Office of Educational Quality and Accountability

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MARIETTA HS (9-12)

MARIETTA PUBLIC SCHOOLS

408 Indian Way, Marietta, OK 73448 Telephone: (580) 276-9444

43-I016-705

Community Characteristics

Community Group

About this District: MARIETTA

Square Miles Covered by District: 164.60893 Number of School Sites in District: 3

Telephone: (580) 276-9444 408 Indian Way Marietta, OK 73448



County: LOVE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	39.8%	36.4%	42.4%	45.5%
Black	0.9%	1.2%	4.1%	7.9%
Asian	0.0%	0.2%	1.7%	2.7%
Hispanic	40.1%	43.2%	13.9%	19.8%
Native American	6.2%	5.9%	24.7%	11.2%
Two or More Races	13.0%	13.1%	13.1%	12.9%
Female	52.5%	48.9%	48.0%	48.7%
Male	47.5%	51.1%	52.0%	51.3%
Bilingual Students	30.2%	28.9%	8.9%	13.7%
Economically Disadvantaged Students	77.2%	81.8%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$39,525	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,463	7,818	7,801
% of Population under 18	28.2%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	64.1%	61.6%	65.7%
Average Household Income	\$67,918	\$66,588	\$84,402
Median Household Income	\$53,446	DNS	\$61,364
% of Population below Poverty	15.4%	19.6%	15.2%
Unemployment Rate	4.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.2%	15.1%	11.1%
H.S. Diploma Only	35.2%	39.2%	30.8%
Some College Education but No Degree	24.4%	22.5%	22.6%
Associate's Degree	3.8%	8.1%	8.3%
Bachelor's Degree and Above	13.3%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.4%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.1	12.3	11.0	13.1
Mobility Rate (Incoming Students)	9.5%	6.8%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.3	8.2	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	64.8	125.2	78.5	91.3
Parents Attending Parent/Teacher Conference	25%	50%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	C-	Community oup Average	c	tate Averag
	<u>SC11001</u>		District	Gr	oup Average	<u>3</u>	tate Averag
Fall Enrollment	324		1,127		1,377		1,300
Average Enrollment throughout the Year (ADM)	323		1,125		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	60.5%		66.7%		77.6%		59.2%
% of Students Identified as Gifted/Talented	23.8%		12.6%		13.1%		12.5%
% of Students as English Language Learners (ELL)	14.8%		16.9%		6.2%		9.9%
% of Students in Special Education	12.7%		12.3%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.9		63.5		79.3		70.6
Average Salary (w/ Fringe)	\$56,781		\$54,747		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	26.2%		24.0%		23.6%		24.7%
Average Years of Experience	12.8		13.3		13.5		11.9
Special Education Teachers (FTE)	1.0		4.0		9.9		8.6
Counselors (FTE)	1.2		4.2		4.2		3.6
Other Certified Professional Staff (FTE)	0.7		2.0		7.2		7.7
Administrators (FTE)	2.8		6.8		8.5		7.7
Teachers per Administrator	6.9		10.0		10.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$62,629		\$74,351		\$88,712		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	85.9%		85.9%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	99.0%		99.0%		78.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	7		7.0		9.9		8.2
Science	7		7.0		7.4		6.2
Mathematics	5		5.0		6.1		5.3
Computer Education	3		3.0		2.4		2.3
Social Studies	5		5.0		7.8		7.1
English Language Arts (ELA)	4		4.0		5.2		4.9
World Languages	0		0.0		2.6		2.6
Electives	20		20.0		26.7		21.2
Total Number of Courses Offered	51		51.0		68.0		57.8
Sources of District Revenues (All Funds)							
District			30.0%		28.3%		38.6%
County			2.6%		2.1%		2.4%
State Dedicated			14.9%		6.5%		6.5%
State Appropriated			34.7%		40.3%		35.4%
Federal			17.8%		22.8%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			61.2%		37.5%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		47.3%	\$5,557	50.2%	\$5,971	50.4%	\$5,485
Instructional Support		3.0%	\$352	3.3%	\$391	3.9%	\$430
Student Support		5 2%	\$610	6.7%	\$703	7 8%	\$847

Data Not Shown (DNS)

5.2%

5.9%

2.7%

28.1%

7.9%

\$610

\$690

\$316

\$932

\$3,299

\$11,756

\$1,120

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.7%

5.3%

3.0%

9.7%

21.8%

\$793

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

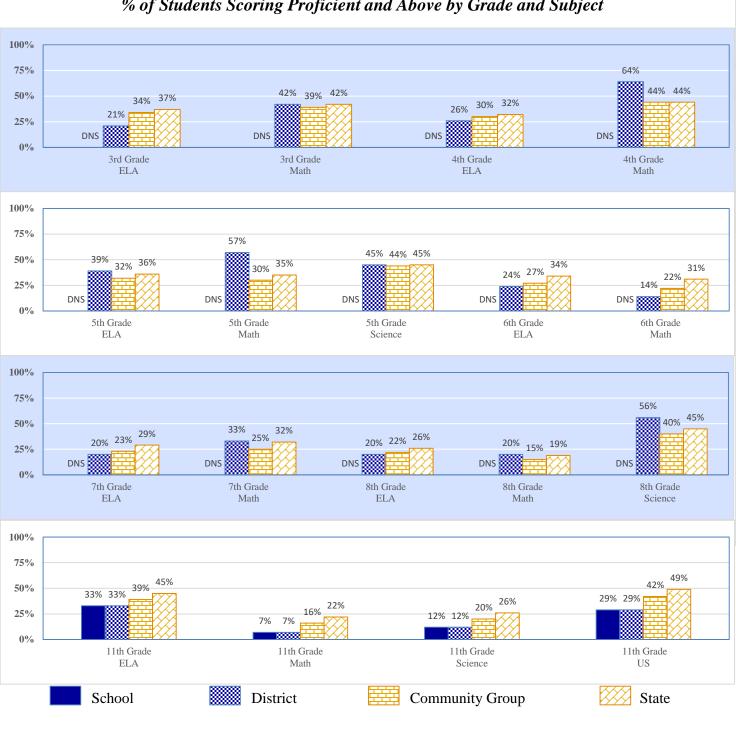
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

