

2023 SCHOOL PROFILES

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RECTOR JOHNSON MS (6-8)

BROKEN BOW PUBLIC SCHOOLS 108 West Fifth Street, Broken Bow, OK 74728 Telephone: (580) 584-9603

48-I074-505

Community Characteristics

Community Group	About this District: BROKEN BOW			
E2	Square Miles Covered by District: 213.767319 Number of School Sites in District: 4 <i>Telephone: (580) 584-9603</i> 108 West Fifth Street Broken Bow, OK 74728		County: McCl	URTAIN
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall En	rollment:			
Caucasian	29.0%	36.2%	42.4%	45.5%
Black	7.7%	7.3%	4.1%	7.9%
Asian	13.3%	9.0%	1.7%	2.7%

	Diack	1.170	1.570	4.1 /0	1.270
	Asian	13.3%	9.0%	1.7%	2.7%
	Hispanic	10.5%	10.4%	13.9%	19.8%
	Native American	33.0%	33.9%	24.7%	11.2%
	Two or More Races	6.5%	3.3%	13.1%	12.9%
	Female	43.5%	47.6%	48.0%	48.7%
	Male	56.5%	52.4%	52.0%	51.3%
Bi	lingual Students	17.9%	14.7%	8.9%	13.7%
Ec	conomically Disadvantaged Students	70.7%	65.6%	72.5%	60.2%
A	verage Property Valuation per Student	DNS	\$87,334	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	7.108	7.818	7.801
% of Population under 18	29.2%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	58.8%	61.6%	65.7%
Average Household Income	\$71,309	\$66,588	\$84,402
Median Household Income	\$51,906	DNS	\$61,364
% of Population below Poverty	24.5%	19.6%	15.2%
Unemployment Rate	0.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.2%	15.1%	11.1%
H.S. Diploma Only	43.0%	39.2%	30.8%
Some College Education but No Degree	21.3%	22.5%	22.6%
Associate's Degree	4.6%	8.1%	8.3%
Bachelor's Degree and Above	17.9%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.7	11.0	13.1
Mobility Rate (Incoming Students)	6.6%	4.1%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.9	22.0	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	36.0	40.6	78.5	91.3
Parents Attending Parent/Teacher Conference	37%	54%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

48-1074-505

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	324	1,583	1,377	1,300
Average Enrollment throughout the Year (ADM)	325	1,578	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	68.2%	64.1%	77.6%	59.2%
% of Students Identified as Gifted/Talented	11.1%	10.1%	13.1%	12.5%
% of Students as English Language Learners (ELL)	15.1%	12.0%	6.2%	9.9%
% of Students in Special Education	15.7%	17.8%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.9	90.5	79.3	70.6
Average Salary (w/ Fringe)	\$52,072	\$51,517	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	34.2%	23.6%	23.6%	24.7%
Average Years of Experience	12.2	11.0	13.5	11.9
Special Education Teachers (FTE)	2.7	12.0	9.9	8.6
Counselors (FTE)	1.0	4.0	4.2	3.6
Other Certified Professional Staff (FTE)	1.2	9.1	7.2	7.7
Administrators (FTE)	1.8	8.7	8.5	7.7
Teachers per Administrator	12.4	11.8	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,957	\$91,958	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

	DNG	22 70	57 400	16.000
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.7%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	2.7%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	9.9	8.2
Science	DNS	9.0	7.4	6.2
Mathematics	DNS	5.0	6.1	5.3
Computer Education	DNS	2.0	2.4	2.3
Social Studies	DNS	9.0	7.8	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	2.0	2.6	2.6
Electives	DNS	31.0	26.7	21.2
Total Number of Courses Offered	DNS	84.0	68.0	57.8

Sources of District Revenues (All Funds)

District	40.5%	28.3%	38.6%
County	2.5%	2.1%	2.4%
State Dedicated	5.7%	6.5%	6.5%
State Appropriated	29.0%	40.3%	35.4%
Federal	22.4%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.7%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

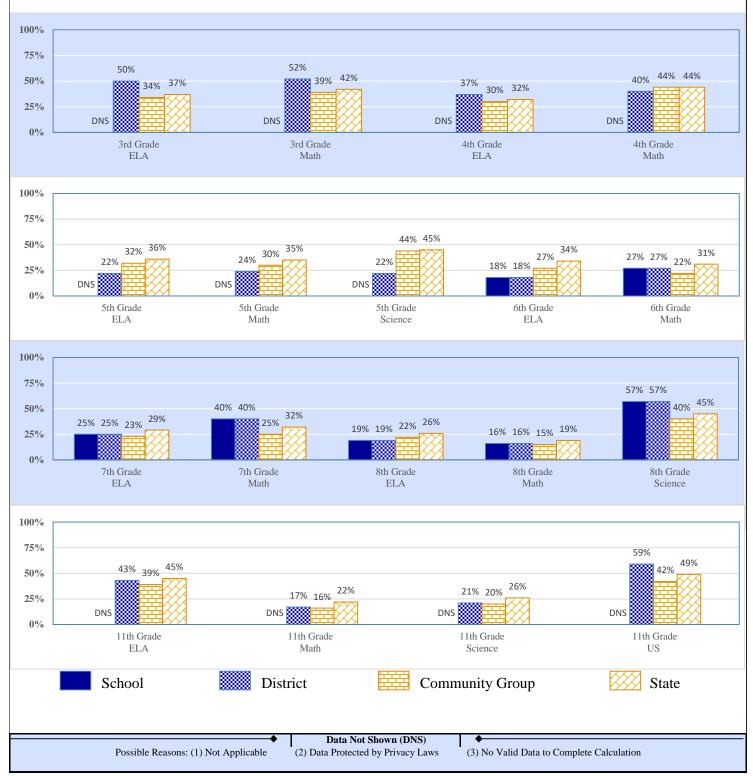
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$5,706	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	3.2%	\$361	3.3%	\$391	3.9%	\$430
Student Support	4.8%	\$538	6.7%	\$793	7.8%	\$847
School Administration	6.2%	\$687	5.3%	\$625	5.5%	\$596
District Administration	2.9%	\$325	3.0%	\$355	3.0%	\$322
District Support	21.3%	\$2,378	21.8%	\$2,597	20.3%	\$2,214
Other	10.4%	\$1,163	9.7%	\$1,153	9.1%	\$993
Total		\$11,157		\$11,886		\$10,888
Debt Service in Addition to Above		\$211		\$715		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

