Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LOCUST GROVE EARLY LRNING CTR (EC-1)

LOCUST GROVE PUBLIC SCHOOLS

695 E Joe Koelsch, Locust Grove, OK 74352 Telephone: (918) 479-5233

46-I017-105

Community Characteristics

Community Group

About this District: LOCUST GROVE

Square Miles Covered by District: 152.546847

Number of School Sites in District: 4 Telephone: (918) 479-5233

Post Office Box 399 Locust Grove, OK 74352



County: MAYES

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	22.10/	24.204	10.10	45 50/
Caucasian	32.1%	34.3%	42.4%	45.5%
Black	0.5%	0.4%	4.1%	7.9%
Asian	1.8%	1.4%	1.7%	2.7%
Hispanic	3.2%	3.9%	13.9%	19.8%
Native American	37.6%	38.7%	24.7%	11.2%
Two or More Races	24.8%	21.3%	13.1%	12.9%
Female	56.0%	49.3%	48.0%	48.7%
Male	44.0%	50.7%	52.0%	51.3%
Bilingual Students	0.9%	1.8%	8.9%	13.7%
Economically Disadvantaged Students	72.9%	61.3%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$35,989	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,074	7,818	7,801
% of Population under 18	20.2%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	70.9%	61.6%	65.7%
Average Household Income	\$66,753	\$66,588	\$84,402
Median Household Income	\$49,167	DNS	\$61,364
% of Population below Poverty	17.8%	19.6%	15.2%
Unemployment Rate	3.9%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	15.1%	11.1%
H.S. Diploma Only	42.3%	39.2%	30.8%
Some College Education but No Degree	23.1%	22.5%	22.6%
Associate's Degree	6.8%	8.1%	8.3%
Bachelor's Degree and Above	14.4%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.1%	46.3%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.2	9.7	11.0	13.1
Mobility Rate (Incoming Students)	8.9%	29.5%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	201.3	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	1,208.0	78.5	91.3
Parents Attending Parent/Teacher Conference	92%	63%	68%	70%
Patrons' Volunteer Hours per Student	9.6	1.9	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community	c	4040 A
	<u>School</u>		<u>District</u>	<u>G</u> 1	oup Average	<u> </u>	tate Avera
Fall Enrollment	218		1,208		1,377		1,300
Average Enrollment throughout the Year (ADM)	218		1,203		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	72.9%		61.3%		77.6%		59.2%
% of Students Identified as Gifted/Talented	0.0%		11.6%		13.1%		12.5%
% of Students as English Language Learners (ELL)	0.5%		1.6%		6.2%		9.9%
% of Students in Special Education	38.5%		29.5%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.3		77.6		79.3		70.6
Average Salary (w/ Fringe)	\$53,150		\$52,909		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	6.5%		13.5%		23.6%		24.7%
Average Years of Experience	14.9		12.9		13.5		11.9
Special Education Teachers (FTE)	1.7		12.5		9.9		8.6
Counselors (FTE)	1.0		5.4		4.2		3.6
Other Certified Professional Staff (FTE)	3.4		6.4		7.2		7.7
Administrators (FTE)	1.0		8.0		8.5		7.7
Teachers per Administrator	17.0		11.2		10.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,483		\$95,084		\$88,712		\$93,802
Tigh School Curriculum (Only for HS with 12th Grade)							
	2010		44.00/		55 407		4.5.20
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS DNS		44.0% 86.7%		57.4%		46.3% 95.6%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		80.7%		78.6%		93.0%
Average HS Course Offerings by Site							
Non-electives:	DMG		6.0		0.0		0.0
Fine Arts	DNS		6.0		9.9		8.2
Science	DNS		8.0		7.4		6.2
Mathematics	DNS		7.0		6.1		5.3
Computer Education	DNS		4.0		2.4		2.3
Social Studies	DNS		10.0		7.8		7.1
English Language Arts (ELA)	DNS		4.0		5.2		4.9
World Languages	DNS		3.0		2.6		2.6
Electives Total Number of Courses Offered	DNS DNS		27.0 69.0		26.7 68.0		21.2 57.8
ources of District Revenues (All Funds)							
District			32.3%		28.3%		38.6%
County			8.2%				2.4%
State Dedicated		5.0%		6.5%			6.5%
State Appropriated			38.8%		40.3%		35.4%
Federal			15.7%		22.8%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			21.3%		37.5%		60.5%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		51.9%	\$6,484	50.2%	\$5,971	50.4%	\$5,485
Instructional Support		2.1%	\$262	3.3%	\$391	3.9%	\$430
Student Support							
Student Support		8.5%	\$1,067	6.7%	\$793	7.8%	\$847
School Administration		8.5% 5.8%	\$1,067 \$723	6.7% 5.3%	\$793 \$625	7.8% 5.5%	\$84 \$59

Data Not Shown (DNS)

2.9%

22.5%

6.2%

\$368

\$2,808

\$12,488

\$777

\$772

District Administration

Debt Service in Addition to Above

District Support

Other

3.0%

21.8%

9.7%

\$355

\$2,597

\$1,153

\$11,886

\$715

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

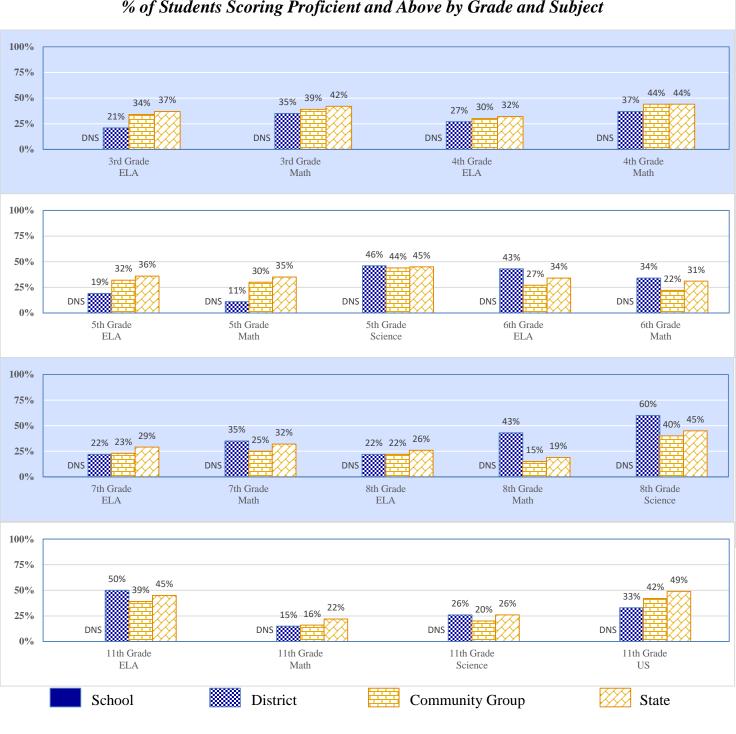
\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

