



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ADAIR HS (9-12)

ADAIR PUBLIC SCHOOLS

101 South Harley Hughes Ave, Adair, OK 74330
Telephone: (918) 785-2424

46-1002-705

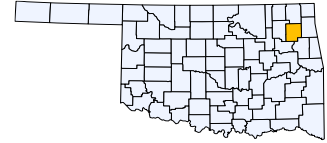
Community Characteristics

Community Group

E1

About this District:

ADAIR
Square Miles Covered by District: 162.027042
Number of School Sites in District: 3
Telephone: (918) 785-2424
Post Office Box 197
Adair, OK 74330



County: **MAYES**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.7%	44.9%	58.9%	45.5%
Black	0.0%	0.4%	3.1%	7.9%
Asian	0.4%	1.5%	1.0%	2.7%
Hispanic	5.3%	5.7%	9.6%	19.8%
Native American	40.1%	33.4%	14.2%	11.2%
Two or More Races	9.6%	14.1%	13.1%	12.9%
Female	50.4%	47.5%	47.9%	48.7%
Male	49.6%	52.4%	52.0%	51.3%
Bilingual Students	0.0%	0.9%	4.2%	13.7%
Economically Disadvantaged Students	45.7%	57.6%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$40,560	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,259	6,526	7,801
% of Population under 18		25.8%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		66.1%	72.1%	65.7%
Average Household Income		\$85,255	\$88,442	\$84,402
Median Household Income		\$69,536	DNS	\$61,364
% of Population below Poverty		14.3%	11.6%	15.2%
Unemployment Rate		3.7%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.1%	9.4%	11.1%
H.S. Diploma Only		39.7%	35.6%	30.8%
Some College Education but No Degree		21.6%	22.9%	22.6%
Associate's Degree		12.1%	7.9%	8.3%
Bachelor's Degree and Above		14.6%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.3%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	8.9	10.4	13.1
Mobility Rate (Incoming Students)	2.6%	4.1%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	70.5	35.9	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	115.7	133.4	91.3
Parents Attending Parent/Teacher Conference	65%	71%	67%	70%
Patrons' Volunteer Hours per Student	13.1	4.0	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	282	1,041	1,372	1,300
Average Enrollment throughout the Year (ADM)	279	1,034	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	45.4%	57.3%	43.4%	59.2%
% of Students Identified as Gifted/Talented	19.1%	12.6%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.1%	2.7%	9.9%
% of Students in Special Education	13.1%	16.4%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.2	60.5	78.1	70.6
Average Salary (w/ Fringe)	\$56,046	\$52,868	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	19.4%	12.9%	22.3%	24.7%
Average Years of Experience	17.9	15.7	13.8	11.9
Special Education Teachers (FTE)	1.6	6.0	8.0	8.6
Counselors (FTE)	1.0	2.0	4.0	3.6
Other Certified Professional Staff (FTE)	1.8	7.0	6.6	7.7
Administrators (FTE)	1.0	4.6	7.9	7.7
Teachers per Administrator	18.7	14.4	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,337	\$102,352	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	85.2%	85.2%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	87.5%	87.5%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	11.6	8.2
Science	6	6.0	6.5	6.2
Mathematics	6	6.0	6.1	5.3
Computer Education	6	6.0	2.3	2.3
Social Studies	6	6.0	7.6	7.1
English Language Arts (ELA)	4	4.0	5.2	4.9
World Languages	0	0.0	2.4	2.6
Electives	21	21.0	21.9	21.2
Total Number of Courses Offered	59	59.0	63.7	57.8

Sources of District Revenues (All Funds)

District	30.4%	40.6%	38.6%
County	5.6%	3.2%	2.4%
State Dedicated	5.3%	10.7%	6.5%
State Appropriated	38.6%	32.2%	35.4%
Federal	20.1%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	71.6%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.0%	\$5,792	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	1.9%	\$222	2.8%	\$292	3.9%	\$430
Student Support	4.8%	\$568	6.8%	\$710	7.8%	\$847
School Administration	4.3%	\$505	5.7%	\$592	5.5%	\$596
District Administration	2.6%	\$304	3.7%	\$389	3.0%	\$322
District Support	18.8%	\$2,216	20.7%	\$2,164	20.3%	\$2,214
Other	18.7%	\$2,205	9.1%	\$958	9.1%	\$993
Total		\$11,812		\$10,479		\$10,888
Debt Service in Addition to Above		\$749		\$915		\$1,329

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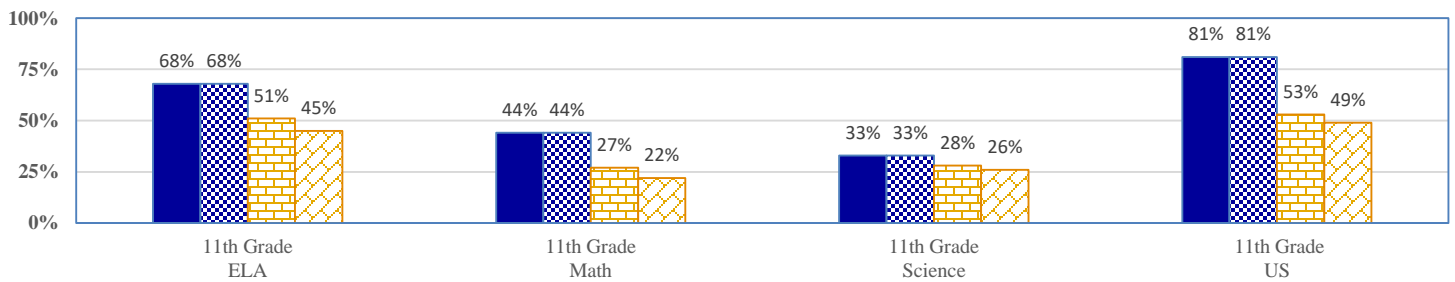
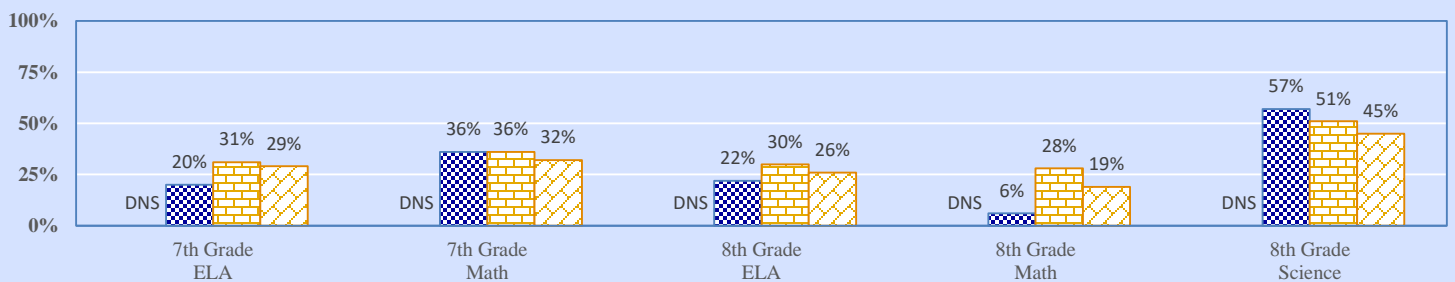
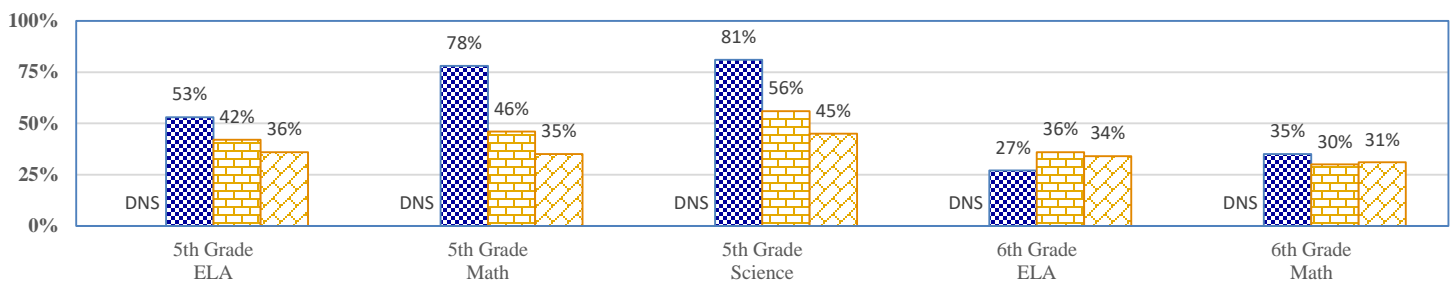
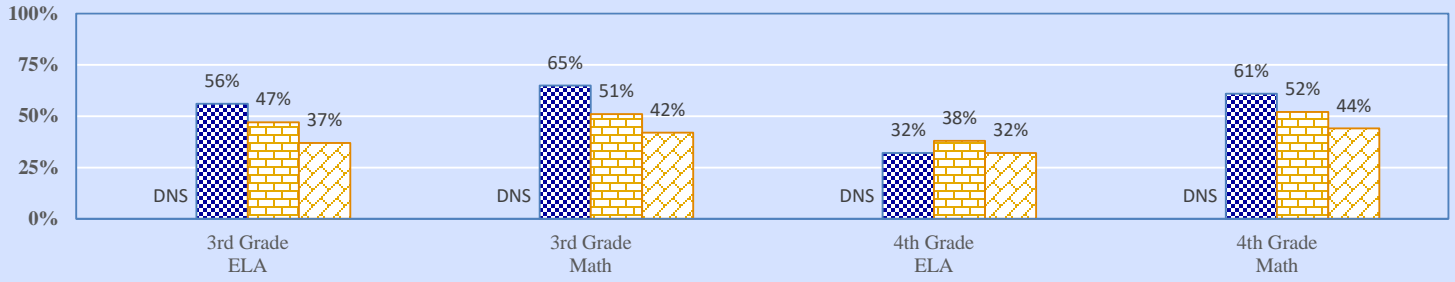
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

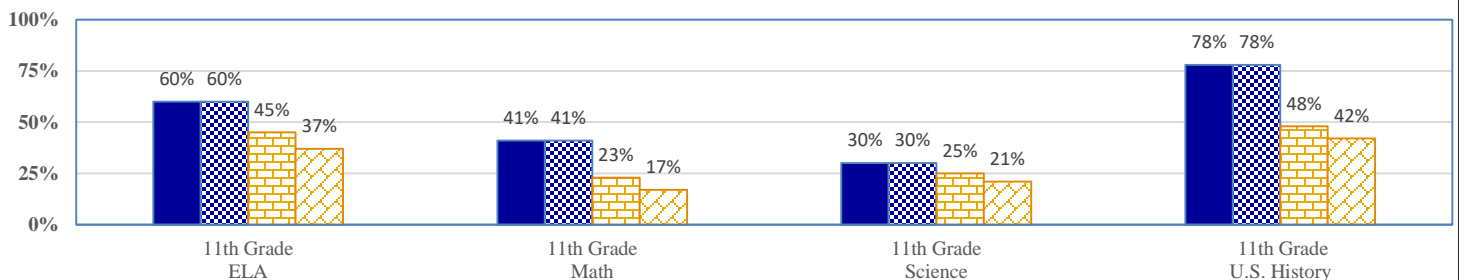
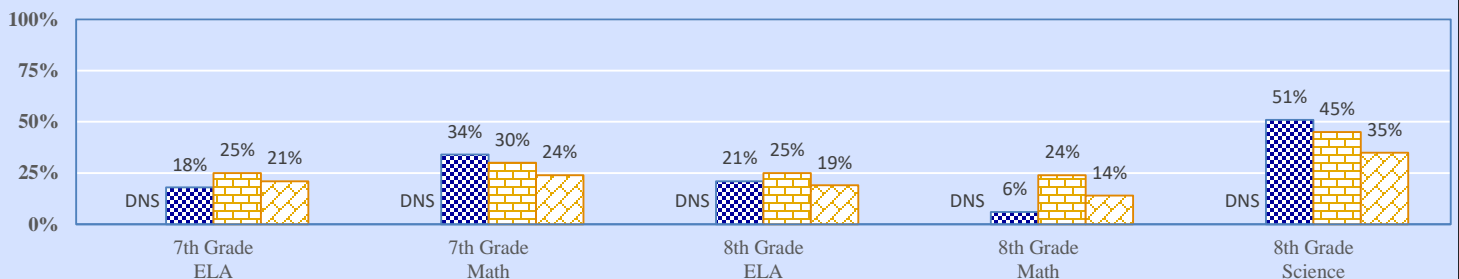
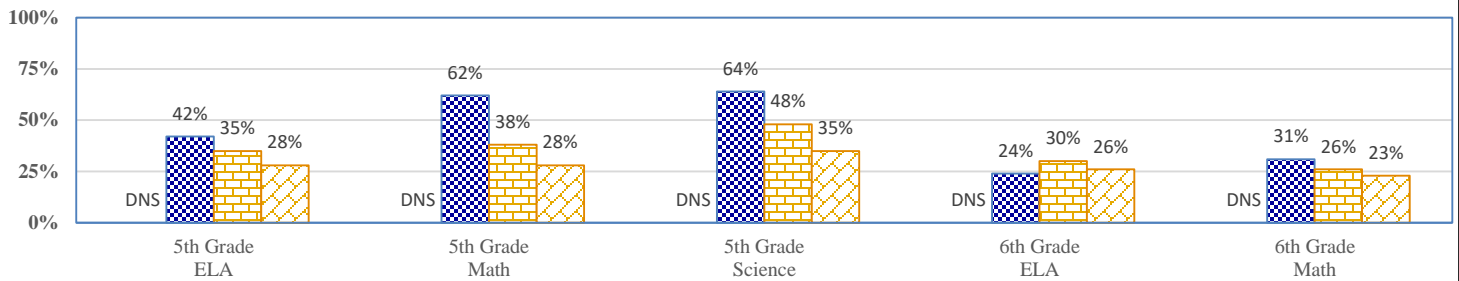
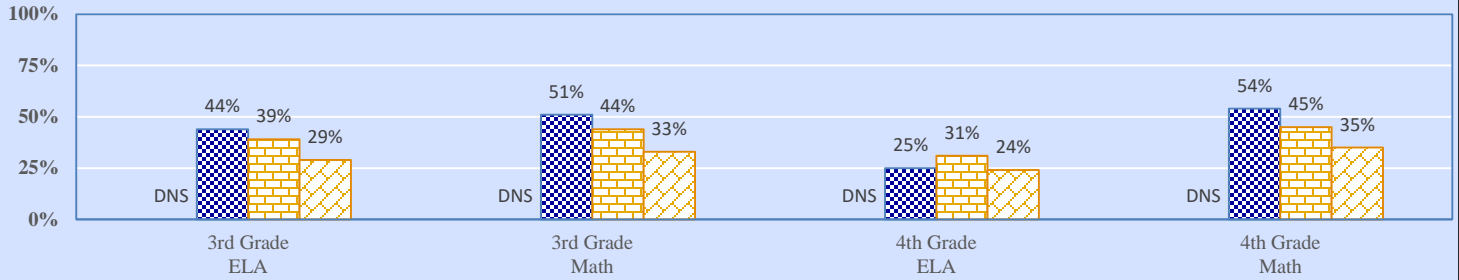
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.7%	0.7%	2.3%	5.0%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.5	19.5	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	10.7%	10.7%	14.2%	15.3%
Out-of-State College-Going Rate	3.6%	3.6%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	36.6%	36.6%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	11.1%	11.1%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	88.9%	88.9%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	15	15.0	29.1	28.0