Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHAMBERLAIN MS (6-8)

FAIRVIEW PUBLIC SCHOOLS

1000 East Elm Street, Fairview, OK 73737 Telephone: (580) 227-2555

44-I084-510

Community Characteristics

Community Group

About this District: FAIRVIEW

Square Miles Covered by District: 316.804647

Number of School Sites in District: 3

Telephone: (580) 227-2555 408 East Broadway Fairview, OK 73737



County: MAJOR

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	00.00/	00.10/	C1 10/	45.50/
Caucasian	80.8%	80.1%	61.1%	45.5%
Black	0.6%	1.2%	1.6%	7.9%
Asian	0.0%	0.7%	0.9%	2.7%
Hispanic	7.2%	8.1%	9.0%	19.8%
Native American	3.0%	2.9%	15.2%	11.2%
Two or More Races	8.4%	7.0%	12.1%	12.9%
Female	48.5%	48.3%	48.5%	48.7%
Male	51.5%	51.7%	51.4%	51.3%
Bilingual Students	2.4%	4.4%	4.0%	13.7%
Economically Disadvantaged Students	48.5%	49.9%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$66,028	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,068	3,534	7,801
% of Population under 18	25.7%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	79.3%	74.9%	65.7%
Average Household Income	\$75,942	\$89,009	\$84,402
Median Household Income	\$64,857	DNS	\$61,364
% of Population below Poverty	13.3%	11.6%	15.2%
Unemployment Rate	1.0%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	9.3%	11.1%
H.S. Diploma Only	42.6%	37.4%	30.8%
Some College Education but No Degree	22.1%	22.4%	22.6%
Associate's Degree	8.0%	8.5%	8.3%
Bachelor's Degree and Above	16.5%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.9%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.5	9.1	13.1
Mobility Rate (Incoming Students)	3.6%	4.3%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	19.9	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	75%	75%	73%	70%
Patrons' Volunteer Hours per Student	0.9	1.0	1.3	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community Group Average		Ci A	
	School		District	Group	Average	St	ate Aver
Fall Enrollment	167		755		682		1,300
Average Enrollment throughout the Year (ADM)	168		750		680		1,29
% of Students Eligible for Free/Reduced Lunch	48.5%		49.9%		49.1%		59.29
% of Students Identified as Gifted/Talented	18.0%		11.1%		10.6%		12.59
% of Students as English Language Learners (ELL)	2.4%		3.4%		2.8%		9.99
% of Students in Special Education	16.2%		18.3%		16.5%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.4		48.1		41.9		70.
Average Salary (w/ Fringe)	\$54,296		\$56,618		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	26.5%		20.5%		22.0%		24.79
Average Years of Experience	11.0		14.6		14.1		11.
Special Education Teachers (FTE)	1.3		5.8		3.3		8.
Counselors (FTE)	0.4		1.0		1.7		3.
Other Certified Professional Staff (FTE)	0.5		2.9		3.0		7.
Administrators (FTE)	1.0		4.0		4.1		7.
Feachers per Administrator	11.6		13.5		11.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$87,686		\$99,440		\$93,556		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		73.0%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		30.0%		98.0%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		7.0		8
Science	DNS		7.0		5.7		6
Mathematics	DNS		6.0		5.0		5
Computer Education	DNS		3.0		2.1		2
Social Studies	DNS		4.0		6.7		7.
English Language Arts (ELA)	DNS		4.0		4.6		4.
World Languages	DNS		2.0		1.8		2
Electives	DNS		23.0		19.3		21
Total Number of Courses Offered	DNS		60.0		52.2		57
ources of District Revenues (All Funds)							
District			42.9%		45.6%		38.6
County			3.9%		2.4%		2.4
State Dedicated			17.1%		9.4%		6.5
State Appropriated			23.7%		28.0%		35.4
Federal			12.4%		14.6%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			35.2%		38.6%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	% \$	S/ADM	%	\$/ADI
Instruction		50.7%	\$6,657	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		1.8%	\$237	2.3%	\$261	3.9%	\$43
Student Support		9.2%	\$1,213	7.0%	\$808	7.8%	\$84
School Administration		4 9%	\$647	5 1%	\$584	5 5%	\$50

Data Not Shown (DNS)

4.9%

2.9%

25.1%

5.2%

\$647

\$387

\$687

\$3,298

\$13,125

\$1,175

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.9%

21.2%

9.9%

\$584

\$447

\$2,438

\$1,132

\$11,491

\$1,515

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

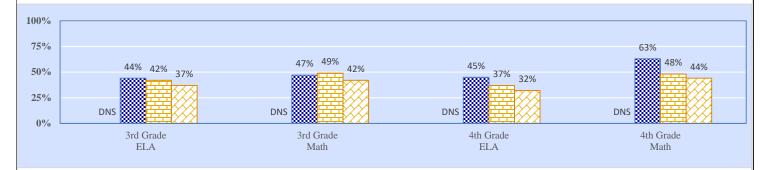
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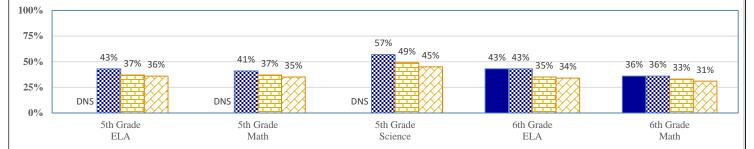
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

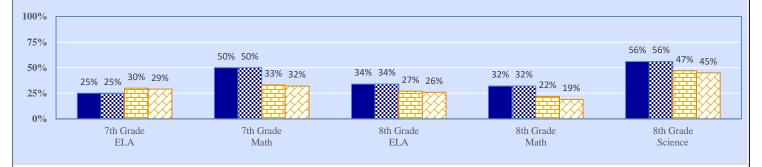


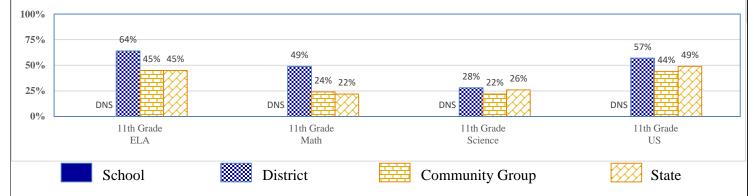
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

