

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON HS (9-12)

WASHINGTON PUBLIC SCHOOLS

101 East Kerby, Washington, OK 73093 Telephone: (405) 288-2354

47-1005-705

13.7%

60.2%

\$67,387

Community Characteristics

Community Group	About this District: WASHINGTON						
E1	Square Miles Covered by District: 96.197086 Number of School Sites in District: 3 <i>Telephone: (405) 288-2354</i> <i>Post Office Box 98</i> <i>Washington, OK 73093</i>	Telephone: (405) 288-2354 Post Office Box 98		County: McCLAIN			
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u>	District	Community <u>Group Average</u>	State Average			
Caucasian	76.2%	80.3%	58.9%	45.5%			
Black	0.6%	0.8%	3.1%	7.9%			
Asian	0.8%	0.8%	1.0%	2.7%			
Hispanic	7.1%	6.2%	9.6%	19.8%			
Native American	15.0%	11.3%	14.2%	11.2%			
Two or More Races	0.3%	0.8%	13.1%	12.9%			
Female	45.0%	47.8%	47.9%	48.7%			
Male	55.0%	52.2%	52.0%	51.3%			

4.5%

29.5%

4.3%

26.8%

\$39,791

4.2%

45.0%

\$60,795

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4.946	6.526	7.801
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% of Population under 18	26.4%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	84.7%	72.1%	65.7%
Average Household Income	\$103,225	\$88,442	\$84,402
Median Household Income	\$82,432	DNS	\$61,364
% of Population below Poverty	6.5%	11.6%	15.2%
Unemployment Rate	1.8%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	9.4%	11.1%
H.S. Diploma Only	25.4%	35.6%	30.8%
Some College Education but No Degree	26.4%	22.9%	22.6%
Associate's Degree	7.9%	7.9%	8.3%
Bachelor's Degree and Above	31.9%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.6%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.3	8.4	10.4	13.1
Mobility Rate (Incoming Students)	1.1%	2.2%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.1	25.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	None	598.5	133.4	91.3
Parents Attending Parent/Teacher Conference	10%	55%	67%	70%
Patrons' Volunteer Hours per Student	1.1	0.7	1.1	1.4

47-1005-705

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	353	1,197	1,372	1,300
Average Enrollment throughout the Year (ADM)	350	1,190	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	29.2%	26.4%	43.4%	59.2%
% of Students Identified as Gifted/Talented	18.7%	8.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.6%	2.4%	2.7%	9.9%
% of Students in Special Education	16.4%	12.8%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.6	68.6	78.1	70.6
Average Salary (w/ Fringe)	\$51,686	\$50,961	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	15.9%	16.4%	22.3%	24.7%
Average Years of Experience	13.2	13.1	13.8	11.9
Special Education Teachers (FTE)	1.0	5.3	8.0	8.6
Counselors (FTE)	1.0	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	0.3	1.0	6.6	7.7
Administrators (FTE)	1.0	5.2	7.9	7.7
Teachers per Administrator	20.6	14.3	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,817	\$95,807	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Soniors Taking Corear Tash Offered Courses	63.6%	63.6%	55.0%	46.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	84.0%	84.0%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	11.6	8.2
Science	6	6.0	6.5	6.2
Mathematics	6	6.0	6.1	5.3
Computer Education	3	3.0	2.3	2.3
Social Studies	7	7.0	7.6	7.1
English Language Arts (ELA)	4	4.0	5.2	4.9
World Languages	4	4.0	2.4	2.6
Electives	21	21.0	21.9	21.2
Total Number of Courses Offered	59	59.0	63.7	57.8

Sources of District Revenues (All Funds)

District	37.5%	40.6%	38.6%
County	2.4%	3.2%	2.4%
State Dedicated	12.8%	10.7%	6.5%
State Appropriated	36.3%	32.2%	35.4%
Federal	11.0%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	79.6%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$4,504	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.5%	\$229	2.8%	\$292	3.9%	\$430
Student Support	6.2%	\$559	6.8%	\$710	7.8%	\$847
School Administration	5.0%	\$454	5.7%	\$592	5.5%	\$596
District Administration	2.9%	\$262	3.7%	\$389	3.0%	\$322
District Support	21.0%	\$1,900	20.7%	\$2,164	20.3%	\$2,214
Other	12.7%	\$1,149	9.1%	\$958	9.1%	\$993
Total		\$9,058		\$10,479		\$10,888
Debt Service in Addition to Above		\$682		\$915		\$1,329

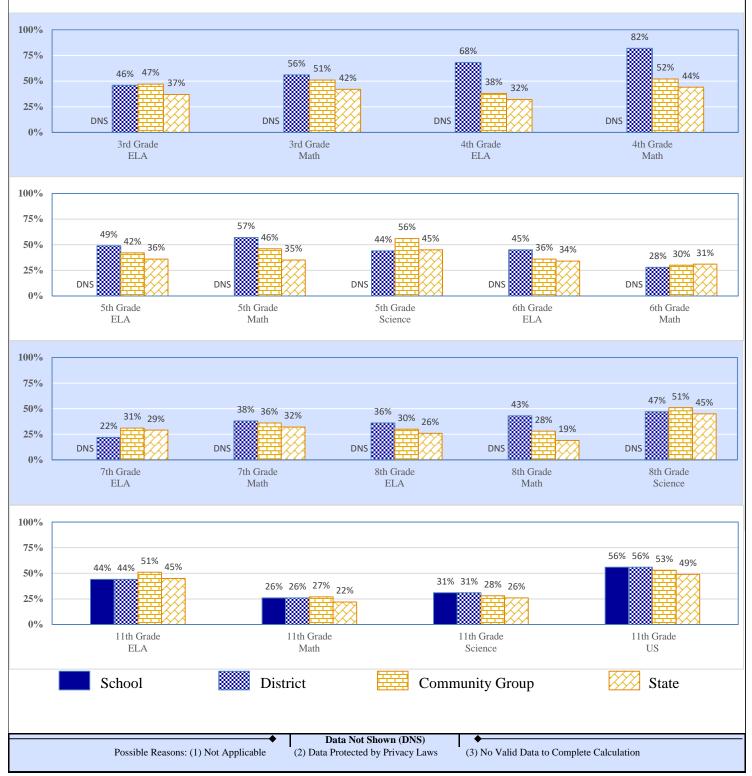
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

