

# 2023 SCHOOL PROFILES

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### PRAGUE HS (9-12)

PRAGUE PUBLIC SCHOOLS

1100 Blue Bell, Prague, OK 74864 Telephone: (405) 567-2281

41-1103-705

### **Community Characteristics**

Community GroupBarbon E1About this District: PRAGUE Square Miles Covered by District: Square Miles Covered by District:<			County: LINCOLN		
Student Demographics	<u>School</u>	District	Community Group Average	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.7%	62.2%	58.9%	45.5%
Black	2.5%	1.0%	3.1%	7.9%
Asian	0.6%	0.7%	1.0%	2.7%
Hispanic	8.4%	7.5%	9.6%	19.8%
Native American	9.3%	7.3%	14.2%	11.2%
Two or More Races	17.4%	21.2%	13.1%	12.9%
Female	47.0%	46.6%	47.9%	48.7%
Male	53.0%	53.4%	52.0%	51.3%
Bilingual Students	3.4%	1.9%	4.2%	13.7%
Economically Disadvantaged Students	47.7%	48.9%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$39,667	\$60,795	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,922	6,526	7,801
% of Population under 18	20.4%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	72.1%	65.7%
Average Household Income	\$77,622	\$88,442	\$84,402
Median Household Income	\$62,674	DNS	\$61,364
% of Population below Poverty	14.0%	11.6%	15.2%
Unemployment Rate	4.1%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	9.4%	11.1%
H.S. Diploma Only	46.4%	35.6%	30.8%
Some College Education but No Degree	19.9%	22.9%	22.6%
Associate's Degree	8.0%	7.9%	8.3%
Bachelor's Degree and Above	15.5%	24.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.7%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.6	10.4	13.1
Mobility Rate (Incoming Students)	7.0%	5.2%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.1	11.8	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	321.0	267.5	133.4	91.3
Parents Attending Parent/Teacher Conference	34%	72%	67%	70%
Patrons' Volunteer Hours per Student	0.4	0.2	1.1	1.4

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	321	1,070	1,372	1,300
Average Enrollment throughout the Year (ADM)	316	1,063	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	47.7%	48.9%	43.4%	59.2%
% of Students Identified as Gifted/Talented	29.6%	15.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	1.2%	0.7%	2.7%	9.9%
% of Students in Special Education	11.5%	16.4%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.1	55.0	78.1	70.6
Average Salary (w/ Fringe)	\$54,491	\$53,613	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	11.7%	14.4%	22.3%	24.7%
Average Years of Experience	17.7	16.3	13.8	11.9
Special Education Teachers (FTE)	1.5	6.0	8.0	8.6
Counselors (FTE)	1.0	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	3.1	7.4	6.6	7.7
Administrators (FTE)	1.5	5.4	7.9	7.7
Teachers per Administrator	12.7	11.2	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,969	\$89,079	\$92,279	\$93,802

#### High School Curriculum (Only for HS with 12th Grade)

1/ of Juniors & Saniors Taking Caroor Tash Offered Courses	81.3%	81.3%	55.0%	46.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	11.6	8.2
Science	5	5.0	6.5	6.2
Mathematics	6	6.0	6.1	5.3
Computer Education	2	2.0	2.3	2.3
Social Studies	5	5.0	7.6	7.1
English Language Arts (ELA)	7	7.0	5.2	4.9
World Languages	2	2.0	2.4	2.6
Electives	24	24.0	21.9	21.2
Total Number of Courses Offered	58	58.0	63.7	57.8

#### Sources of District Revenues (All Funds)

District	36.0%	40.6%	38.6%
County	3.5%	3.2%	2.4%
State Dedicated	8.2%	10.7%	6.5%
State Appropriated	39.4%	32.2%	35.4%
Federal	12.9%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.1%	44.0%	60.5%

#### District Expenditures (Bond Funds Excluded)

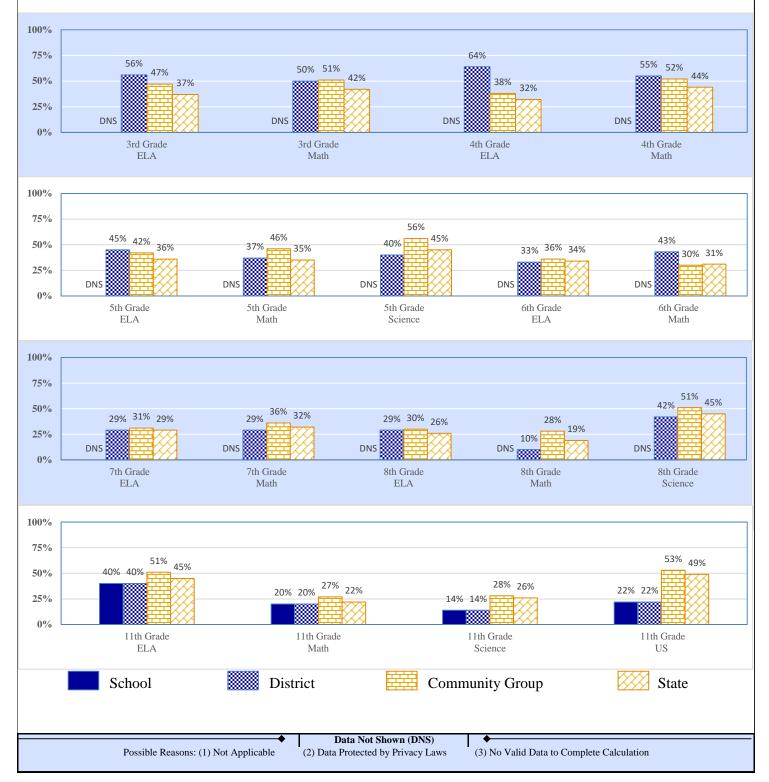
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,115	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.8%	\$281	2.8%	\$292	3.9%	\$430
Student Support	5.7%	\$572	6.8%	\$710	7.8%	\$847
School Administration	5.1%	\$507	5.7%	\$592	5.5%	\$596
District Administration	2.6%	\$257	3.7%	\$389	3.0%	\$322
District Support	23.3%	\$2,325	20.7%	\$2,164	20.3%	\$2,214
Other	9.1%	\$903	9.1%	\$958	9.1%	\$993
Total		\$9,959		\$10,479		\$10,888
Debt Service in Addition to Above		\$741		\$915		\$1,329

# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2022-23 Student Performance (All Students)

