



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VALLIANT ES (EC-5)

VALLIANT PUBLIC SCHOOLS

604 East Lucas Street, Valliant, OK 74764

Telephone: (580) 933-7232

48-1011-110

Community Characteristics

Community Group

F2

About this District:

VALLIANT

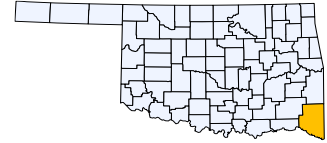
Square Miles Covered by District: 152.118317

Number of School Sites in District: 3

Telephone: (580) 933-7232

604 East Lucas Street

Valliant, OK 74764



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.1%	53.9%	45.6%	45.5%
Black	2.9%	3.9%	2.0%	7.9%
Asian	1.3%	1.3%	0.8%	2.7%
Hispanic	1.8%	2.5%	10.5%	19.8%
Native American	25.8%	21.9%	28.1%	11.2%
Two or More Races	16.0%	16.6%	13.0%	12.9%
Female	51.7%	49.0%	48.2%	48.7%
Male	48.3%	51.0%	51.8%	51.3%
Bilingual Students	1.8%	1.7%	5.6%	13.7%
Economically Disadvantaged Students	65.5%	64.5%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$116,562	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,985	4,112	7,801
% of Population under 18	25.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	65.2%	63.8%	65.7%
Average Household Income	\$70,619	\$67,091	\$84,402
Median Household Income	\$49,200	DNS	\$61,364
% of Population below Poverty	13.6%	18.3%	15.2%
Unemployment Rate	5.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	14.9%	11.1%
H.S. Diploma Only	39.7%	39.4%	30.8%
Some College Education but No Degree	21.5%	22.5%	22.6%
Associate's Degree	10.3%	7.8%	8.3%
Bachelor's Degree and Above	11.8%	15.4%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	42.7%	42.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	9.8	10.6	13.1
Mobility Rate (Incoming Students)	51.1%	34.6%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	37.2	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	186.0	132.4	91.3
Parents Attending Parent/Teacher Conference	85%	50%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	449	930	731	1,300
Average Enrollment throughout the Year (ADM)	455	931	726	1,292
% of Students Eligible for Free/Reduced Lunch	61.7%	58.6%	76.6%	59.2%
% of Students Identified as Gifted/Talented	16.9%	17.1%	12.5%	12.5%
% of Students as English Language Learners (ELL)	1.8%	1.4%	3.7%	9.9%
% of Students in Special Education	25.4%	24.0%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.5	63.0	46.1	70.6
Average Salary (w/ Fringe)	\$51,503	\$53,576	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	15.0%	20.6%	22.5%	24.7%
Average Years of Experience	11.5	13.6	13.7	11.9
Special Education Teachers (FTE)	2.0	3.9	4.7	8.6
Counselors (FTE)	1.0	3.0	2.2	3.6
Other Certified Professional Staff (FTE)	1.7	3.0	3.9	7.7
Administrators (FTE)	0.7	4.1	4.8	7.7
Teachers per Administrator	42.8	16.1	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,382	\$102,769	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.1%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.7	8.2
Science	DNS	7.0	5.8	6.2
Mathematics	DNS	6.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	8.0	6.2	7.1
English Language Arts (ELA)	DNS	7.0	4.7	4.9
World Languages	DNS	4.0	2.2	2.6
Electives	DNS	19.0	20.5	21.2
Total Number of Courses Offered	DNS	62.0	53.3	57.8

Sources of District Revenues (All Funds)

District	47.3%	28.3%	38.6%
County	2.7%	2.0%	2.4%
State Dedicated	6.7%	9.0%	6.5%
State Appropriated	21.1%	38.3%	35.4%
Federal	22.3%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.0%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$5,802	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	0.9%	\$99	2.8%	\$352	3.9%	\$430
Student Support	6.1%	\$680	7.0%	\$862	7.8%	\$847
School Administration	4.4%	\$490	5.1%	\$628	5.5%	\$596
District Administration	4.6%	\$518	3.3%	\$413	3.0%	\$322
District Support	23.7%	\$2,665	21.2%	\$2,622	20.3%	\$2,214
Other	8.7%	\$971	9.9%	\$1,225	9.1%	\$993
Total		\$11,225		\$12,394		\$10,888
Debt Service in Addition to Above		\$483		\$685		\$1,329

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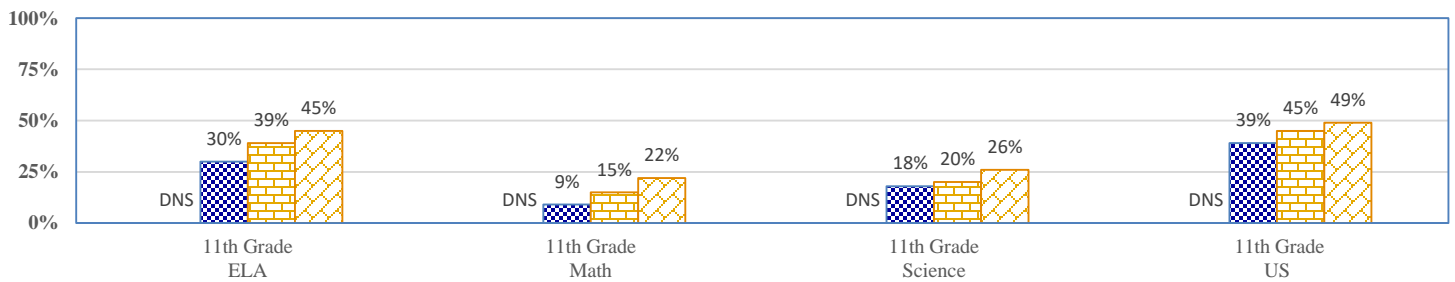
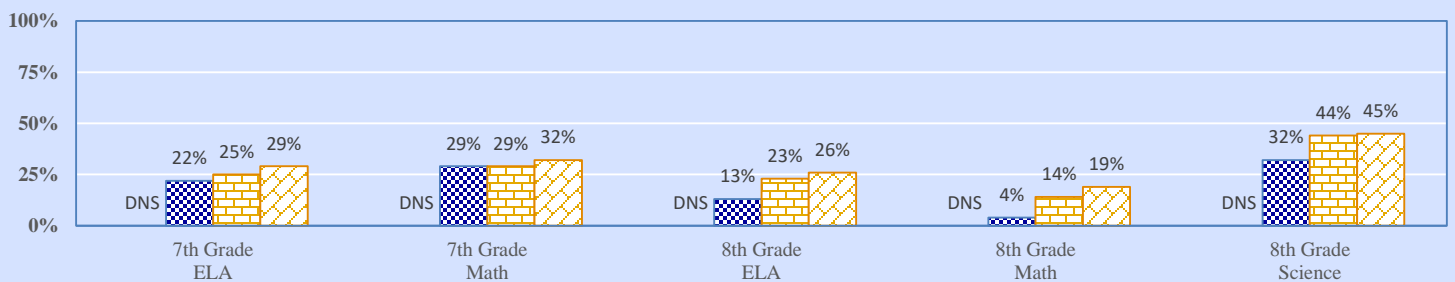
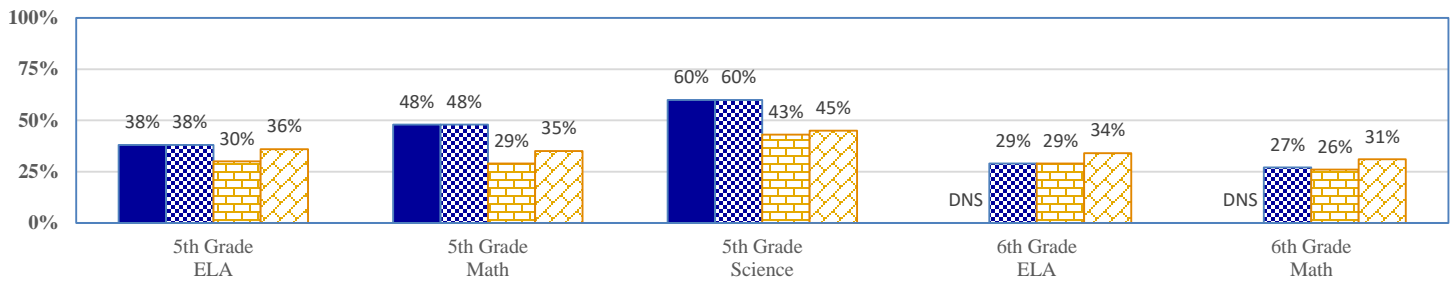
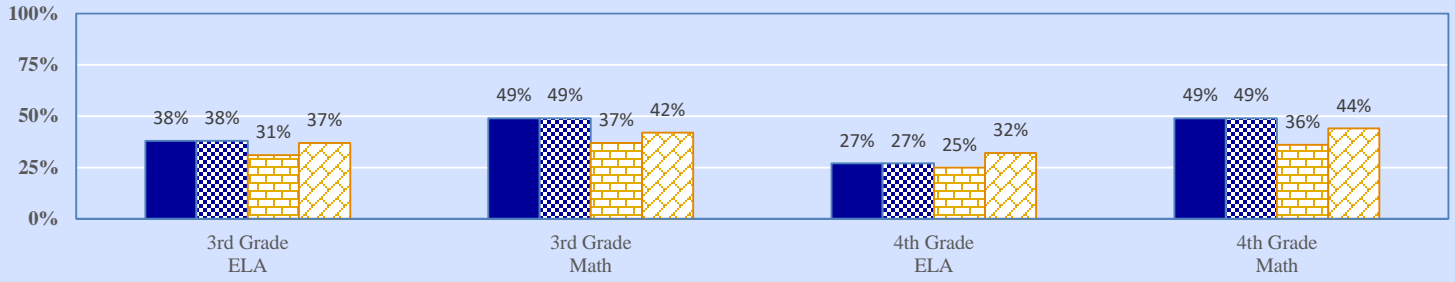
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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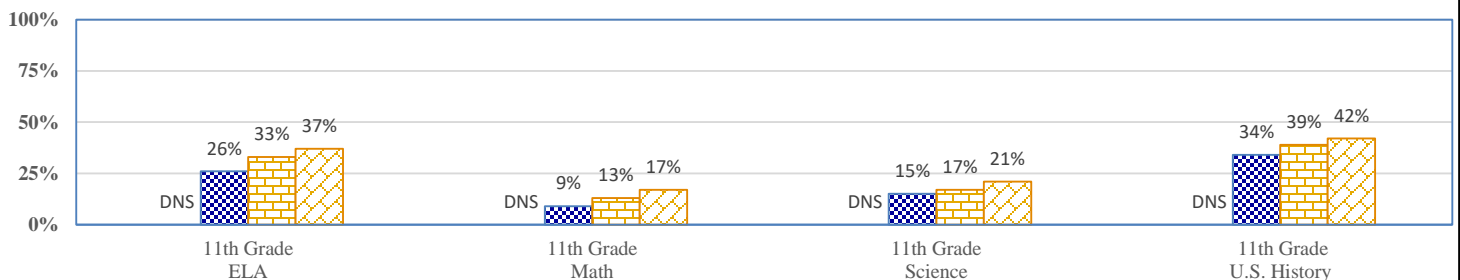
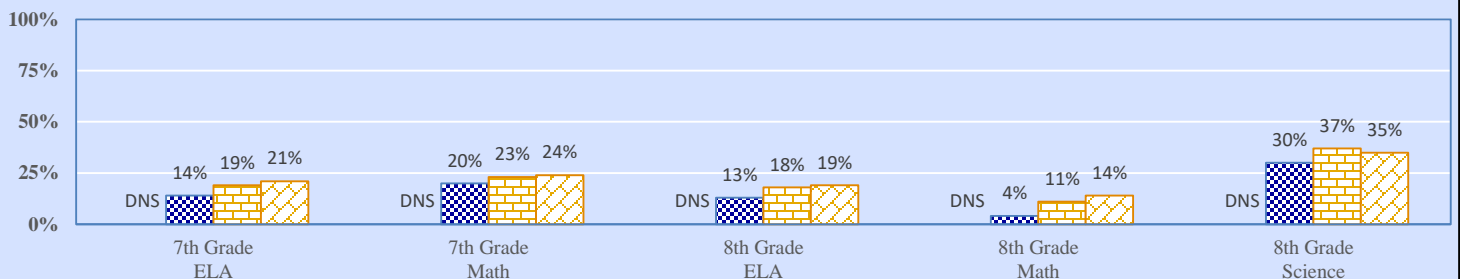
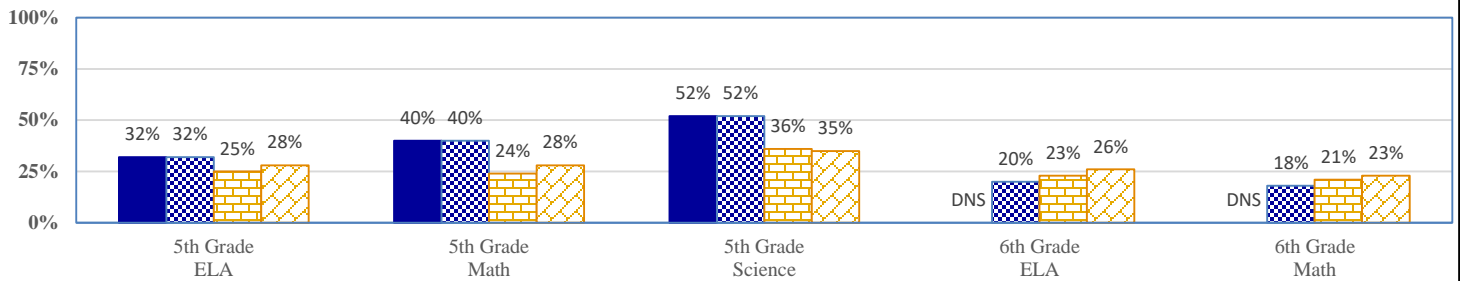
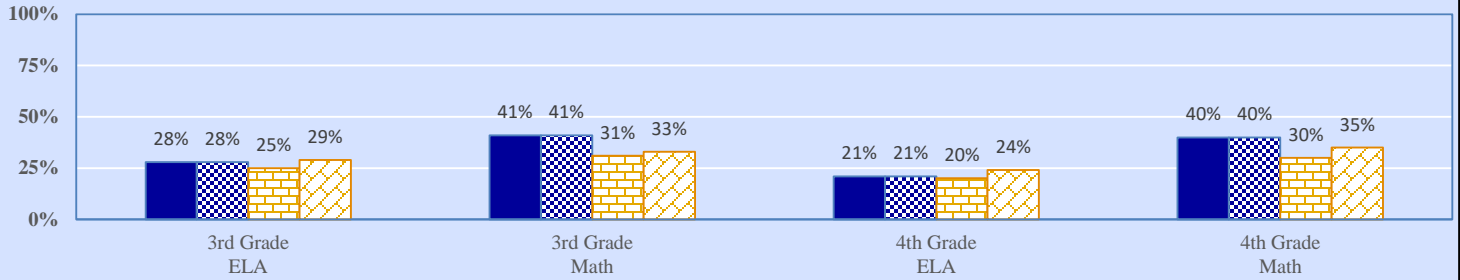
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.3%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.5%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.2%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	6.9%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	28.2%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	12.0%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	82.0%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	14.0	14.3	28.0