

# 2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **PURCELL ES (EC-2)**

PURCELL PUBLIC SCHOOLS 809 North Ninth Avenue, Purcell, OK 73080

Telephone: (405) 442-0099

47-1015-105

### **Community Characteristics**

Community Group	About this District: PURCELL					
<b>E1</b>	Square Miles Covered by Dis Number of School Sites in Di Telephone: (405) 442-0099 809 North Ninth Avenue Purcell, OK 73080	Number of School Sites in District: 4 Telephone: (405) 442-0099 809 North Ninth Avenue		County: McCLAIN		
Student Demographics	-	School	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall I Caucasian		50.6%	48.5%	58.9%	45.5%	
Black		0.0%	0.2%	3.1%	7.9%	
Asian		0.5%	0.6%	1.0%	2.7%	
Hispanic		24.7%	27.8%	9.6%	19.8%	

Asi	an	0.5%	0.6%	1.0%	2.7%
His	panic	24.7%	27.8%	9.6%	19.8%
Nat	ive American	10.3%	7.9%	14.2%	11.2%
Two	o or More Races	13.9%	15.0%	13.1%	12.9%
Fen	nale	49.2%	49.4%	47.9%	48.7%
Mal	e	50.8%	50.6%	52.0%	51.3%
Bilingua	1 Students	15.3%	18.7%	4.2%	13.7%
Economi	cally Disadvantaged Students	61.4%	57.5%	45.0%	60.2%
Average	Property Valuation per Student	DNS	\$39,759	\$60,795	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8,057	6,526	7,801
% of Population under 18	28.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	78.5%	72.1%	65.7%
Average Household Income	\$88,645	\$88,442	\$84,402
Median Household Income	\$70,885	DNS	\$61,364
% of Population below Poverty	9.0%	11.6%	15.2%
Unemployment Rate	3.3%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	9.4%	11.1%
H.S. Diploma Only	36.6%	35.6%	30.8%
Some College Education but No Degree	19.3%	22.9%	22.6%
Associate's Degree	4.8%	7.9%	8.3%
Bachelor's Degree and Above	19.9%	24.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.2%	57.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.4	10.4	13.1
Mobility Rate (Incoming Students)	5.2%	5.6%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	20.8	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	None	242.2	133.4	91.3
Parents Attending Parent/Teacher Conference	98%	66%	67%	70%
Patrons' Volunteer Hours per Student	1.8	1.0	1.1	1.4

Data Not Shown (DNS) 4 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	417	1,453	1,372	1,300
Average Enrollment throughout the Year (ADM)	419	1,461	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	61.4%	57.5%	43.4%	59.2%
% of Students Identified as Gifted/Talented	1.4%	9.4%	11.7%	12.5%
% of Students as English Language Learners (ELL)	12.2%	10.7%	2.7%	9.9%
% of Students in Special Education	15.3%	18.0%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	80.3	78.1	70.6
Average Salary (w/ Fringe)	\$52,691	\$53,476	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	26.6%	23.8%	22.3%	24.7%
Average Years of Experience	11.9	13.3	13.8	11.9
Special Education Teachers (FTE)	2.0	9.7	8.0	8.6
Counselors (FTE)	1.3	4.5	4.0	3.6
Other Certified Professional Staff (FTE)	2.9	10.5	6.6	7.7
Administrators (FTE)	1.3	7.5	7.9	7.7
Teachers per Administrator	19.7	12.1	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,015	\$94,727	\$92,279	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.0%	55.0%	46.3%
		77.3%		
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	11.3%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.6	8.2
Science	DNS	6.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	2.0	2.3	2.3
Social Studies	DNS	6.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	3.0	2.4	2.6
Electives	DNS	22.0	21.9	21.2
Total Number of Courses Offered	DNS	58.0	63.7	57.8

### Sources of District Revenues (All Funds)

District	33.0%	40.6%	38.6%
County	2.2%	3.2%	2.4%
State Dedicated	9.9%	10.7%	6.5%
State Appropriated	41.2%	32.2%	35.4%
Federal	13.7%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.9%	44.0%	60.5%

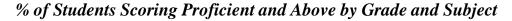
### District Expenditures (Bond Funds Excluded)

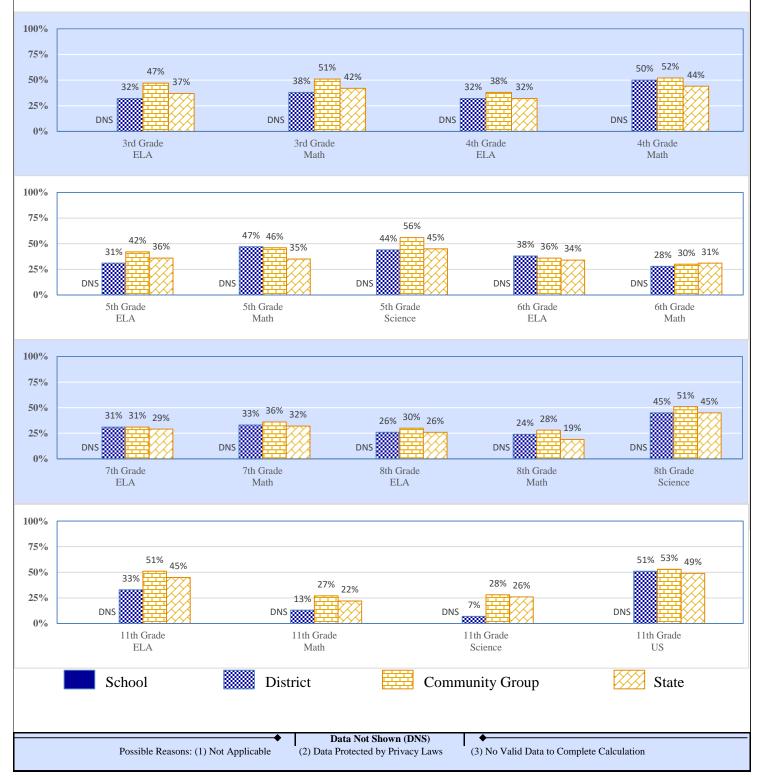
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,308	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	5.6%	\$551	2.8%	\$292	3.9%	\$430
Student Support	6.4%	\$624	6.8%	\$710	7.8%	\$847
School Administration	5.7%	\$557	5.7%	\$592	5.5%	\$596
District Administration	2.8%	\$273	3.7%	\$389	3.0%	\$322
District Support	18.3%	\$1,783	20.7%	\$2,164	20.3%	\$2,214
Other	6.8%	\$663	9.1%	\$958	9.1%	\$993
Total		\$9,758		\$10,479		\$10,888
Debt Service in Addition to Above		\$27		\$915		\$1,329

# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2022-23 Student Performance (All Students)

