Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

PURCELL JHS (6-8)

PURCELL PUBLIC SCHOOLS

2010 North Green Avenue, Purcell, OK 73080 Telephone: (405) 442-0099

47-I015-610

Community Characteristics

Community Group

About this District:

PURCELL Square Miles Covered by District: 41.661072 Number of School Sites in District: 4

Telephone: (405) 442-0099 2010 North Green Avenue Purcell, OK 73080



Web: http://www.EdProfiles.info

County: McCLAIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	42.9%	48.5%	58.9%	45.5%
Black	0.0%	0.2%	3.1%	7.9%
Asian	0.6%	0.6%	1.0%	2.7%
Hispanic	34.2%	27.8%	9.6%	19.8%
Native American	4.5%	7.9%	14.2%	11.2%
Two or More Races	17.7%	15.0%	13.1%	12.9%
Female	49.0%	49.4%	47.9%	48.7%
Male	51.0%	50.6%	52.0%	51.3%
Bilingual Students	23.2%	18.7%	4.2%	13.7%
Economically Disadvantaged Students	58.4%	57.5%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$39,759	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8,057	6,526	7,801
% of Population under 18	28.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	78.5%	72.1%	65.7%
Average Household Income	\$88,645	\$88,442	\$84,402
Median Household Income	\$70,885	DNS	\$61,364
% of Population below Poverty	9.0%	11.6%	15.2%
Unemployment Rate	3.3%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.4%	9.4%	11.1%
H.S. Diploma Only	36.6%	35.6%	30.8%
Some College Education but No Degree	19.3%	22.9%	22.6%
Associate's Degree	4.8%	7.9%	8.3%
Bachelor's Degree and Above	19.9%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.4	10.4	13.1
Mobility Rate (Incoming Students)	6.2%	5.6%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.0	20.8	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	155.0	242.2	133.4	91.3
Parents Attending Parent/Teacher Conference	41%	66%	67%	70%
Patrons' Volunteer Hours per Student	0.2	1.0	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	<u>S</u> :	tate Averag
Fall Enrollment	310		1,453		1,372		1,300
Average Enrollment throughout the Year (ADM)	315		1,461		1,366		1,292
% of Students Eligible for Free/Reduced Lunch	58.4%		57.5%		43.4%		59.2%
% of Students Identified as Gifted/Talented	9.4%		9.4%		11.7%		12.5%
% of Students as English Language Learners (ELL)	7.1%		10.7%		2.7%		9.9%
% of Students in Special Education	20.3%		18.0%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.570		10.070		10.170		10.270
Number of Teachers	18.8		80.3		78.1		70.6
Average Salary (w/ Fringe)	\$52,324		\$53,476		\$52,675		\$55,094
% of Teachers with Advanced Degree(s)	20.2%		23.8%		22.3%		24.7%
Average Years of Experience	15.1		13.3		13.8		11.9
Special Education Teachers (FTE)	2.9		9.7		8.0		8.6
Counselors (FTE)	1.1		4.5		4.0		3.6
Other Certified Professional Staff (FTE)	1.7		10.5		6.6		7.7
Administrators (FTE)	1.6		7.5		7.9		7.7
Teachers per Administrator	13.8		12.1		10.9		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,601		\$94,727		\$92,279		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.0%		55.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.3%		85.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		11.6		8.2
Science	DNS		6.0		6.5		6.2
Mathematics	DNS		6.0		6.1		5.3
Computer Education	DNS		2.0		2.3		2.3
Social Studies	DNS		6.0		7.6		7.1
English Language Arts (ELA)	DNS		5.0		5.2		4.9
World Languages	DNS		3.0		2.4		2.6
Electives	DNS		22.0		21.9		21.2
Total Number of Courses Offered	DNS		58.0		63.7		57.8
Sources of District Revenues (All Funds)							
District			33.0%		40.6%		38.6%
County			2.2%		3.2%		2.4%
State Dedicated			9.9%		10.7%		6.5%
State Appropriated			41.2%		32.2%		35.4%
Federal			13.7%		13.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			57.9%		44.0%		60.5%
istrict Expenditures (Bond Funds Excluded)							
		District // S/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		54.4%	\$5,308	51.3%	\$5,374	50.4%	\$5,485
Instructional Support		5.6%	\$551	2.8%	\$292	3.9%	\$430
Student Support		6.4%	\$624	6.8%	\$710	7.8%	\$847
School Administration		5.7%	\$557	5.7%	\$592	5.5%	\$596
District Administration		2.8%	\$273	3.7%	\$389	3.0%	\$322

2.8%

18.3%

6.8%

\$273

\$663

\$27

\$1,783

\$9,758

District Administration

Debt Service in Addition to Above

District Support

Other

3.7%

20.7%

9.1%

\$389

\$958

\$915

\$2,164

\$10,479

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

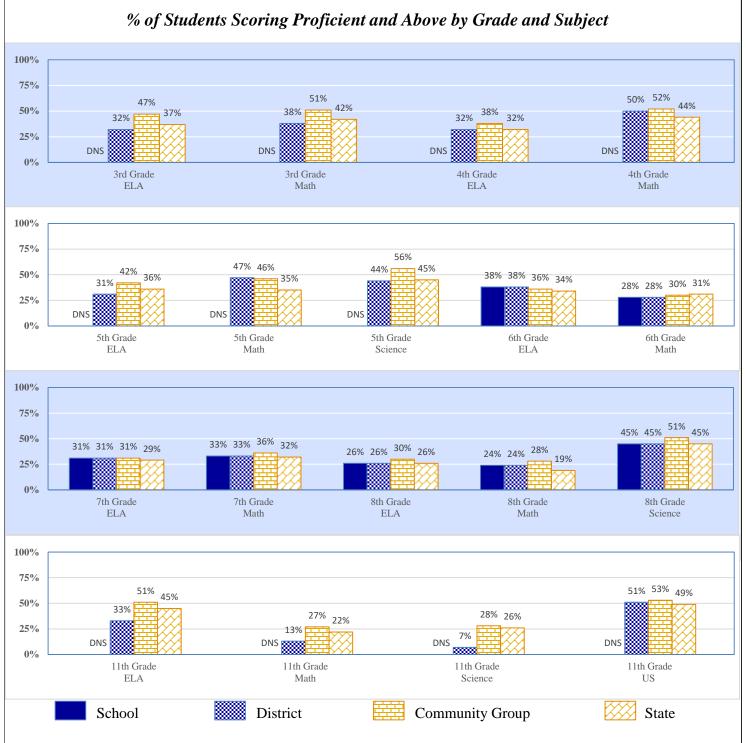
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

