

2023 SCHOOL PROFILES

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PARK ROAD ES (3-6)

CHANDLER PUBLIC SCHOOLS 1601 West Park Road, Chandler, OK 74834

Telephone: (405) 258-1828

41-1001-120

Community Characteristics

Community Group	About this District: CHANDLER			
E1	Square Miles Covered by District: 113.545505 Number of School Sites in District: 4 Telephone: (405) 258-1828 901 South CHS Street Chandler, OK 74834		County: LINC	OLN
Student Demographics			Community	
	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollm	ient:			
Ethnic & Gender Makeup Based upon Fall Enrollm Caucasian	nent: 59.7%	59.9%	58.9%	45.5%
Ethnic & Gender Makeup Based upon Fall Enrolln Caucasian Black	59.7% 2.2%	59.9% 1.4%	58.9% 3.1%	45.5% 7.9%
Ethnic & Gender Makeup Based upon Fall Enrollm Caucasian Black Asian	nent: 59.7% 2.2% 0.6%	59.9% 1.4% 0.5%	58.9% 3.1% 1.0%	45.5% 7.9% 2.7%
Ethnic & Gender Makeup Based upon Fall Enrolln Caucasian Black	59.7% 2.2%	59.9% 1.4%	58.9% 3.1%	45.5% 7.9%

	Native American	2.9%	3.7%	14.2%	11.2%
	Two or More Races	26.5%	28.4%	13.1%	12.9%
	Female	52.1%	49.1%	47.9%	48.7%
	Male	47.9%	50.9%	52.0%	51.3%
Bi	lingual Students	0.0%	0.4%	4.2%	13.7%
Ec	conomically Disadvantaged Students	56.9%	55.2%	45.0%	60.2%
A	verage Property Valuation per Student	DNS	\$47,801	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

6,383	6,526	7,801
23.2%	24.3%	23.9%
69.8%	72.1%	65.7%
\$79,781	\$88,442	\$84,402
\$58,662	DNS	\$61,364
15.8%	11.6%	15.2%
1.4%	3.6%	4.9%
9.3%	9.4%	11.1%
34.9%	35.6%	30.8%
25.2%	22.9%	22.6%
6.3%	7.9%	8.3%
24.4%	24.2%	27.3%
	69.8% \$79,781 \$58,662 15.8% 1.4% 9.3% 34.9% 25.2% 6.3%	23.2% 24.3% 69.8% 72.1% \$79,781 \$88,442 \$58,662 DNS 15.8% 11.6% 1.4% 3.6% 9.3% 9.4% 34.9% 35.6% 25.2% 22.9% 6.3% 7.9%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.2%	40.4%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.3	12.0	10.4	13.1
Mobility Rate (Incoming Students)	3.9%	3.5%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.4	14.0	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	156.5	44.8	133.4	91.3
Parents Attending Parent/Teacher Conference	100%	63%	67%	70%
Patrons' Volunteer Hours per Student	0.0	0.4	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	313	1,120	1,372	1,300
Average Enrollment throughout the Year (ADM)	308	1,115	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	48.6%	47.9%	43.4%	59.2%
% of Students Identified as Gifted/Talented	24.3%	16.3%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.4%	2.7%	9.9%
% of Students in Special Education	15.0%	15.4%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.3	65.4	78.1	70.6
Average Salary (w/ Fringe)	\$48,148	\$51,720	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	5.8%	18.3%	22.3%	24.7%
Average Years of Experience	8.9	13.5	13.8	11.9
Special Education Teachers (FTE)	1.1	5.8	8.0	8.6
Counselors (FTE)	0.5	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	3.1	8.6	6.6	7.7
Administrators (FTE)	1.0	5.1	7.9	7.7
Teachers per Administrator	18.4	14.1	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,833	\$86,745	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.7%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.3%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.6	8.2
Science	DNS	8.0	6.5	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	1.0	2.3	2.3
Social Studies	DNS	5.0	7.6	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	18.0	21.9	21.2
Total Number of Courses Offered	DNS	52.0	63.7	57.8

Sources of District Revenues (All Funds)

District	33.1%	40.6%	38.6%
County	4.4%	3.2%	2.4%
State Dedicated	7.6%	10.7%	6.5%
State Appropriated	39.8%	32.2%	35.4%
Federal	15.1%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.3%	44.0%	60.5%

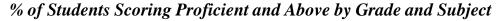
District Expenditures (Bond Funds Excluded)

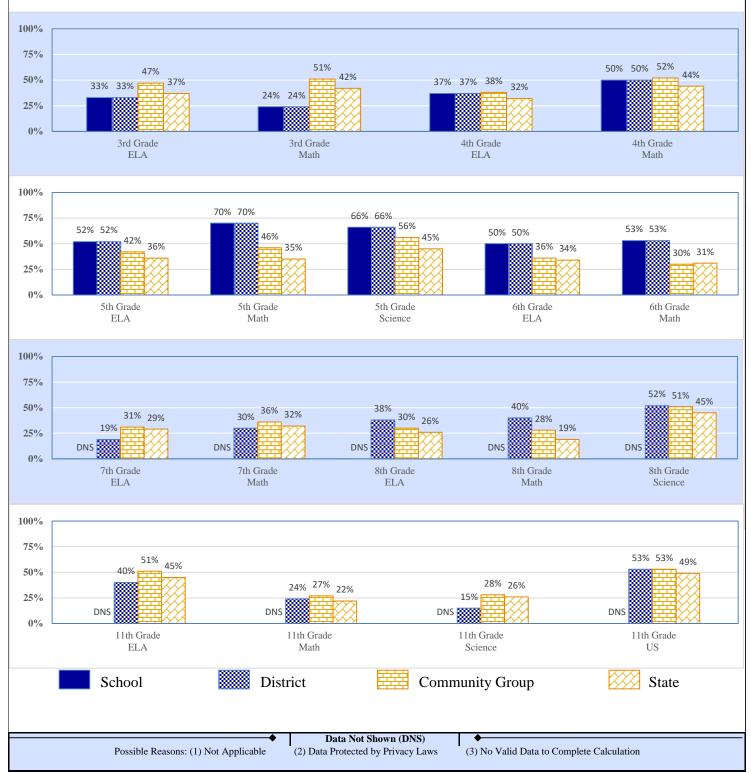
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$5,442	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	1.9%	\$187	2.8%	\$292	3.9%	\$430
Student Support	6.6%	\$647	6.8%	\$710	7.8%	\$847
School Administration	4.7%	\$457	5.7%	\$592	5.5%	\$596
District Administration	2.3%	\$224	3.7%	\$389	3.0%	\$322
District Support	22.8%	\$2,232	20.7%	\$2,164	20.3%	\$2,214
Other	6.3%	\$620	9.1%	\$958	9.1%	\$993
Total		\$9,809		\$10,479		\$10,888
Debt Service in Addition to Above		\$654		\$915		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

