Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PURCELL INTERMEDIATE SCHOOL (3-5)

PURCELL PUBLIC SCHOOLS

711 North Ninth Avenue, Purcell, OK 73080 Telephone: (405) 442-0099

47-I015-115

Community Characteristics

Community Group

About this District: PURCELL

Square Miles Covered by District: 41.661072 Number of School Sites in District: 4

Telephone: (405) 442-0099 711 North Ninth Avenue Purcell, OK 73080



County: McCLAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.5%	48.5%	58.9%	45.5%
Black	0.3%	0.2%	3.1%	7.9%
Asian	0.9%	0.6%	1.0%	2.7%
Hispanic	25.7%	27.8%	9.6%	19.8%
Native American	9.8%	7.9%	14.2%	11.2%
Two or More Races	13.8%	15.0%	13.1%	12.9%
Female	49.8%	49.4%	47.9%	48.7%
Male	50.2%	50.6%	52.0%	51.3%
Bilingual Students	19.0%	18.7%	4.2%	13.7%
Economically Disadvantaged Students	66.4%	57.5%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$39,759	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8,057	6,526	7,801
% of Population under 18	28.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	78.5%	72.1%	65.7%
Average Household Income	\$88,645	\$88,442	\$84,402
Median Household Income	\$70,885	DNS	\$61,364
% of Population below Poverty	9.0%	11.6%	15.2%
Unemployment Rate	3.3%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	9.4%	11.1%
H.S. Diploma Only	36.6%	35.6%	30.8%
Some College Education but No Degree	19.3%	22.9%	22.6%
Associate's Degree	4.8%	7.9%	8.3%
Bachelor's Degree and Above	19.9%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.7%	57.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	9.4	10.4	13.1
Mobility Rate (Incoming Students)	4.3%	5.6%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.4	20.8	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	163.5	242.2	133.4	91.3
Parents Attending Parent/Teacher Conference	95%	66%	67%	70%
Patrons' Volunteer Hours per Student	0.4	1.0	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	GI	oup Average	<u>S</u>	tate Aver
Fall Enrollment	327		1,453		1,372		1,30
Average Enrollment throughout the Year (ADM)	328		1,461		1,366		1,29
% of Students Eligible for Free/Reduced Lunch	66.4%		57.5%		43.4%		59.29
% of Students Identified as Gifted/Talented	6.1%		9.4%		11.7%		12.59
% of Students as English Language Learners (ELL)	17.7%		10.7%		2.7%		9.99
% of Students in Special Education	22.9%		18.0%		16.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.9		80.3		78.1		70.
Average Salary (w/ Fringe)	\$52,715		\$53,476		\$52,675		\$55,09
% of Teachers with Advanced Degree(s)	27.3%		23.8%		22.3%		24.79
Average Years of Experience	13.0		13.3		13.8		11
Special Education Teachers (FTE)	1.9		9.7		8.0		8
Counselors (FTE)	1.0		4.5		4.0		3.
Other Certified Professional Staff (FTE)	1.7		10.5		6.6		7.
Administrators (FTE)	1.3		7.5		7.9		7.
Γeachers per Administrator	15.8		12.1		10.9		10
Average Salary (w/ Fringe) per Administrative FTE	\$82,451		\$94,727		\$92,279		\$93,80
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		55.0% 77.3%		55.0% 85.6%		46.3 95.6
Non-electives:							
Fine Arts	DNS		8.0		11.6		8
Science	DNS		6.0		6.5		6
Mathematics	DNS		6.0		6.1		5
Computer Education	DNS		2.0		2.3		2
Social Studies	DNS		6.0		7.6		7
English Language Arts (ELA)	DNS		5.0		5.2		4
World Languages	DNS		3.0		2.4		2
Electives	DNS		22.0		21.9		21
Total Number of Courses Offered	DNS		58.0		63.7		57
ources of District Revenues (All Funds)							
District			33.0%		40.6%		38.6
County			2.2%		3.2%		2.49
State Dedicated			9.9%		10.7% 32.2%		6.5° 35.4°
rtate Appropriated Pederal			41.2% 13.7%		13.3%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			57.9%		44.0%		60.5
istrict Expenditures (Bond Funds Excluded)			27,570		1 110 70		001
		District \$/ADM		Community Group % \$/ADM		State % \$/ADM	
nstruction	_	54.4%	\$/ADM \$5,308	51.3%	\$/ADM \$5,374	50.4%	\$/ADI
nstruction structional Support		5.6%	\$5,308	2.8%	\$3,374	3.9%	\$3,48 \$43
Student Support		6.4%	\$624	6.8%	\$292 \$710	7.8%	\$43 \$84
School Administration		5.7%	\$557	5.7%	\$592	5.5%	\$59
School Administration		2.8%	\$337 \$273	3.7%	\$392	3.5%	\$35

Data Not Shown (DNS)

2.8%

18.3%

6.8%

\$273

\$663

\$27

\$1,783

\$9,758

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.7%

20.7%

9.1%

\$389

\$958

\$915

\$2,164

\$10,479

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

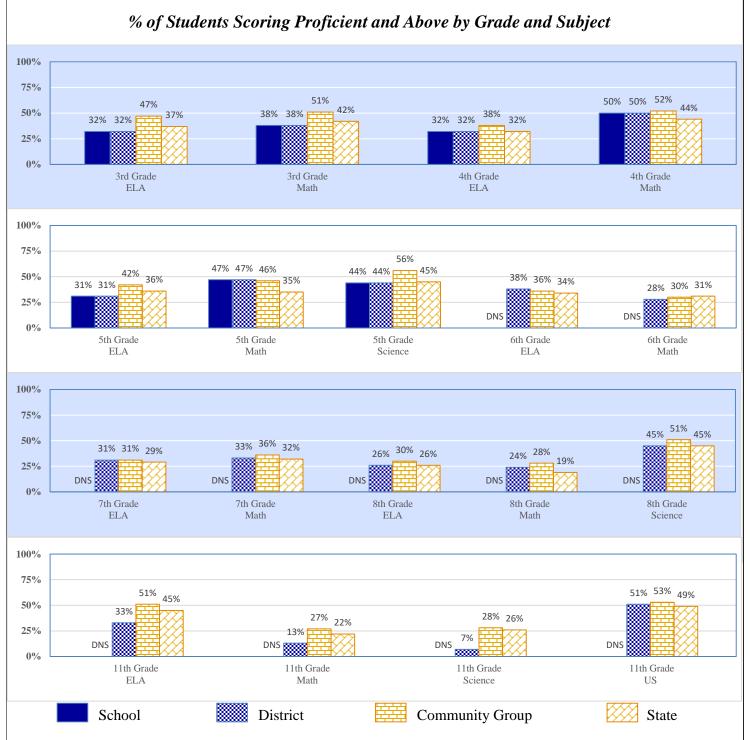
\$1,329

\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

