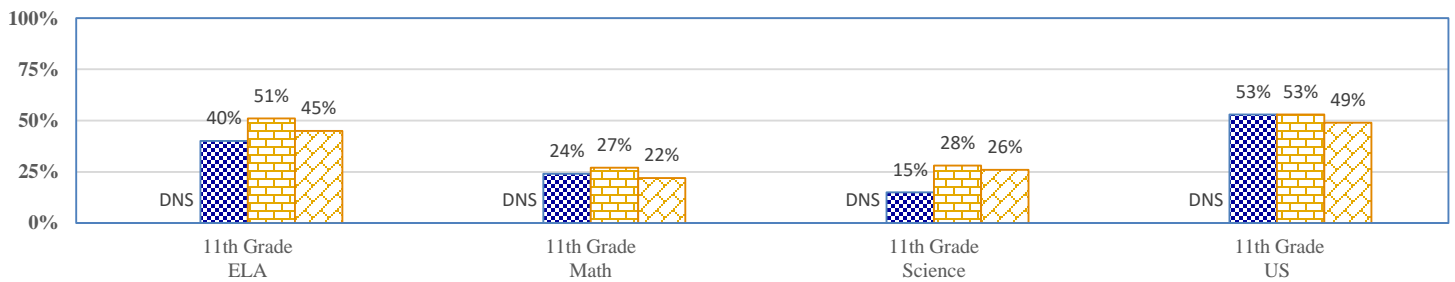
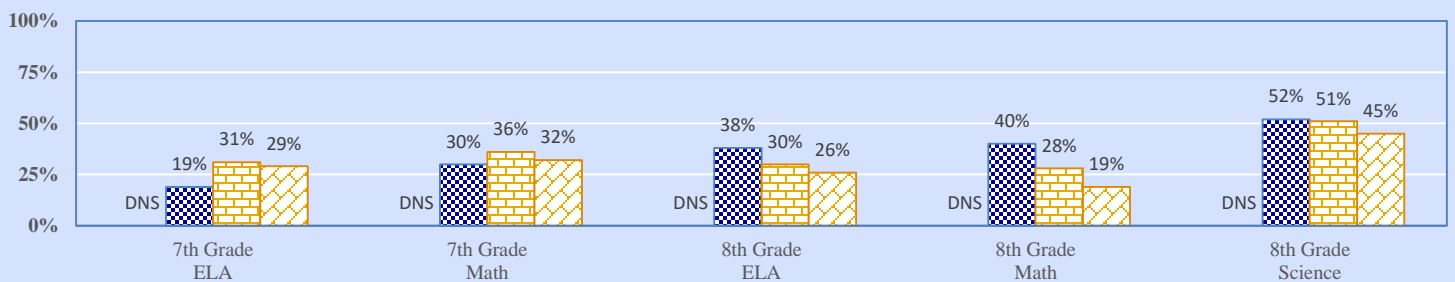
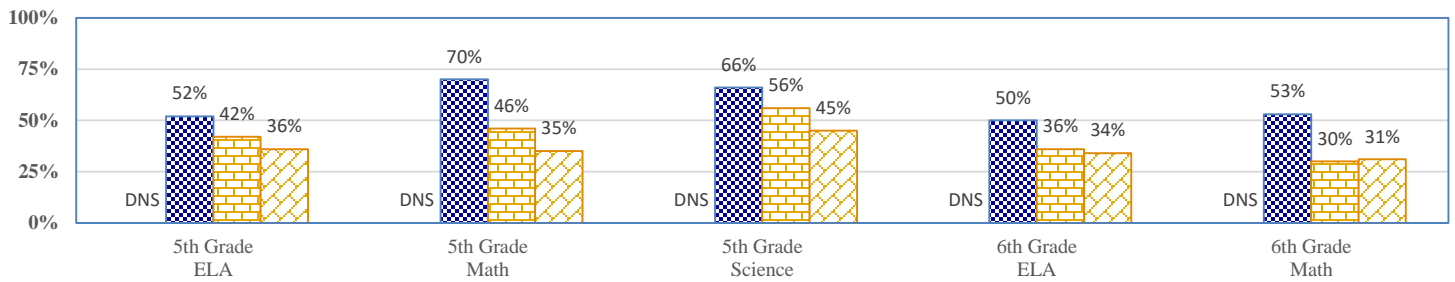
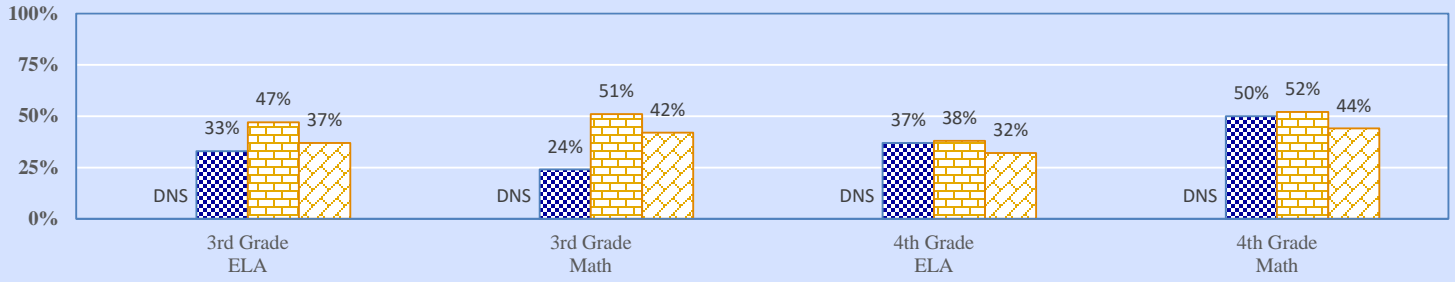
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

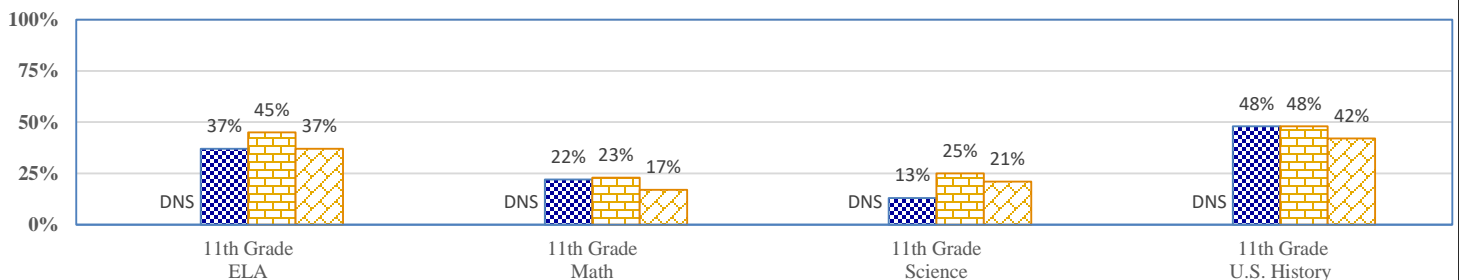
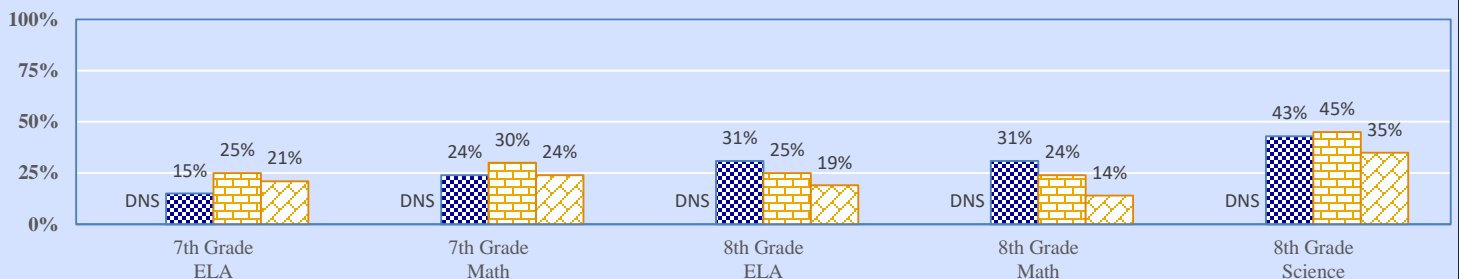
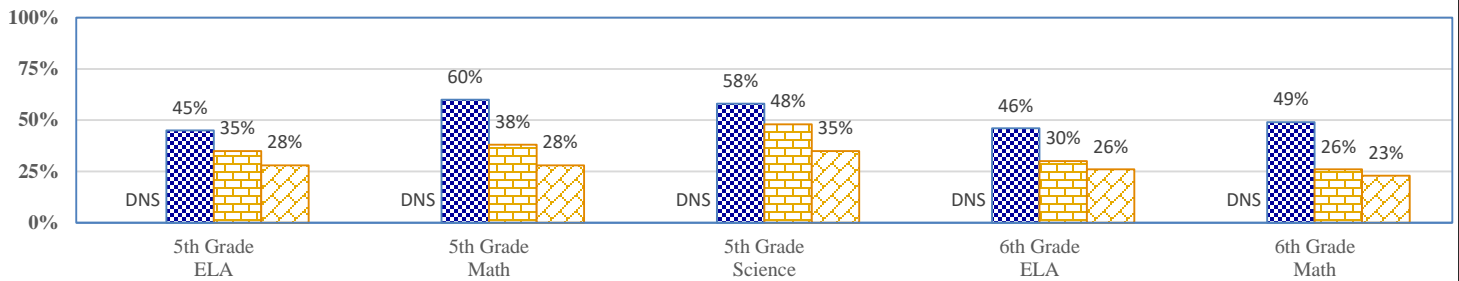
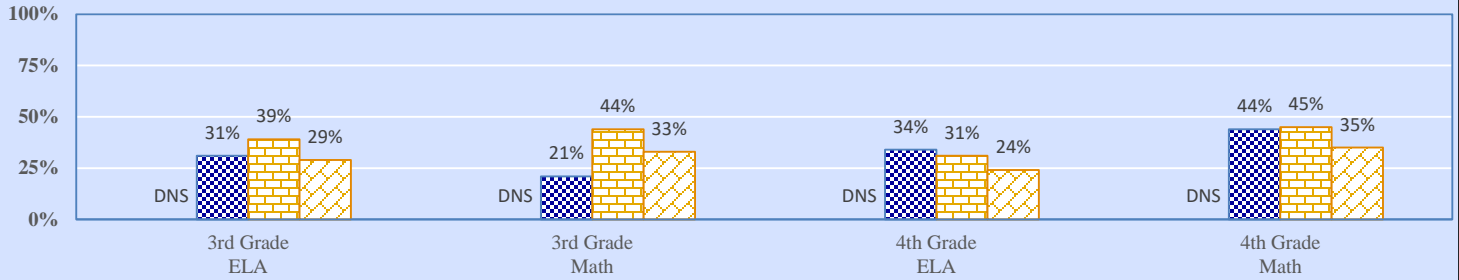
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.8%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.2	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.8%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	5.1%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	44.8%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	9.9%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	74.7%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	13.0	29.1	28.0