



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WAYNE ES (EC-5)

WAYNE PUBLIC SCHOOLS

212 South Seifried Street, Wayne, OK 73095

Telephone: (405) 449-3305

47-1010-105

Community Characteristics

Community Group

G2

About this District:

WAYNE

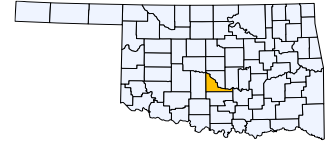
Square Miles Covered by District: 184.870633

Number of School Sites in District: 3

Telephone: (405) 449-3305

212 South Seifried Street

Wayne, OK 73095



County: **McCLAIN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.2%	62.4%	52.8%	45.5%
Black	1.0%	0.7%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	12.3%	11.4%	8.2%	19.8%
Native American	21.1%	20.9%	24.6%	11.2%
Two or More Races	1.5%	4.7%	11.7%	12.9%
Female	46.6%	47.7%	48.3%	48.7%
Male	53.4%	52.3%	51.6%	51.3%
Bilingual Students	7.4%	6.9%	2.7%	13.7%
Economically Disadvantaged Students	64.7%	67.3%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$69,002	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,297	1,969	7,801
% of Population under 18		23.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		72.8%	67.4%	65.7%
Average Household Income		\$87,082	\$72,666	\$84,402
Median Household Income		\$71,719	DNS	\$61,364
% of Population below Poverty		12.8%	16.6%	15.2%
Unemployment Rate		1.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.3%	12.5%	11.1%
H.S. Diploma Only		39.9%	41.1%	30.8%
Some College Education but No Degree		23.7%	22.0%	22.6%
Associate's Degree		6.2%	7.9%	8.3%
Bachelor's Degree and Above		17.9%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.6%	51.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.8	9.7	13.1
Mobility Rate (Incoming Students)	9.4%	10.1%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	26.4	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	112.3	125.4	91.3
Parents Attending Parent/Teacher Conference	95%	49%	69%	70%
Patrons' Volunteer Hours per Student	0.1	0.2	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	204	449	355	1,300
Average Enrollment throughout the Year (ADM)	206	448	352	1,292
% of Students Eligible for Free/Reduced Lunch	64.7%	66.6%	80.6%	59.2%
% of Students Identified as Gifted/Talented	6.9%	12.9%	10.8%	12.5%
% of Students as English Language Learners (ELL)	5.4%	4.9%	1.9%	9.9%
% of Students in Special Education	16.2%	23.8%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.8	29.2	23.5	70.6
Average Salary (w/ Fringe)	\$48,757	\$51,452	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	13.5%	22.1%	22.9%	24.7%
Average Years of Experience	12.8	13.9	14.4	11.9
Special Education Teachers (FTE)	2.0	3.8	2.0	8.6
Counselors (FTE)	0.0	0.9	1.0	3.6
Other Certified Professional Staff (FTE)	0.3	0.6	1.8	7.7
Administrators (FTE)	1.1	3.7	2.8	7.7
Teachers per Administrator	14.7	8.9	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,526	\$98,386	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.5%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	3.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	12.0	15.4	21.2
Total Number of Courses Offered	DNS	33.0	40.3	57.8

Sources of District Revenues (All Funds)

District	28.9%	33.0%	38.6%
County	2.0%	2.1%	2.4%
State Dedicated	10.5%	8.5%	6.5%
State Appropriated	35.1%	35.2%	35.4%
Federal	23.6%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.4%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.5%	\$6,129	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.5%	\$195	2.4%	\$323	3.9%	\$430
Student Support	4.7%	\$589	6.5%	\$865	7.8%	\$847
School Administration	6.5%	\$823	5.3%	\$705	5.5%	\$596
District Administration	4.2%	\$535	4.7%	\$636	3.0%	\$322
District Support	21.5%	\$2,714	21.6%	\$2,886	20.3%	\$2,214
Other	13.0%	\$1,643	10.7%	\$1,439	9.1%	\$993
Total		\$12,628		\$13,384		\$10,888
Debt Service in Addition to Above		\$671		\$896		\$1,329

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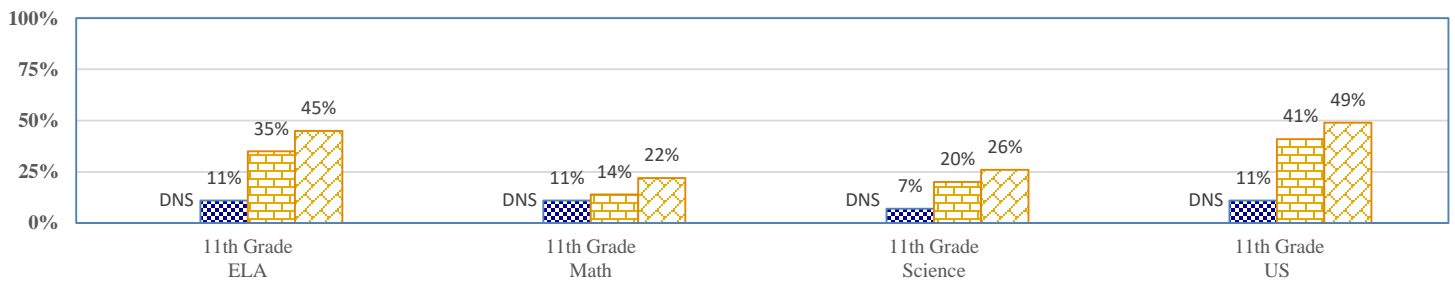
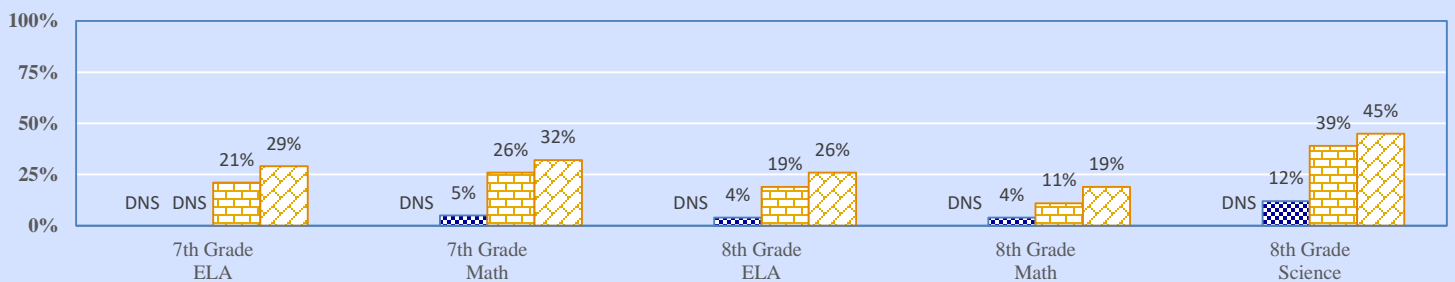
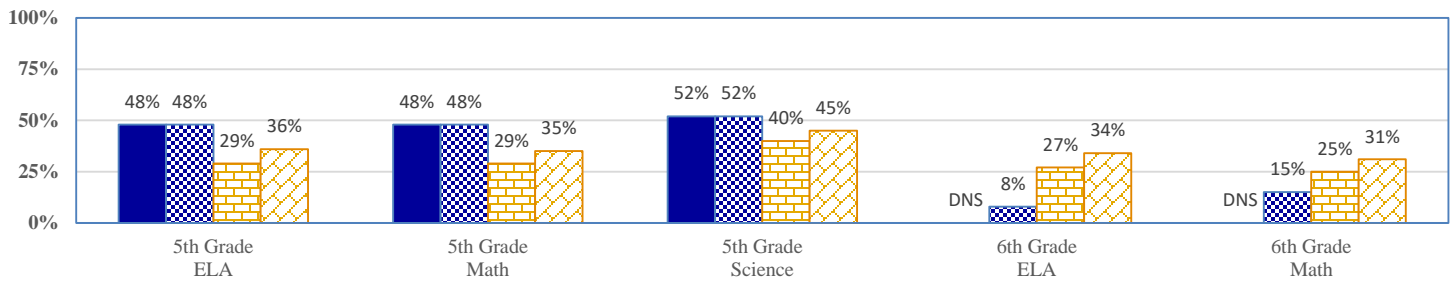
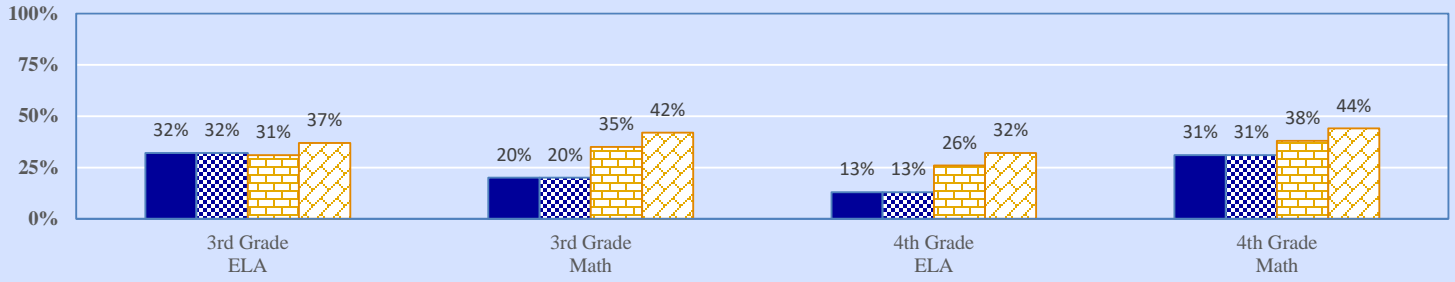
(3) No Valid Data to Complete Calculation

2022-23 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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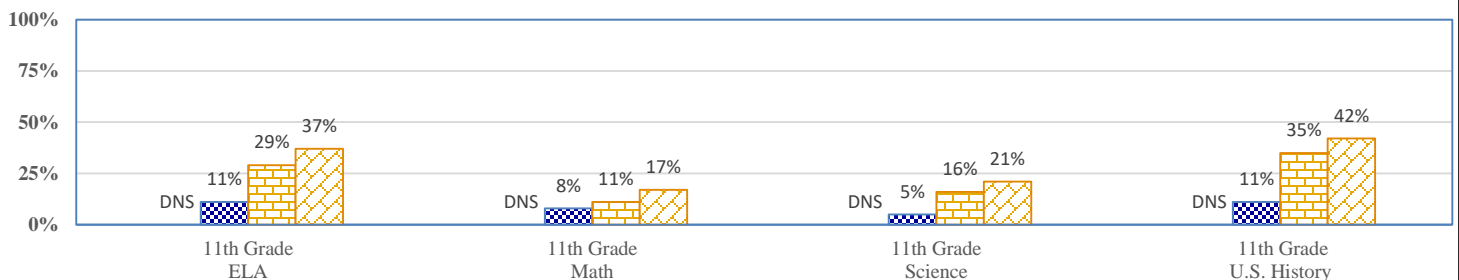
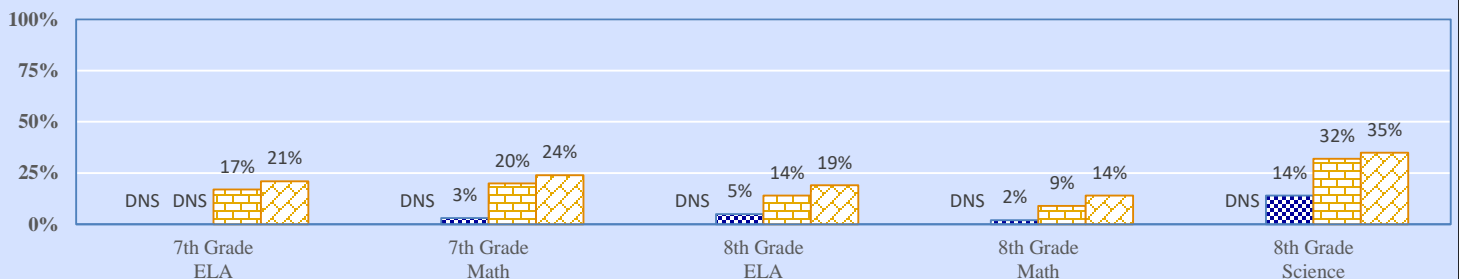
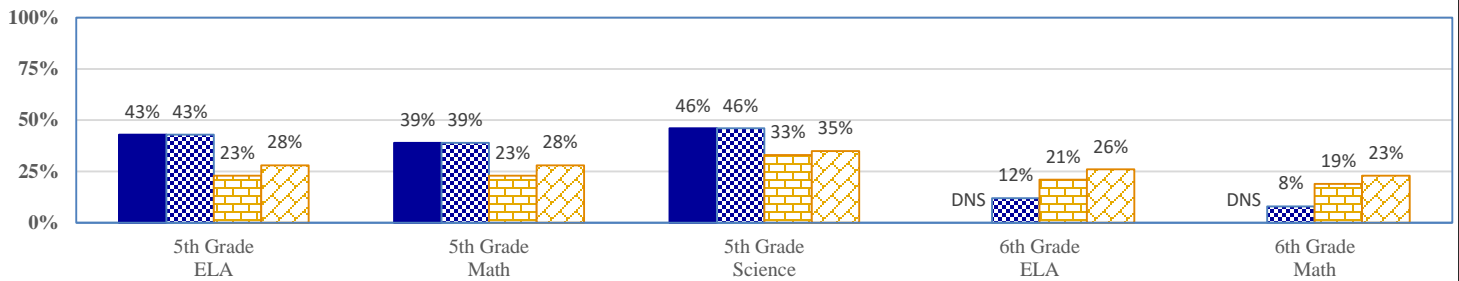
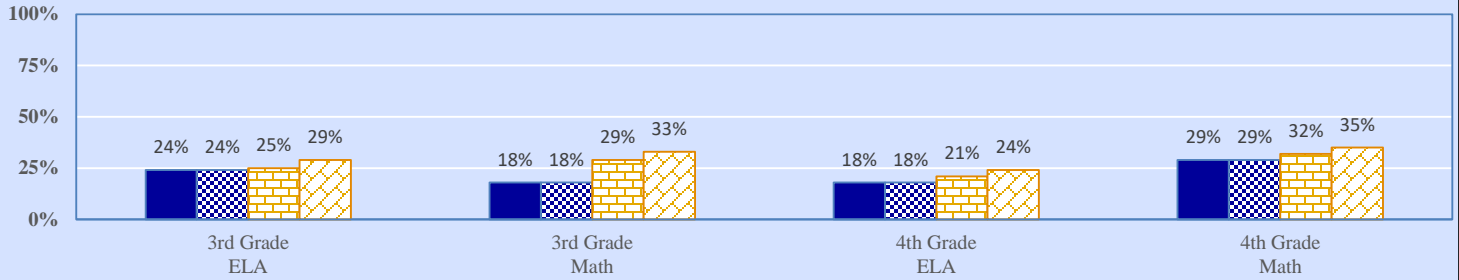
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	35.2%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	19.4%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	72.2%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	4.0	7.2	28.0