



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CARNEY HS (9-12)

CARNEY PUBLIC SCHOOLS

204 South Carney Street, Carney, OK 74832

Telephone: (405) 865-2344

41-1105-705

Community Characteristics

Community Group

H2

About this District:

CARNEY

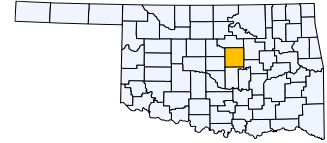
Square Miles Covered by District: 48.934039

Number of School Sites in District: 2

Telephone: (405) 865-2344

Post Office Box 240

Carney, OK 74832



County: LINCOLN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.9%	75.0%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.5%	1.0%	2.7%
Hispanic	5.7%	5.1%	8.7%	19.8%
Native American	15.1%	7.4%	28.9%	11.2%
Two or More Races	11.3%	12.0%	12.0%	12.9%
Female	30.2%	46.3%	47.7%	48.7%
Male	69.8%	53.7%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	81.1%	70.4%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$35,179	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,129	1,057	7,801
% of Population under 18		30.3%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		79.5%	69.4%	65.7%
Average Household Income		\$71,230	\$68,531	\$84,402
Median Household Income		\$52,125	DNS	\$61,364
% of Population below Poverty		11.7%	16.3%	15.2%
Unemployment Rate		1.0%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.5%	13.4%	11.1%
H.S. Diploma Only		45.5%	41.2%	30.8%
Some College Education but No Degree		24.7%	21.8%	22.6%
Associate's Degree		6.1%	7.5%	8.3%
Bachelor's Degree and Above		11.2%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.4	9.6	13.1
Mobility Rate (Incoming Students)	5.8%	9.6%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.6	10.8	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	53.0	216.0	333.5	91.3
Parents Attending Parent/Teacher Conference	20%	20%	72%	70%
Patrons' Volunteer Hours per Student	1.5	0.8	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	53	216	152	1,300
Average Enrollment throughout the Year (ADM)	53	217	151	1,292
% of Students Eligible for Free/Reduced Lunch	67.9%	63.9%	87.0%	59.2%
% of Students Identified as Gifted/Talented	13.2%	7.9%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	17.0%	16.2%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.7	11.2	11.3	70.6
Average Salary (w/ Fringe)	\$49,745	\$50,549	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	59.1%	35.1%	25.3%	24.7%
Average Years of Experience	6.0	8.3	14.6	11.9
Special Education Teachers (FTE)	0.1	0.5	0.8	8.6
Counselors (FTE)	0.4	1.4	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.9	7.7
Administrators (FTE)	0.2	2.0	1.6	7.7
Teachers per Administrator	22.7	5.8	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$129,536	\$105,175	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.4%	71.4%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.1	8.2
Science	4	4.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	4	4.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	11	11.0	12.9	21.2
Total Number of Courses Offered	28	28.0	34.4	57.8

Sources of District Revenues (All Funds)

District	17.8%	33.7%	38.6%
County	3.0%	1.8%	2.4%
State Dedicated	7.1%	7.0%	6.5%
State Appropriated	40.7%	32.4%	35.4%
Federal	31.3%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.4%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.8%	\$6,074	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.8%	\$94	2.6%	\$396	3.9%	\$430
Student Support	9.5%	\$1,153	6.1%	\$932	7.8%	\$847
School Administration	6.1%	\$738	4.5%	\$699	5.5%	\$596
District Administration	6.2%	\$756	6.3%	\$971	3.0%	\$322
District Support	22.8%	\$2,784	22.2%	\$3,420	20.3%	\$2,214
Other	4.8%	\$589	10.3%	\$1,593	9.1%	\$993
Total		\$12,188		\$15,403		\$10,888
Debt Service in Addition to Above		\$485		\$713		\$1,329

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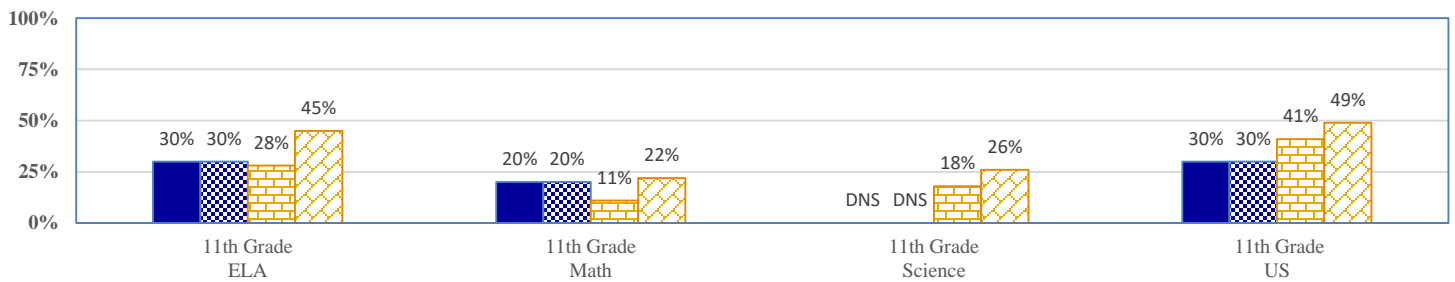
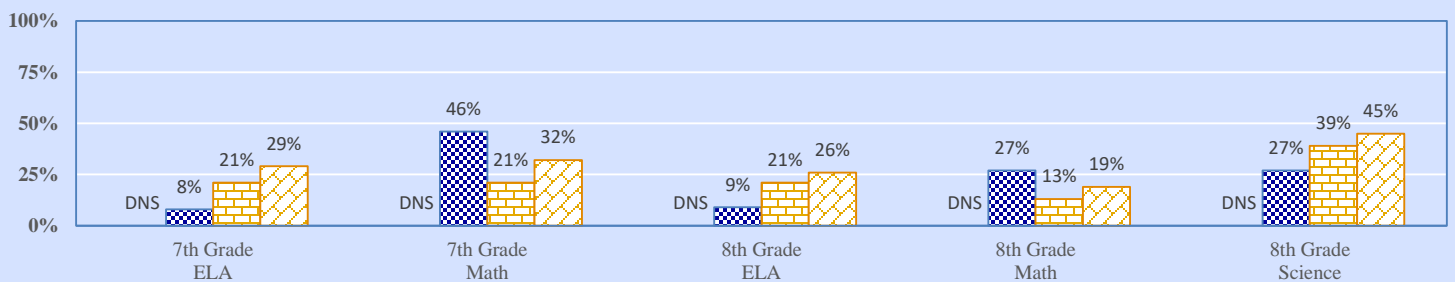
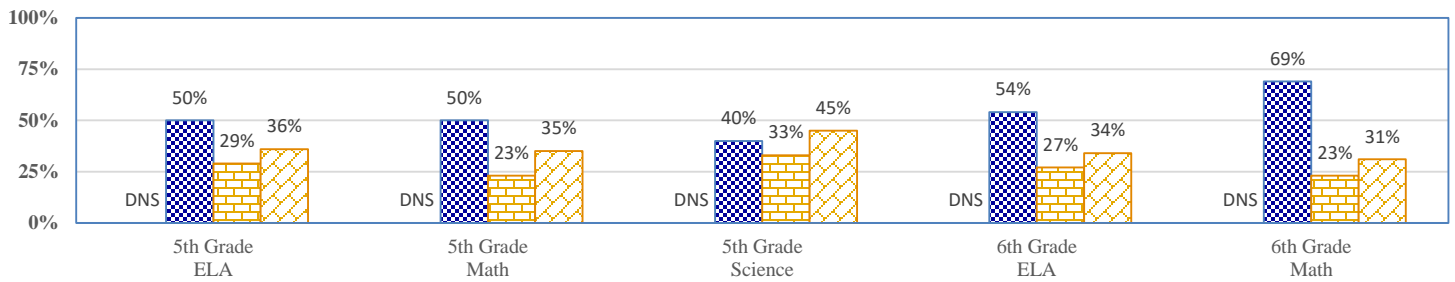
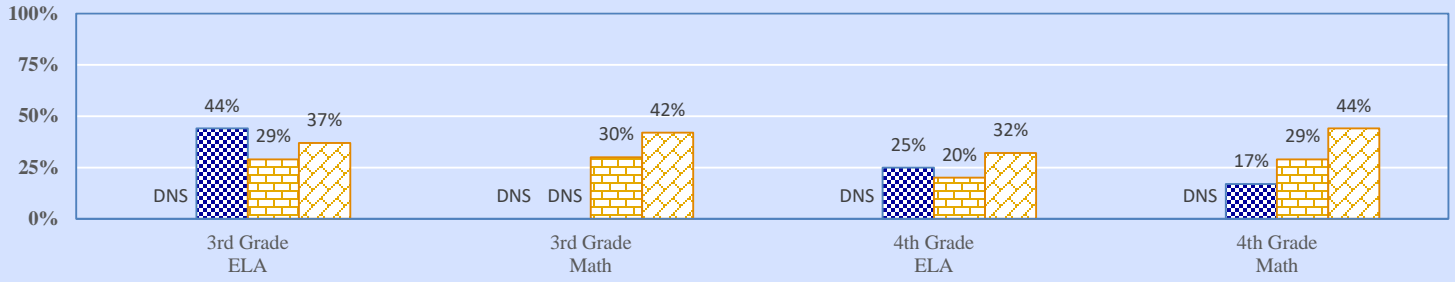
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

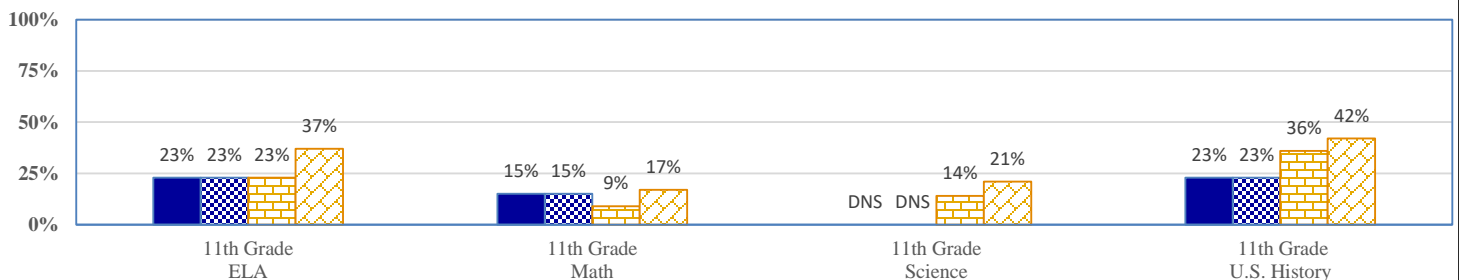
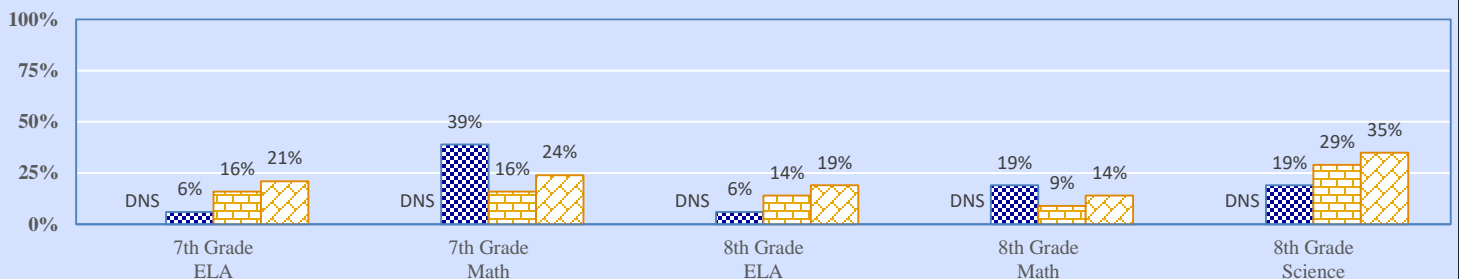
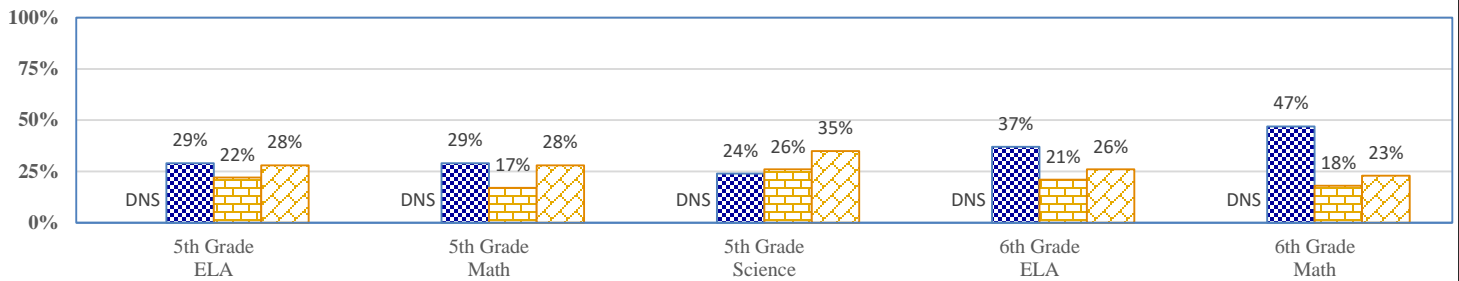
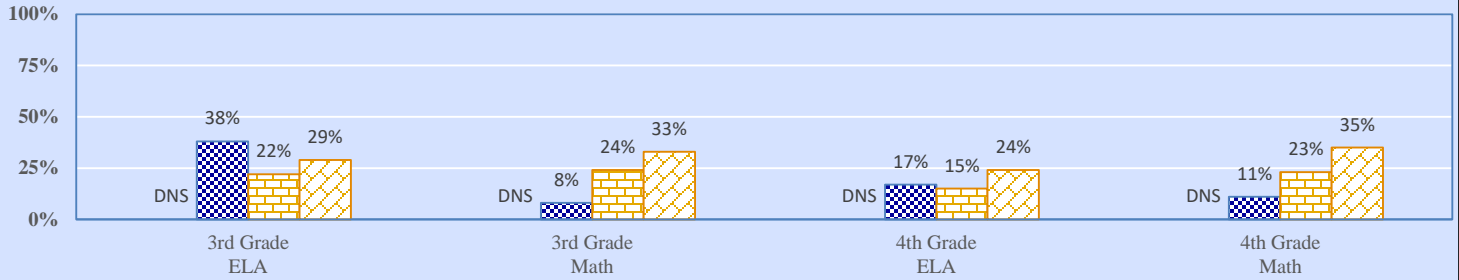
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.8%	3.8%	3.9%	5.0%
Average GPA of HS Seniors	3.6	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.0	18.0	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	44.4%	44.4%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	26.8%	26.8%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	40.0%	40.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	60.0%	60.0%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	3.7	28.0