



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SALINA MS (6-8)

SALINA PUBLIC SCHOOLS

909 North Saltwell, Salina, OK 74365

Telephone: (918) 434-5311

46-1016-505

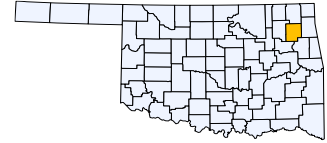
Community Characteristics

Community Group

F2

About this District:

SALINA
 Square Miles Covered by District: 78.955915
 Number of School Sites in District: 3
 Telephone: (918) 434-5311
 Post Office Box 98
 Salina, OK 74365



County: **MAYES**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	28.9%	28.7%	45.6%	45.5%
Black	0.6%	0.1%	2.0%	7.9%
Asian	1.3%	1.0%	0.8%	2.7%
Hispanic	1.9%	2.5%	10.5%	19.8%
Native American	48.4%	49.5%	28.1%	11.2%
Two or More Races	18.9%	18.1%	13.0%	12.9%
Female	47.2%	47.8%	48.2%	48.7%
Male	52.8%	52.1%	51.8%	51.3%
Bilingual Students	1.9%	2.9%	5.6%	13.7%
Economically Disadvantaged Students	71.7%	72.5%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$34,023	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,817	4,112	7,801
% of Population under 18		19.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		66.8%	63.8%	65.7%
Average Household Income		\$69,547	\$67,091	\$84,402
Median Household Income		\$57,866	DNS	\$61,364
% of Population below Poverty		23.6%	18.3%	15.2%
Unemployment Rate		5.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.0%	14.9%	11.1%
H.S. Diploma Only		43.5%	39.4%	30.8%
Some College Education but No Degree		27.8%	22.5%	22.6%
Associate's Degree		6.9%	7.8%	8.3%
Bachelor's Degree and Above		11.7%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	65.9%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	8.5	10.6	13.1
Mobility Rate (Incoming Students)	3.9%	4.8%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.5	63.8	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	77%	81%	68%	70%
Patrons' Volunteer Hours per Student	0.1	1.8	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	159	766	731	1,300
Average Enrollment throughout the Year (ADM)	162	770	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	17.0%	14.6%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.6%	0.7%	3.7%	9.9%
% of Students in Special Education	22.6%	26.1%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	53.1	46.1	70.6
Average Salary (w/ Fringe)	\$50,290	\$51,791	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	8.9%	24.5%	22.5%	24.7%
Average Years of Experience	14.1	13.8	13.7	11.9
Special Education Teachers (FTE)	1.0	3.0	4.7	8.6
Counselors (FTE)	0.5	2.8	2.2	3.6
Other Certified Professional Staff (FTE)	0.5	5.5	3.9	7.7
Administrators (FTE)	1.0	4.0	4.8	7.7
Teachers per Administrator	12.4	14.0	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,236	\$103,373	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	22.8%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.2%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.2
Science	DNS	4.0	5.8	6.2
Mathematics	DNS	4.0	5.1	5.3
Computer Education	DNS	6.0	2.0	2.3
Social Studies	DNS	9.0	6.2	7.1
English Language Arts (ELA)	DNS	5.0	4.7	4.9
World Languages	DNS	4.0	2.2	2.6
Electives	DNS	16.0	20.5	21.2
Total Number of Courses Offered	DNS	54.0	53.3	57.8

Sources of District Revenues (All Funds)

District	23.0%	28.3%	38.6%
County	5.2%	2.0%	2.4%
State Dedicated	4.7%	9.0%	6.5%
State Appropriated	40.9%	38.3%	35.4%
Federal	26.2%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.5%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$7,238	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.0%	\$392	2.8%	\$352	3.9%	\$430
Student Support	5.8%	\$750	7.0%	\$862	7.8%	\$847
School Administration	4.3%	\$557	5.1%	\$628	5.5%	\$596
District Administration	3.4%	\$441	3.3%	\$413	3.0%	\$322
District Support	21.9%	\$2,832	21.2%	\$2,622	20.3%	\$2,214
Other	5.6%	\$726	9.9%	\$1,225	9.1%	\$993
Total		\$12,935		\$12,394		\$10,888
Debt Service in Addition to Above		\$505		\$685		\$1,329

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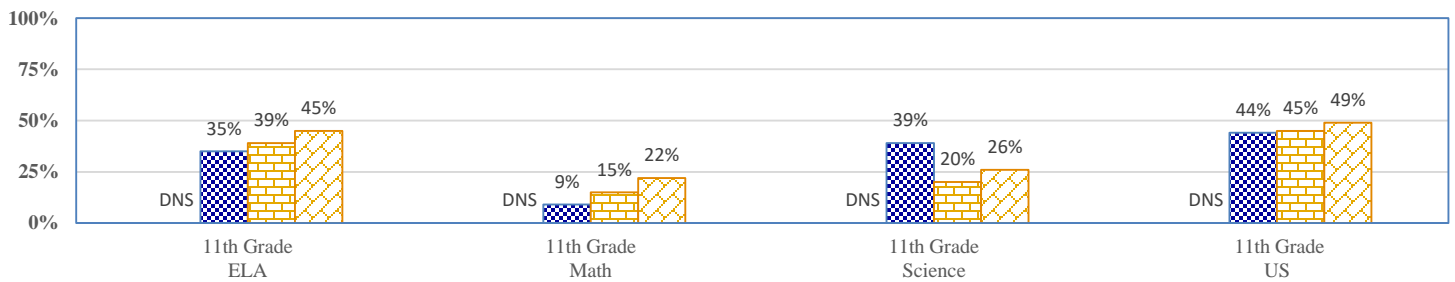
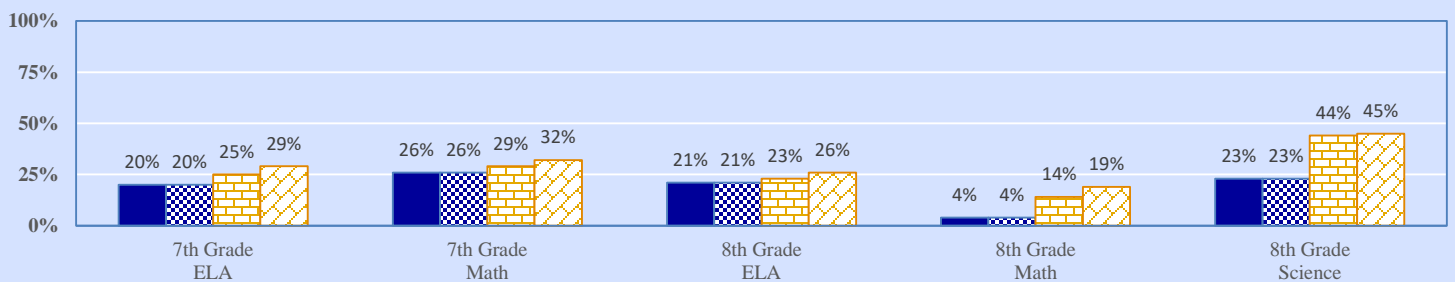
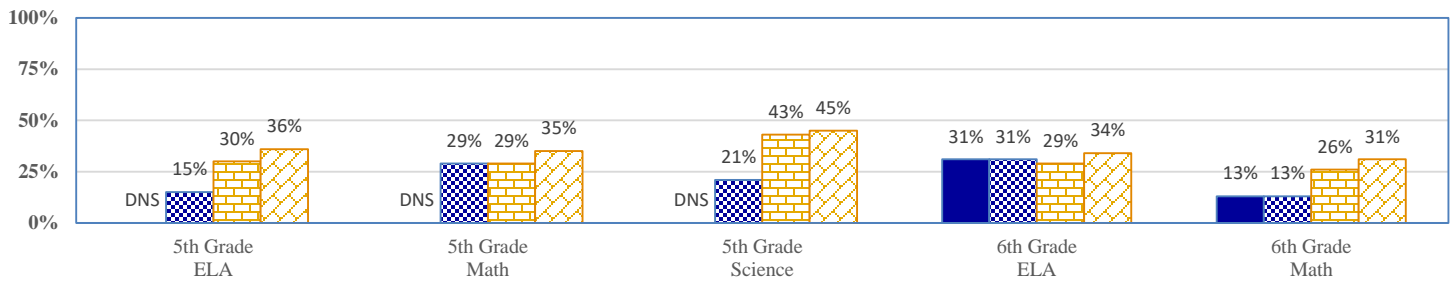
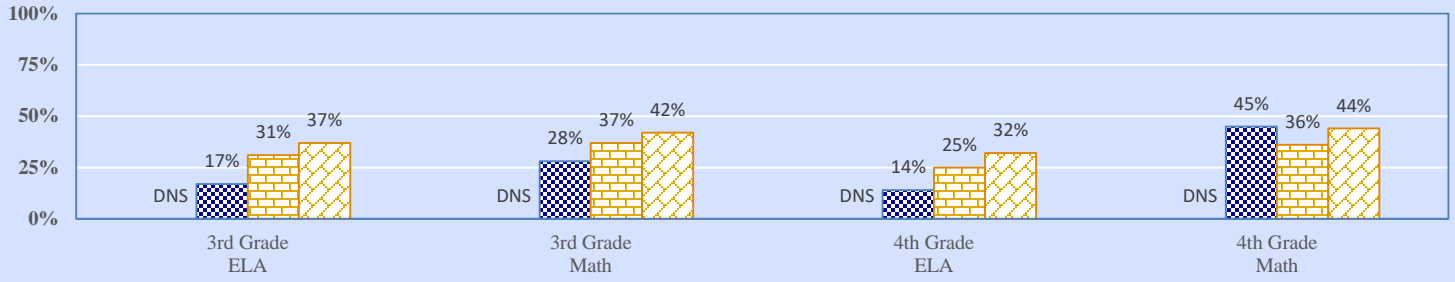
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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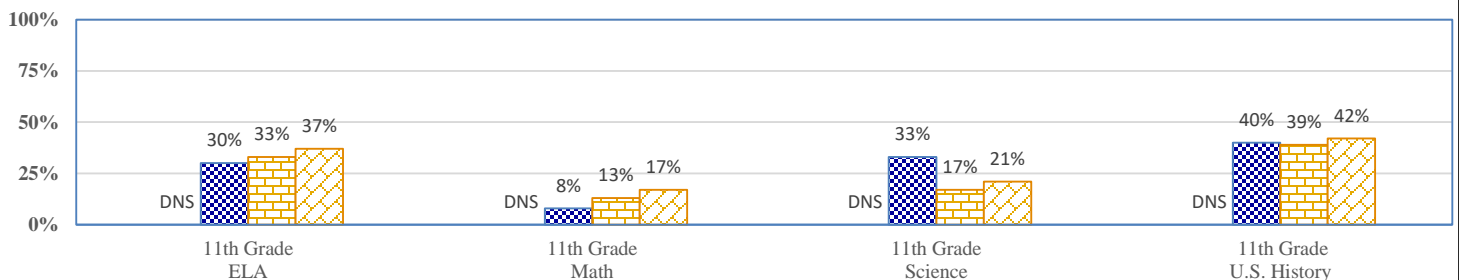
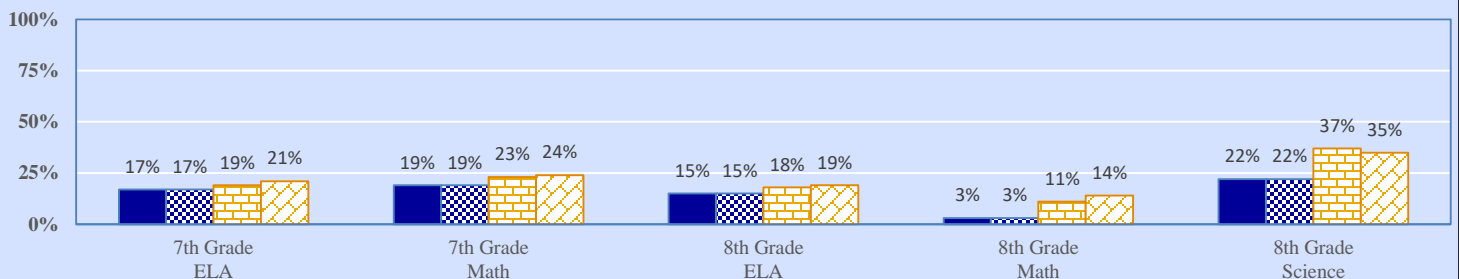
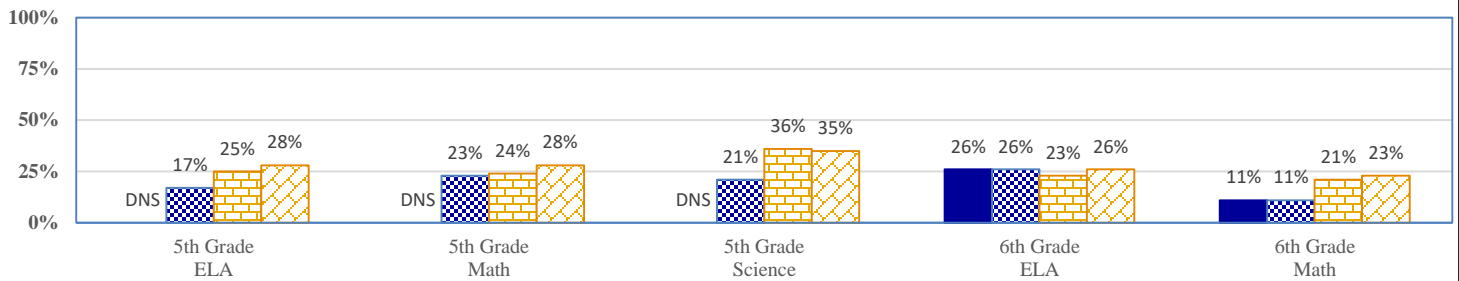
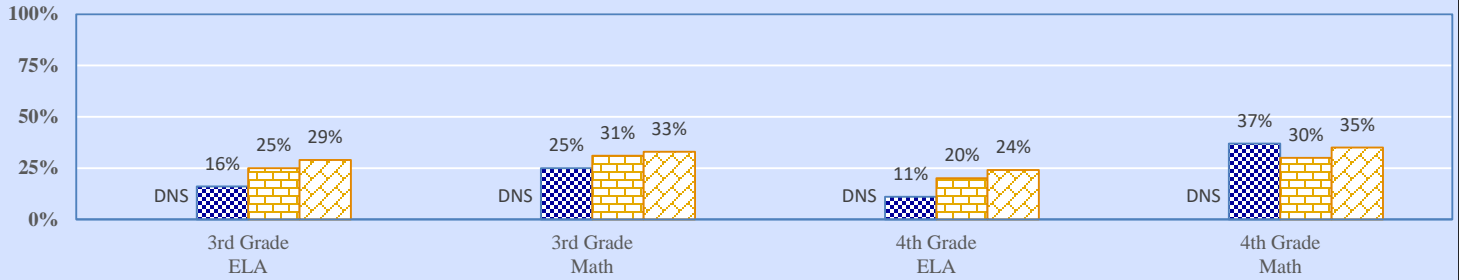
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.9%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.2%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.1%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	3.2%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	24.5%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	27.8%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	60.0%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	15.0	14.3	28.0