Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MADILL MS (6-8)

MADILL PUBLIC SCHOOLS

601 West McArthur Street, Madill, OK 73446 Telephone: (580) 795-3303

45-I002-505

Community Characteristics

Community Group

About this District:

MADILL Square Miles Covered by District: 257.704035 Number of School Sites in District: 3

Telephone: (580) 795-3303 510 W McArthur Madill, OK 73446



County: MARSHALL

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.0%	30.7%	42.4%	45.5%
Black	1.1%	1.0%	4.1%	7.9%
Asian	0.3%	0.6%	1.7%	2.7%
Hispanic	49.3%	47.6%	13.9%	19.8%
Native American	7.2%	8.1%	24.7%	11.2%
Two or More Races	12.1%	12.0%	13.1%	12.9%
Female	52.8%	48.3%	48.0%	48.7%
Male	47.2%	51.6%	52.0%	51.3%
Bilingual Students	39.9%	34.0%	8.9%	13.7%
Economically Disadvantaged Students	75.9%	76.0%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$43,560	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,029	7,818	7,801
% of Population under 18	25.3%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	63.2%	61.6%	65.7%
Average Household Income	\$75,675	\$66,588	\$84,402
Median Household Income	\$55,575	DNS	\$61,364
% of Population below Poverty	19.1%	19.6%	15.2%
Unemployment Rate	7.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.5%	15.1%	11.1%
H.S. Diploma Only	39.0%	39.2%	30.8%
Some College Education but No Degree	14.5%	22.5%	22.6%
Associate's Degree	7.4%	8.1%	8.3%
Bachelor's Degree and Above	17.7%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.8	11.0	13.1
Mobility Rate (Incoming Students)	7.1%	5.7%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.3	37.4	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	62.2	293.3	78.5	91.3
Parents Attending Parent/Teacher Conference	70%	86%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.3	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				Community		Circ. A	
	School		District	Grou	p Average	<u>S1</u>	tate Avera
Fall Enrollment	373		1,760		1,377		1,300
Average Enrollment throughout the Year (ADM)	375		1,749		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	75.6%		74.5%		77.6%		59.2%
% of Students Identified as Gifted/Talented	13.4%		9.2%		13.1%		12.5%
% of Students as English Language Learners (ELL)	21.2%		20.7%		6.2%		9.9%
% of Students in Special Education	15.0%		15.1%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.2		100.9		79.3		70.
Average Salary (w/ Fringe)	\$54,345		\$55,558		\$53,627		\$55,09
% of Teachers with Advanced Degree(s)	31.2%		35.1%		23.6%		24.79
Average Years of Experience	12.4		14.7		13.5		11.
Special Education Teachers (FTE)	1.9		8.6		9.9		8.
Counselors (FTE)	1.0		4.5		4.2		3.
Other Certified Professional Staff (FTE)	1.0		6.3		7.2		7.
Administrators (FTE)	2.0		7.3		8.5		7.
, ,	10.7		15.0		10.5		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$90,812		\$98,292		\$88,712		\$93,80
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.2%		57.4%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		93.4%		78.6%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.0		9.9		8.
Science	DNS		9.0		7.4		6.
Mathematics	DNS		6.0		6.1		5.
Computer Education	DNS		1.0		2.4		2.
Social Studies	DNS		8.0		7.8		7.
English Language Arts (ELA)	DNS		5.0		5.2		4.
World Languages	DNS		2.0		2.6		2.
Electives	DNS		43.0		26.7		21.
Total Number of Courses Offered	DNS		88.0		68.0		57.
ources of District Revenues (All Funds)							
District			29.6%		28.3%		38.6
County			2.2%		2.1%		2.49
State Dedicated			8.1%		6.5%		6.59
State Appropriated			39.0%		40.3%		35.49
Federal			21.1%		22.8%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			55.2%		37.5%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.6%	\$6,271	50.2%	\$5,971	50.4%	\$5,48
Instructional Support		2.7%	\$313	3.3%	\$391	3.9%	\$43
Student Support		6.6%	\$773	6.7%	\$793	7.8%	\$84
School Administration		4 6%	\$535	5 3%	\$625	5 5%	\$59

Data Not Shown (DNS)

4.6%

2.7%

23.2%

6.6%

\$535

\$313

\$2,715

\$11,697

\$2,429

\$777

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

3.0%

21.8%

9.7%

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

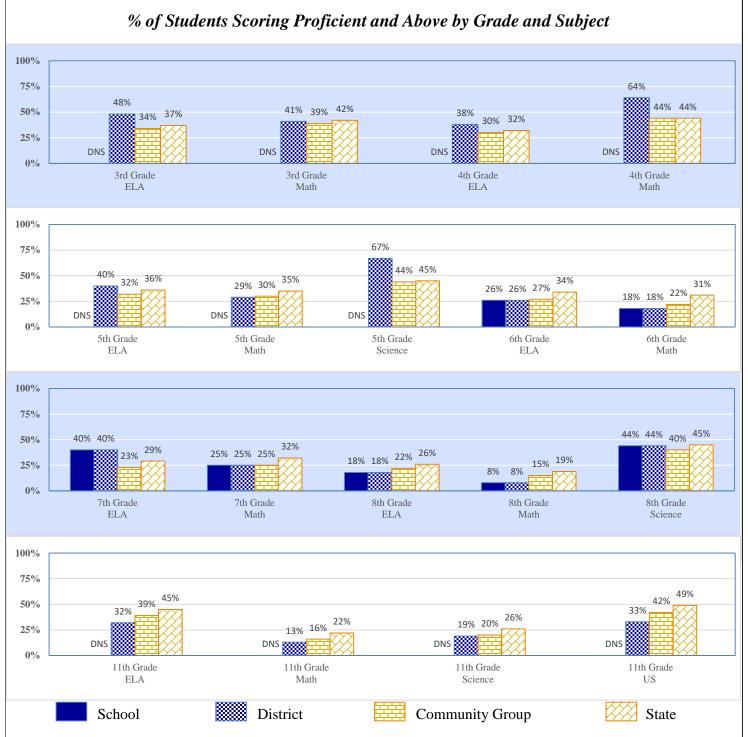
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

