Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON ES (EC-5)

WASHINGTON PUBLIC SCHOOLS

101 East Kerby, Washington, OK 73093 Telephone: (405) 288-2354

47-I005-105

Community Characteristics

Community Group

About this District: WASHINGTON

Square Miles Covered by District: 96.197086 Number of School Sites in District: 3

Telephone: (405) 288-2354 Post Office Box 98 Washington, OK 73093



County: McCLAIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	82.1%	80.3%	58.9%	45.5%
Black	0.9%	0.8%	3.1%	7.9%
Asian	1.1%	0.8%	1.0%	2.7%
Hispanic	5.0%	6.2%	9.6%	19.8%
Native American	10.3%	11.3%	14.2%	11.2%
Two or More Races	0.7%	0.8%	13.1%	12.9%
Female	50.6%	47.8%	47.9%	48.7%
Male	49.4%	52.2%	52.0%	51.3%
Bilingual Students	2.8%	4.3%	4.2%	13.7%
Economically Disadvantaged Students	24.6%	26.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$39,791	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,946	6,526	7,801
% of Population under 18	26.4%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	84.7%	72.1%	65.7%
Average Household Income	\$103,225	\$88,442	\$84,402
Median Household Income	\$82,432	DNS	\$61,364
% of Population below Poverty	6.5%	11.6%	15.2%
Unemployment Rate	1.8%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	9.4%	11.1%
H.S. Diploma Only	25.4%	35.6%	30.8%
Some College Education but No Degree	26.4%	22.9%	22.6%
Associate's Degree	7.9%	7.9%	8.3%
Bachelor's Degree and Above	31.9%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.6%	27.6%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	8.4	10.4	13.1
Mobility Rate (Incoming Students)	3.8%	2.2%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.8	25.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	None	598.5	133.4	91.3
Parents Attending Parent/Teacher Conference	90%	55%	67%	70%
Patrons' Volunteer Hours per Student	0.6	0.7	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	stics		Community	g	
	<u>School</u>	<u>District</u>	Group Average	State Ave	
Fall Enrollment	565	1,197	1,372	1,30	
Average Enrollment throughout the Year (ADM)	566	1,190	1,366	1,29	
% of Students Eligible for Free/Reduced Lunch	24.2%	26.4%	43.4%	59.29	
% of Students Identified as Gifted/Talented	0.9%	8.7%	11.7%	12.59	
% of Students as English Language Learners (ELL)	2.8%	2.4%	2.7%	9.9	
6 of Students in Special Education	11.0%	12.8%	16.4%	16.2	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	221070	==,,	2011,0		
Number of Teachers	33.7	68.6	78.1	70	
Average Salary (w/ Fringe)	\$50,858	\$50,961	\$52,675	\$55,0	
% of Teachers with Advanced Degree(s)	14.9%	16.4%	22.3%	24.7	
Average Years of Experience	13.9	13.1	13.8	24.7	
pecial Education Teachers (FTE)	2.8	5.3	8.0	{	
•					
ounselors (FTE)	1.0	3.0	4.0	3	
ther Certified Professional Staff (FTE)	0.4	1.0	6.6	2	
dministrators (FTE)	1.0	5.2	7.9		
eachers per Administrator	36.5	14.3	10.9	10	
verage Salary (w/ Fringe) per Administrative FTE	\$43,465	\$95,807	\$92,279	\$93,8	
igh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.6%	55.0%	46.3	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.0%	85.6%	95.6	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	8.0	11.6	8	
Science	DNS	6.0	6.5	(
Mathematics	DNS	6.0	6.1	4	
Computer Education	DNS	3.0	2.3	2	
Social Studies	DNS	7.0	7.6	7	
English Language Arts (ELA)	DNS	4.0	5.2	4	
World Languages	DNS	4.0	2.4	2	
Electives	DNS	21.0	21.9	21	
Total Number of Courses Offered	DNS	59.0	63.7	51	
f District Downwar (All Englis)					
ources of District Revenues (All Funds)					
istrict		37.5%	40.6%	38.6	
		37.5% 2.4%	40.6% 3.2%	38.6 2.4	
ounty					
ounty tate Dedicated		2.4% 12.8%	3.2% 10.7%	2.4	
ounty ate Dedicated ate Appropriated		2.4%	3.2%	2.4 6.5 35.4	
ounty ate Dedicated ate Appropriated ederal		2.4% 12.8% 36.3%	3.2% 10.7% 32.2%	2.4 6.5 35.4 17.1	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.4% 12.8% 36.3% 11.0%	3.2% 10.7% 32.2% 13.3%	2.4 6.5 35.4 17.1	
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.4% 12.8% 36.3% 11.0%	3.2% 10.7% 32.2% 13.3% 44.0%	2.4 6.5 35.4 17.1 60.5	
District County tate Dedicated tate Appropriated dederal distimated % of Bonding Capacity Utilized (Estimate of Needs) district Expenditures (Bond Funds Excluded)		2.4% 12.8% 36.3% 11.0%	3.2% 10.7% 32.2% 13.3%	2.4 6.5 35.4 17.1	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$4,504	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.5%	\$229	2.8%	\$292	3.9%	\$430
Student Support	6.2%	\$559	6.8%	\$710	7.8%	\$847
School Administration	5.0%	\$454	5.7%	\$592	5.5%	\$596
District Administration	2.9%	\$262	3.7%	\$389	3.0%	\$322
District Support	21.0%	\$1,900	20.7%	\$2,164	20.3%	\$2,214
Other	12.7%	\$1,149	9.1%	\$958	9.1%	\$993
Total	_	\$9,058		\$10,479		\$10,888
Debt Service in Addition to Above		\$682		\$915		\$1,329

Data Not Shown (DNS)

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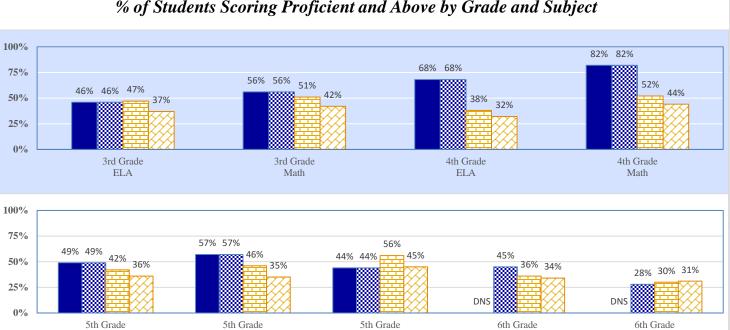
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

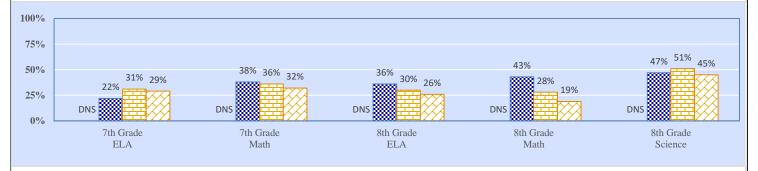


ELA

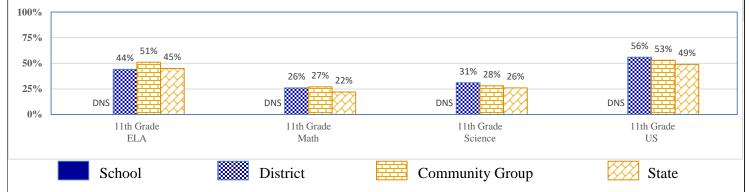
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

ELA

Math

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2022-23 Student Performance (All Students)

