



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HAWORTH ES (EC-5)

HAWORTH PUBLIC SCHOOLS

605 N. Elm Street, Haworth, OK 74740
Telephone: (580) 245-1460

48-1006-105

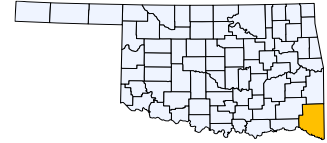
Community Characteristics

Community Group

G2

About this District:

HAWORTH
Square Miles Covered by District: 281.1146
Number of School Sites in District: 3
Telephone: (580) 245-1460
300 N. Maple Street
Haworth, OK 74740



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.5%	51.0%	52.8%	45.5%
Black	11.3%	11.4%	2.2%	7.9%
Asian	1.4%	1.2%	0.5%	2.7%
Hispanic	5.2%	5.4%	8.2%	19.8%
Native American	19.3%	18.8%	24.6%	11.2%
Two or More Races	12.3%	12.2%	11.7%	12.9%
Female	50.9%	52.3%	48.3%	48.7%
Male	49.1%	47.7%	51.6%	51.3%
Bilingual Students	0.5%	1.2%	2.7%	13.7%
Economically Disadvantaged Students	81.6%	86.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$19,105	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,449	1,969	7,801
% of Population under 18		23.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		49.5%	67.4%	65.7%
Average Household Income		\$54,217	\$72,666	\$84,402
Median Household Income		\$41,979	DNS	\$61,364
% of Population below Poverty		25.0%	16.6%	15.2%
Unemployment Rate		13.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.7%	12.5%	11.1%
H.S. Diploma Only		42.1%	41.1%	30.8%
Some College Education but No Degree		18.6%	22.0%	22.6%
Associate's Degree		9.3%	7.9%	8.3%
Bachelor's Degree and Above		13.2%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.1%	42.1%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.2	9.7	13.1
Mobility Rate (Incoming Students)	3.3%	38.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	70.7	44.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	53.8	125.4	91.3
Parents Attending Parent/Teacher Conference	50%	56%	69%	70%
Patrons' Volunteer Hours per Student	0.5	0.2	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	212	484	355	1,300
Average Enrollment throughout the Year (ADM)	213	483	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	6.6%	13.6%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.5%	0.6%	1.9%	9.9%
% of Students in Special Education	18.9%	22.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	36.7	23.5	70.6
Average Salary (w/ Fringe)	\$52,792	\$52,637	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	12.4%	16.6%	22.9%	24.7%
Average Years of Experience	14.7	12.3	14.4	11.9
Special Education Teachers (FTE)	1.0	3.0	2.0	8.6
Counselors (FTE)	1.1	2.1	1.0	3.6
Other Certified Professional Staff (FTE)	1.5	2.6	1.8	7.7
Administrators (FTE)	1.0	4.0	2.8	7.7
Teachers per Administrator	16.3	9.9	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,835	\$95,796	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.9%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8.2
Science	DNS	6.0	4.6	6.2
Mathematics	DNS	5.0	4.2	5.3
Computer Education	DNS	1.0	2.2	2.3
Social Studies	DNS	6.0	5.3	7.1
English Language Arts (ELA)	DNS	6.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	16.0	15.4	21.2
Total Number of Courses Offered	DNS	42.0	40.3	57.8

Sources of District Revenues (All Funds)

District	15.5%	33.0%	38.6%
County	2.2%	2.1%	2.4%
State Dedicated	5.5%	8.5%	6.5%
State Appropriated	60.5%	35.2%	35.4%
Federal	16.1%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	84.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$7,229	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	4.0%	\$576	2.4%	\$323	3.9%	\$430
Student Support	6.8%	\$990	6.5%	\$865	7.8%	\$847
School Administration	5.3%	\$777	5.3%	\$705	5.5%	\$596
District Administration	3.8%	\$556	4.7%	\$636	3.0%	\$322
District Support	24.5%	\$3,568	21.6%	\$2,886	20.3%	\$2,214
Other	5.8%	\$850	10.7%	\$1,439	9.1%	\$993
Total		\$14,545		\$13,384		\$10,888
Debt Service in Addition to Above		\$542		\$896		\$1,329

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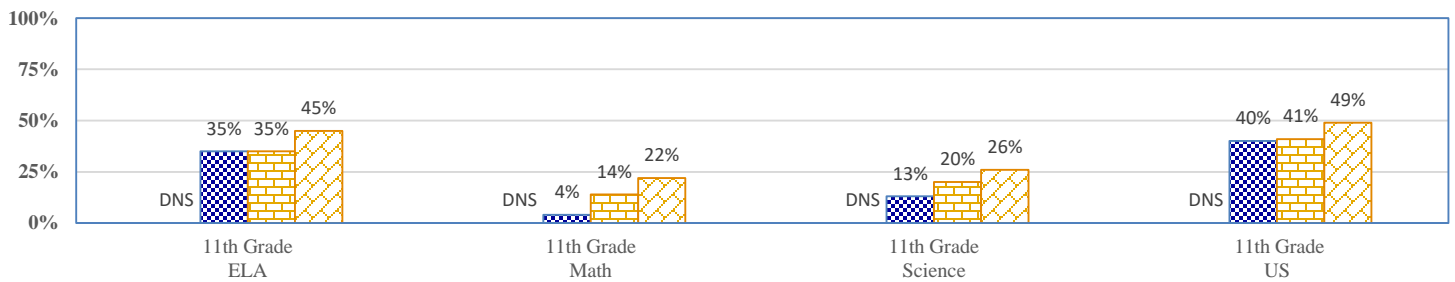
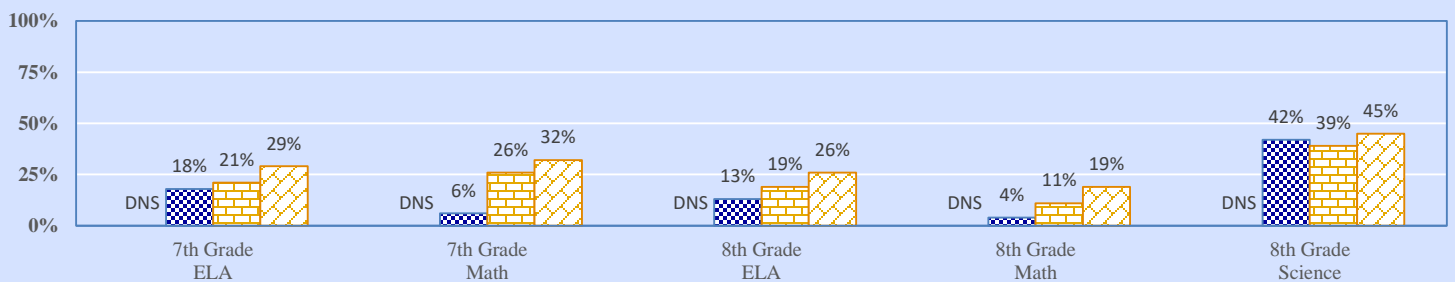
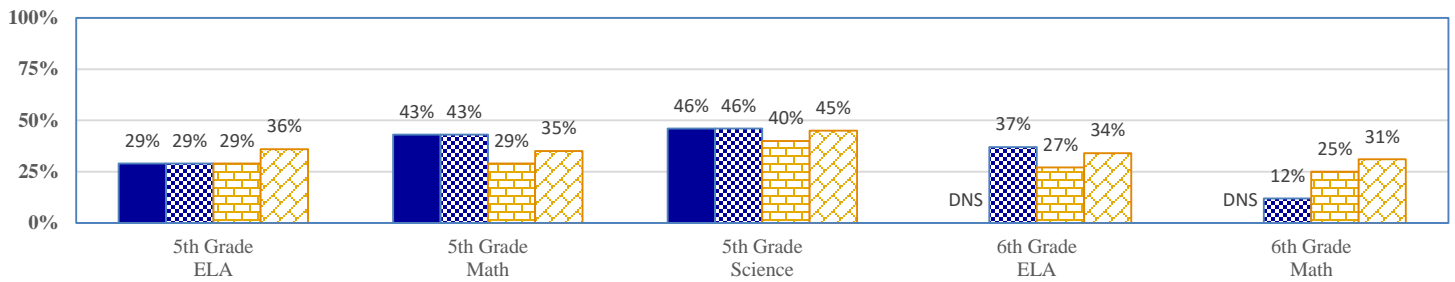
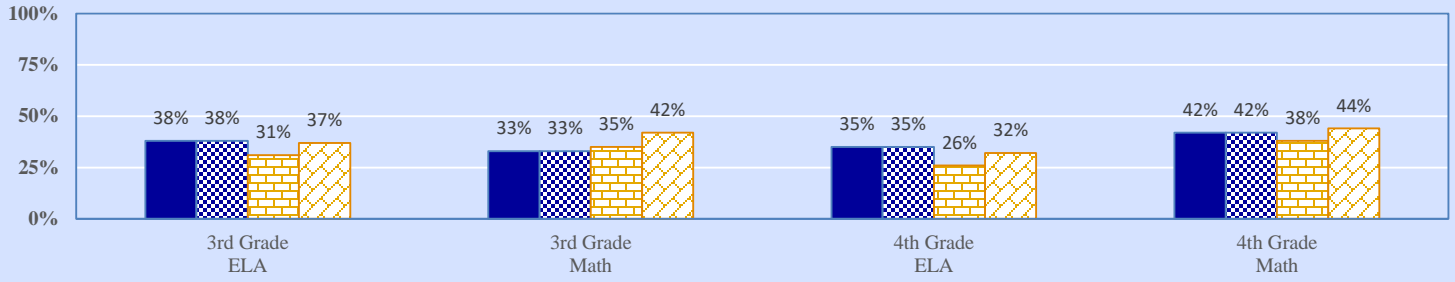
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

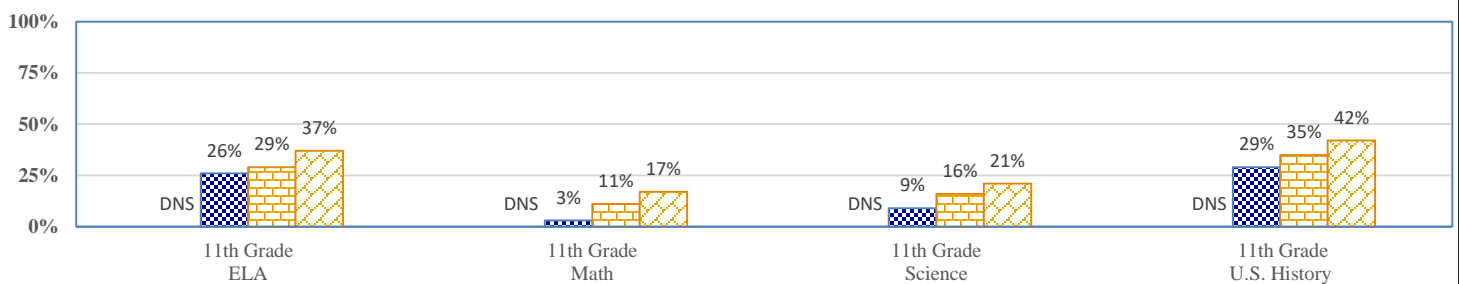
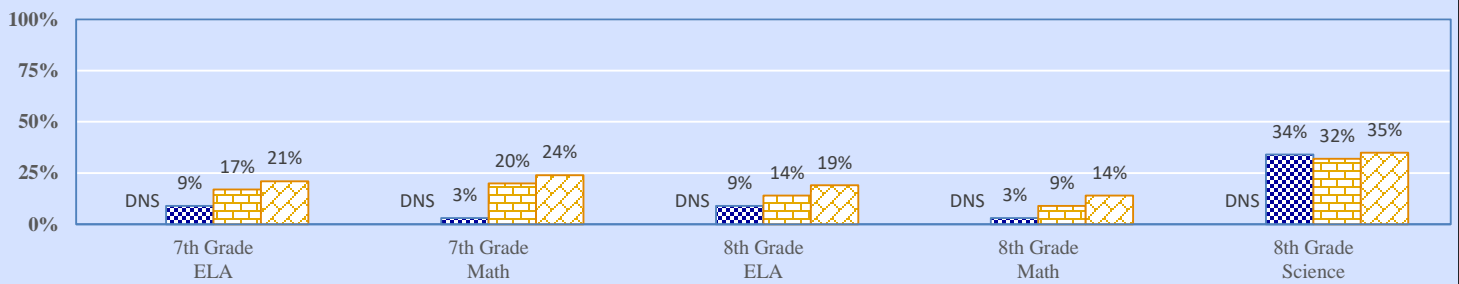
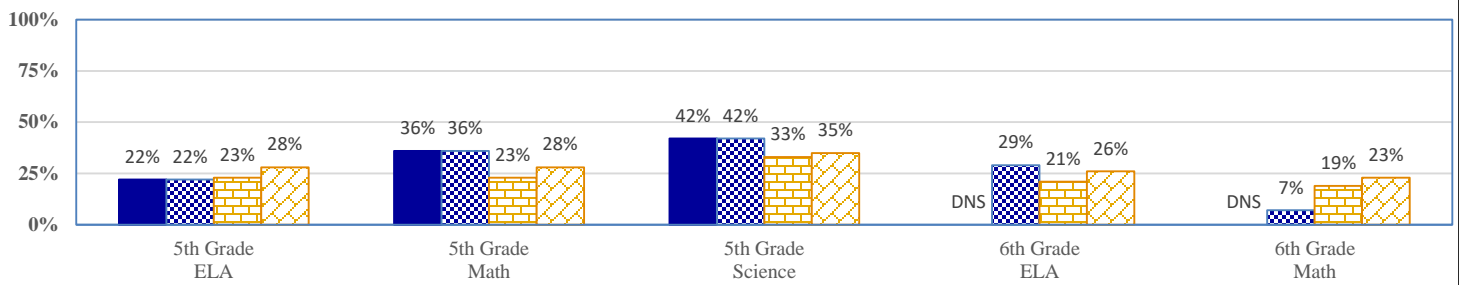
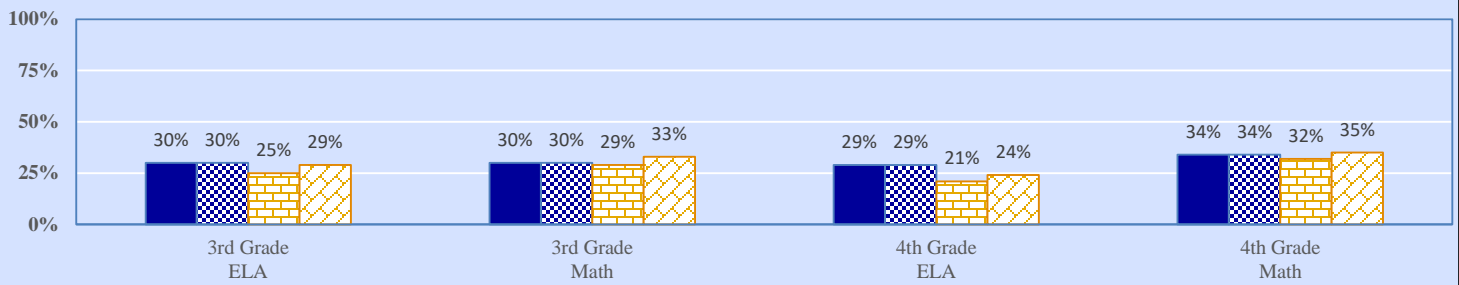
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.4%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.3%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.1%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	5.3%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.3%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	41.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	11.0	7.2	28.0