

# 2023 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **BATTIEST HS (9-12)**

BATTIEST PUBLIC SCHOOLS

5635 Unit G Battiest Pickens Rd., Broken Bow, OK 74728

Telephone: (580) 241-7810

48-I071-715

### **Community Characteristics**

<b>Community Group</b>	About this District: BATTIEST Square Miles Covered by District: 397.234671				
H2	Number of School Sites in District: 2 Telephone: (580) 241-7810 Post Office Box 199 Battiest, OK 74722		County: McCl		
Student Demographics	School	District	Community Group Average	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.5%	42.2%	47.9%	45.5%
Black	0.0%	0.4%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	0.0%	2.7%	8.7%	19.8%
Native American	54.2%	47.1%	28.9%	11.2%
Two or More Races	8.3%	7.6%	12.0%	12.9%
Female	37.5%	43.6%	47.7%	48.7%
Male	62.5%	56.4%	52.2%	51.3%
Bilingual Students	2.8%	1.3%	3.3%	13.7%
Economically Disadvantaged Students	63.9%	63.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$114,772	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1.292	1.057	7.801
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% of Population under 18	28.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	79.3%	69.4%	65.7%
Average Household Income	\$75,065	\$68,531	\$84,402
Median Household Income	\$80,027	DNS	\$61,364
% of Population below Poverty	14.9%	16.3%	15.2%
Unemployment Rate	2.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.5%	13.4%	11.1%
H.S. Diploma Only	51.3%	41.2%	30.8%
Some College Education but No Degree	17.8%	21.8%	22.6%
Associate's Degree	8.2%	7.5%	8.3%
Bachelor's Degree and Above	13.2%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.7%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.8	7.6	9.6	13.1
Mobility Rate (Incoming Students)	1.4%	2.6%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.0	56.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	67%	66%	72%	70%
Patrons' Volunteer Hours per Student	11.8	4.1	2.4	1.4

Data Not Shown (DNS) (2) Data Protected by Privacy Laws Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	72	225	152	1,300
Average Enrollment throughout the Year (ADM)	72	224	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	37.5%	18.2%	11.0%	12.5%
% of Students as English Language Learners (ELL)	2.8%	1.3%	2.2%	9.9%
% of Students in Special Education	19.4%	19.6%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	15.1	11.3	70.6
Average Salary (w/ Fringe)	\$57,360	\$55,511	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	23.2%	31.9%	25.3%	24.7%
Average Years of Experience	14.8	16.6	14.6	11.9
Special Education Teachers (FTE)	0.6	1.8	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	1.8	4.1	0.9	7.7
Administrators (FTE)	1.0	2.8	1.6	7.7
Teachers per Administrator	6.3	6.1	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,243	\$87,725	\$88,142	\$93,802

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.1	8.2
Science	3	3.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	4	4.0	2.2	2.3
Social Studies	5	5.0	5.1	7.1
English Language Arts (ELA)	5	5.0	4.2	4.9
World Languages	3	3.0	0.6	2.6
Electives	11	11.0	12.9	21.2
Total Number of Courses Offered	37	37.0	34.4	57.8

#### Sources of District Revenues (All Funds)

District	39.1%	33.7%	38.6%
County	2.0%	1.8%	2.4%
State Dedicated	6.1%	7.0%	6.5%
State Appropriated	34.9%	32.4%	35.4%
Federal	17.9%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.9%	22.9%	60.5%

#### District Expenditures (Bond Funds Excluded)

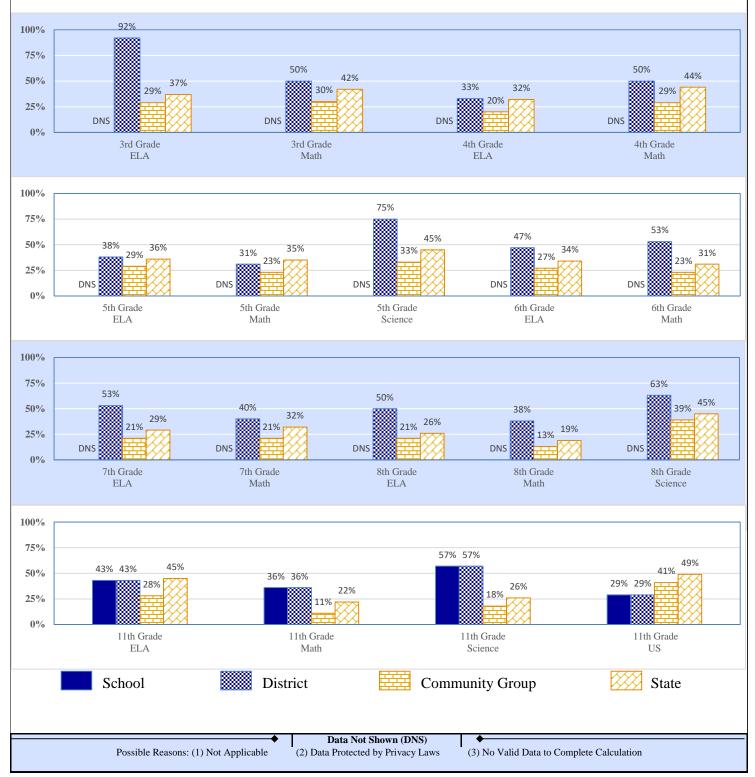
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.4%	\$7,378	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	4.2%	\$667	2.6%	\$396	3.9%	\$430
Student Support	5.1%	\$805	6.1%	\$932	7.8%	\$847
School Administration	4.8%	\$759	4.5%	\$699	5.5%	\$596
District Administration	4.7%	\$748	6.3%	\$971	3.0%	\$322
District Support	24.7%	\$3,923	22.2%	\$3,420	20.3%	\$2,214
Other	10.2%	\$1,626	10.3%	\$1,593	9.1%	\$993
Total		\$15,905		\$15,403		\$10,888
Debt Service in Addition to Above		\$754		\$713		\$1,329

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



#### 48-1071-715

### 2022-23 Student Performance (All Students)

