Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BLANCHARD INTERMEDIATE ES (3-5)

BLANCHARD PUBLIC SCHOOLS

310 North Tyler Avenue, Blanchard, OK 73010 Telephone: (405) 485-3391

47-I029-110

Community Characteristics

Community Group

About this District: BLANCHARD

Square Miles Covered by District: 62.323542 Number of School Sites in District: 4

Telephone: (405) 485-3391 211 North Tyler Avenue Blanchard, OK 73010



County: McCLAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	51 10/	51 00/	77 Oo	45 501
Caucasian	71.1%	71.9%	55.0%	45.5%
Black	0.8%	0.5%	2.1%	7.9%
Asian	0.0%	0.5%	1.8%	2.7%
Hispanic	11.6%	9.6%	14.0%	19.8%
Native American	5.4%	8.5%	13.2%	11.2%
Two or More Races	11.0%	9.1%	13.8%	12.9%
Female	48.0%	49.6%	48.6%	48.7%
Male	52.0%	50.4%	51.4%	51.3%
Bilingual Students	2.7%	2.1%	7.0%	13.7%
Economically Disadvantaged Students	35.8%	30.4%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$41,490	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	10,078	14,891	7,801
% of Population under 18	24.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	76.5%	70.2%	65.7%
Average Household Income	\$109,793	\$86,429	\$84,402
Median Household Income	\$86,817	DNS	\$61,364
% of Population below Poverty	4.0%	13.2%	15.2%
Unemployment Rate	4.4%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	9.5%	11.1%
H.S. Diploma Only	31.6%	32.5%	30.8%
Some College Education but No Degree	21.7%	24.4%	22.6%
Associate's Degree	6.6%	9.1%	8.3%
Bachelor's Degree and Above	33.3%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.6%	42.6%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.7	11.4	13.1
Mobility Rate (Incoming Students)	2.4%	3.0%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.0	18.1	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	131.8	98.0	91.3
Parents Attending Parent/Teacher Conference	98%	53%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.5	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community			
	School		District	GI	oup Average	<u> 7</u>	state Avera	
Fall Enrollment	481		2,240		2,767		1,300	
Average Enrollment throughout the Year (ADM)	481		2,236		2,755		1,292	
% of Students Eligible for Free/Reduced Lunch	35.8%		30.4%	47.7%			59.2%	
% of Students Identified as Gifted/Talented	10.6%		12.4%		10.9%	12.5%		
% of Students as English Language Learners (ELL)	1.9%		1.3%		4.7%	9.9%		
% of Students in Special Education	18.3%		13.4%		16.0%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	21.4		103.2		148.0		70.6	
Average Salary (w/ Fringe)	\$50,416		\$53,059		\$54,184		\$55,094	
% of Teachers with Advanced Degree(s)	7.0%		16.3%		25.3%		24.7%	
Average Years of Experience	10.4		13.7		12.5		11.9	
Special Education Teachers (FTE)	3.0		13.4		19.0		8.6	
Counselors (FTE)	1.0		4.9		7.7		3.6	
Other Certified Professional Staff (FTE)	3.4		12.3		15.4		7.7	
Administrators (FTE)	1.0		9.1		15.4		7.7	
Teachers per Administrator	24.4		12.8		10.8		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$88,027		\$92,876		\$90,687		\$93,802	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		45.8%		50.9%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		73.4%		82.8%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		12.0		12.7		8.2	
Science	DNS		6.0		8.6		6.2	
Mathematics	DNS		7.0		7.2		5.3	
Computer Education	DNS		5.0		2.8		2.3	
Social Studies	DNS		9.0		9.6		7.1	
English Language Arts (ELA)	DNS		4.0		5.7		4.9	
World Languages	DNS		2.0		4.1		2.6	
Electives	DNS		20.0		31.4		21.2	
Total Number of Courses Offered	DNS		65.0		82.1		57.8	
Sources of District Revenues (All Funds)								
District			36.8%		41.2%		38.6%	
County			2.4%		2.7%		2.4%	
State Dedicated			11.7%		6.2%		6.5%	
State Appropriated			37.9%		35.9%		35.4%	
Federal		11.3%		13.9%		17.1%		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			66.9%		43.1%		60.5%	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	ie \$/ADM	
Instruction	_	58.0%	\$4,785	51.7%	\$5,168	50.4%	\$5,485	
Instructional Support		3.4%	\$278	3.9%	\$3,108	3.9%	\$430	
**		6.7%						
Student Support		0.7%	\$554	7.4%	\$744	7.8%	\$847	
		4.70/	\$201	5 70/	\$566	5.50/	¢504	
School Administration District Administration		4.7% 2.4%	\$384 \$202	5.7% 2.4%	\$566 \$236	5.5% 3.0%	\$596 \$322	

19.0%

5.8%

\$1,567

\$8,249

\$1,429

\$479

District Support

Debt Service in Addition to Above

Other

20.4%

8.6%

\$2,038

\$862

\$10,004

\$1,365

20.3%

9.1%

\$2,214

\$10,888

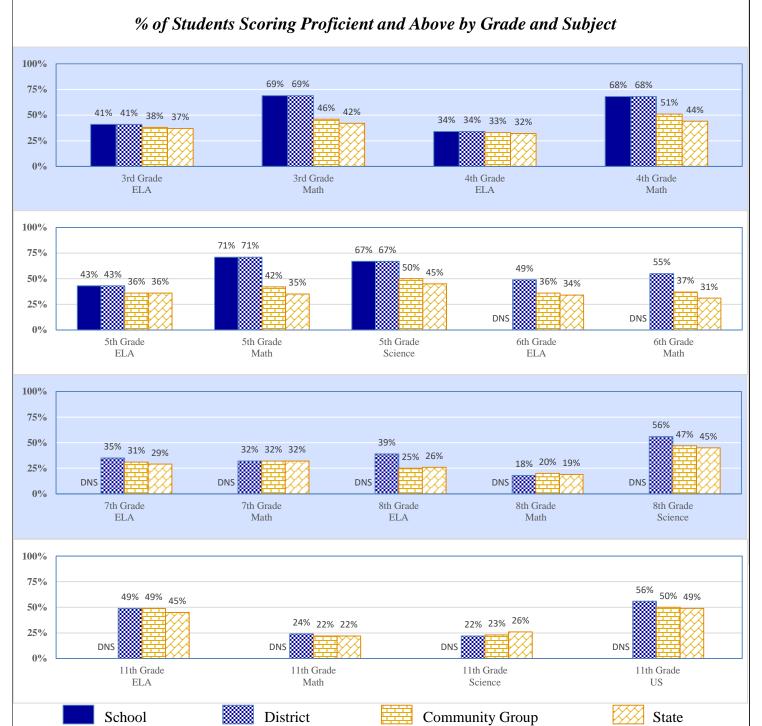
\$1,329

\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

