



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### IDABEL PRIMARY SOUTH ES (EC-1)

IDABEL PUBLIC SCHOOLS

1212 East Tyler Drive, Idabel, OK 74745

Telephone: (580) 286-4400

48-1005-120

## Community Characteristics

### Community Group

E2

#### About this District:

##### IDABEL

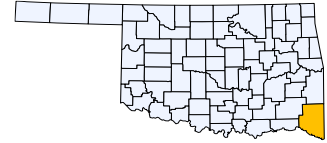
Square Miles Covered by District: 127.071611

Number of School Sites in District: 4

Telephone: (580) 286-4400

200 NE Ave C

Idabel, Ok 74745



County: McCURTAIN

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.3%	28.5%	42.4%	45.5%
Black	17.9%	22.8%	4.1%	7.9%
Asian	5.3%	5.6%	1.7%	2.7%
Hispanic	13.7%	15.8%	13.9%	19.8%
Native American	3.4%	6.8%	24.7%	11.2%
Two or More Races	19.4%	20.4%	13.1%	12.9%
Female	49.8%	51.1%	48.0%	48.7%
Male	50.2%	48.8%	52.0%	51.3%
Bilingual Students	12.9%	14.2%	8.9%	13.7%
Economically Disadvantaged Students	97.3%	91.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$26,455	\$46,429	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,951	7,818	7,801
% of Population under 18		26.1%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		58.1%	61.6%	65.7%
Average Household Income		\$49,123	\$66,588	\$84,402
Median Household Income		\$36,080	DNS	\$61,364
% of Population below Poverty		29.1%	19.6%	15.2%
Unemployment Rate		8.0%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.9%	15.1%	11.1%
H.S. Diploma Only		43.1%	39.2%	30.8%
Some College Education but No Degree		19.6%	22.5%	22.6%
Associate's Degree		5.2%	8.1%	8.3%
Bachelor's Degree and Above		18.1%	15.1%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.8%	41.9%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.3	12.1	11.0	13.1
Mobility Rate (Incoming Students)	9.0%	10.8%	8.9%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	263.0	21.5	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	76.7	78.5	91.3
Parents Attending Parent/Teacher Conference	80%	78%	68%	70%
Patrons' Volunteer Hours per Student	1.5	1.6	1.1	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	263	1,227	1,377	1,300
Average Enrollment throughout the Year (ADM)	265	1,217	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.6%	59.2%
% of Students Identified as Gifted/Talented	9.9%	37.7%	13.1%	12.5%
% of Students as English Language Learners (ELL)	11.4%	11.6%	6.2%	9.9%
% of Students in Special Education	21.3%	20.7%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.9	76.1	79.3	70.6
Average Salary (w/ Fringe)	\$52,028	\$53,270	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	13.5%	26.7%	23.6%	24.7%
Average Years of Experience	13.7	14.1	13.5	11.9
Special Education Teachers (FTE)	2.0	10.0	9.9	8.6
Counselors (FTE)	0.1	3.9	4.2	3.6
Other Certified Professional Staff (FTE)	2.0	12.1	7.2	7.7
Administrators (FTE)	1.4	9.0	8.5	7.7
Teachers per Administrator	11.8	9.6	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,581	\$86,895	\$88,712	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.2%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	9.9	8.2
Science	DNS	5.0	7.4	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	1.0	2.4	2.3
Social Studies	DNS	9.0	7.8	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	5.0	2.6	2.6
Electives	DNS	32.0	26.7	21.2
Total Number of Courses Offered	DNS	73.0	68.0	57.8

### Sources of District Revenues (All Funds)

District	17.2%	28.3%	38.6%
County	2.2%	2.1%	2.4%
State Dedicated	4.5%	6.5%	6.5%
State Appropriated	46.0%	40.3%	35.4%
Federal	30.1%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.2%	37.5%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.1%	\$7,073	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	4.5%	\$663	3.3%	\$391	3.9%	\$430
Student Support	5.7%	\$845	6.7%	\$793	7.8%	\$847
School Administration	4.0%	\$589	5.3%	\$625	5.5%	\$596
District Administration	2.7%	\$391	3.0%	\$355	3.0%	\$322
District Support	28.0%	\$4,108	21.8%	\$2,597	20.3%	\$2,214
Other	7.0%	\$1,024	9.7%	\$1,153	9.1%	\$993
Total		\$14,693		\$11,886		\$10,888
Debt Service in Addition to Above		\$64		\$715		\$1,329

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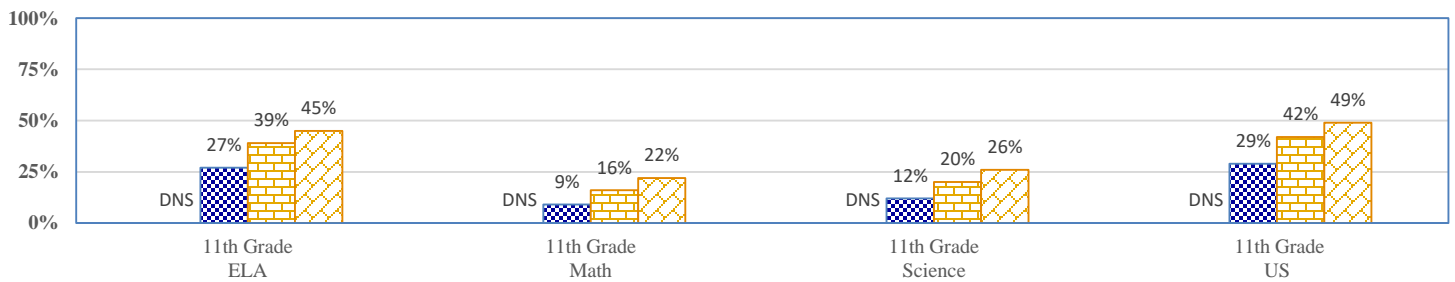
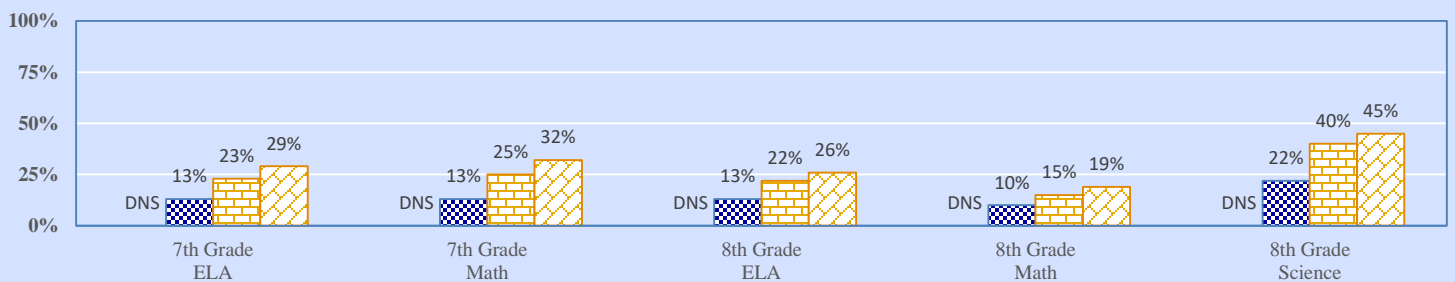
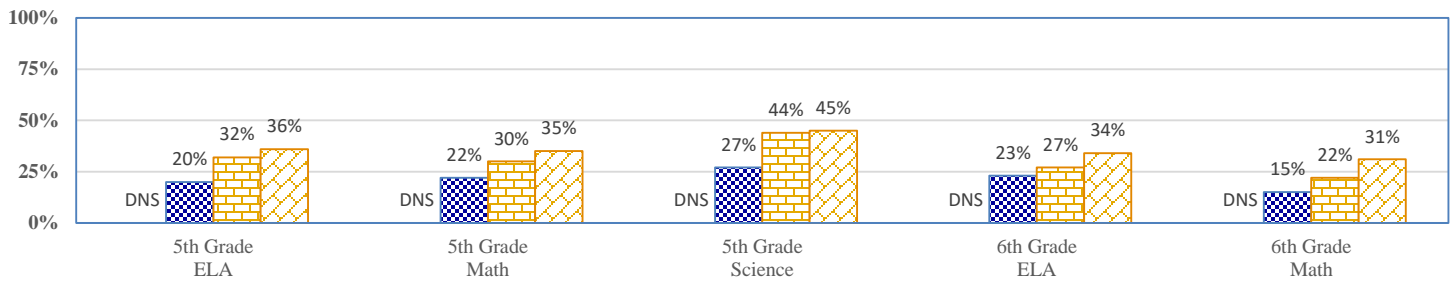
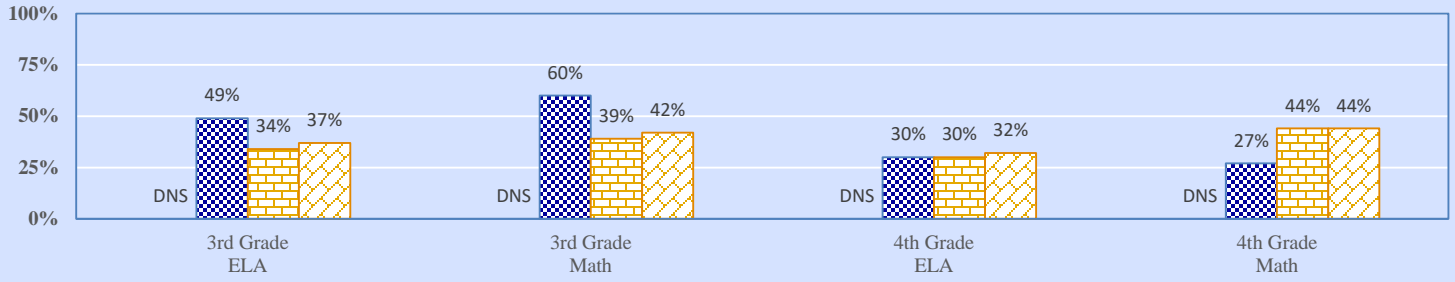
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

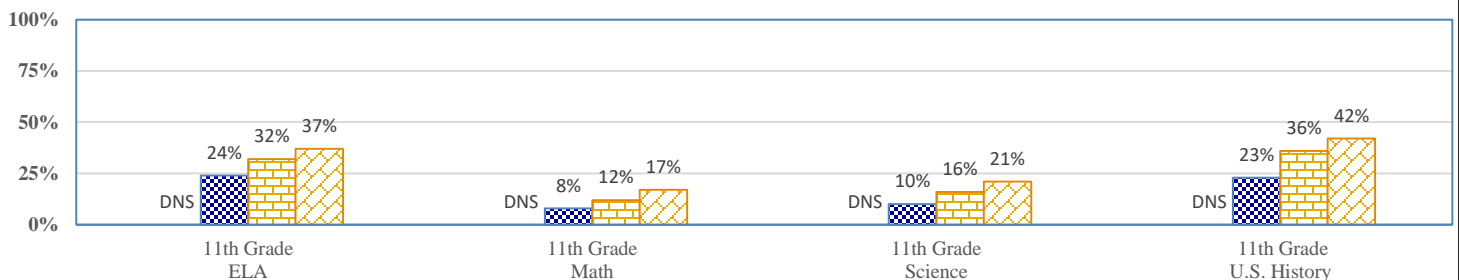
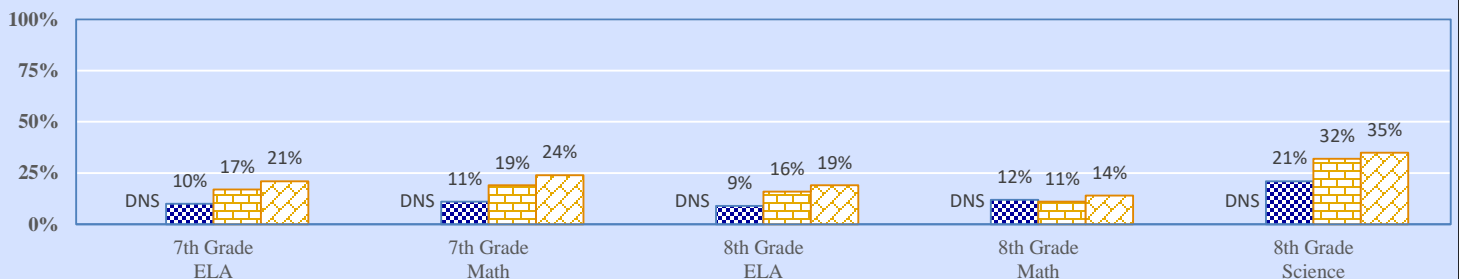
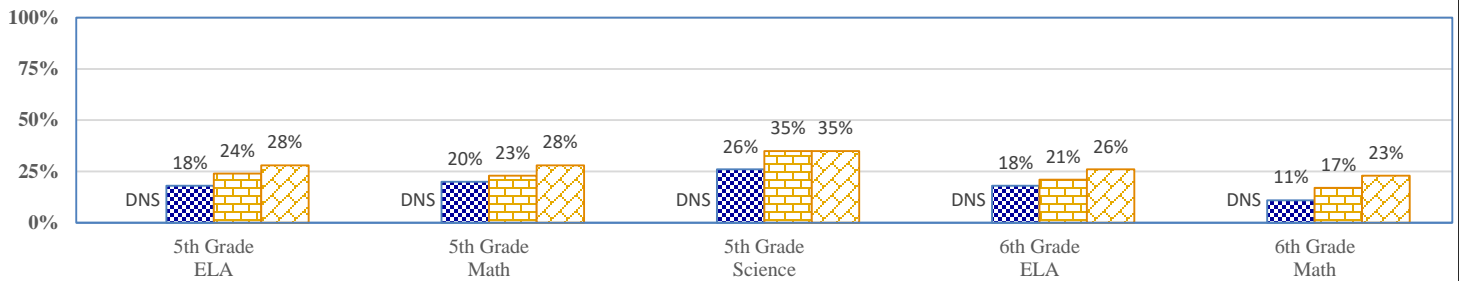
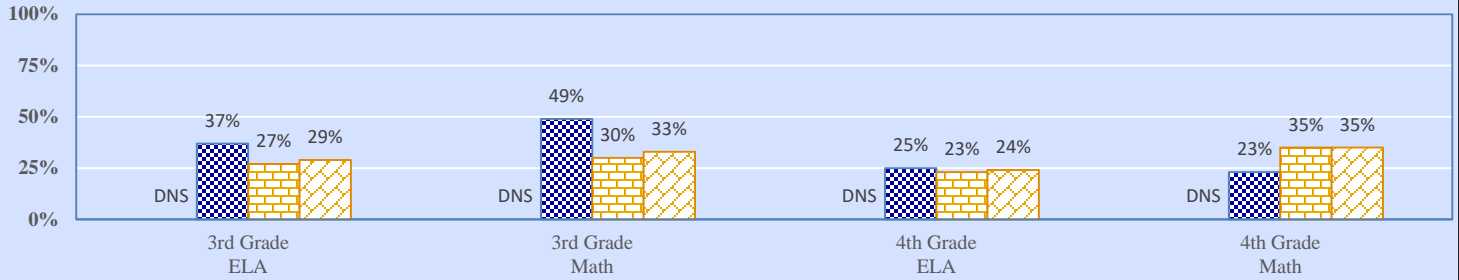
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.6%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.6%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.3%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	2.7%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.5%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	28.3%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.6%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	22.0	25.7	28.0