

# 2023 SCHOOL PROFILES

# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CARNEY ES (EC-8)

CARNEY PUBLIC SCHOOLS

204 South Carney Street, Carney, OK 74832

Telephone: (405) 865-2344

41-1105-105

### **Community Characteristics**

<b>Community Group</b>	About this District: CARNEY				
H12Square Miles Covered by District:48.934039Number of School Sites in District:2Telephone:(405) 865-2344Post Office Box 240Carney, OK 74832			County: LINCOLN		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enro	ollment:				
Caucasian	77.3%	75.0%	47.9%	45.5%	
Black	0.0%	0.0%	1.6%	7.9%	

Black	0.0%	0.0%	1.6%	7.9%
Asian	0.6%	0.5%	1.0%	2.7%
Hispanic	4.9%	5.1%	8.7%	19.8%
Native American	4.9%	7.4%	28.9%	11.2%
Two or More Races	12.3%	12.0%	12.0%	12.9%
Female	51.5%	46.3%	47.7%	48.7%
Male	48.5%	53.7%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	66.9%	70.4%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$35,179	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

1,129	1,057	7,801
30.3%	22.9%	23.9%
79.5%	69.4%	65.7%
\$71,230	\$68,531	\$84,402
\$52,125	DNS	\$61,364
11.7%	16.3%	15.2%
1.0%	5.2%	4.9%
12.5%	13.4%	11.1%
45.5%	41.2%	30.8%
24.7%	21.8%	22.6%
6.1%	7.5%	8.3%
11.2%	16.1%	27.3%
	79.5% \$71,230 \$52,125 11.7% 1.0% 12.5% 45.5% 24.7% 6.1%	30.3% 22.9%   79.5% 69.4%   \$71,230 \$68,531   \$52,125 DNS   11.7% 16.3%   1.0% 5.2%   1 12.5% 13.4%   45.5% 41.2%   24.7% 21.8%   6.1% 7.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.3%	40.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.4	9.6	13.1
Mobility Rate (Incoming Students)	10.8%	9.6%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.5	10.8	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	216.0	333.5	91.3
Parents Attending Parent/Teacher Conference	20%	20%	72%	70%
Patrons' Volunteer Hours per Student	0.6	0.8	2.4	1.4

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	163	216	152	1,300
Average Enrollment throughout the Year (ADM)	164	217	151	1,292
% of Students Eligible for Free/Reduced Lunch	62.6%	63.9%	87.0%	59.2%
% of Students Identified as Gifted/Talented	6.1%	7.9%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	16.0%	16.2%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.5	11.2	11.3	70.6
Average Salary (w/ Fringe)	\$50,943	\$50,549	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	23.3%	35.1%	25.3%	24.7%
Average Years of Experience	9.5	8.3	14.6	11.9
Special Education Teachers (FTE)	0.4	0.5	0.8	8.6
Counselors (FTE)	1.0	1.4	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.9	7.7
Administrators (FTE)	1.0	2.0	1.6	7.7
Teachers per Administrator	7.9	5.8	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,772	\$105,175	\$88,142	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.4%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	3.0	3.5	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	4.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	11.0	12.9	21.2
Total Number of Courses Offered	DNS	28.0	34.4	57.8

### Sources of District Revenues (All Funds)

District	17.8%	33.7%	38.6%
County	3.0%	1.8%	2.4%
State Dedicated	7.1%	7.0%	6.5%
State Appropriated	40.7%	32.4%	35.4%
Federal	31.3%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.4%	22.9%	60.5%

### District Expenditures (Bond Funds Excluded)

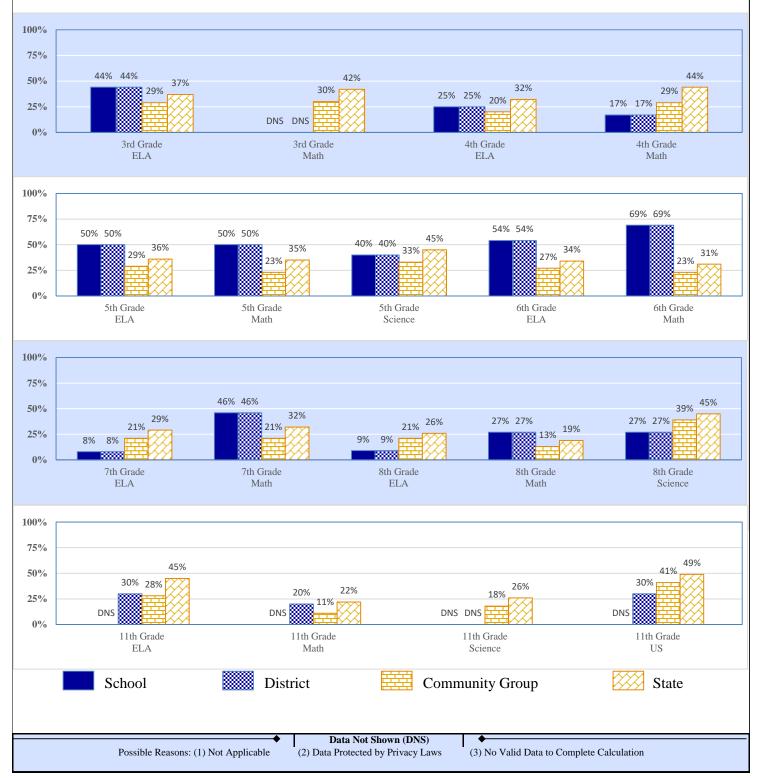
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.8%	\$6,074	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.8%	\$94	2.6%	\$396	3.9%	\$430
Student Support	9.5%	\$1,153	6.1%	\$932	7.8%	\$847
School Administration	6.1%	\$738	4.5%	\$699	5.5%	\$596
District Administration	6.2%	\$756	6.3%	\$971	3.0%	\$322
District Support	22.8%	\$2,784	22.2%	\$3,420	20.3%	\$2,214
Other	4.8%	\$589	10.3%	\$1,593	9.1%	\$993
Total		\$12,188		\$15,403		\$10,888
Debt Service in Addition to Above		\$485		\$713		\$1,329

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2022-23 Student Performance (All Students)

