Office of Educational Quality and Accountability

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PARKVIEW ES (EC-5)

STROUD PUBLIC SCHOOLS

119 W 10th, Stroud, OK 74079 Telephone: (918) 968-4711

41-I054-110

Community Characteristics

Community Group

F1

About this District: STROUD

Square Miles Covered by District: 160.069635 Number of School Sites in District: 3

Telephone: (918) 968-4711 720 Gillispie Ave Stroud, OK 74079



Web: http://www.EdProfiles.info

County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	60.5%	64.5%	61.1%	45.5%
Black	0.7%	1.1%	1.6%	7.9%
Asian	1.4%	1.1%	0.9%	2.7%
Hispanic	6.7%	6.3%	9.0%	19.8%
Native American	12.5%	11.7%	15.2%	11.2%
Two or More Races	18.1%	15.4%	12.1%	12.9%
Female	49.6%	49.8%	48.5%	48.7%
Male	49.6%	49.9%	51.4%	51.3%
Bilingual Students	0.0%	0.1%	4.0%	13.7%
Economically Disadvantaged Students	62.9%	54.4%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$371,683	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,483	3,534	7,801
% of Population under 18	27.5%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	65.8%	74.9%	65.7%
Average Household Income	\$74,653	\$89,009	\$84,402
Median Household Income	\$61,985	DNS	\$61,364
% of Population below Poverty	16.4%	11.6%	15.2%
Unemployment Rate	7.2%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	9.3%	11.1%
H.S. Diploma Only	44.8%	37.4%	30.8%
Some College Education but No Degree	19.5%	22.4%	22.6%
Associate's Degree	8.7%	8.5%	8.3%
Bachelor's Degree and Above	17.7%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.4%	31.4%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	0.9	1.7	9.1	13.1
Mobility Rate (Incoming Students)	5.6%	5.7%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	78%	64%	73%	70%
Patrons' Volunteer Hours per Student	0.1	0.2	1.3	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.11			Community		G	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	415		832		682		1,30
Average Enrollment throughout the Year (ADM)	420		832		680		1,29
% of Students Eligible for Free/Reduced Lunch	62.9%		54.4%		49.1%		59.29
% of Students Identified as Gifted/Talented	2.2%		9.7%		10.6%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.8%		9.99
% of Students in Special Education	17.6%		16.1%		16.5%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	29.1		59.6		41.9		70.
Average Salary (w/ Fringe)	\$60,086		\$61,344		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	23.5%		33.3%		22.0%		24.79
Average Years of Experience	14.7		15.6		14.1		11.
Special Education Teachers (FTE)	1.0		3.0		3.3		8.
Counselors (FTE)	1.0		3.0		1.7		3.
Other Certified Professional Staff (FTE)	1.0		3.7		3.0		7.
Administrators (FTE)	1.3		7.0		4.1		7.
Feachers per Administrator	22.5		8.9		11.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$90,319		\$91,186		\$93,556		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		93.0%		73.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		40.9%		98.0%		95.69
Non-electives:							
Fine Arts	DNS		13.0		7.0		8.
Science	DNS		6.0		5.7		6.
Mathematics	DNS		5.0		5.0		5.
Computer Education	DNS		0.0		2.1		2.
Social Studies	DNS		7.0		6.7		7.
English Language Arts (ELA)	DNS		5.0		4.6		4.
World Languages	DNS		2.0		1.8		2.
Electives	DNS		23.0		19.3		21.
Total Number of Courses Offered	DNS		61.0		52.2		57.
ources of District Revenues (All Funds)							
District			83.6%		45.6%		38.69
County			1.7%		2.4%		2.49
State Dedicated			3.5%		9.4%		6.59
State Appropriated			4.8%		28.0%		35.49
Federal			6.3%		14.6%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			13.2%		38.6%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group % \$/ADM		State % \$/ADM	
nstruction	_	% 43.0%	\$/ADM \$7.707			50.4%	
		43.0%	\$7,797	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		1.5%	\$275	2.3%	\$261	3.9%	\$43
Student Support School Administration		7.0% 4.0%	\$1,274	7.0%	\$808	7.8%	\$84
SCHOOL AUTHINISTRATION		4 11%	\$721	5.1%	\$584	5.5%	\$59
District Administration		2.6%	\$470	3.176	\$447	3.0%	\$30

Data Not Shown (DNS)

2.6%

24.3%

17.5%

\$470

\$4,412

\$3,171

\$4,954

\$18,119

District Administration

Debt Service in Addition to Above

District Support

Other

3.9%

21.2%

9.9%

\$447

\$2,438

\$1,132

\$11,491

\$1,515

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

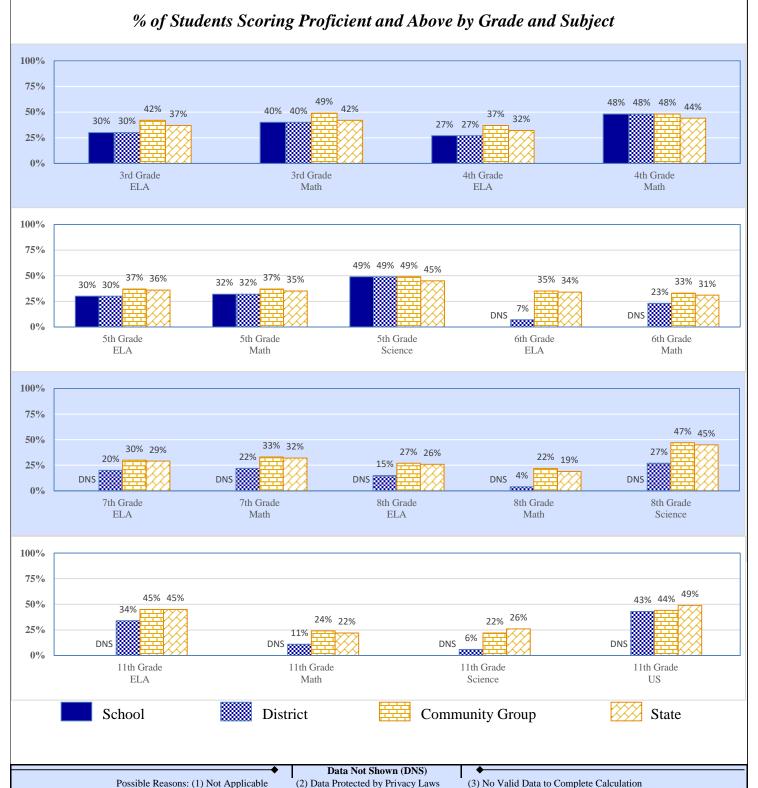
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

