

2023 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

DENISON PUBLIC SCHOOL (EC-8)

DENISON PUBLIC SCHOOL

3001 East Washington, Idabel, OK 74745 Telephone: (580) 286-3319

48-C037-105

51.3%

13.7%

60.2%

\$67,387

Community Characteristics

Community Group	About this District: DENISON			
G1	45.1% 45.1% 66.1% 7.4% 7.4% 1.1%	URTAIN		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrolln		<u>District</u>	•	State Average
Caucasian	45.1%	45.1%	66.1%	45.5%
Black	7.4%	7.4%	1.1%	7.9%
Asian	0.6%	0.6%	0.5%	2.7%
Hispanic	10.4%	10.4%	12.8%	19.8%
Native American	18.4%	18.4%	8.9%	11.2%
Two or More Races	18.1%	18.1%	10.6%	12.9%
Female	47.9%	47.9%	48.8%	48.7%

Male 52.1% 52.1% 51.1% 2.5% 2.5% 4.9% **Bilingual Students** 58.0% 58.0% 49.8% Economically Disadvantaged Students Average Property Valuation per Student \$26,287 \$109,142

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,910	2,018	7,801
% of Population under 18	23.4%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	42.7%	75.1%	65.7%
Average Household Income	\$71,158	\$84,818	\$84,402
Median Household Income	\$55,938	DNS	\$61,364
% of Population below Poverty	19.8%	12.4%	15.2%
Unemployment Rate	4.9%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	10.1%	11.1%
H.S. Diploma Only	35.1%	37.8%	30.8%
Some College Education but No Degree	22.1%	23.1%	22.6%
Associate's Degree	7.4%	7.7%	8.3%
Bachelor's Degree and Above	22.8%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.2%	44.2%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.1	9.0	13.1
Mobility Rate (Incoming Students)	4.7%	4.7%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.5	15.5	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	97%	97%	79%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	2.5	1.4

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	326	326	367	1,300
Average Enrollment throughout the Year (ADM)	323	323	366	1,292
% of Students Eligible for Free/Reduced Lunch	57.7%	57.7%	48.3%	59.2%
% of Students Identified as Gifted/Talented	5.5%	5.5%	9.8%	12.5%
% of Students as English Language Learners (ELL)	2.5%	2.5%	3.4%	9.9%
% of Students in Special Education	16.3%	16.3%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	19.3	24.7	70.6
Average Salary (w/ Fringe)	\$52,050	\$52,050	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	27.4%	27.4%	24.0%	24.7%
Average Years of Experience	12.0	12.0	14.0	11.9
Special Education Teachers (FTE)	1.0	1.0	1.7	8.6
Counselors (FTE)	1.0	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	3.0	3.0	1.4	7.7
Administrators (FTE)	2.0	2.0	2.6	7.7
Teachers per Administrator	10.1	10.1	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,905	\$83,905	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	4.6	8.2
Science	DNS	DNS	4.8	6.2
Mathematics	DNS	DNS	4.4	5.3
Computer Education	DNS	DNS	2.5	2.3
Social Studies	DNS	DNS	4.8	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	1.1	2.6
Electives	DNS	DNS	16.2	21.2
Total Number of Courses Offered	DNS	DNS	42.6	57.8

Sources of District Revenues (All Funds)

District	48.7%	47.3%	38.6%
County	1.7%	3.0%	2.4%
State Dedicated	1.8%	12.1%	6.5%
State Appropriated	36.5%	24.5%	35.4%
Federal	11.3%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	103.0%	35.0%	60.5%

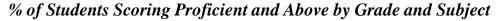
District Expenditures (Bond Funds Excluded)

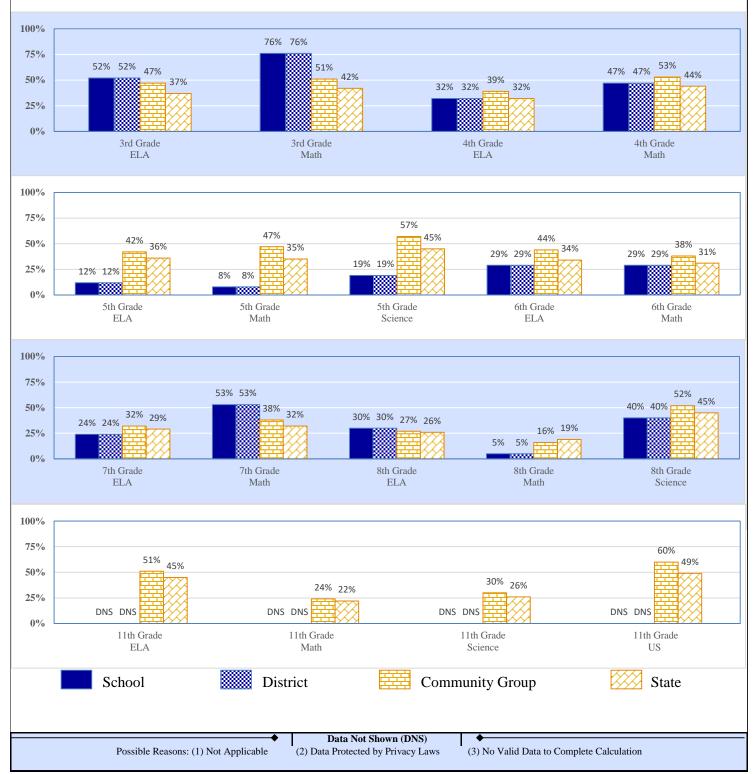
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	39.3%	\$5,483	50.1%	\$6,410	50.4%	\$5,485	
Instructional Support	1.5%	\$212	1.9%	\$245	3.9%	\$430	
Student Support	3.5%	\$487	6.7%	\$850	7.8%	\$847	
School Administration	1.8%	\$251	4.7%	\$605	5.5%	\$596	
District Administration	4.6%	\$634	4.7%	\$603	3.0%	\$322	
District Support	44.0%	\$6,135	21.7%	\$2,776	20.3%	\$2,214	
Other	5.3%	\$734	10.1%	\$1,295	9.1%	\$993	
Total		\$13,936		\$12,784		\$10,888	
Debt Service in Addition to Above		\$290		\$1,266		\$1,329	

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

